

1

FRIENDSHIP

- Starting a Conversation
- Reading: The First Adventure
- Describing People
- Descriptive Adjectives



LISTENING

a) Listen to the recording and check T (true) or F (false) in the boxes. Rewrite the false statements with the correct information.

1. She's one of the speaker's friends.
2. The speaker met her in a literary movement.
3. She's an athlete.
4. Her face looks lovely with rosy cheeks.
5. She won the cup final.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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b) Listen again and answer the questions.

1. Where did the speaker meet her?
2. What attracted the speaker when he first saw the girl?
3. What does the speaker think about her so far?



SPEAKING

a) Circle the word whose bold part is pronounced differently from that of the other three.

- | | | | |
|-------------------|------------------|------------------|------------------|
| 1. A. friendship | B. effect | C. health | D. even |
| 2. A. stuffed | B. during | C. such | D. stuck |
| 3. A. brother | B. psychological | C. another | D. cousin |
| 4. A. pack | B. animal | C. math | D. share |
| 5. A. confide | B. hobbies | C. convince | D. principal |

b) Circle the word that has the main stress on the second syllable.

- | | | | |
|----------------|------------------|---------------|---------------|
| 1. A. stuffed | B. motorbike | C. shoulder | D. idea |
| 2. A. animal | B. matter | C. effect | D. principal |
| 3. A. finished | B. psychological | C. evening | D. depression |
| 4. A. common | B. developing | C. friendship | D. guarantee |
| 5. A. evolve | B. sociable | C. proverb | D. sensitive |

c) Starting a conversation

Complete the dialogues with the words or expressions given. Capitalize the first letter of the sentences if necessary. Then practice with a partner.

1.

<i>I'd like</i>	<i>you're welcome</i>	<i>hi</i>	<i>thank you very much</i>
<i>hello</i>	<i>what can I do for you</i>	<i>oh, yes</i>	

Minh: (1)_____! My name's Minh. I'm new here.

School secretary: (2)_____, Minh. (3)_____?

Minh: Yes. (4)_____ to get the information related to the coming school festival.

School secretary: (5)_____. There are some brochures over there. Help yourself.

Minh: (6)_____.

School secretary: (7)_____.

2.

why not

what do you do

thought

I didn't say

at parties

where

and so forth

oh, yes

how interesting

(SNR: School news reporter)

SNR: (1)_____ when you're not in class or studying by yourself?

Boy: Well, I play table tennis or games.

SNR: I (2)_____ students spend most of their free time at parties.

Boy: (3)_____ I won't go to parties. But in fact, I don't go there much.

SNR: (4)_____?

Boy: You never really meet new people (5)_____. And I don't like chatting with those I already know.

SNR: (6)_____ do you meet new people then?

Boy: Many places – in the canteen, in the street, on the Net, (7)_____.

SNR: On the Net?

Boy: Yes. You spend some thousand dong and you can chat to many people.

SNR: (8)_____. How about in the canteen?

Boy: It depends on your public relations skills.

SNR: (9)_____!

READING



The following is the summary of an adventure story written by Courtney Toth (Corky), a teenage writer with an amazing imagination, published on the Net. The teen writer uses many words and expressions which are widely used in young Americans' spoken style.

The First Adventure

Chapter 1



Okay, Jo isn't really a good name to describe me. I'm fairly tall, quite skinny, with green eyes and blond hair with red streaks in it, which reaches down just below my neck. I'm quite sporty, I play in the school basketball team. Mom isn't anything like me. She's one of those people who think everything is serious. On April Fool's Day, I put yellow paint in mom's orange juice. When she realized what I had done, she sternly said that the yellow paint could poison and sometimes kill people. I knew she was lying. When she has a trick played on her she's always trying to make it sound drastic. Enough about her. Now, I must get on with the story.

My best friend Hammy and I were waiting for the school bus to arrive. We were looking at the notices on the local newsagent's window. It was rather sunny and many people had taken off their sweatshirts. Hammy would now and then toss back her brown hair and look over her shoulder in case the school bus had arrived. Hammy was tall and skinny like me. She had brown hair, which reached down a bit further than mine. Her eyes were bright blue and her skin was tanned like mine. We were good friends. Suddenly our school bus roared round the street corner, and we got on.



Answer these questions.

1. What does "the Net" mean?
2. What information can you find about Jo's appearance? His friend's?
3. Where did this story take place?

Chapter 2

Everything seemed pretty normal, but something didn't seem right. Leaning on a seat at the back of the bus was a box in the shape of a small capsule. We sat on the two seats beside it. No one seemed to claim it, so it

appeared to be either abandoned or unwanted, which both meant the same thing, so Hammy ventured to pick it up, which didn't seem to be a problem to anyone else.

As she held it, it appeared to have a soft green glow from within, and without warning, Hammy opened the box. Then it happened. Before we knew what was happening, we found ourselves in this Western village. We were dressed like cowgirls and stood outside a saloon bar.



