



## A. READING

### Before you read

When you meet your friends, which of the following topics do you often talk about?

- sports and games
- entertainment
- health problems
- hobbies
- holidays
- films
- weather
- work and study

### While you read

Read the following small talks and then do the tasks that follow.



1 Hello. My name's Nguyen Hong Phong. I'm sixteen years old. I'm a student at Chu Van An High School. I am in class 10A with forty-five other students. I study many subjects such as Maths, Physics, Chemistry, Biology, Literature, History, Geography, and so on. I like to learn English best because it is an international language. I don't really like getting up early, but I have to because I often have a lesson at 7:15.

2 Hello. My name's Nguyen Lan Phuong. I teach English at Chu Van An High School. It is one of the biggest schools in Hanoi. Teaching is hard work, but I enjoy it because I love working with children.



3 I'm Nguyen Hong Ha. I'm Phong's father. We live in a small flat above a corner shop in Tay Son Street. The flat is far from Phong's school so he usually goes to school by bike. I worry about this. He has to ride his bike in narrow and crowded streets to get to school. There's so much traffic: so many cars, motorbikes and bicycles.



**Task 1.** Fill each blank with one of the words in the box below. There are more words than needed.

language	worry	subjects	crowded	bike
ride	traffic	enjoy	narrow	learn

1. Young children \_\_\_\_\_ helping with household tasks.
2. We were stuck in heavy \_\_\_\_\_ for more than an hour.
3. I think you don't have to \_\_\_\_\_ about your weight.
4. It was two weeks before Christmas and the mall was \_\_\_\_\_ with shoppers.
5. If two people speak the same \_\_\_\_\_, they usually have similar attitudes and opinions.

**Task 2.** Work in pairs. Read the small talks again and find out who ...

- enjoys teaching.
- has to get up early.
- lives far from school.
- loves working with children.
- loves learning English.
- rides a bike to school every day.
- studies at a high school.
- teaches English at a high school.
- worries about someone else's safety.

Name

Miss Phuong

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 **Task 3.** Answer the following questions.


1. Where does Phong study?
2. What subjects does he study?
3. Why does he want to learn English?
4. What does Miss Phuong say about her teaching profession?
5. Why does Mr. Ha worry about his son's safety?

### After you read

*Work in groups.* Talk about:

- what subject(s) you like best and why.
- what you like or dislike doing at school.
- what you worry about at school.

## B. SPEAKING

 **Task 1.** These expressions are commonly used when people are chatting. Place them under the appropriate heading. Then practise with a partner.

Good morning. / Hi.

Great. I'll see you tomorrow.

Sorry, I've got to go. Talk to you later.

Hello. How are you?

Well, it's been nice meeting you.

Hello. What are you doing?


How's everything at school?

Catch you later.


Goodbye. See you later.

Hi. How is school?

Starting a conversation	Closing a conversation
• .....	• .....
• .....	• .....
• .....	• .....
• .....	• .....
• .....	• .....

 **Task 2.** Rearrange the following sentences to make a conversation and then practise it with a partner.

- A. Bye. See you later.
- B. What did you do?
- C. Where are you going now?
- D. Hi, Minh. Did you have a nice weekend?
- E. Oh, I stayed at home and did my homework. Nothing special.
- F. Hello, Quan. Yes, I did. It's great.
- G. I'm going to the library to borrow some books. Sorry, I've got to go. Talk to you later.
- H. I went to Lan's birthday party. The food was good and the people were interesting. What did you do, Quan?

 **Task 3.** Complete the following conversation with suitable words, phrases or sentences in the box and then practise it with a partner.

What's the matter with you  
awful / tired / sick / cold  
a headache / a cold / backache / toothache  
You should / You'd better go home and have a rest


A: Hello, Hoa. You don't look very happy. \_\_\_\_\_?

B: Hi, Nam. I feel \_\_\_\_\_. I've got \_\_\_\_\_.

A: Sorry to hear that. \_\_\_\_\_.

B: Yes. That's a great idea. Goodbye, Nam.

A: See you later.

 **Task 4.** *Work in pairs.* Make small talks on the following topics, using the starting and ending of a conversation.

- the weather
- last night's TV programmes
- football
- plans for next weekend

## C. LISTENING

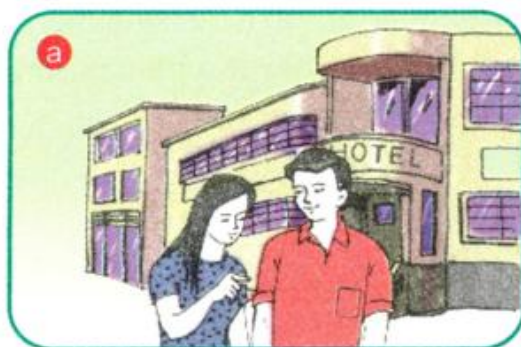
### Before you listen


Read and match a question in A with a response in B.

A	B
1. What subjects are you taking this semester?	a. Yes, I am.
2. How do you like the class?	b. For a month.
3. Are you enjoying the party?	c. I'm taking Maths.
4. How long are you staying?	d. Sure.
5. Would you like to have a drink?	e. I really like it.


### While you listen

 **Task 1.** Listen to the conversations and match them with the pictures.



 **Task 2.** Listen again and answer the questions.

1. What subject is Lan taking this semester?
2. Whose class is Lan in?
3. Where is Nam now?
4. How long does Son plan to stay in Nha Trang?
5. Does Hoa travel with her friends?

 **Task 3.** Listen to the last conversation again and write in the missing words.

A: Hoa. How do you like (1)\_\_\_\_\_ ?

