



A. READING

Before you read

Work in pairs. Ask and answer the following questions.

1. Can you name some scientists and their specialisations?
2. Have you ever heard of Marie Curie?
3. What do you know about her?

While you read

Read the passage and then do the tasks that follow.



Marie Curie was born in Warsaw on November 7th, 1867. She received general education in local schools and some scientific training from her father.

As a brilliant and mature student, Marie harboured the dream of a scientific career, which was impossible for a woman at that time. To save money for a study tour abroad, she had to work as a private tutor, and her studies were interrupted.

Finally in 1891, Marie, with very little money to live on, went to Paris to realise her dream at the Sorbonne. In spite of her difficult living conditions, she worked extremely hard. She earned a degree in Physics with flying colours, and went on to take another degree in Mathematics.

She met Pierre Curie in the School of Physics in 1894 and a year later they got married. From then on, they worked together on their research. In 1903, Marie became the first woman to receive a PhD from the Sorbonne.

After the tragic death of Pierre Curie in 1906, she took up the position which her husband had obtained at the Sorbonne. Thus, she was the first woman in France to be a university professor. Soon after, she was awarded a Nobel Prize in Chemistry for determining the atomic weight of radium. But her real joy was “easing human suffering”. The founding of the Radium Institute in 1914 made her humanitarian wish come true.




Task 1. Match the words or phrases in A with their meanings in B.

A	B
1. with flying colours	a. having a fully developed mind
2. determine	b. keep in the mind
3. mature	c. very well, with a very high mark/grade
4. ease	d. make less severe
5. harbour	e. find out exactly by making calculations

Task 2. Decide whether the statements are true (T) or false (F).

Correct the false information.

- | | T | F |
|---|--------------------------|--------------------------|
| 1. Marie went to school in Warsaw. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Her dream was to become a private tutor. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. At the Sorbonne, she studied very well. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. She married Pierre Curie in 1894. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. She was the first woman professor at the Sorbonne. | <input type="checkbox"/> | <input type="checkbox"/> |

 **Task 3.** Answer the questions.

1. When and where was Marie Curie born?
2. What kind of student was she?
3. Why did she work as a private tutor?
4. For what service was she awarded a Nobel Prize in Chemistry?
5. Was the prize her real joy? Why/Why not?

After you read

Work in groups. Below are five adjectives we may use to describe Marie Curie. Find the evidence from the passage to prove each of them.

