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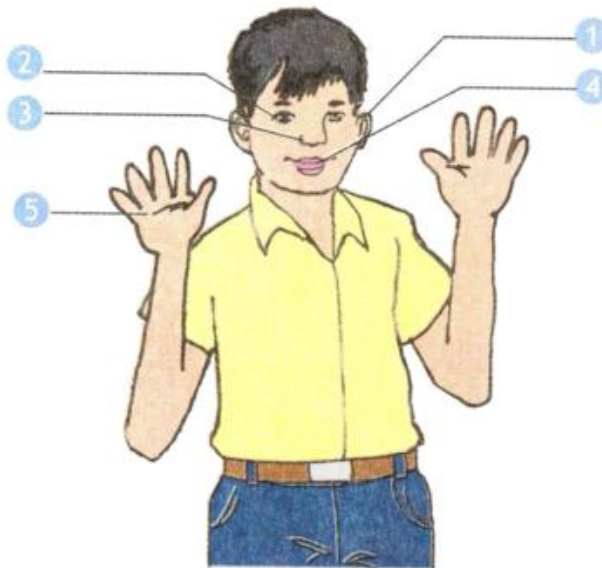
PERSONAL EXPERIENCE



READING

Before You Read

a) *Work in pairs. Look at the picture and name the five senses.*



b) *Work in groups. Write the senses which help you know about the following things.*

1. The softness of a leather briefcase
2. The fragrance of a rose
3. The color of a new shirt
4. The sound of a doorbell
5. The flavor of a birthday cake

Senses

c) *Have you ever felt embarrassed? What was your most embarrassing experience?*

Reading Text

Read the following extract and do the tasks that follow.



The First Party

He arrived at his relative's house for dinner and found the room full of people he did not know. He saw many people talking merrily and there was a pause in the conversation as he passed by. He thought: "Everyone is looking at me." This made him nervous. When he heard someone ask him his name, he thought: "They must all have noticed how nervous I am." So he avoided catching anyone's eye and looked around for someone he knew, but in vain. He wondered if he would ever be able to think of anything to say and started to feel uncomfortably hot. The louder people talked the more he thought: "I really don't belong here," and "Nothing I could think of to say would interest these people." This made it harder for him to join in the conversation, so he kept quiet and retreated into his shell, aware of how inept he had to be in other people's eyes. He looked out for a way of leaving early, hoping that he could slip away without drawing too much attention to himself.

The next day he could not stop thinking about how he must have appeared to the other people there. Images came to mind and brought back all the embarrassment and nervousness. He decided that he would never do that again. Other thoughts also went through his mind, about how hard it was to make friends, and how inadequate he felt compared to other people. He wondered if he could ever change, as he had always been shy. Other shy people seemed to have managed to grow out of it, so he also asked himself whether there was something wrong with him. The longer this train of thoughts went on, the more dispirited and sadder he felt many days after his first party experience.

a) Check (✓) whether the following statements are true (T) or false (F). For the false statements, write the true information.

- | | T | F |
|--|--------------------------|--------------------------|
| 1. The character in the text was a sociable person. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. He felt nervous and embarrassed among other people. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. To him, making friends was easy. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. He was able to grow out of his shyness. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The dinner party had an impact on him for a few days. | <input type="checkbox"/> | <input type="checkbox"/> |

b) Read the first paragraph and list

- two pieces of information related to the sense of sight.

- one piece of information related to the sense of hearing.

c) Read the second paragraph. Pick out the information which expresses the writer's feelings during and after the party.

d) Work in groups. Discuss what advice you would give the writer in order to overcome such an experience.



LISTENING

a) Fill in the blanks with the words from the box.

embarrassing	presentation	standing
ashamed	absent-mindedness	

- I believe that everyone has had _____ experiences in their life.
- Everything seemed so nice until I noticed that I had left the storybook with which I had the duty to do an oral _____ to the club members.
- I saw the book on a shelf not very far from the place we were _____.
- My face was hot and I felt extremely _____ of myself.
- My friend had an opportunity to laugh at my _____.

b) Listen to a student's experience. Check (✓) whether the following statements are true (T) or false (F). For the false statements, write the true information.

