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ENTERTAINMENT



READING

Before You Read

a) *Work in pairs. Match the pictures with the appropriate forms of entertainment.*



1. football game _____

2. movie _____

3. theatrical performance _____

4. concert _____

Reading Text

Read the text and do the tasks that follow.

- A. As a melting pot, the United States is an international center of culture. It is in its major cities (like New York, Boston, Chicago, Los Angeles, etc.) that many concerts, art exhibitions, and theatrical performances of world-renown are found. On a smaller scale, the same is true of smaller cities. Performances and exhibitions are still very well-attended even though the prices of tickets are rather high.
- B. Though art and 'high' performance forms are important in the United States, it's the television, movies, and recorded music that are the most popular sources of entertainment. With cable TV, many more programs are available. However, some people feel that the emphasis on violence, sex, and money in some movies may mislead children and teenagers in their views on goals and values. But despite these criticisms, many internationally successful movies produced in the United States are watched nightly by millions of people both in the United States and around the world.
- C. Besides movies and music, it's sports that are enjoyed by most Americans – they either play sports themselves or watch their favorite sports and teams. Major professional sports events – baseball, football, basketball, and hockey, as well as golf and tennis – are attended by tens of thousands of fans and by millions more on TV. Boys and girls play on sports teams in school and after school.
- D. Americans love to travel. Weekend and summer automobile trips are a tradition for many families. Car travel is the most common leisure activity. Airplane travel is also common in the United States. At holiday time, many Americans fly to other cities to visit their friends and relatives. During the winter, many people take short vacations to places with warm climates, like Florida and the islands of the Caribbean.

a) Match a subtitle with each paragraph.

- | | |
|-----------------------|---------------------------------|
| 1. Paragraph A: _____ | a. Travel |
| 2. Paragraph B: _____ | b. Sports |
| 3. Paragraph C: _____ | c. "High Culture" Entertainment |
| 4. Paragraph D: _____ | d. TV and Movies |

b) Work in pairs. Match the words or phrases in column A with their appropriate meanings in column B.

| A | B |
|---------------------------|--|
| 1. theatrical performance | a. special importance given to something |
| 2. on a smaller scale | b. expression of disapproval |
| 3. emphasis | c. acting in a play |
| 4. criticism | d. in a narrower locality |
| 5. tradition | e. often happening |
| 6. common | f. custom and habit |

c) Check (✓) whether the following statements are true (T), false (F), or not mentioned (NI) in the text. Then correct the false statements.

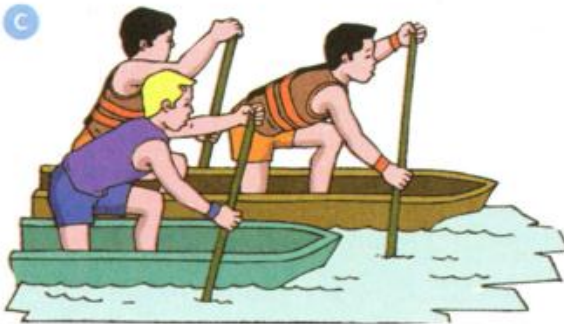
- | | T | F | NI |
|---|--------------------------|--------------------------|--------------------------|
| 1. All Americans love going to concerts, plays, and art exhibitions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Cable TV is one of the most popular sources of entertainment in the United States. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. American teenagers may be affected by movies featuring violence. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Americans play sports only in professional teams. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Americans prefer traveling by plane to traveling by car. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Americans take vacations both in summer and in winter. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

d) Work in groups of four. Discuss some forms of entertainment in your hometown.



LISTENING

a) Match the words with the pictures.



1. A marquee
3. A bow tie

2. A rowing competition
4. A ball

b) Listen to Jack's letter to Anna and check (✓) whether the following statements are true (T) or false (F). Then correct the false statements.

- | | T | F |
|--|--------------------------|--------------------------|
| 1. Big dances in Cambridge are often organized in June. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. At a May Ball, all students wear dinner jackets and bow ties. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Students in Cambridge often go to 'The Bath,' a student public bathing place. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. British people celebrate the end of winter in May. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Maypole is an English traditional dance often held in the countryside. | <input type="checkbox"/> | <input type="checkbox"/> |

c) Listen to the letter again and write short answers to the questions below.

