

# REVIEW

# 4



## 1 Listen and tick.

1.



a



b



c

2.



a



b



c

3.



a



b



c

4.



a



b



c

5.



a



b



c

## 2 Read and circle.

Hi. My name is Nam. My classmates and I are going to have a holiday in Vung Tau next week.

In the morning, we are going to swim in the sea and build sandcastles. In the afternoon, we are going to play football on the beach. We are going to have delicious seafood in the evening. We are going to have a lot of fun there!

- Nam and his classmates are going to have a holiday in \_\_\_\_\_.  
a. Vung Tau                      b. Sam Son                      c. Nha Trang
- In the morning, they are going to \_\_\_\_\_.  
a. swim in the sea  
b. build sandcastles  
c. swim in the sea and build sandcastles
- In the afternoon, they are going to play \_\_\_\_\_ on the beach.  
a. football                      b. badminton                      c. volleyball
- They are going to have \_\_\_\_\_ seafood in the evening.  
a. fresh                      b. enormous                      c. delicious

## Objectives

By the end of this unit, pupils can

- listen and identify specific information related to the theme *Me and the world around*.
- read and identify specific information related to the theme *Me and the world around*.
- complete a text, using picture cues.
- read, listen to and understand a short story.
- have a conversation with partners, using a script.

### 1. Listen and tick.

- Tell the class that they are going to listen to the dialogues and tick the correct pictures.
- Give them a few seconds to look at the pictures. Ask them to identify the similarities and differences among them.
- Play the recording three times: the first time for pupils to listen; the second time for them to do the task and the last time for them to check the answers. Pause after each time.
- Get pupils to swap and correct their answers before checking as a class.

**Key:** 1 b      2 a      3 c      4 a      5 c

#### Audio script

1. *Tom:* Where are you going, Mai?      2. *Phong:* Excuse me? Can I have a look at the orange T-shirt, please?  
*Mai:* To the supermarket.  
*Tom:* What do you want to buy?      *Sales assistant:* Here you are.  
*Mai:* My mum wants some fish for dinner. Do you want to come with me?      *Phong:* How much is it?  
*Tom:* Yes. Let's go.      *Sales assistant:* It's 70,000 dong.
3. *A:* What's your phone number?      4. *(Animal noises)*  
*B:* It's 0438 531 605.      *Mum:* OK, Peter, what animal do you want to see first?  
*A:* Can you say it again?      *Peter:* I want to see zebras.  
*B:* 0438 531 605.      *Mum:* Why do you like zebras, Peter?  
*A:* Thank you.      *Peter:* Because they're beautiful.
5. *Nam:* Summer holidays start next week!  
*Linda:* Yes, I love summer holidays. It's a great time.  
*Nam:* Where are you going this summer, Linda?  
*Linda:* I'm going to Nha Trang.

### 2. Read and circle.

- Tell pupils that they are going to read the text and circle the correct words to complete the sentences.
- Give them a few seconds to read the questions and text in silence. Check understanding.
- Give pupils time to do the task independently.
- Get them to swap their answers before checking as a class.

**Key:** 1 a      2 c      3 a      4 c

3 Read and match. 🧐 🗨️

1. Why do you want to go to the bookshop?
2. How much are the jeans?
3. What's your phone number?
4. What animal do you want to see?
5. What are you going to do?

- a. It's 0912 529 638.
- b. I want to see lions.
- c. I'm going to play football.
- d. Because I want to buy some books.
- e. They're 96,000 dong.

4 Write the answers. 🗨️



1. A: How much is the T-shirt?  
B: \_\_\_\_\_.



2. A: How much are the trousers?  
B: \_\_\_\_\_.



3. A: What is your phone number?  
B: \_\_\_\_\_.



4. A: What are they going to do next Sunday?  
B: \_\_\_\_\_.

5 Look and write. 🧐 🗨️



At weekends, Mai goes for a walk with her (1) \_\_\_\_\_ in the mountains. They want to relax and enjoy the scenery. The girls like playing (2) \_\_\_\_\_. The boys enjoy (3) \_\_\_\_\_ in the stream. Mai has a new mobile phone and she likes (4) \_\_\_\_\_ photos. The children love having (5) \_\_\_\_\_ together.

