

# REVIEW 1 (UNITS 1-2-3)

## LANGUAGE

### Pronunciation

- 1 Listen and tick (✓) the word if it is the same as the word you hear and cross (x) if it is different.

1 lock	2 community	3 kind	4 cracker
5 flavour	6 fear	7 cream	8 grocer
9 vampire	10 beard	11 fruit	12 vary

- 2 Choose the word whose underlined part is pronounced differently.

- A. high B. rough C. tough D. laugh
- A. bag B. frog C. original D. flag
- A. hurricane B. scarf C. city D. cracker
- A. labour B. flour C. favour D. honour
- A. fear B. earn C. hear D. clear

### Vocabulary

- 3 Put the phrases in the box into their suitable categories and tick (✓) the one(s) you yourself do.

helping the old	raising money for the poor
washing your hands before meals	opening classes for street children
tidying up your room	collecting stamps
eating a lot of fruit	collecting rubbish in your area

Activities for ...	
yourself	your community

- 4 How much can you remember? Choose one of the words/phrases below to match each description. The first one is an example.

staying in shape    obesity    hobby  
community    calories    donating

Description	Word/phrase
0. You are interested in pens. You collect and keep them.	collecting pens
1. a disease from eating too much	
2. people living in an area	
3. the energy you need for daily activities	
4. keeping fit	
5. giving things to help people in need	
6. a thing you enjoy doing	

### Grammar

- 5 Choose the best answer A, B, or C to complete the sentences.

- People \_\_\_\_\_ between 1,600 and 2,500 calories a day to stay healthy.  
A. need    B. needed    C. have needed
- The room smells bad. Somebody \_\_\_\_\_ in here.  
A. smoke    B. smoked    C. has smoked
- In that area, it \_\_\_\_\_ difficult to find enough food in winter.  
A. is    B. was    C. has been
- He ate a lot of junk food, so he \_\_\_\_\_ fat quickly.  
A. gets    B. got    C. has gotten
- In the history of mankind, people \_\_\_\_\_ for new foods.  
A. always look    B. always looked  
C. have always looked
- Be a Buddy* was founded \_\_\_\_\_ to help the street children.  
A. since 2010    B. in 2011    C. every year

- 6 Match the beginnings in A with the endings in B.

A	B
1. These people live in the mountains,	a. or you will get fat.
2. To help your community, you can join in <i>Be a Buddy</i> ,	b. and people will throw rubbish into them.
3. Don't eat too close to your bedtime,	c. but he never sells them.
4. My dad can make beautiful pieces of art from empty eggshells,	d. so they have a lot of fresh air.
5. Place a bin here and there,	e. or you can start your own activities.

### Everyday English

- 7 Work in pairs. Ask your partner the questions to find out if your partner has good eating habits.

- Do you wash your hands before and after a meal?
- Do you throw food wrappers in a bin when you finish eating?
- Do you stop eating when you start feeling full?
- Do you eat lying on your stomach?
- Do you eat long before you go to bed?

# REVIEW 1

## Introduction:

This review is designed to revise

- the vocabulary for hobbies, health and community services
- the present simple, present perfect and future simple
- imperatives with *more* and *less*
- how to give an opinion and an advice

## LANGUAGE

- 1 Have Ss pronounce these words first and correct their mistakes. Then play the recording as many times as needed. Ss listen and do the exercise.

Key:

1 lock ×	4 cracker ×	7 cream ×	10 beard ✓
2 community ✓	5 flavour ✓	8 grocer ×	11 fruit ✓
3 kind ×	6 fear ✓	9 vampire ✓	12 vary ×



Audio script:

1. log    2. community    3. find    4. fracture    5. flavour    6. fear  
7. gleam    8. closer    9. vampire    10. beard    11. fruit    12. carry

- 2 In order to do this exercise correctly, Ss have to be able to pronounce the words correctly themselves. T may let Ss do it in groups. Encourage them to read the words out aloud. T then checks as a class.

Key: 1. A    2. C    3. C    4. B    5. B

- 3 Have Ss do this exercise individually. T checks as a class. If time allows, T can ask Ss to add more activities to each column.

Key:

Activities for ...	
yourself	your community
tidying up your room	helping the old
collecting stamps	raising money for the poor
washing your hands before meals	collecting rubbish in your area
eating a lot of fruit	open classes for street children

- 4 Have Ss do this exercise individually. T checks and writes the correct answers on the board.

Key: 1. obesity    2. community    3. calories  
4. staying in shape    5. donating    6. hobby

- 5 Have Ss do this exercise individually.

Key: 1. A    2. C    3. A    4. B    5. C    6. B

- 6 Have Ss do this exercise individually or in pairs. T checks. T may then call on some Ss to read aloud the complete sentences.

Key: 1. d    2. e    3. a    4. c    5. b

- 7 **Suggested interpretation of Ss' answers:**

If a student answers 'Yes' to all the questions, he/ she has a very healthy eating habit. For each 'No' answer, take off one point. If the score is under four, change habit!