strong-willed


intelligent

ambitious

humane

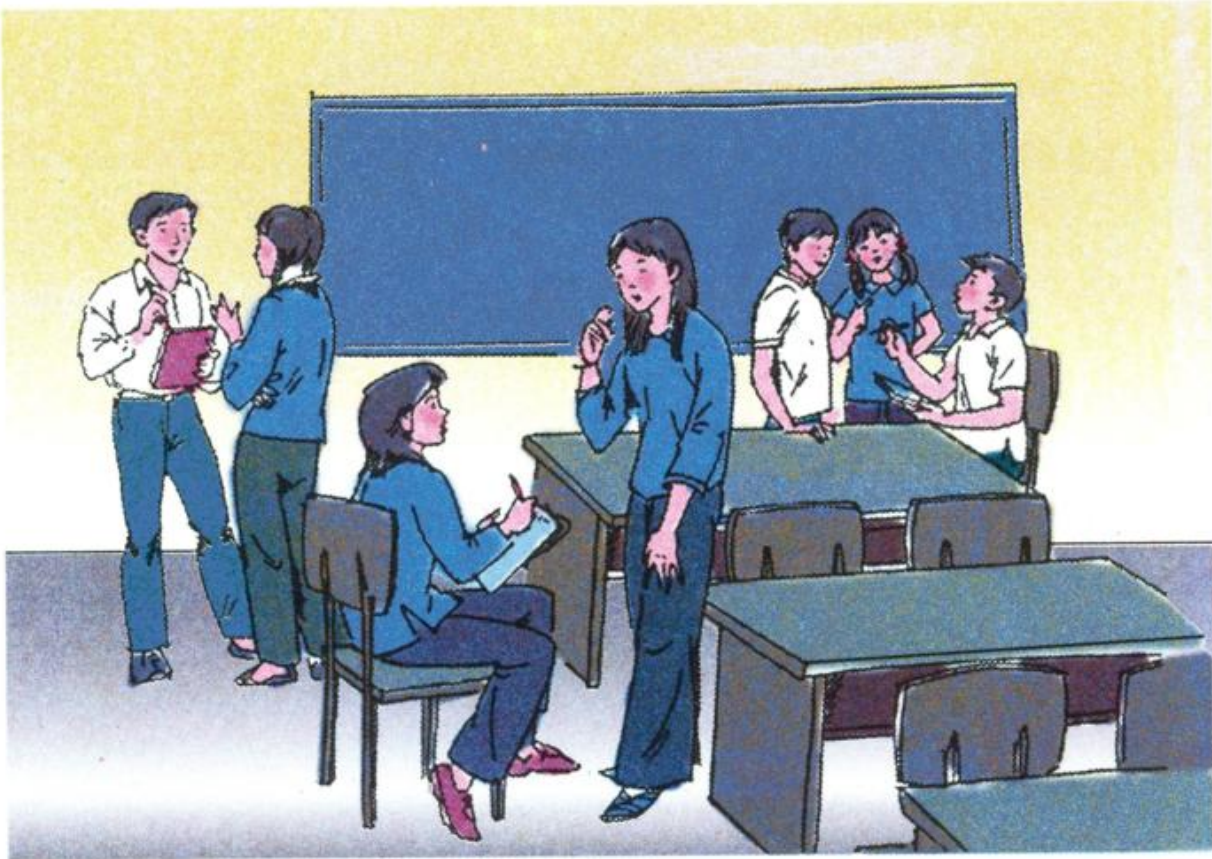
hard-working

B. SPEAKING

 **Task 1.** *Work in pairs.* Decide which of the items below can tell you about somebody's background.

- family
- hobbies
- education
- dislikes
- appearance
- experience

And then discuss what questions you can ask when you want to know about somebody's background.



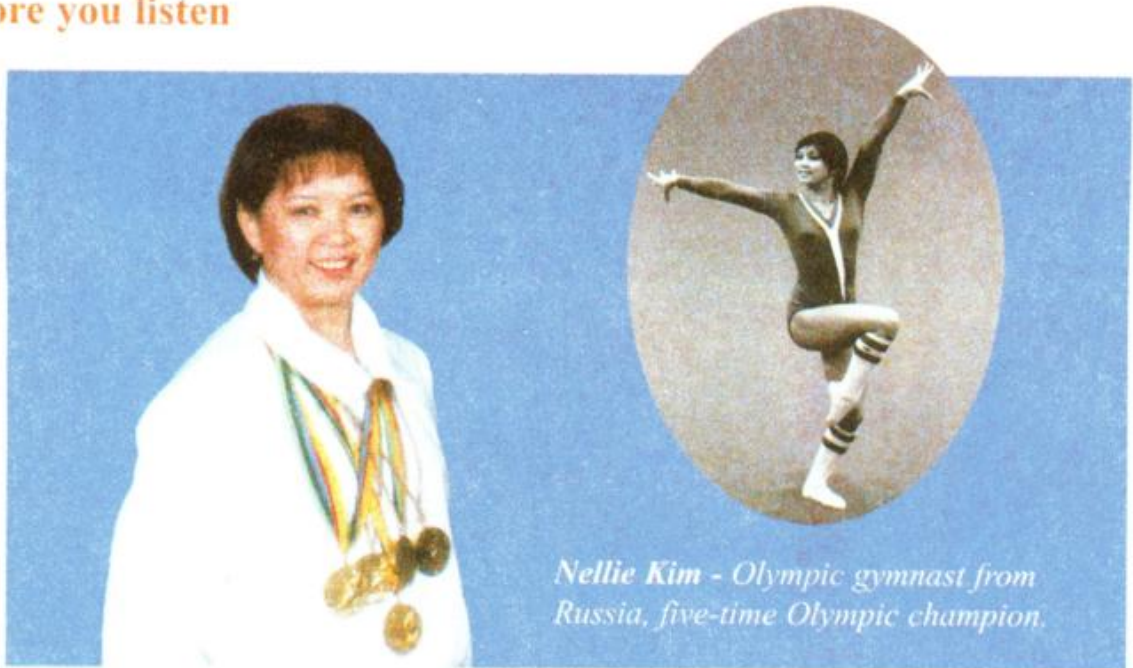
Task 2. Imagine you are a journalist. Use the cues below to interview a classmate about his/her background or that of a person he/she knows well. Change the roles when you have finished.