### 3. Read and match.

- Tell the class that they are going to read the questions on the left and pair them with the answers on the right by drawing a line between them. Check understanding.
- Give pupils time to do the task independently.
- Get them to swap their answers before checking as a class. Provide explanation, if necessary.
- Have a few pairs act out the dialogues.

**Key:** 1 d 2 e 3 a 4 b 5 c

### 4. Write the answers.

- Tell pupils that they are going to write the answers to the questions, using the picture cues.
- Give them a few seconds to look at the pictures and the questions. Check understanding.
- Give pupils time to do the task independently. Monitor the activity and offer help, if necessary.
- Select some pairs to act out the conversations in front of the class.

**Key:** 1 It is forty-five thousand dong.  
2 They are ninety-one thousand dong.  
3 It is 0912 559 786.  
4 They are going to play football (on the beach).

### 5. Look and write.

- Tell pupils that they are going to look at the pictures and complete the text.
- Ask them to read the text and guess possible words or phrases to complete the sentences. Then ask them to look at the pictures and describe them. (In Picture 1, Mai is walking in the mountains with her friends. In Picture 2, two girls are playing badminton. In Picture 3, two boys are swimming. In Picture 4, Mai is taking photographs. In Picture 5, a boy is eating.)
- Give pupils time to do the task independently. Go around offering help, if necessary.
- Get them to swap their answers before checking as a class.
- If there is enough time, call some pupils to write the complete sentences on the board.

**Key:** 1 friends 2 badminton 3 swimming  
4 taking 5 lunch

# Short story Cat and Mouse 4

1 Read and listen to the story. Then correct the words in red.



Miu and Mary are going to the zoo ...



What animal do you want to see?



I want to see elephants. I love elephants. What about you?

I want to see tigers.

Why do you like elephants?

Because they're very quiet.

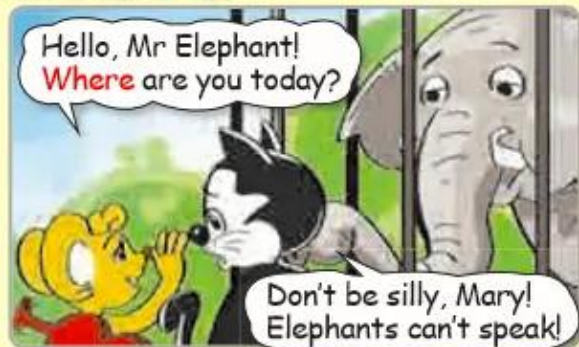
Really?

Yes.



Hello, Mr Elephant!

Where are you today?



Don't be silly, Mary! Elephants can't speak!

Yes, we can speak. I'm very well, thank you!

Wow!



Let's buy a doll!

Good idea.

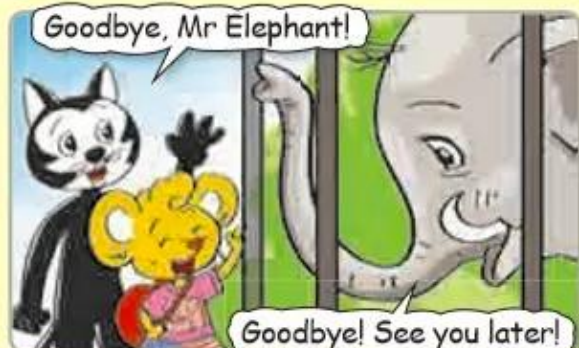


How much is the elephant T-shirt, please?

It's sixty thousand dong.



Goodbye, Mr Elephant!



Goodbye! See you later!

