Unit 20 Where's Sa Pa?



Lesson 1

🛈 Look, listen and repeat. 🥯 🔮



This is a photo of Sa Pa.

Oh! It's very beautiful.

2 Point and say. 🗺 🕮





3 Let's talk. 🤏





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Tiếng Anh 3

Objectives

By the end of this unit, pupils can

- use the words and phrases related to the topic Places of Interest.
- ask and answer questions about locations of places, using Where's + (place)? and It's in + (location).
- ask and answer questions about distance, using is ... near + (place)? and Yes, it is./ No, it isn't.
- · pronounce the sounds of the letters ar and or in the words far and north respectively.

Warm-up: Spend a few minutes revising the previous unit by playing a game of *Slap the board*, using the verbs learnt. Then have the class sing *The weather song*. Draw pupils' attention to the title of the unit and check comprehension. Have them repeat it once or twice. Read the *Activities Bank* in the *Introduction* for more activities.

1. Look, listen and repeat.

- Tell pupils that they are going to practise asking and answering the question Where's +
 (place)? and the answer It's in + (location). Point to the first picture and elicit the names of
 the characters and what they say. Give feedback and teach the new vocabulary. Have pupils
 repeat the text in the bubbles a few times. Repeat the procedure with the second picture.
- Do choral and individual repetition, pointing to the characters speaking.
- Play the recording again for pupils to listen and say along.

2. Point and say.

- Tell pupils that they are going to practise asking the question Where's + (place)? and giving
 the answer It's in + (direction) + Viet Nam. Give pupils a few seconds to look at the pictures
 and read the text in silence. Point to each picture and elicit the meaning of the words under
 it. Have pupils repeat each word a few times. Point to the first picture and elicit the words to
 fill the gaps in the bubbles. Have pupils repeat the question and answer a few times.
- Do choral and individual repetition, pointing to the pictures.
- · Get pupils to work in pairs. Check as a class.

3. Let's talk.

- Tell pupils that they are going to practise more with their friends. Give a few seconds for pupils
 to look at the pictures and read the text in silence. Check comprehension and give feedback.
 Prompt pupils to say the words to fill the gaps in the bubbles. Write them on the board and
 have pupils repeat each of the sentences a few times. Call a pair to give a demonstration of
 the dialogue.
- Get pupils to work in pairs. Go around to offer help and correct the pronunciation, if necessary.
- Call some pairs to act out the dialogue in front of the class.

4 Listen and tick. 🥯 🥙





2.



a









5 Look and write. 50 💆









1. This is Ha Long Bay.

It is in north Viet Nam.

2. This is _____. It is in _____

3. And this is _____. It is in _____

6 Let's write.



1. Where is your family? My family is in

2. Where is your city?

3. Do you like your place (city/town/village)? ______.

Warm-up: Spend a few minutes revising the previous lesson by having the class play a game of *Slap the board*, using the names of the cities they have learnt. Then call a few pairs to the front of the class to practise asking and answering questions about the cities.

4. Listen and tick.

 Tell pupils that they are going to listen and tick the correct boxes. Give pupils a few seconds to look at the pictures. Check comprehension and give feedback.

2. Nam:

- Play the recording three times for pupils to listen, do the task and check their answers.
- Get pupils to swap and check their answers before checking as a class.

Key: 1a 2b 3a

Audio script

Mai: Let's play a city game!

Nam: OK. Mai: Look.

This city is in north Viet Nam.

What's its name?

3. Mai: Now, it's my turn. This city is in

central Viet Nam. What's its name?

5. Look and write.

- Tell pupils that they are going to look at the pictures of some cities and complete the sentences. Give pupils a few seconds to look at the pictures and read the text in silence. Check comprehension and give feedback.
- · Give pupils time to do the task.
- Get pupils to swap and check their answers before writing the answers on the board for pupils to copy down into their notebooks.

Key: 2 Da Nang, central Viet Nam. 3 Ho Chi Minh City, south Viet Nam.

Let's write.

- Tell pupils that they are going to answer the questions. Give a few seconds for pupils to read the questions. Check comprehension. Call a pupil to answer the first question as an example.
- Give pupils time to do the task. Get pupils to work in pairs.
- Get pupils to swap and check their answers before calling on pupils to read aloud their answers.