- greeting
- date of birth
- place of birth
- home
- parents
- brother(s)
- sister(s)
- primary school
- secondary school
- schoolwork
- favourite subject(s)
- experience
- thanking

Task 3. *Work in groups.* Talk about the person you have learnt about from the interview.

C. LISTENING

Before you listen



- *Work in pairs.* Answer the following questions.
 1. Can you name any Olympic champions?
 2. What would you like to know about these people?
- Listen and repeat.

Olympic champion	love story
sports teacher	romantic
teacher's diploma	


While you listen

 **Task 1.** Listen to the conversation between Bob and Sally.

Decide whether the statements are true (T) or false (F).

1. In 1995 Sally joined the Star Sports Club.
2. There are five people in her family.
3. She has a lot of free time.
4. She likes not only sports but also reading.
5. She wants to be a writer.

T F

 **Task 2.** Listen to the conversation again, and fill in the blanks.


1. Sally got _____ at local schools.
2. She _____ in Manchester with her _____.
3. She likes _____ sports – basketball and _____, for example.
4. She likes to read _____ – romantic books.
5. She wants to get her _____.

After you listen

Work in pairs. Ask and answer questions about Sally.

D. WRITING

Writing about people's background

 **Task 1.** Read Mr. Brown's C.V. (curriculum vitae – a form with details about somebody's past education and jobs).

Name: *David Brown* Mr. / ~~Ms~~

Date of birth: *12/11/69*

Place of birth: *Boston*

Education

School attended: *Kensington High School*

Exams passed: *English, French, Mathematics*


Previous jobs

Job	Date from	Date to
<i>Tourist guide</i>	<i>June 1991</i>	<i>December 1998</i>
<i>Hotel telephonist</i>	<i>March 1999</i>	<i>May 2002</i>

Interests: *Music and dancing*

And now write a paragraph about Mr. Brown, using the cues below.

be born like go to school
from.... to pass exams in travel agency work as

 **Task 2.** *Work in pairs.* Ask your partner for the information about his/her parent and complete the form.

Name: _____ Mr. / Ms

Date of birth: _____

Place of birth: _____

Education


School attended: _____

Exams passed: _____

Previous jobs

Job	Date from	Date to

Interests: _____

 **Task 3.** Write a paragraph about your partner's parent. Then ask him/her to read the paragraph and check whether the information is correct.

E. LANGUAGE FOCUS

- **Pronunciation:** / e / - / æ /
- **Grammar:**
 1. The past perfect
 2. The past perfect vs. the past simple

Pronunciation

- Listen and repeat.

/ e /		/ æ /	
men	bed	man	bad
said	pen	sad	pan
met	send	mat	sand

● Practise these sentences.

1. The fat man has a red pen.
2. This handbag will be sent to Helen.
3. Sam said apples were very expensive then.
4. There're ten pans on the shelf.
5. Ben sat on a bench with a yellow cat.
6. Ann never gets bad marks in French.

Grammar

The past perfect

Example:

*After the tragic death of Pierre Curie in 1906, she took up the position which her husband **had obtained** at the Sorbonne.*

Exercise 1. Use the verbs in brackets in the past perfect.

1. Why did Tom's mother get angry with him?
Because he (break) her favourite vase.
2. When did you watch TV last night?
When I (do) all my homework.
3. Did you first see them at my last birthday party?
No, I (meet) them before.
4. Why did she return home?
She suddenly remembered she (not turn off) the gas stove.
5. How did they like our city?
They said it was the loveliest city they ever (see).
6. It rained yesterday after it (be) dry for months.
7. By the time he arrived, all his classmates (leave).
8. We didn't have their new phone number because they (move) to the South.
9. When they met again, they (not see) each other for 10 years.
10. When I came, the room was in a terrible mess because someone (break in).