## 1. Read and listen to the story. Then correct the words in red.

- Tell the class that they are going to read and listen to the story, and then correct the words in red. Before pupils listen, ask them to look at the pictures and ask them some questions. (e.g. *Where are Miu and Mary? What animal can you see at the zoo? What are Miu and Mary doing in the shop?*)
- Ask pupils to read the text and guess the words to replace the red words.
- Play the recording for pupils to listen to the story and correct the words. Then play it again for them to check their answers.

**Key:** 1 tigers lions                      2 quiet friendly                      3 Where How  
4 a doll a T-shirt                      5 sixty thousand seventy thousand

### Audio script

*Miu and Mary are going to the zoo ...*

*Miu:*                      What animal do you want to see?

*Mary:*                      I want to see elephants. I love elephants. What about you?

*Miu:*                      I want to see lions.

*Miu:*                      Why do you like elephants?

*Mary:*                      Because they're very friendly.

*Miu:*                      Really?

*Mary:*                      Yes.

*Mary:*                      Hello, Mr Elephant! How are you today?

*Miu:*                      Don't be silly, Mary! Elephants can't speak!

*Elephant:*                      Yes, we can speak. I'm very well, thank you!

*Miu/Mary:*                      Wow!

*Mary:*                      Let's buy a T-shirt!

*Miu:*                      Good idea.

*Mary:*                      How much is the elephant T-shirt, please?

*Sales assistant:*                      It's seventy thousand dong.

*Mary:*                      Goodbye, Mr Elephant!

*Elephant:*                      Goodbye! See you later!

2 Work in pairs. Put the words in the correct order. Then practise the conversation. 🗣️ 🗣️

A: want / what / do / animal / see / to / you / ?

B: tigers / want / see / to / / / .

A: them / to / you / see / do / want / why / ?

B: they're / because / scary / .

A: they're / they / aren't / scary / friendly / . / .

3 Correct the wrong sentences. (Two are correct.) ✍️

1. Miu wants to see lions.
2. Mary likes elephants because they're scary.
3. The elephant in the zoo can't speak.
4. Mary wants an elephant T-shirt.
5. They don't say goodbye to the elephant.

4 Unscramble these words from the story. 🗣️

1. dyerfinl \_\_\_\_\_

2. neplheat \_\_\_\_\_

3. nailmas \_\_\_\_\_

4. yarell \_\_\_\_\_

5. edogoby \_\_\_\_\_

6. snoil \_\_\_\_\_



**2. Work in pairs. Put the words in the correct order. Then practise the conversation.**

- Tell pupils that they are going to put the words in the correct order and practise the conversation with a partner.
- Give them time to do the task. Ask them to write down the sentences.
- Ask pupils to swap and check their answers before checking as a class.
- Ask a few pairs to read aloud the conversation.

**Key:** A: What animal do you want to see?  
B: I want to see tigers.  
A: Why do you want to see them?  
B: Because they're scary.  
A: They aren't scary. They're friendly.

**3. Correct the wrong sentences. (Two are correct.)**

- Tell pupils that they are going to read the sentences and see if they are right or wrong and then correct the wrong ones.
- Give them time to do the task.
- Get pupils to swap and check their answers before checking as a class.
- If time allows, say more sentences about the story and ask pupils to decide if they are right or wrong.

**Key:** 1 *Correct*  
2 Mary likes elephants because they're friendly.  
3 The elephant in the zoo can speak.  
4 *Correct*  
5 They say goodbye to the elephant.

**4. Unscramble these words from the story.**

- Tell pupils that they are going to put the letters in the correct order to make words, and that they can find the words in the story. Do the first word as an example (friendly).
- Give them time to do the task. If pupils find the task too difficult, give them the first and last letters of each word.
- Ask pupils to swap and check their answers before checking as a class.
- Ask a few pairs to read aloud the correct words.
- If time allows, ask them to make sentences with the words.

**Key:** 1 friendly    2 elephant    3 animals  
4 really    5 goodbye    6 lions