B: It's (2)\_\_\_\_\_. The hotel is (3)\_\_\_\_\_ and my room is (4)\_\_\_\_\_.

A: Are you (5)\_\_\_\_\_ with your friends?

B: (6)\_\_\_\_\_. I'm travelling (7)\_\_\_\_\_.

A: Would you like to go somewhere (8)\_\_\_\_\_?

B: That's great.

### After you listen


*Work in groups.* Talk about the problem(s) you have experienced at school.

## D. WRITING


### Filling in a form

 **Task 1.** *Work in pairs.* Answer the following questions.

1. On what occasions do you have to fill in a form?
2. What sort of information do you often have to provide when you fill in a form?

 **Task 2.** Forms do not usually ask questions, but they ask for information. Match a line in **A** with a question in **B**.

A	B
1. First name	a. What do you do?
2. Surname	b. Where are you living at the moment?
3. Date of birth	c. Are you married or single?
4. Place of birth	d. What's your first name?
5. Present address	e. When were you born?
6. Marital status	f. What's your surname?
7. Occupation	g. Where were you born?

 **Task 3.** Forms ask you to do certain things. Do the following:

1. Write your name in block capitals.

\_\_\_\_\_


2. Sign your name: \_\_\_\_\_

3. Delete where not applicable.

*I am a student / an employee / an employer.*

4. Put a cross if you are male.

5. Put a tick if you are female.

 **Task 4.** Fill in the following form.

**THE OAK TREE SCHOOL OF ENGLISH ENROLMENT FORM**  
PLEASE WRITE IN CAPITAL LETTERS

Mr./Mrs./Miss\* \_\_\_\_\_

Surname \_\_\_\_\_

First name \_\_\_\_\_

Date of birth \_\_\_\_\_

Nationality \_\_\_\_\_

Language(s) \_\_\_\_\_

Address in your country \_\_\_\_\_

Occupation \_\_\_\_\_

Reason for learning English: *Business/Pleasure/Exams/Others\**  
(If others, please specify) \_\_\_\_\_

How many hours a day do you want to stay at the school?  
\_\_\_\_\_

What date do you want to start? \_\_\_\_\_

*\*Delete where not applicable*

## E. LANGUAGE FOCUS

- **Pronunciation:** / ʌ / - / a: /
- **Grammar:**
  1. *Wh-* questions
  2. Gerund and *to* + infinitive

### Pronunciation

- Listen and repeat.

/ ʌ /

study

subject

cousin

love

wonderful

/ a: /

far

father

marvellous

target

guitar

- Practise these sentences.

1. I love my school very much.
2. I think my cousin is lovely.
3. Last month I took Sunny out for lunch.
4. They are dancing under the stars.
5. Martha and Charles are dancing in the dark.
6. Let's have lunch in the garden.

### Grammar and vocabulary

**Exercise 1.** Make questions for the following responses.

1. \_\_\_\_\_ ?

Just a few days ago.

2. \_\_\_\_\_ ?

For a few days.



3. \_\_\_\_\_ ?

I came with a friend.

4. \_\_\_\_\_ ?

In the centre of the city.

5. \_\_\_\_\_ ?

Because it is interesting.

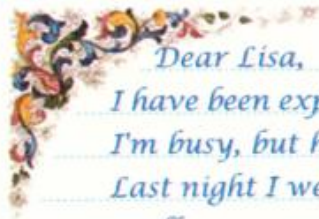
6. \_\_\_\_\_ ?

It's seven o'clock.

7. \_\_\_\_\_ ?

They have three children.

**Exercise 2.** Fill each blank with an *-ing* or *to + infinitive* form of the verb in brackets.



Dear Lisa,

I have been expecting (1)\_\_\_\_\_ (hear) from you. I hope you are OK. I'm busy, but happy.

Last night I went to a party at one of my classmates' home. I was really nervous. You know I usually avoid (2)\_\_\_\_\_ (go) to parties because I have trouble (3)\_\_\_\_\_ (remember) people's names. Well, last night things were different. Before the party, I read a book about improving memory, I practised (4)\_\_\_\_\_ (do) some of the memory exercises. They really helped. As a result, I stopped (5)\_\_\_\_\_ (worry) about what people think about me, and I tried (6)\_\_\_\_\_ (pay) attention to what people were saying. And guess what? I had a good time!

I'm even planning (7)\_\_\_\_\_ (go) dancing with a guy from my class.

Why don't you consider (8)\_\_\_\_\_ (visit) me? I really miss (9)\_\_\_\_\_ (see) you. Please write. I always enjoy (10)\_\_\_\_\_ (hear) from you.

Best wishes,

Sonia



**Exercise 3.** Complete the following sentences using an *-ing* or *to + infinitive* form of the verbs in the box.

<i>watch</i>	make	call	have	lend	
wait	live	talk	go	post	find

**Example:**

When I'm tired, I like \_\_\_\_\_ television. It's relaxing.

*When I'm tired, I like **to watch** television. It's relaxing.*

1. It was a nice day, so we decided \_\_\_\_\_ for a walk.
2. I'm not in a hurry. I don't mind \_\_\_\_\_.
3. They were hungry, so she suggested \_\_\_\_\_ dinner early.
4. I'm still looking for a job, but I hope \_\_\_\_\_ something soon.
5. We must do something. We can't go on \_\_\_\_\_ like this.
6. Could you please stop \_\_\_\_\_ so much noise?
7. Our neighbour threatened \_\_\_\_\_ the police if we didn't stop the noise.
8. Lan was in a difficult situation, so I agreed \_\_\_\_\_ her some money.
9. Suddenly everybody stopped \_\_\_\_\_.
10. Don't forget \_\_\_\_\_ the letter I gave you.