

REVIEW 2 (UNITS 4-5-6)

LANGUAGE

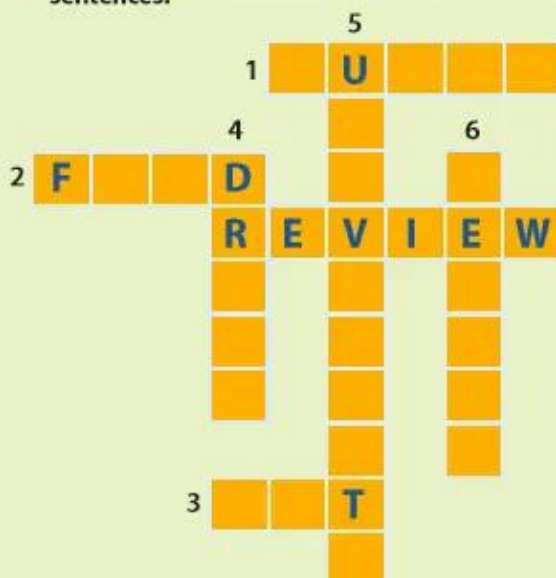
Pronunciation

1 Circle A, B, C, or D to show whose underlined part is pronounced differently. Listen, check and repeat the words.

- | | | | | |
|---|----------------------|----------------------|--------------------------|----------------------|
| 1 | A. <u>de</u> cision | B. <u>vi</u> sion | C. <u>mea</u> sure | D. <u>s</u> ure |
| 2 | A. <u>o</u> cean | B. <u>c</u> inema | C. <u>mu</u> sician | D. <u>de</u> licious |
| 3 | A. <u>h</u> ot | B. <u>co</u> ttage | C. <u>co</u> mpose | D. <u>l</u> ot |
| 4 | A. <u>ch</u> icken | B. <u>ar</u> chitect | C. <u>ch</u> ea <u>p</u> | D. <u>ch</u> air |
| 5 | A. <u>co</u> ndition | B. <u>at</u> tention | C. <u>qu</u> estion | D. <u>ad</u> dition |

Vocabulary

2 Do the crossword puzzle and complete the sentences.



Across

- Classical _____ is not as exciting as rock and roll for young people.
- There is some _____ for you in the fridge.
- Water puppetry is a traditional _____ form in Viet Nam.

Down

- Milk is my sister's favourite _____.
- The Temple of Literature is regarded as the first _____ in Viet Nam.
- Thousands of people visit the Hung Kings' _____ every day.

Grammar

3 Complete the following two passages about camping. Use the words or phrases in the boxes.

How much

How many

Prepare your meals in advance. (1) _____ sandwiches are you going to make? (2) _____ bread will you need? Are you making popcorn? (3) _____ butter should you bring? (4) _____ eggs will you buy? Make sure you have enough of everything before you leave.

a

some

much

many

Making a fire is (5) _____ skill. And it is easy to learn. You won't need (6) _____ practice before you can make a campfire. Start with (7) _____ paper and leaves. Place the wood on top of these. Don't use (8) _____ big pieces of wood. Put two or three over the sticks and keep the rest to the side.

4 Write the sentences using the suggested words or phrases.

- I think/classical music/as exciting/country music
- These clothes/not as expensive/I thought
- My taste in art/the same/her taste
- The price of foods in Ha Noi/not the same/in Hai Phong
- Life in Viet Nam/different/life in England

5 Rewrite the sentences in the passive.

- They sing the song *Auld Lang Syne* on some occasions.
The song *Auld Lang Syne* _____.
- Van Cao composed Viet Nam's anthem *Tien Quan Ca*.
Viet Nam's anthem *Tien Quan Ca* _____.
- They perform water puppetry in a pool.
Water puppetry _____.
- His mother bought a lot of meat yesterday.
A lot of meat _____.
- They make rice noodles from the best variety of rice.
Rice noodles _____.

REVIEW 2

Introduction:

- The aim of this Review is to revise the language Ss have studied and the skills they have practised in Units 4, 5 and 6.
- T may ask Ss what they have learnt so far in terms of language and skills. Summarise their answers at the end and add some more information if necessary.