Key: Pupils' own answers

Now it's my turn. This city is

in south Viet Nam. What's

its name?

Lesson 2

1 Look, listen and repeat. 50 50 50





2 Point and say. 🗺 🕮



3 Let's talk.



Warm-up: Spend a few minutes revising the previous lesson by getting a few pairs to the front of the class to ask and answer questions about places using *Where's* + (place)? – It's in + (location) *Viet Nam*.

Look, listen and repeat.

- Tell pupils that they are going to ask and answer questions about distance, using Is + (place) + near + (place)? Give pupils a few seconds to look at the pictures and read the text in silence.
 Check comprehension and give feedback. Have pupils repeat the text in the bubbles a few times. Repeat the procedure with the second picture.
- Do choral and individual repetition, pointing to the characters speaking.
- Play the recording again for pupils to listen and say along.

2. Point and say.

- Tell pupils that they are going to practise asking and answering questions about distance
 using Is + (place) + near + (place)? Give pupils a few seconds for pupils to look at the pictures
 and read the text in silence. Have pupils repeat the words under each picture a few times.
- Point to the first picture and elicit the words to fill the gaps and have pupils repeat each sentence a few times.
- Do choral and individual repetition, pointing to the pictures.
- · Get pupils to work in pairs. Check as a class.

3. Let's talk.

- Tell pupils that they are going to practise more with their friends. Give pupils a few seconds
 to look at the picture. Elicit the names of the places. Point to the places in the pictures and
 prompt pupils to say the words to fill the gaps. Call a pair to give a demonstration of the
 dialogue before starting the activity.
- Get pupils to work in pairs. Go around to offer help and correct the pronunciation, if necessary.
- Call a few pairs to act out the dialogue in front of the class.

4 Listen and number. 🚳 📽



far

🔞 Read and complete. 🤓 🇷



Hi! My (1) _______ is Nam. I am in Ha Noi now. I am at Thang Long Water Puppet Theatre. It is (2) ______ Hoan Kiem Lake. Ngoc Son Temple is near the (3) ______. The museum is not near the theatre. It is (4) ______ from the theatre.

theatre near

name

6 Let's play. W



4. Listen and number.

- Tell pupils that they are going to listen and number the correct boxes. Give pupils a few seconds to look at the pictures. Check comprehension and give feedback.
- · Play the recording three times for pupils to listen, do the task and check their answers.
- Get pupils to swap and check their answers before checking as a class.

Key: a4 b2 c1 d3

Audio script

Linda: Is this Ha Noi?
 Nam: Yes, it is.
 Linda: It's beautiful!

Linda: Where is Can Tho, Nam? Nam: It's in south Viet Nam.

3. Mai: Look! This is Hue. Tony: Where is it, Mai?

Mai: It's in central Viet Nam. It's far from here.

Mai: Here is Ha Long Bay.

Tony: Is Ha Long Bay near Hai Phong?

Mai: Yes, it is.

5. Read and complete.

- Tell pupils that they are going to read and complete the text about places in Ha Noi. Give pupils a few seconds to look at the map and read the text in silence. Teach the new vocabulary. Check comprehension and give feedback.
- Give pupils time to do the task.
- Get pupils to swap and check their answers before writing the answers on the board for pupils to copy down into their notebooks.
- · Ask the class to read aloud the text.

Key: 1 name 2 near 3 theatre 4 far

Let's play.

- Tell pupils that they are going to play Card game the game Pelmansim (see Activities Bank).
 Explain how to play the game: pupils have to find two cards of the same city and tell the class about its name and where it is (e.g. This is Ha Noi. It is in north Viet Nam). Give a demonstration with a pupil.
- · Give pupils time to play the game.
- Put the scores of individual pupils on the board and praise the winner with the class.







far

Can Tho is far from Ho Chi Minh City.

north

Sa Pa is in north Viet Nam.

2 Listen and write. 🗐 🦻







- 1. Ha Long Bay is ______ from Ha Noi.
- 2. Is Ha Noi in _____ Viet Nam?

3 Let's chant.



Where's Ba Vi?