Exercise 2. Put the verbs in brackets in the past simple or the past perfect.

1. We just (finish) dinner when they (come).
2. He seldom (travel) by bicycle before he (go) to Vietnam.
3. Ann (go) to get the carpet for the room but someone already (take) it.
4. You (manage) to see the Director, or he (go) out by the time you (get) there?
5. He just (get) home when you (phone). He (be) in New York.

Exercise 3. There are five mistakes in the use of tenses in the following story. Find and correct them.

While George was reading in bed, two thieves had climbed into his kitchen. When they had entered the house, they went into the dining room. It was very dark, so they had turned on a torch. Suddenly, they heard a voice behind them.

"What's up? What's up?" a voice had called out. The thieves dropped the torch and ran away as quickly as they could.

George had heard a noise and came downstairs quickly. He turned on the light but he couldn't see anybody. The thieves already went. But George's parrot, Henry, was still there.

"What's up?" he called.

"Nothing, Henry," George said and smiled. "Go back to sleep."

TEST YOURSELF A

I. **Listening (2.5 points).** Listen and complete the table below.

(1) _____	Martin Luther King was born in Atlanta, Georgia.
(2) _____	he went to Boston University where he studied (3) _____.
In 1952	(4) _____ Coretta Scott.
In 1953	(5) _____.
In 1954	he became (6) _____ Baptist Church.
In 1963	he started working for (7) _____ and people (8) _____ Lincoln Memorial.
(9) _____	he won the Nobel Peace Prize.
(10) _____	he died in Memphis, Tennessee.

II. **Reading (2.5 points).** Read the passage and choose one appropriate phrase in the box for each blank. There are more phrases than needed.

- A. the chairman of Fairfield Education Committee
- B. for the best essay on education
- C. worked hard
- D. for two years
- E. has lived for seven years
- F. took a degree in Economics
- G. to earn his living

Lindsay Lewis is married with four children. In 1979, he went to Cambridge University and (1) _____. From 1982 to 1989, he taught in Jordan, India and Japan. He returned to England to do research at Bristol University. He (2) _____ in Fairfield and he is now principal of the technical college in nearby Princeton. He was (3) _____ in 1996. He was also a member of the Public Health Council (4) _____. In 1997, he wrote an article about technical colleges. The article won the Howard Hall Prize (5) _____. He wants to improve the education and the government health services. His hobbies are swimming, playing chess and collecting foreign coins.

III. Grammar (2.5 points)

Use the correct form of the verbs in brackets to complete the letter of application below.


Dear Sir,

I (wish) (0) wish (apply) (1) _____ for the post of clerk at World Tours Travel Company. I (be) (2) _____ 26 years old and (attend) (3) _____ Greenhill College from 1997 to 2001. In 2001 I (pass) (4) _____ my school certificate in History, Geography, Maths and German. Then I (get) (5) _____ a job as a junior typist at New Asia Export Company.

I (can) (6) _____ speak a little Chinese, but I am much better at (read) (7) _____ books and letters in Chinese. I (know) (8) _____ how to use a computer and I am good at Mathematics. I (be able) (9) _____ to get on well with different kinds of people and I like hard work.

I look forward to (hear) (10) _____ from you soon.

Yours faithfully,
Bill Wilson



IV. Writing (2.5 points)

Sally Green writes Phong a letter. Read the letter carefully and then in Phong's name, write her a reply.

10 Minto Street, Edinburgh, Scotland
8th November, 2006

Dear Phong,
Would you like to be my pen-friend? I am sixteen years old and 1.58 metres tall, with red hair and blue eyes. I live in Edinburgh with my parents and two elder sisters.

I am a secondary school student. My school is in the centre of the city. It is very old and beautiful with about five hundred students and seventy teachers. I go to school every day from 9:00 a.m. to 3:30 p.m. First, we have lessons. Then we have a lunch-break for one and a half hour. After that, we either have more lessons or play games.

I hope you will write to me and tell me about yourself, your school and your daily routine.

Yours sincerely,
Sally Green