LANGUAGE

T may use the Review as a self-test. Ss do the exercises in 30 minutes and then T checks their answers with the whole class. Otherwise, T can conduct each activity separately.

Pronunciation

- 1 Ask Ss to do this exercise individually, and then share their answers with a partner before giving T the answers. T writes the correct answers on the board.

Key: 1. D 2. B 3. C 4. B 5. C

Vocabulary

- 2 Ask Ss to do this exercise individually and then share their answers with a partner. T may ask a student to write their answers on the board. Check the answers with the whole class.



Key: 1. music 2. food
3. art 4. drink
5. university 6. Temple

Grammar

- 3 After Ss have done this exercise individually, T quickly checks Ss' answers.

Key: 1. How many 2. How much 3. How much 4. How many
5. a 6. much 7. some 8. many

- 4 Ask Ss to do this exercise individually and then share their answers with a partner. T may ask a student to write his/ her answers on the board. T may check the answers with the whole class.

Suggested answers:

1. I think classical music is as exciting as country music.
2. These clothes are not as expensive as I thought.
3. My taste in art is the same as her taste (hers).
4. The price of foods in Ha Noi is not the same as it is in Hai Phong.
5. Life in Viet Nam is different from life in England.

- 5 Elicit the form and use of the passive voice. Ask Ss to do this exercise individually and then share their answers with their partners. T may ask Ss to write their answers on the board. T may check the answers with the whole class.

Key: 1. The song *Auld Lang Syne* is sung on some occasions.
2. Viet Nam's anthem *Tien Quan Ca* was composed by Van Cao.
3. Water puppetry is performed in a pool.
4. A lot of meat was bought (by his mother) yesterday.
5. Rice noodles are made from the best variety of rice.

Everyday English

- 6 Complete the conversations with the questions in the box. Act them out with your partner.

- A. How much do you drink every day?
 B. Where would you like to go for a picnic?
 C. How often do you listen to it?
 D. What would you like to do there?
 E. What's your favourite drink?

1. A: Do you like to listen to rock and roll?
 B: Yes, I do.
 A: (1) _____
 B: I listen to it every day.
2. A: (2) _____
 B: Coffee.
 A: (3) _____
 B: Two cups.
3. A: (4) _____
 B: To the beach.
 A: (5) _____
 B: I'd like to sit in the sun and read books.

SKILLS

Reading

- 1 Two people are talking about their favourite films: *Gone with the Wind* and *A Space Odyssey*. Read their descriptions and tick (✓) the boxes.

MAN: 'This film was made in 1939 and stars Clark Gable and Vivien Leigh. It is a very long film because it covers all of the American Civil War. You never get bored because it is so exciting. I have seen it about four times and I still enjoy it. It may be too romantic for some people but that is one of the reasons I like it.'

WOMAN: 'It is a classic science fiction film. Some people love it and other people hate it. Stanley Kubrick directed it in 1968. The story is about a group of American astronauts who travel into space to find a mysterious object. It is not a violent or exciting film but it is thrilling in its use of music and images.'

	Gone with the Wind	A Space Odyssey
It was made in 1939.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. It is a classic science fiction film.	<input type="checkbox"/>	<input type="checkbox"/>
2. It is directed by Stanley Kubrick.	<input type="checkbox"/>	<input type="checkbox"/>
3. It stars Clark Gable and Vivien Leigh.	<input type="checkbox"/>	<input type="checkbox"/>
4. It is about a journey into space.	<input type="checkbox"/>	<input type="checkbox"/>
5. It is romantic and exciting.	<input type="checkbox"/>	<input type="checkbox"/>

Speaking

- 2 Work in pairs. Plan a trip to a place. Ask and answer questions about the following ideas. You can use *will* or *would like*.

- Where and when you go
- Who you go with
- How you travel
- What you bring
- What you do

- 3 Work in groups. Take turns talking about the arrangements for the trip.

Listening

- 4 Listen to a man talking about his meal in a restaurant and tick the adjectives you hear.

- | | | | |
|----------|--------------------------|--------------|--------------------------|
| 1. great | <input type="checkbox"/> | 2. nice | <input type="checkbox"/> |
| 3. fresh | <input type="checkbox"/> | 4. delicious | <input type="checkbox"/> |
| 5. sweet | <input type="checkbox"/> | 6. tasty | <input type="checkbox"/> |
| 7. fine | <input type="checkbox"/> | 8. good | <input type="checkbox"/> |

- 5 Listen again and complete the menu.