## SKILLS

### Reading LIVE TO BE HAPPY



- 1 Read the passage and choose the correct answer A, B, or C.

*What you choose makes what you are. Here are four things you can do to make you happy.*

#### Enjoy adventures

Visit a new place, do a new thing, or talk to a new person. This brings you new knowledge and experience.

#### Laugh louder

Laughter makes you happy, and it has a magic power of making the hearer happy, too. Laughter is like medicine. It makes people live longer.

#### Love others fully

Express your love more often. Don't keep it to yourself. You might not know how much you can make yourself and others happy by doing so.

#### Live positively

Remember that everybody has some valuable skills and abilities to contribute to life. Nobody is NOBODY. Learn to love and respect yourself and others. You'll feel happy.

1. What can you do to get more knowledge?  
A. Visit a new place.  
B. Use your skills to contribute to life.  
C. Love people around you.
2. What can you do to live longer?  
A. Take adventures.  
B. Laugh louder.  
C. Live positively.
3. How good is it if you have a positive attitude?  
A. You can laugh more.  
B. You can do more things.  
C. You can feel happy.
4. What is the purpose of this passage?  
A. To change people's ideas about life.  
B. To give some advice on how to live happily.  
C. To advise people to love others fully.

## Speaking

### ARE YOU A COMMUNITY PERSON?

- 2 Work in pairs. Interview each other to answer the questions. Then report the results to your class.

1. Do you know of community activities in your area?
2. Do you ever take part in a community activity?
3. Are the community authorities the only ones to solve the problems in the area?
4. Should everybody take part in solving the problems in the area?
5. Would you love to make a big contribution to your community?

## Listening

- 3 Listen and tick (✓) the correct answers.

#### Conversation 1:

1. Why does Lan think that she can't go to Nga's party?  
A. She hasn't finished her homework.  
B. She doesn't want to go to Nga's party.  
C. The party is on her school day.
2. What has Lan decided to do?  
A. She will not go to Nga's birthday party.  
B. She can finish her homework first and go to the party later.  
C. She can ask her sister to help her with her homework.

#### Conversation 2:

3. What is the problem with Minh?  
A. He doesn't like parties.  
B. He often lies to his friends.  
C. He has no friends.
4. What can be the result of Minh's habit?  
A. He doesn't have any friends.  
B. He will quit his class.  
C. His friends will stop trusting him.

## Writing

- 4 Make complete sentences from the prompts below and match them with the pictures.



1. they/water/and/take great care/tree/during/first month.
2. they/carry/recycled bags/put/rubbish/in.
3. community organise/activity/once a month.
4. they/ walk/along/ beach/and/ collect/all/rubbish.
5. activity/be often done/spring.
6. they/ dig/hole/ put/young tree/in.

## SKILLS

- 1** T asks Ss to read the questions first and identify the keywords in each question. Ss can then read the passage and choose the answers.

**Key:** 1. A 2. B 3. C 4. B

- 2** T may let Ss read and answer the questions individually. Then they can exchange their answers and take turns to report it to the class.
- 3** Have Ss read the questions first to have an overall idea of what they're going to listen to. T then plays the recording and allows Ss time to look for the answers. Only after the first conversation has been done should T go to the second one. T checks.

**Key:** Conversation 1: 1. A 2. B Conversation 2: 3. B 4. C

### Audio script:

#### Conversation 1:

- Lan:** Nga's having a birthday party tonight and I'm afraid that I can't go.  
**Mai:** Why not?  
**Lan:** Lots of homework.  
**Mai:** Why don't you ask your sister to help? She's so good at maths.  
**Lan:** I don't want to.  
**Mai:** Oh no. You can still do your homework first and go to the party later.  
**Lan:** Yes, it's a better idea. I'll do as you say.  
**Mai:** Great. See you there.

#### Conversation 2:

- Lan:** By the way, is Minh coming, too?  
**Mai:** I saw his name in the list but I don't know if he's coming. Why?  
**Lan:** I don't like him. He often tells a lie.  
**Mai:** Yes, I know. He lies to his friends and never says 'Sorry' when he's discovered.  
**Lan:** Does he know that lying leads him nowhere?  
**Mai:** And he's losing friends.  
**Lan:** Yes. We can't trust a liar, can we?  
**Mai:** No, we can't.

- 4** T asks Ss to underline the subject(s) and the verb(s) of each sentence to see if it is a simple or a compound sentence. T may also allow Ss to translate the sentences into Vietnamese. The translation helps: i) to make sure Ss understand the meaning of the sentences; and ii) to decide the tense of the verbs in the sentences.

Ss do the exercise. T checks before letting Ss do the matching.

#### **Key:**

Picture 1:

1. They water and take great care of the trees during the first month.
5. This activity is often done in spring.
6. They dig a hole to put the young tree in.

Picture 2:

2. They carry recycled bags to put the rubbish in.
3. The community organises this activity once a month.
4. They walk along the beach and collect all the rubbish.