"Ur... Jo, is this some kind of joke?" said Hammy. "Not that I know of," I replied. We walked into the saloon bar, and looked around. It was just like a saloon bar I could picture in my mind. People in Western type clothes strode around the bar, ordering pints of beer or shandy. "Wanted" signs had been nailed on the wall and triggers of guns sprouted from pockets. "Okay, one minute we're on the school bus, the next we're in a Western extravaganza," I said to myself. Hammy didn't reply. Hammy wasn't even there! "Ham, Hammy – if you're hiding – this isn't a joke!" I cried. Everyone looked at me – but I didn't care. Hammy was gone – gone.

Answer these questions.

4. What happened when Hammy opened the small capsule-shaped box?
5. Explain the phrase "wanted" signs.
6. What was the atmosphere in the bar like?



WRITING

a) Complete the sentences. The first one has been done for you.

1. She has a round face. Her face looks like a full moon.
2. He is very skinny. His body looks like _____.
3. She has beautiful hair. It looks like _____.
4. He has a loud voice. It sounds like _____.
5. He has big hands. They look like _____.
6. He has a new short haircut. It looks like _____.

b) Combine the pairs of sentences in the most appropriate way. The first one has been done for you.

1. She has a suntanned face. Her face is full and round.

She has a full round suntanned face.

2. She has long, black hair. She is very careful about her hair.

3. He has big brown eyes. They are always smiling.

4. He is wearing a pair of new blue jeans. He is very proud of them.

5. He is wearing an old pair of shoes. He does not care much about his shoes.

6. She wore a red hat. She pinned a flower on her hat.

7. She has a small scar on her neck. She is ashamed of the scar.

c) Read the extract of a descriptive passage and do the tasks that follow.

My best friend Thu has long black hair that falls down her shoulders and surrounds her full moon-shaped and smooth-skinned face. She has black eyebrows over her dark brown eyes, which are oval in shape. Her nose is straight, and neither too long nor too short.



At the bottom of her nose, on the left side by her nostril, is a black mole which adds to her beauty. Looking at her mouth, one might think that she is happy because it seems to be smiling all the time. However, when she really smiles, her well-formed and even white teeth brighten up her face like a full moon.

1. Copy the words / phrases which describe Thu's appearance.

hair: _____

face: _____

skin: _____

eyes: _____

eyebrows: _____

mouth: _____

teeth: _____

2. Use the words / phrases in the chart to write a descriptive paragraph about your father / brother / friend.

body (shape and size)	<i>tall, muscular, big-boned</i>
face	<i>long, angular</i>
arms and legs	<i>strong, big</i>
shoulders and chest	<i>hairy, large, full</i>
Personal characteristics	<i>only smiles when happy looks at the face of other people when speaking; enjoys rock-'n'-roll independent, practical, working hard to earn money for conveniences</i>



USE OF LANGUAGE

Adjectives

a) Read the dialogue and underline all the adjectives. Then practice with a partner.

SNR: Do you have a steady boyfriend?

Girl: What do you mean by "steady"?

SNR: Well, someone you always go out with, you know.

Girl: I've never had a steady boyfriend. It's too soon, you know.

SNR: Why do you say "too soon"? You're going to leave school and enter college next year.

Girl: Well, it's not that. I have to study and finish my high school.

SNR: What about the boys in your class?

Girl: Well, I like them. They're helpful. We girls get along well with the boys.

SNR: Do you ever think about getting married?

Girl: (*laughs*) Oh, not yet – by a long way.

b) Complete these descriptions with the adjectives from the list.

<i>proud</i>	<i>sociable</i>	<i>medium</i>
<i>short</i>	<i>smartest</i>	<i>best</i>
<i>long black</i>	<i>sensitive</i>	<i>blue</i>

1. My girl friend's not tall. She's of _____ height.
2. My boy friend's hair is not long. It's rather _____.
3. John is the _____ boy in my class. He's always the first that can answer difficult questions raised by our teachers.
4. She has _____ hair.
5. She always wears a white shirt and _____ jeans.
6. My _____ friend comes from Korea.
7. He's very _____ of his family background because his father is the president of a big company.
8. Most of my friends are _____. They like to organize weekly gatherings.
9. Don't talk about that. She's very _____.

c) Give the opposites of the adjectives in the list. Use in- and un-. A dictionary may help you.

happy	_____	sociable	_____
experienced	_____	popular	_____
attractive	_____	dependent	_____

d) Write 6 sentences using the adjectives given. The first one has been done for you.

<u>attractive</u>	1. <u>My best friend is an attractive girl.</u>
<u>happy</u>	2. _____
<u>sociable</u>	3. _____
<u>independent</u>	4. _____
<u>popular</u>	5. _____
<u>experienced</u>	6. _____

e) Rewrite the sentences, placing the adjectives in correct positions.

Example: She's got hair / long / black

She's got long black hair.

1. He's wearing jeans / blue / big
2. They're singing a song / beautiful / exciting
3. She's an girl / ambitious / independent
4. He's a man / sociable / reliable
5. They're people / experienced / competent
6. These are students / popular / cheerful