Unit 19 They're in the park 🕏









2 Point and say. 🔫 🕮

What are they doing?

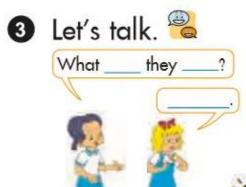














Objectives

By the end of this unit, pupils can

- use the words and phrases related to the topic Outdoor Activities and Weather.
- ask and answer questions about outdoor activities, using What are they doing?
- · ask and answer questions about the weather, using What's the weather like?
- pronounce the sounds of the letters al and a-e in the words rainy and skate respectively.

Warm-up: Spend a few minutes revising the previous unit by playing a game of *Charades*, using the words learnt. Then have pupils say the *What are you doing?* chant. Draw pupils' attention to the title of the unit and check comprehension. Have them repeat it once or twice. Read the *Activities Bank* in the *Introduction* for more activities.

Look, listen and repeat.

- Tell pupils that they are going to practise talking about outdoor activities. Point to the first
 picture and elicit the names of the characters and what they say. Give feedback and have pupils
 repeat the text in the bubbles a few times. Repeat the procedure with the second picture.
- Do choral and individual repetition, pointing to the characters speaking.
- Play the recording again for pupils to listen and say along.

2. Point and say.

- Tell pupils that they are going to practise asking and answering the question What are they doing? and the answer They're + (V-ing). Give a few seconds for pupils to look at the pictures and read the text in silence. Point to each picture and elicit the meaning of the verb under it. Have pupils repeat each word a few times. Use the first picture as an example and elicit the word to fill the gap in the answer. Put the question and answer on the board and have pupils repeat them a few times.
- Do choral and individual repetition, pointing to the pictures.
- Get pupils to work in pairs. Check as a class.

Language note:

Draw pupils' attention to the **-ing** forms of different verbs. The **e** is deleted when adding **-ing** to the verbs **cycle** and **skate** (i.e. **cycle->cycling** and **skate->skating**). The **p** is doubled when adding **-ing** to the verb **skip** (i.e. **skip->skipping**)

3. Let's talk.

- Tell pupils that they are going to practise more with their friends. Give a few seconds for them
 to look at the pictures and read the text in silence. Check comprehension by pointing to
 each picture and elicit the verb. Then prompt pupils to say the words to fill the gaps. Put the
 question and answer on the board and have pupils repeat each of the sentences a few times.
 Call a pair to give a demonstration of the dialogue.
- Get pupils to practise in pairs. Go around to offer help and correct the pronunciation, if necessary.
- Call some pairs to act out the exchange in front of the class.

4 Listen and tick. 🥯 🥙











5 Read and write.





My name is Phong. Today I am in the park with my friends. We are doing sports and playing games. Some of the boys and I are playing football. Some of the girls are skipping. My friend Mai is cycling. Nam and Quan are flying kites. We are happy in the park.

- 1. The children are in .
- 2. Some of the boys are ______.
- 3. Some of the girls are _____.
- 4. Mai is ______.
- 5. Nam and Quan are ______.
- 6 Let's write. 💆
 - 1. Where are you now? _____
 - 2. What are you doing?

Warm-up: Spend a few minutes revising the previous lesson by having the class play a game of *Charades*, using the verbs learnt. Then call a few pairs to the front of the class to do the dialogue in Exercise 6. Read the *Activities Bank* in the *Introduction* for more activities.

4. Listen and tick.

- Tell pupils that they are going to listen and tick the correct boxes. Give a few seconds for them
 to look at the pictures. Check comprehension and give feedback.
- Play the recording three times for pupils to listen, do the task and then check their answers.
- Get pupils to swap and check their answers before checking as a class.

Key: 1b 2a

Audio script

Mai: Where are Nam and Quan?

Phong: They're in the park.

Mai: What are they doing there?

Phong: They're flying kites with their friends.

Nam: Where are the girls? Quan: They're in the park.

Nam: What are they doing there?

Quan: They're skipping.

5. Read and write.

- Tell pupils that they are going to read the text and fill the gaps. Give a few seconds for them
 to look at the picture and read the text in silence. Check comprehension and give feedback.
- Give time for pupils to do the task.
- Get pupils to swap and check their answers before calling some pupils to read aloud the answers. Write the correct answers on the board and ask pupils to copy down into their notebooks.

Key: 1 the park 2 playing football 3 skipping 4 cycling 5 flying kites

Let's write.

- Tell pupils that they are going to write the answers about themselves. Give a few seconds for them to read the questions. Call a pupil to answer the questions as an example.
- · Give pupils time to do the task.
- Get pupils to swap and check their answers before calling a few pupils to read aloud their answers.