MENU	
Appetizer	_____
Main dish	_____
Dessert	_____
Drink	_____

Writing

- 6 Look at the pictures below. Write the instructions of how to cook a mushroom omelette.



- First, _____
 Then, _____
 Next, _____
 After that, _____
 Finally, _____

- 6 T may call a pair of Ss to do the exercises in front of the class. Check Ss' answers. Ask them for explanation if necessary.

Key: 1. C 2. E 3. A 4. B 5. D

SKILLS

Reading

For exercise 1, ask Ss to complete the answers individually and check with a partner before T confirms the correct answers.

Key: Gone with the Wind: 3, 5 A Space Odyssey: 1, 2, 4

Speaking

- 2 Have Ss work in pairs, asking and answering questions with the suggestions. T may go around to help weaker Ss.
- 3 Have Ss work in groups taking turns talking about arrangements for the trip. Then ask each group to choose the student who does the task best to talk in front of the class. Ask some other Ss to give comments.

Listening

- 4 Have Ss look at the adjectives which the man uses to describe his meal in a restaurant. Play the recording once for Ss to listen and tick their answers.

Key:

1	great	✓	2	nice		3	fresh	✓	4	delicious	✓
5	sweet	✓	6	tasty	✓	7	fine		8	good	✓

- 5 Have Ss look at the menu. Play the recording again for Ss to complete the menu. After Ss have finished the two exercises, T plays the recording once more so that Ss can check their answers. Announce the answers to Ss. With a weak class, T may play the recording many times until Ss have completed all their exercises.

Key:

MENU	
Appetizer	salad
Main dish	fish, vegetables
Dessert	an ice cream
Drink	a cup of tea



Audio script:

Last weekend I went to a seafood restaurant on Main Street. It's great. To begin, I had a salad. It was fresh with a great house dressing. My main dish was fish. I really enjoyed the spices it was cooked in. The vegetables were good – very fresh and tasty. For dessert, I had an ice cream. It's usually delicious but this time it was much too sweet. I couldn't eat much because I am on a diet. I had a cup of tea to drink. Oh, it was delicious.

Writing

- 6 Set up the writing activity. T reminds Ss that the first and most important thing is always to think about what they are going to write. In this case, Ss may use the sequence of activities (*first, then, next, after that, and finally*).

Have Ss look at the pictures and discuss their sequence/order and then write the sentences.

Ask Ss to write the draft first. Then have them write their final version in class or at home. If they write in class, they can also do it in pairs or groups. T may ask one student to write the sentences on the board. Other Ss give comments. Ss edit and revise their writing as homework.

Suggested writing:

First, *slice the mushrooms.*

Then, *beat the eggs in a bowl.*

Next, *add salt to the egg mixture.*

After that, *pour the eggs into a frying pan. Add the mushrooms and cook.*

Finally, *fold the omelette in half.*

GLOSSARY

Abbreviations

adj : adjective
adv : adverb
con : conjunction
n : noun
pre : preposition
pro : pronoun
v : verb