1. In Cambridge, where are May Balls organized?

2. How long do the May Balls last?

3. Where do students have breakfast in the morning after a May Ball?

4. What is the 'bumps'?

5. At a Maypole dance, what do children weave on the pole?

d) Work in pairs. Talk about a holiday activity in your hometown.



SPEAKING

Expressing Agreement and Disagreement about Holiday Activities and Explaining Reasons

a) Work in pairs. Look at the pictures and write the names of the holiday activities in the blanks.



a. _____



b. _____



c. _____



d. _____



e. _____

1. Rowing competition
2. Unicorn dance
3. Get-together with coworkers
4. Halloween
5. Tug of war

b) *Work in groups of four. Study the statements you may use to express your agreement / disagreement and to explain your reasons. Then suggest some more ways of expressing agreement / disagreement.*

Useful Expressions

Agreeing

- That's true. I completely agree with you.
- I'm with you there. And besides...
- I can't agree with you more. Don't you also think that...?
- I can't help thinking the same!

Disagreeing

- Well, personally I think that ...
- I don't quite agree with you because...
- That's not the way I see it. You see...
- That's an interesting point of view, but I think... ; for one thing, ...
- That's not a good idea since...

- c) *Discuss the positive and negative aspects of some holiday activities in your school or in other places. You can use the suggested words and phrases in the box.*



Examples

1. A: I think boys and girls in Europe should have a lot of fun dressing up as witches and playing 'trick or treat' on Halloween.
B: I completely agree with you, provided that they don't do harm to other people when they ask for 'treat.'
2. A: Joining a sack race on a holiday is fun.
B: That's not the way I see it. You may tumble over and hurt yourself if you jump too fast.

Suggested words and phrases

| | |
|---------------|------------------|
| colorful | energy-consuming |
| fun | time-consuming |
| stunning | misleading |
| typical | unnecessary |
| well-attended | disagreeable |
| popular | dangerous |
| relaxing | discouraging |
| entertaining | nasty accident |

- d) *Work in groups of four. Ask other members about some holiday activities in their places.*



WRITING

Writing about Holiday Activities

- a) In this letter, Jack, who was visiting New Orleans during Mardi Gras (Fat Tuesday), tells his pen pal, Tan, what he saw and did. Read the letter and notice the use of the verb forms in it.

Wednesday after Mardi Gras

Dear Tan

You wouldn't believe what happened yesterday, when people celebrated Mardi Gras (Fat Tuesday) here! First, I went to see the parade of the krewe of Zulu. It was great! The people in the parade were in African clothes. They threw beads to the crowds and handed out painted coconuts. I almost got a coconut, but a woman pushed me aside and grabbed it. I did get some beads, though.

I heard lots of marching bands, and at noon I saw the parade of Rex, 'the King of the Carnival.' It was a stunning procession of floats followed by dancers in colorful and original costumes. To get away from the crowds, I ducked into Pat O'Brien's, a bar next to Preservation Hall, where I had listened to some great jazz a few nights before. Guess what? Everybody was in Pat O'Brien's! They were drinking hurricane, a combination of rum and passion fruit juice, a famous drink that the bar offered. I had some, too.

Then, as in Cinderella, at midnight it was all over and the crowds went home. Today it seems like Mardi Gras was just a strange and beautiful dream.

Jack

P.S. Have you witnessed a holiday activity lately? If you have, could you tell me about it?

- b) Read some facts about Co Loa Festival. Write a letter to a pen pal of yours and tell him/her about this holiday activity.

Outline

- Introduction of the situation / event: the setting (Where? When? Who? What?)
- General features of the situation / event
- Specific details
- Conclusion

Co Loa Festival

- 6th – 16th of 1st lunar month
- An Duong Vuong Temple; Dong Anh District; Ha Noi
- Commemoration of King An Duong Vuong, the first king of Au Lac
- Procession performed by people of 12 hamlets
- Tru and Cheo singing, swinging, and rice cooking competitions, etc.



c) Write about a holiday activity in your hometown (130-150 words).