Key: Pupils' own answers

Lesson 2

1 Look, listen and repeat. 500 500 500

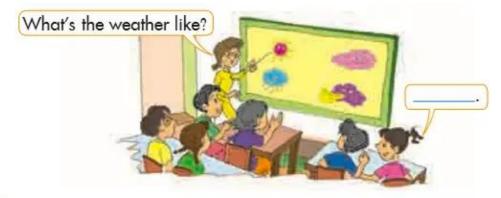




2 Point and say. 🗺 🕮



3 Let's talk. 🥞



Warm-up: Spend a few minutes revising the previous lesson by calling two groups of four to the front of the class: one group mimes an action and the rest of the class asks *What are they doing?*, and then the other group answers.

1. Look, listen and repeat.

- Tell pupils that they are going to ask and answer questions about the weather. Give a few seconds for pupils to look at the first picture and read the text in silence. Check comprehension.
 Have them repeat the text in the bubbles a few times. Repeat the procedure with the second picture.
- Do choral and individual repetition, pointing to the characters speaking.
- Play the recording again for pupils to listen and say along.

Point and say.

- Tell pupils that they are going to practise asking and answering questions about the weather, using What's the weather like? and It's + adj. Give a few seconds for them to look at the pictures and read the words under each picture. Check comprehension and give feedback. Have pupils repeat each word a few times. Use the first picture as an example and elicit the word to fill the gap. Put the question and the answer on the board and have pupils repeat each sentence a few times.
- Do choral and individual repetition, pointing to the pictures.
- Get pupils to work in pairs. Check as a class.

3. Let's talk.

- Tell pupils that they are going to practise more with their friends. Give a few seconds for them
 to look at the picture and check comprehension. Call a pair to give a demonstration of the
 dialogue.
- Get pupils to work in pairs. Go around to offer help and correct the pronunciation, if necessary.
- Call a few pairs to act out the exchange in front of the class.

4 Listen and number. 🥯 器



5 Look, read and write. 🥯 🤒 🦻

What's the weather like?

- 1. It is _____ in Ha Noi today.
- 2. It is _____ in Hue today.
- 3. It is _____ in Da Nang today.
- 4. It is _____ in Ho Chi Minh City today.

6 Let's sing. 💥

The weather song

What is the weather like?
What is the weather like?
It is sunny and windy
In my hometown.
What is the weather like?
What is the weather like?
It is cloudy and rainy
In my hometown.



4. Listen and number.

- Tell pupils that they are going to listen and number the correct boxes. Give a few seconds for them to look at the pictures. Check comprehension and give feedback.
- Play the recording three times for pupils to listen, do the task and then check their answers.
- · Get pupils to swap and check their answers before you check as a class.

Key: a2 b1 c4 d3

Audio script

Mai: Let's play a game.

Nam: OK.

Mai: Look at this picture. What's the weather like?

Nam: It's rainy. Mai: Well done!

2. Mai: How about this picture? What's the weather like?

Nam: It's sunny.

Mai: Well done! Now it's your turn.

3. Nam: Look at this picture. What's the weather like?

Mai: It's cloudy.

Nam: No, Mai. It's snowy.

4. Nam: And this picture? What's the weather like?

Mai: It's cloudy! Nam: Well done, Mai!

5. Look, read and write.

- Tell pupils that they are going to complete the sentences. Give a few seconds for them to look
 at the pictures and read the text in silence. Check comprehension and give feedback.
- Give pupils time to do the task.
- Get pupils to swap and check their answers before writing the correct answers on the board for pupils to copy down into their notebooks.
- Call a few pairs to read aloud the sentences.

Key: 1 cloudy 2 windy 3 rainy 4 sunny

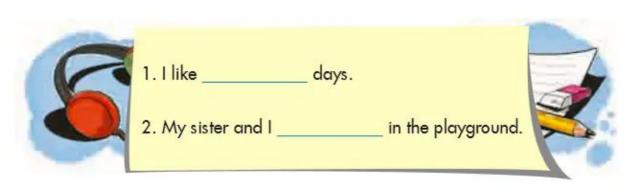
Let's sing.

- Tell pupils that they are going to sing The weather song. Give a few seconds for them to read the
 lyrics in silence. Check comprehension and give feedback. Sing the song or play the recording
 all the way through. Play each line of the lyrics and have pupils repeat it a few times. When
 pupils are familiar with the tune, show them how to sing the song and do the actions.
- Ask groups of pupils to sit face to face and practise singing and doing the actions.
- Call two groups of six to the front of the class to sing the song. One group sings the questions, the other sings the answers, and the rest of the class claps along to the song.