a piece of cake (idiom)	/ ə pi: s əv keɪ k /	dễ ợt	Unit 1
allergy (n)	/ ˈælədʒi /	dị ứng	Unit 2
anthem (n)	/ ˈæntəm /	quốc ca	Unit 4
arranging flower	/ ə'reɪndʒɪŋ 'flaʊə /	cắm hoa	Unit 1
atmosphere (n)	/ ˈætmasfɪər /	không khí, môi trường	Unit 4
beat (v)	/ bi:t /	khuấy trộn, đánh trộn	Unit 5
beef (n)	/ bi:f /	thịt bò	Unit 5
bird-watching (n)	/ bɜ:d wɒtʃɪŋ /	quan sát chim chóc	Unit 1
bitter (adj)	/ 'bɪtə /	đắng	Unit 5
blanket (n)	/ 'blæŋkɪt /	chăn	Unit 3
board game (n)	/ bɔ:d geɪm /	trò chơi trên bàn cờ (ví dụ: cờ tỉ phú, cờ vua)	Unit 1
broth (n)	/ brɒθ /	nước súp	Unit 5
build (v)	/ bɪld /	xây dựng	Unit 6
calorie (n)	/ 'kæləri /	calo	Unit 2
carve (v)	/ kɑ:v /	chạm, khắc	Unit 1
carved (adj)	/ kɑ:vd /	được chạm, khắc	Unit 1
charitable (adj)	/ ˈtʃærɪtəbl /	từ thiện	Unit 3
clean up (n, v)	/ kli:n ʌp /	dọn sạch	Unit 3
collage (n)	/ 'kɒlə:ʒ /	một bức tranh tạo thành từ nhiều tranh, ảnh nhỏ	Unit 1
community service	/ kə'mju:nəti 'sɜ:vɪs /	công việc vì lợi ích cộng đồng	Unit 3
compose (v)	/ kəm'pəʊz /	soạn, biên soạn	Unit 4
composer (n)	/ kəm'pəʊzə /	nhà soạn nhạc, nhạc sĩ	Unit 4
compound (n)	/ 'kɒmpaʊnd /	ghép, phức	Unit 2
concentrate (v)	/ 'kɒnsəntreɪt /	tập trung	Unit 2
conjunction (n)	/ kən'dʒʌŋkʃən /	liên từ	Unit 2
consider (v)	/ kən'sɪdə /	coi như	Unit 6
consist of (v)	/ kən'sɪst əv /	bao hàm/gồm	Unit 6
construct (v)	/ kən'strʌkt /	xây dựng	Unit 6
control (v)	/ kən'trɒl /	điều khiển	Unit 4
coordinate (v)	/ kəʊ'ɔ:dɪneɪt /	kết hợp	Unit 2

core subject	/ kɔ:r 'sʌbdʒekt /	môn học cơ bản	Unit 4
cough (n)	/ kɒf /	ho	Unit 2
country music	/ 'kʌntri 'mju:zɪk /	nhạc đồng quê	Unit 4
curriculum (n)	/ kə'rekju:ləm /	chương trình học	Unit 4
delicious (adj)	/ dɪ'lɪʃəs /	ngon, thơm ngon	Unit 5
depression (n)	/ dɪ'preʃən /	chán nản, buồn rầu	Unit 2
diet (n)	/ 'daɪət /	ăn kiêng	Unit 2
disabled people	/ dɪ'seɪbld 'pi:pl /	người tàn tật	Unit 3
doctors' stone tablet (n)	/ 'dɒktə stəʊn 'tæblət /	biểu tiền si	Unit 6
donate (v)	/ dəʊ'neɪt /	hiến tặng, đóng góp	Unit 3
eel (n)	/ i:l /	con lươn	Unit 5
eggshell (n)	/ egʃəl /	vỏ trứng	Unit 1
elderly people	/ ˈeldəli 'pi:pl /	người cao tuổi	Unit 3
erect (v)	/ ɪ'rekt /	xây dựng, dựng lên	Unit 6
essential (adj)	/ ɪ'senʃəl /	cần thiết	Unit 2
expert (n)	/ ˈekspɜ:t /	chuyên gia	Unit 2
flour (n)	/ flaʊə /	bột	Unit 5
fold (v)	/ fəʊld /	gấp, gấp	Unit 5
folk music	/ fəʊk 'mju:zɪk /	nhạc dân gian, nhạc truyền thống	Unit 4
found (v)	/ faʊnd /	thành lập	Unit 6
fragile (adj)	/ 'frædʒaɪl /	dễ vỡ	Unit 1
fragrant (adj)	/ 'frezgrənt /	thơm, thơm phức	Unit 5
gardening (n)	/ 'gɑ:dnɪŋ /	làm vườn	Unit 1
graffiti (n)	/ grə'fɪ:ti /	hình hoặc chữ vẽ trên tường công cộng (thường là không được phép)	Unit 3
green tea (n)	/ ,grɪ:n 'ti: /	chè xanh	Unit 5
grow (v)	/ grəʊ /	trồng, mọc	Unit 6
ham (n)	/ hæm /	giăm bông	Unit 5
homeless people	/ 'həʊmləs 'pi:pl /	người vô gia cư	Unit 3
horse-riding (n)	/ hɔ:s raɪdɪŋ /	cưỡi ngựa	Unit 1
ice-skating (n)	/ aɪs skeɪtɪŋ /	trượt băng	Unit 1
Imperial Academy (n)	/ ɪm'piəriəl ə'kædəmi /	Quốc tử Giám	Unit 6
independent (adj)	/ ˌɪndɪ'pendənt /	độc lập, không phụ thuộc	Unit 2
itchy (adj)	/ 'ɪtʃi /	ngứa, gáy ngứa	Unit 2
junk food (n)	/ dʒʌŋk fu:d /	đồ ăn nhanh, quà vặt	Unit 2
Khue Van Pavilion (n)	/ pe'vɪljən /	Khuê Văn Các	Unit 6
locate (v)	/ leɪ'keɪt /	đóng, đặt, để ở một vị trí	Unit 6
make a difference	/ meɪk ə 'dɪfərəns /	làm thay đổi (cho tốt đẹp hơn)	Unit 3
making model	/ 'meɪkɪŋ 'mɒdəl /	làm mô hình	Unit 1

