

# Unit 13



## THE 22<sup>nd</sup> SEA GAMES

### A. READING

Before you read



*Work in pairs. Look at the picture. Ask and answer the following questions.*

1. What event was it?
2. Where do you think the event took place?


## While you read

*Read the passage and do the tasks that follow.*


The 22<sup>nd</sup> Southeast Asian Games were held in Vietnam from the 5<sup>th</sup> to 13<sup>th</sup> December, 2003. Although it was the first time Vietnam hosted such a big sports event, the Games were a great success. The Games really became a festival that impressed sports enthusiasts with its spirit: *solidarity, co-operation for peace and development*.

Athletes from 11 participating countries competed in 32 sports, and 444 gold medals were won. Some teams such as table tennis, badminton, karatedo, volleyball, basketball and wrestling were composed of top competitors in the region. Many Games records were close to international levels. Vietnam won 158 gold medals to finish at the top of the Southeast Asian Games medal standings. Thailand was ranked second with 90 golds, and Indonesia was third with only 55 golds. Singapore and Vietnam were the two nations which had participants who were presented with the Most Outstanding Athlete titles in the Swimming and Shooting events. The Vietnamese Women's Football team successfully defended the SEA Games title. Vietnam and Thailand played in the Men's Football Final. The Thai Team won the gold medal. In other sports such as karatedo, athletics, bodybuilding and wushu, the young and energetic Vietnamese athletes performed excellently and won a lot of gold medals.

Vietnam's first place finish was not surprising. Firstly, to prepare for the 22<sup>nd</sup> SEA Games, Vietnam carried out an intensive programme for its athletes, which included training in facilities, both home and abroad. Secondly, with the strong support of their countrymen, the Vietnamese athletes competed in high spirits. The country's success has proved that Vietnam can organize sporting events on an international level. A plan has been proposed for Vietnam to host the Asia Sports Games at some point in the future.

 **Task 1.** Give the Vietnamese equivalents to the following words and phrases.

1. sports enthusiast \_\_\_\_\_
2. solidarity \_\_\_\_\_
3. title \_\_\_\_\_
4. bodybuilding \_\_\_\_\_
5. high spirits \_\_\_\_\_
6. countrymen \_\_\_\_\_

 **Task 2.** Scan the passage and complete each of the following sentences.

1. The 22<sup>nd</sup> SEA Games were held in Vietnam from \_\_\_\_\_.
2. Thailand was ranked second with \_\_\_\_\_.
3. Singapore and Vietnam had participants who were awarded the Most Outstanding Athlete titles in \_\_\_\_\_.
4. A plan has been proposed for Vietnam to host the Asia Sports Games at \_\_\_\_\_.


 **Task 3.** Answer the questions.

1. What was the spirit of the 22<sup>nd</sup> SEA Games?
2. How many gold medals were won at the SEA Games?
3. Which Women's Football team defended the SEA Games title?
4. Which Men's Football team won the gold medal?
5. Why was Vietnam's first place finish not a surprise to everyone?

### After you read

Work with a partner and name some of the Vietnamese athletes you love. Say what they are famous for, and what aspects of sportsmanship you admire (fairness, respect, generosity...)

## B. SPEAKING

 **Task 1. Work in pairs.** Discuss and write the name of the sport under each symbol. Which sport(s) do you like/dislike? Give your reasons.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_




4. \_\_\_\_\_



5. \_\_\_\_\_




6. \_\_\_\_\_

 **Task 2. Work with a partner.** Talk about some of the records at the 22<sup>nd</sup> SEA Games, using the information in the table below.

**Example:**

*Boonthung, the Thai, won the Men's 200 metres. He ran 200 metres in 20.14 seconds.*

| Records of the 22 <sup>nd</sup> SEA Games |   |
|---|---|
| Athletics (Men's 200 m)                   | Boonthung (Thailand) 20.14 seconds                    |
| Women's Marathon (42 km)                  | Erni (Indonesia) 2 hours 52 minutes 28 seconds        |
| Men's Long Jump                           | Amri (Malaysia) 7.76 m.                               |
| Women's High Jump                         | Ruphai (Thailand) 1.86 m.                             |
| Swimming (Men's 1500 m)                   | Yurita (Indonesia) 13 minutes 19.26 seconds           |
| Cycling (Women's 25 km cross-country)     | Maria (Philippines) 1 hour 29 minutes 35 seconds.     |
| Tennis (Men's Singles)                    | Dannal (Thailand) defeated Febi (Indonesia) 6-2, 6-1. |

 **Task 3. Work in groups.** Make a report on the sports results, using the information in the scoreboard.

**Example:**

*Vietnam and Myanmar played in the Women's Football Final. The Vietnamese team won the gold medal. The result (score) was 2 – 1.*

| <b>SCOREBOARD</b>                |                   |  |             |
|----------------------------------|-------------------|--|-------------|
| <b>22<sup>nd</sup> SEA Games</b> |                   |  |             |
| <b>Football</b>                  |                   |  |             |
| <i>Women's Final:</i>            | Vietnam: 2 _____  |  | Myanmar: 1  |
| <i>Third – place Playoff:</i>    | Thailand: 6 _____ |  | Malaysia: 1 |
| <i>Men's Final:</i>              | Thailand: 2 _____ |  | Vietnam: 1  |
| <b>Volleyball</b>                |                   |  |             |
| <i>Women's Final:</i>            | Thailand: 3 _____ |  | Vietnam: 0  |

## C. LISTENING

### Before you listen

*Work in pairs. Ask and answer the following questions.*


1. Look at the picture and say what sport it is. Do you like it? Why/Why not?
2. Can you guess what jobs the players of Vietnam's Women's Football team did after the 22<sup>nd</sup> SEA Games?