Where's Ba Vi? Is it near Ha Noi? Where's Da Nang? Is it near Hue?

Where's Can Tho?

Is it near Ho Chi Minh City?

It's in north Viet Nam. Yes, it is. Yes, it is. It's in central Viet Nam. Yes, it is. Yes, it is. It's in south Viet Nam. No, it isn't. No, it isn't.









Warm-up: Spend a few minutes revising the previous lesson by having pupils ask and answer the question about distance, using *Is* + (place) + *near* + (place)? – *Yes*, *it is*./ *No*, *it is*n't.

Listen and repeat.

Tell pupils that they are going to practise saying the letters, words and sentences in the book.
 Put the phonics letters ar and or on the board and say them a few times. Ask pupils to repeat after you. Prompt pupils to say the words and sentences, paying attention to the target phonics letters. Do choral repetition of the words and sentences until pupils feel confident.

Listen and write.

- Tell pupils that they are going to do a dictation. Give pupils a few seconds to read the text in silence before starting the dictation.
- Have pupils swap and check their answers before checking as a class. Write the correct
 answers on the board for pupils to copy down into their notebooks.
- Get pupils to work in pairs and practise saying the sentences.

Key: 1 far 2 north

Audio script

- 1. Ha Long Bay is far from Ha Noi.
- 2. Is Ha Noi in north Viet Nam?

3. Let's chant.

- Tell pupils that they are going to say the chant Where's Ba Vi? Follow the procedure in Teaching
 the unit components in the Introduction. Give a few seconds for pupils to read the text in
 silence. Check comprehension and give feedback. Say the chant or play the recording all the
 way through. Say each line of the chant and have pupils read it a few times. When pupils are
 familiar with the rhythm, show them how to say the chant and do the actions.
- Get pupils to sit face to face and practise chanting and doing the actions.
- Call two groups of six to the front of the class to say the chant: one group says the questions
 and the other says the answers. The rest of the class claps along to the rhythm.

4 Read and write. 🤓 🦻





Hello! My name is A Vung. I am eight years old. My family is in Sa Pa. It is in north Viet Nam. Sa Pa is near Lai Chau but very far from Ha Noi. There are a lot of mountains and trees in my place. How about your place? Where is it in Viet Nam?



1	. Where is A	1//-	f:l0	
	. vvnere is A	vunas	ramiiv:	

2 H	old is he?	
Z. HOW (old is ne?	

- 3. Where is Sa Pa?
- 4. Is Sa Pa near Ha Noi?

6 Let's write.



1.	Where	is	your	famil	y?

- 2. Where are they in Viet Nam?
- 3. Is your place near Ha Noi?
- 4. Is your place near Da Nang?
- 5. Is your place near Ho Chi Minh City?

6 Project







Warm-up: Spend a few minutes revising the previous lesson by getting pupils to say the chant Where's Ba VI?

4. Read and write.

- Tell pupils that they are going to read the text and answer the questions about A Vung and his place. Give pupils a few seconds to look at the picture and read the text in silence. Check comprehension and give feedback. Explain the meaning of the new vocabulary.
- · Give pupils time to do the task. Go around to offer help, if necessary.
- Give time for pupils to swap and check their answers before checking as a class.
- Do choral repetition of the questions and answers.

Key: 1 His family is in Sa Pa. 2 He's eight (years old).

3 It's in north Viet Nam.
4 No, it isn't. It's far from Ha Noi.

5. Let's write.

- Tell pupils that they are going to answer the questions about themselves. Give a few seconds for pupils to read the questions in silence. Check comprehension and give feedback.
- Give time for pupils to do the task. Get weaker pupils to work in pairs.
- Get pupils to swap and check their answers before calling on pupils to read aloud their answers.

Key: Pupils' own answers

Project

- Tell pupils that they are going to find a photo of a city in Viet Nam and give a presentation on the place they like. Check understanding.
- Have pupils work in pairs to ask and answer questions about their favourite places.

E.g. - What is your favourite place?

- It's ...
- Where is it?
- It's in ...
- Allow pupils to do the project as homework.
- · Have the class sing the chant Where's Ba Vi? and play a game of Pelmanism to end the class.