making pottery	/ 'meɪkɪŋ 'pɒtəri /	nặn đồ gốm	Unit 1
melody (n)	/ 'melədi /	giai điệu	Unit 1
mentor (n)	/ 'mentɔːr /	thầy hướng dẫn	Unit 3
monopoly (n)	/ mə'nɒpəli /	cờ tỉ phú	Unit 1
mountain climbing (n)	/ 'maʊntɪn, 'klaɪmɪŋ /	leo núi	Unit 1
mural (n)	/ 'mjʊərəl /	tranh khổ lớn vẽ trên tường (thường là được phép)	Unit 3
myth (n)	/ maɪθ /	việc hoang đường	Unit 2
non-essential (adj)	/ nɒn-'ɛsənʃəl /	không cơ bản	Unit 4
non-profit organisation	/ nɒn-'prɒfɪt ɔːgənə'zeɪʃən /	tổ chức phi lợi nhuận	Unit 3
noodles (n)	/ 'nuːdlz /	mì, mì sợi	Unit 5
nursing home	/ 'nɜːsɪŋ haʊm /	nhà dưỡng lão	Unit 3
obesity (n)	/ əʊ'biːsɪti /	béo phì	Unit 2
omelette (n)	/ 'ɒmlət, 'ɒmlɪt /	trứng tráng	Unit 5
opera (n)	/ 'ɒpərə /	vở nhạc kịch	Unit 4
originate (v)	/ ə'rdʒɪneɪt /	bắt nguồn, xuất phát từ	Unit 4
pagoda (n)	/ peɪ'gəʊdə /	chùa	Unit 6
pancake (n)	/ 'pænkək /	bánh kếp	Unit 5
pay attention	/ peɪ ə'tenʃən /	chú ý, lưu ý đến	Unit 2
pepper (n)	/ 'pepə /	hạt tiêu	Unit 5
perform (v)	/ pe'fɔːm /	biểu diễn, trình diễn	Unit 4
performance (n)	/ pe'fɔːməns /	sự trình diễn, buổi biểu diễn	Unit 4
photography (n)	/ fə'tɒɡrəfi /	nhiếp ảnh	Unit 4
pork (n)	/ pɔːk /	thịt lợn	Unit 5
pour (v)	/ pɔː /	rót, đổ	Unit 5
puppet (n)	/ 'pʌpɪt /	con rối	Unit 4
put on weight	/ put ɒn weɪt /	tăng cân	Unit 2
recipe (n)	/ 'resɪpi /	công thức làm món ăn	Unit 5
recognise (v)	/ 'rekəɡnaɪz /	chấp nhận, thừa nhận	Unit 6
regard (v)	/ rɪ'ɡɑːd /	đánh giá	Unit 6
relic (n)	/ 'reɪlɪk /	di tích	Unit 6
rural (adj)	/ 'ruərəl /	thuộc nông thôn, thôn quê	Unit 4
salt (n)	/ 'sɔːl /	muối	Unit 5
salty (adj)	/ 'sɔːlti /	mặn, có nhiều muối	Unit 5
sandwich (n)	/ 'sænwɪdʒ /	bánh xăng-đwich	Unit 5
sauce (n)	/ sɔːs /	nước sốt	Unit 5
sausage (n)	/ 'sɔːsɪdʒ /	xúc xích	Unit 5
sculpture (n)	/ 'skʌlptʃə /	điêu khắc, tác phẩm điêu khắc	Unit 4
serve (v)	/ sɜːv /	múc/ xới/ gấp ra để ăn	Unit 5
share (v)	/ ʃeə /	chia sẻ	Unit 1
shelter (n)	/ 'ʃeltə /	mái ấm, nhà tình thương, nhà cứu trợ	Unit 3
shrimp (n)	/ ʃrɪmp /	con tôm	Unit 5
sickness (n)	/ 'sɪkɪnəs /	sự đau yếu, ốm yếu	Unit 2