LANGUAGE FOCUS

Word Study

Words Related to Entertainment

a) Write the nouns from the box in the appropriate columns. The first ones have been done for you.

| | | | |
|----------|-------------|-------------|--------------|
| composer | musician | masterpiece | cast |
| musical | performance | western | jazz |
| portrait | exhibition | adventure | concert |
| painter | art gallery | action | scriptwriter |

| Art | Music | Movie |
|---------|----------|---------|
| painter | composer | western |
| | | |
| | | |

b) Fill each blank with a noun from a) or a correct form of the verbs in the box.

watch play draw act paint

1. Last week, we went to a(n) _____ of Picasso's paintings.
2. I'm not keen on _____ movies. They show too many violent scenes.
3. It was in New Orleans that _____ and the blues got started.
4. I had an artist _____ my _____. It looked just like me.
5. I went to a great _____ yesterday. All the musicians _____ so well, and the conductor was excellent.
6. They said that *Mona Lisa* was a _____ by Leonardo da Vinci.
7. I like the _____ of *Gone with the Wind*. They all _____ well.

Grammar

Cleft Sentences in the Passive



Example

Besides movies and music, it's sports that *most Americans enjoy*.
Besides movies and music, it's sports that *are enjoyed by most Americans*.

Rewrite the following sentences using the structure *It is/was ... that ... + the passive voice*.


1. It's music that my brother prefers.

2. It's major professional sports events that most Vietnamese attend.

3. It was traditional dishes that my father chose.

4. It's on New Year's Day that we give lucky money to children.

5. It's on Christmas Day that Santa Claus brings children fine gifts.

Either... or ... Example

They *both* play sports *and* watch them on TV.
 They *either* play sports *or* watch them on TV.

Rewrite the following sentences, changing *both ... and ...* into *either... or ...*.

1. If you are in London, you can visit both Piccadilly Circus and the live theaters.
2. You can both play a musical instrument and sing songs at the picnic.
3. Both your brother and you can attend the party.
4. We will be delighted to see both Ann and Jim.
5. To travel to Singapore, you can both take a plane and go by ship.

Neither... nor ... Example

They can't play sports. They can't use a musical instrument.
 They can *neither* play sports *nor* use a musical instrument.

Combine the following sentences, using *neither... nor ...*.

1. They can't begin working on Monday. They can't begin working on Wednesday.
2. She can't speak French fluently. She can't write it well.
3. On their next trip, my parents won't take a train. They won't go by plane.
4. I won't invite Ann to my birthday party. And I won't invite Alice to my birthday party.
5. My sister didn't watch TV last night. She didn't listen to music last night.
6. An's birthday party wasn't held last week. Lam's birthday party wasn't held last week.

Either... or ..., Neither... nor ..., or Both Example

I have two bicycles. *Both* of them are quite old. Now I take a bus to school, so I don't ride *either* of them any more. *Neither* of them is in good condition.

Put *both*, *either*, or *neither* in each blank.

1. This store has two elevators, but _____ of them are out of order. We have to walk up the stairs.

2. These two dresses are rather old-fashioned. I'm afraid I don't like _____ of them.
3. – Have you met the twin sisters in class 11B? They are very beautiful.
– No. I haven't met _____ of the twins.
4. I like these two hats, but _____ of them fits me.
5. – What do you think about these two T-shirts?
– Well, _____ of them look nice. You can take _____ the blue one or the white one.
6. I received two letters this morning. _____ of them was from my parents, and I was so disappointed.

Agreement of Subject and Verb

Choose the correct verb form in parentheses.

1. – (Do, Does) both of you major in economics?
– No, neither of us (do, does).
2. – Which shirt do you want – the white one or the blue one?
– Either one (are, is) fine to me.
3. Not only Mr. Jones but also his wife (enjoy, enjoys) doing gardening.
4. Either my brother or I (is, am) meeting you at the airport tomorrow.
5. – Which city do you like – Nha Trang or Da Lat?
– Both (are, is) nice cities. I like them both.
6. None of the boys in my class (plays, play) basketball.
7. Lam as well as both of his sisters (play, plays) the piano very well.
8. – (Were, Was) your brother and your sister at Linh's birthday party yesterday?
– No, neither my brother nor my sister (were, was) there.
9. Lan together with her friends (are, is) visiting us today.
10. Jack doesn't smoke, and neither (does, do) his brothers.