• *Listen and repeat.*


|          |          |
|----------|----------|
| odd      | milkmaid |
| tempting | clear    |
| deal     | employee |
| proposal | podium   |



## While you listen

 **Task 1.** Listen to the first newspaper article about Amnat, the winner in the 22<sup>nd</sup> Southeast Asian Games Pole Vaulting competition, and answer the questions.

1. How many gold medals did Amnat win in the Pole Vaulting competition?
2. Where does he come from?
3. How many metres did he clear?
4. Did he break the SEA Games record?


 **Task 2.** Listen to the second newspaper article about the players of Vietnam's Women's Football team and decide whether the statements are true (T) or false (F).

- |  | T                        | F                        |
|--|--------------------------|--------------------------|
| 1. Vinamilk has offered jobs to 27 members of Vietnam's Women's Football team.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The players will certainly work as milkmaids when they stop playing football. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Most of them will be jobless when the Games are over.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The new employees will be trained right after the deal is signed.             | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The team's goalkeeper hopes to open a restaurant.                             | <input type="checkbox"/> | <input type="checkbox"/> |

## After you listen

*Work in groups. Discuss the following question: Which Vietnamese footballer(s) do you like best? Why?*

## D. WRITING

 **Task 1.** You are going to write a description of a football match between your school's team and one of your neighbouring schools' teams. The following are the questions you have to answer when describing the match, but they are jumbled. Work with a partner and put the questions in the suitable sections.

1. How did each team play in the first half?/ second half?
2. What was the result?


3. When and where did the match take place?
4. Why was the football match held?
5. What did you think about the game?
6. What was the weather like on that day?
7. What teams took part in the match?
8. What was the spectators' attitude?
9. Which team played better?
10. Who scored a goal?


**SECTIONS:**

**Introduction:** .....

**Details of the match:** .....

**Conclusion:** .....

 **Task 2.** *Work in pairs.* Ask and answer the above questions about a football match you have watched recently.

 **Task 3.** Write a description of the football match mentioned above, based on the results of Tasks 1 and 2. The *Useful Language* may help you.

**Useful Language**

- in the first half/second half,
- keep the ball away from the goal
- by a combination of passing and dribbling...
- give a kick (shot) straight into the goal
- save a shot struck at close range
- score a goal/make a goal against...
- jump up and cheer
- players/captain/defender/striker/goalkeeper...
- spectators/opponents/ .....

You may start your writing with:

*To celebrate the Ho Chi Minh Communist Youth Union's Foundation Day, our School's Sports Club recently played a friendly football match with .....*



Defender = Back      Midfielder = Half Back      Attacker = Forward/Striker

## E. LANGUAGE FOCUS

- **Pronunciation: Linking**
- **Grammar: Double comparison**
  - Comparative + *and* + comparative
  - *The* + comparative, *the* + comparative

### Pronunciation

● *Practise reading these sentences. Make sure you link the words together as shown.*

1. Look<sub>∪</sub> at these pictures.
2. The plane took<sub>∪</sub> off despite the fog.
3. Mrs. Brown's quite<sub>∪</sub> old.



4. She's from          Australia.
5. She has many friends          in London.
6. It's          upstairs.
7. Tom          used to live here.
8. Put          on your helmet, please.
9. I want to move          into the new flat with some friends.
10. Don't forget to turn          off the lights.

## Grammar

**Exercise 1.** Match a half-sentence from box A with a suitable half-sentence from box B.

| A   | B   |
|---|---|
| 1. Finding a job is becoming              | a. more and more nervous                        |
| 2. Travelling is becoming                 | b. bigger and bigger                            |
| 3. As I waited for my interview, I became | c. more and more difficult                      |
| 4. That hole in your pullover is getting  | d. more and more talkative                      |
| 5. As the conversation went on, he became | e. more and more expensive                      |
| 6. The suitcase seemed to get             | f. better and better                            |
| 7. Her English is improving; it's getting | g. heavier and heavier as I carried it upstairs |

**Exercise 2.** Complete each of the following sentences, using the structure comparative + *and* + comparative with the words in brackets.

**Example:**

It is becoming \_\_\_\_\_ to find a job. (hard)

It is becoming *harder and harder* to find a job.