site (n)	/ saɪt /	địa điểm	Unit 6
skating (n)	/ 'skeɪtɪŋ /	trượt pa tanh	Unit 1
slice (n)	/ slaɪs /	miếng mỏng, lát mỏng	Unit 5
soup (n)	/ suːp /	xúp, canh, cháo	Unit 5
sour (adj)	/ saʊə /	chua	Unit 5
spicy (adj)	/ 'spasi /	cay, nóng	Unit 5
spot (n)	/ spɒt /	mụn nhọt	Unit 2
spring rolls (n)	/ sprɪŋ rɔːlz /	nem rán	Unit 5
statue (n)	/ 'stætʃuː /	tượng	Unit 6
stay in shape	/ steɪ ɪn ʃeɪp /	giữ dáng, giữ cơ thể khỏe mạnh	Unit 2
strange (adj)	/ streɪndʒ /	lạ	Unit 1
street children	/ stri:t 'tʃɪldrən /	trẻ em (lang thang) đường phố	Unit 3
sunburn (n)	/ 'sʌnbɜːn /	sự cháy nắng	Unit 2
sunburnt (adj)	/ 'sʌnbɜːnt /	rám nắng	Unit 2
support (v)	/ sə'pɔːt /	nâng đỡ, chống đỡ	Unit 4
surfing (n)	/ 'sɜːfɪŋ /	lướt sóng	Unit 1
surround (v)	/ sə'reʊnd /	bao quanh, vây quanh	Unit 6
sweet (adj)	/ swi:t /	ngọt	Unit 5
sweet soup (n)	/ swi:t suːp /	chè	Unit 5
take care of (v)	/ teɪk keə əv /	trông nom, chăm sóc	Unit 6
tasty (adj)	/ 'teɪsti /	đầy hương vị, ngon	Unit 5
Temple of Literature (n)	/ 'tempəl əv 'lɪtəətʃə /	Văn Miếu	Unit 6
Tic Tac Toe	/ tɪk tæk təʊ /	trò chơi cờ ca-rô	Unit 4
to be forced	/ tuː biː fɔːst /	bị ép buộc	Unit 3
tofu (n)	/ 'təʊfuː /	đậu phụ	Unit 5
traffic jam	/ 'træfɪk dʒæm /	ùn tắc giao thông	Unit 3
triathlon (n)	/ traɪ'æθlən /	cuộc thi thể thao ba môn phối hợp	Unit 2
tuna (n)	/ 'tjuːnə /	cá ngừ	Unit 5
turmeric (n)	/ 'tɜːməɪrɪk /	củ nghệ	Unit 5
tutor (n, v)	/ 'tjuːtə /	thầy dạy kèm, dạy kèm	Unit 3
unique (adj)	/ juː'nɪk /	độc đáo	Unit 1
unusual (adj)	/ ʌn'juːʒuəl /	khác thường	Unit 1
vegetarian (n, adj)	/ 'vedʒɪ'teəriən /	người ăn chay, ăn chay	Unit 2
volunteer (n, v)	/ vɒlən'tiə /	người tình nguyện, đi tình nguyện	Unit 3
warm (v)	/ wɔːm /	hâm nóng	Unit 5
water puppetry	/ 'wɔːtə 'pʌpɪtri /	múa rối nước	Unit 4
weight (n)	/ weɪt /	trọng lượng, cân nặng	Unit 2
World Heritage	/ wɜːld 'herɪtɪdʒ /	Di sản thế giới	Unit 6