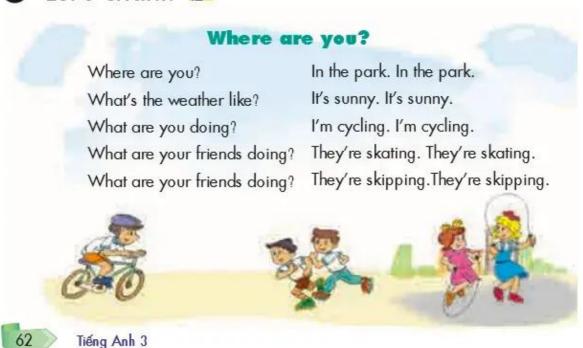


It's rainy today. ai rainy skate I often skate in the park.

2 Listen and write. 🚳 🦻



3 Let's chant.



Warm-up: Spend a few minutes revising the previous lesson by having pupils sing *The weather song*. Read the *Activities Bank* in the *Introduction* for more activities.

Listen and repeat.

Tell pupils that they are going to practise saying the letters, words and sentences in the book.
 Put the phonics letters al and a-e on the board and say them a few times. Ask pupils to repeat after you. Prompt pupils to say the words and sentences, paying attention to the target phonics letters. Do choral repetition of the words and sentences until pupils feel confident.

Listen and write.

- Tell pupils that they are going to do a dictation. Give pupils a few seconds to read the text in silence before starting the dictation.
- Have pupils swap and check their answers before checking as a class. Write the correct
 answers on the board for pupils to copy down into their notebooks.
- Get pupils to work in pairs and practise saying the sentences.

Key: 1 rainy 2 skate

Audio script

1. I like rainy days.

2. My sister and I skate in the playground.

3. Let's chant.

- Tell pupils that they are going to say the Where are you? chant. Give a few seconds for pupils
 to read the text in silence. Check comprehension and give feedback. Say the chant or play
 the recording all the way through. Say each line of the chant and have pupils read it a few
 times. When pupils are familiar with the rhythm, show them how to say the chant and do the
 actions.
- Ask groups of pupils to sit face to face and practise chanting and doing the actions.
- Call two groups of six to the front of the class to say the chant. One group says the questions
 and the other says the answers. The rest of the class claps along to the rhythm.

| 4 | Read | and | match. | 600 | |
|---|------|-----|--------|-----|--|
| • | Neud | ana | maich. | - | |

- Where are you?
- What are you doing?
- 1 What's the weather like?
- What is Nam doing?
- 6 What is Mai doing?

- She's skipping.
- 10 It's sunny and windy.
- o I'm in the park with my friends.
- We're skating.
- O He's cycling.

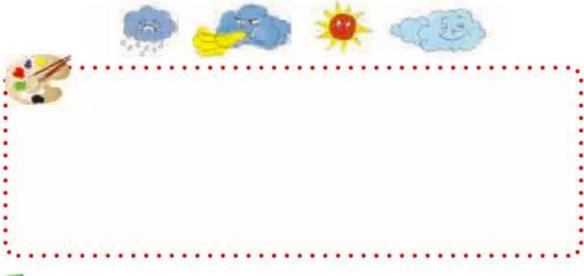
6 Read and complete. 🤓 🇷

| | skating | playing | weather | flying | park | |
|--------------|------------|------------|-----------------|-------------|--------------|-----|
| The (1) | | is fine | today. It is su | nny and w | rindy. We c | ıre |
| in the (2) _ | | Mai | and Linda a | re (3) | | _ |
| kites. Nam | , Phong an | d Tony are | (4) | | football. Pe | ter |
| and Quan | are (5) | | . We are | happy in tl | ne park. | |

6 Project

Draw and colour a weather icon for tomorrow's weather in your place.

Present them to your classs



4. Read and match.

- Tell pupils that they are going to read the questions on the left, and pair them with the answers
 on the right by drawing a line between them. Give a few seconds for pupils to read the text in
 silence. Check comprehension and give feedback.
- Give pupils time to do the task. Go around to offer help, if necessary.
- Ask pupils to swap and check their answers before checking as a class.
- Do choral repetition of the questions and answers.

Key: 1c 2d 3b 4e 5a

Read and complete.

- Tell pupils that they are going to read the text and fill the gaps. Give a few seconds for pupils
 to read the text in silence. Check comprehension and give feedback.
- Give time for pupils to do the task. Get weaker pupils to work in pairs.
- Get pupils to swap and check their answers before calling pupils to read aloud their answers and correct them, if necessary.

Key: 1 weather 2 park 3 flying 4 playing 5 skating

6. Project

- Tell pupils that they are going to guess tomorrow's weather. Then they will choose and copy
 one of the weather icons and colour it. Then they will show their icons to the class and talk
 about the weather. Check understanding.
- Allow pupils time to do the project. Go around to offer help, if necessary.
- Have pupils work in pairs, ask and answer questions, using their drawing.
 - E.g. What's the weather like?
 - It's sunny / rainy / cloudy, etc.
- Have pupils sing The weather song and say the Where are you? chant to end the class.