1. His visit to New York seemed to get \_\_\_\_\_ because he was very busy at work. (short)
2. Eating and travelling in this city is getting \_\_\_\_\_. (expensive)
3. As the day went on, the weather got \_\_\_\_\_. (bad)
4. We had to stop the discussion because the question was becoming \_\_\_\_\_. (complicated)
5. Your English is OK now, your pronunciation has got \_\_\_\_\_. (good)
6. Little John is becoming \_\_\_\_\_. (active)
7. As it was getting dark, it was becoming \_\_\_\_\_ to see everything in the house without electricity. (difficult)
8. I feel happy as my birthday is coming \_\_\_\_\_. (close)

**Exercise 3.** Complete each of the following sentences, using the structure: *the* + comparative, *the* + comparative. Choose a suitable half-sentence from the box.

|                                  |                        |
|----------------------------------|------------------------|
| the faster you will learn        | the more I liked him   |
| the more impatient he became     | the better I feel      |
| <i>the sooner we will arrive</i> | the more you want      |
| the higher your bill will be     | the better the service |

**Example:** The earlier we leave \_\_\_\_\_  
The earlier we leave, *the sooner we will arrive.*

1. The warmer the weather \_\_\_\_\_
2. The more you practise your English \_\_\_\_\_
3. The longer he waited \_\_\_\_\_
4. The more electricity you use \_\_\_\_\_
5. The more expensive the hotel \_\_\_\_\_
6. The more I got to know him \_\_\_\_\_
7. The more you have \_\_\_\_\_

## TEST YOURSELF E

### I. Listening (2.5 points)

*Listen to the text and write down the missing word or number. The first one has been done as an example.*

Today we think of a book as a volume of many (0) *sheets of paper* containing text, (1) \_\_\_\_\_, photographs, etc. Because of their durability and portability, the main uses of books are to (2) \_\_\_\_\_ and distribute information. In ancient times, people wrote on clay tablets, wood or (3) \_\_\_\_\_ tablets tied with cord, or book rolls to store information. Later, with the invention of paper, the Chinese had the first book called *Jingangjing* (the Diamond Sutra) printed in AD (4) \_\_\_\_\_. In the 20<sup>th</sup> century, despite the challenge from other media such as radio or television and computer, books continued to be a primary means for dissemination of (5) \_\_\_\_\_, for instruction and pleasure in skills and arts, and for the storage of human's experience.

### II. Reading (2.5 points)

*Read the text and decide which type of sport (A-E) corresponds with each description. You may use any match more than once.*

#### AQUATIC SPORTS

Aquatic sports – sports involving playing in or upon the water – take various forms. The main activities include swimming, synchronized swimming, diving and water polo. By *swimming* we mean the sport in which players perform the act of moving through the water by using the arms, legs, and body in motion. Swimming is an integral part of almost all water-based activities. Closely related to swimming is *synchronized swimming* where the players perform beautiful maneuvers to music and diving. *Water polo*, on the other hand, is a game where two opposing teams play against each other, attempting to score points by throwing a buoyant ball into the opponent's goal.

Underwater activities are less varied, the most popular of which are *snorkelling* and *scuba diving*. Snorkelling involves swimming face down just below the water surface while breathing through a slender plastic tube called a snorkel. Scuba divers, on the other hand, carry a big tank of air that allows them to breathe while deep underwater.

Aquatic sports have long been acknowledged as excellent ways to take physical exercise. Furthermore, practising them is known to produce both psychological and physical benefits which help to improve mood states and reduce the risk of many serious diseases.

- Type of sport
- A. Swimming
  - B. Synchronized swimming
  - C. Water polo
  - D. Snorkelling
  - E. Scuba diving

|   | Description  | Type of sport |
|---|--|---------------|
| 1 | This team sport was developed from water ballet.   |               |
| 2 | The activity is also called <i>skin diving</i> because so little equipment is used in this activity.                 |               |
| 3 | Considered one of the most complete forms of exercise, this activity is the basic part of many other aquatic sports. |               |
| 4 | This is a team sport and is played with a ball.  |               |
| 5 | This activity is usually carried out in the ocean where people want to explore the underwater world.                 |               |

### III. Grammar (2.5 points)

*In each pair of sentences below one sentence has a transitive verb and the other an intransitive verb. Mark the sentences T (transitive) or I (intransitive). The first one has been done as an example.*

1. The postman calls at about 7 am every morning. (I)  
They are going to call the new town Skelmerdale. (T)
2. You are not allowed to drive a car until you are 17.  
She learned to drive when she was 18.
3. I've never deliberately hurt anyone.  
My leg was beginning to hurt quite a lot.
4. You look just the same. You haven't changed a bit.  
You can't change human nature.
5. We are running a course for English teachers.  
I can't run as fast as I used to.
6. She is studying for a law degree.  
He had studied chemistry at university.
7. He turned to Joan and began to explain.  
He turned the handle and pushed the door open.
8. I don't think we've met before, have we?  
Dan came to the airport to meet me.
9. He's only young, but he's learning fast.  
What did you learn at school today?
10. Could you stop the bus, please? I want to get off.  
Do you think you could stop in front of the post office?

#### **IV. Writing (2.5 points)**

*In about 120 words, write about a book you have read recently. The report should have the following information:*

- Name(s) of the author(s)
- Year of publication
- The title of the book
- The length of the book
- The main theme of the story
- The setting of the story
- The main characters
- Your opinion of the book