- | | T | F |
|---|--------------------------|--------------------------|
| 1. The embarrassing experience happened on one Saturday. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The weather was nice on his way to the club meeting. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. He went into a bookstore to find the novel he collected. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. He put his bicycle in front of the store. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. He felt ashamed of his carelessness for having taken someone else's bicycle. | <input type="checkbox"/> | <input type="checkbox"/> |

c) Listen to the story again. Check (✓) the adjectives that you think are appropriate to the student's experience in the story in a).

- | | | | |
|-----------------|--------------------------|----------------|--------------------------|
| 1. funny | <input type="checkbox"/> | 5. reserved | <input type="checkbox"/> |
| 2. careful | <input type="checkbox"/> | 6. careless | <input type="checkbox"/> |
| 3. sociable | <input type="checkbox"/> | 7. fearful | <input type="checkbox"/> |
| 4. embarrassing | <input type="checkbox"/> | 8. forgettable | <input type="checkbox"/> |

d) Work in groups. Retell the story.

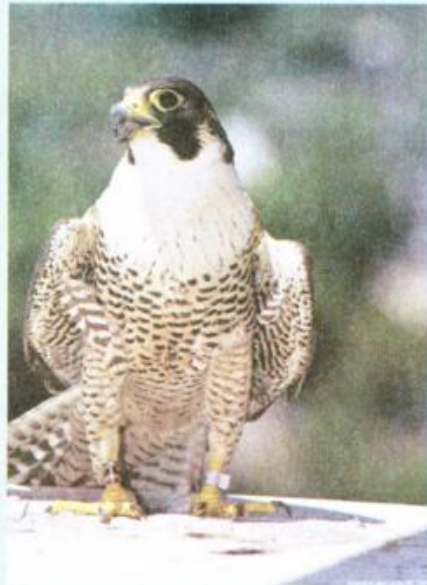


SPEAKING

Talking about Activities with the Senses



a. A dog



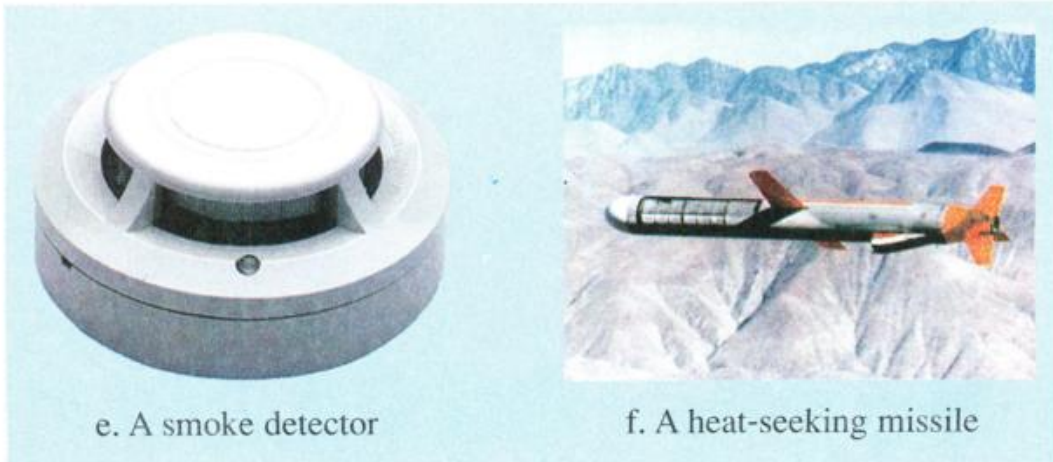
b. A falcon



c. A bat



d. A taster



e. A smoke detector

f. A heat-seeking missile

a) *Work in pairs. Match the pictures with activities with the senses.*

1. _____ sees from a long distance.
2. _____ discovers fire in a room.
3. _____ discovers and follows a heating source.
4. _____ tastes alcoholic drinks to differentiate them.
5. _____ hears from a long distance.
6. _____ smells in order to search for something.

b) *Talk about activities with the senses.*



Example

A: What do you think dogs are good at?

B: Well, I guess they are good at smelling in order to search for something.

c) *Work in groups. Talk to your partners what you can do with one of the five senses.*



WRITING

Writing a Personal Letter Describing a Past Experience

a) Complete the following letter with the words from the box.

thanks	social	luckily	abroad	carefully	dish
mutual	together	funny	host	embarrassed	happened

Hue, March 22, 20__

Dear John

Well, I'm fine, and thanks a lot for the photos. You look great at the commencement exercises. You want to know my latest news? OK. A (1)_____ thing happened to me last weekend. I had a (2)_____ gathering with one of my best friends coming back to the country from another one. I was the (3)_____ of a reunion dinner at a restaurant in my neighborhood. I had also invited a few of our (4)_____ friends and we had been having a really good time (5)_____ talking about our old school days and future plans until we finished the last (6)_____. My friend from (7)_____ was the first to say goodbye because he had to get up early the next morning for a long trip to Ha Long Bay. Then the remaining friends stood up to say (8)_____ and goodbye to me. It was the time that I had to pay the bill, and you know what (9)_____? I could not find the money that I had (10)_____ put in the pocket before I left for the dinner.

I felt extremely (11)_____ and confused. I called my sister. (12)_____, she was still awake and she quickly came to solve the problem. Later on, I found out that I had put the money in the pocket of another pair of pants! Well, it was a really embarrassing experience, wasn't it? Have you ever had such an experience? Write to me when you have time, OK?

Nam

b) Now write a letter to tell your friend the most embarrassing experience of yours in the same way.



LANGUAGE FOCUS

Word Study

Sense Verbs

a) Make questions with the words provided and answer them. Give explanations. The first one has been done for you.

1. eyes

A: *What do you use your eyes for?*

B: *I see with my eyes. Without my eyes, I couldn't see colors, things, and people around me.*

2. ears

3. skin

4. tongue

5. nose

b) Answer the quiz, using sense verbs.

1. What are dogs good at?

2. How can a blind person read?

3. How does a chef test his cooking?

4. Can a deaf person listen to music? Why or why not?

5. Can a blind person watch TV? Why or why not?

Grammar

Modal Perfect: Modal + have + Past Participle



Example

A: You looked so pale when you entered the exam room.

B: Yeah. You *might have noticed* that I was very anxious and nervous then.

Find explanations for the following statements.

1. A: She did not come to the party yesterday.

B: She might have _____

2. A: I could not find my book.

B: You could have _____

3. A: I smelled something burning when I passed her kitchen.

B: She could have _____

4. A: They said he did not answer the phone call.

B: He might have _____

5. A: I saw a lot of vehicles in front of his house.

B: They could have _____

6. A: The soup tasted sweet.

B: The chef could have _____

Verb Form Review

Read the texts and put the verbs in parentheses in the correct form.

- a) When I (1)_____ (be) a little boy I (2)_____ (use) to wander in the woods by the river flowing through my village. In spring, I (3)_____ (love) watching a variety of bushes and plants (4)_____ (grow) in the sunlight and (5)_____ (listen) to newly-born birds (6)_____ (chirp) in their nests high on the trees. In summer, I (7)_____ (use) to watch different kinds of kites (8)_____ (fly) high in the blue sky and listen to buffalo boys (9)_____ (play) their bamboo flutes when they (10)_____

(ride) their water buffaloes. In winter, I (11)_____ (use) to sit with my dad by the river and (12)_____ (watch) him fish for hours.

- b) I (1)_____ (live) in a big city now. I (2)_____ (stop, see) bushes and plants (3)_____ (grow) in the woods, and the kites (4)_____ (fly) high in the sky. Every day I (5)_____ (see) people (6)_____ (pass) by me in a hurry and different kinds of vehicles (7)_____ (travel) to and fro on the way to my office and back home. I (8)_____ (stop, listen) to the birds (9)_____ (sing) and the buffalo boys (10)_____ (play) their bamboo flutes but the traffic (11)_____ (sound) noisily and people (12)_____ (talk) and (13)_____ (chat). I (14)_____ (watch) people (15)_____ (catch) fish on TV instead of my dad by the river. Sometimes I (16)_____ (feel) lost and nostalgic.