

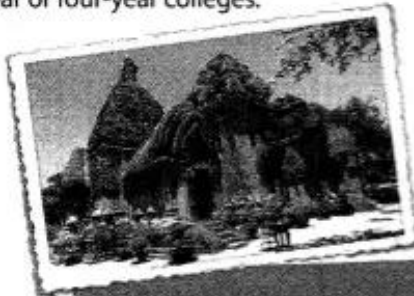
LANGUAGE

Vocabulary

1 Use the correct form of the words in the box to complete the sentences.

academic excavation undergraduate
intact carbon footprint

1. When you use energy generated by fossil fuels, your _____ becomes bigger.
2. This historic site needs extensive _____ work.
3. Most of the ancient relics in the heritage museum are still _____.
4. It is difficult to get a good job without any _____ qualifications.
5. At the _____ level, you can join three-year or four-year colleges.



2 Complete the sentences, using the correct form of the words in brackets.

1. There are many _____ (far) education courses to prepare students for future work.
2. My younger sister is now in grade 6 at a _____ (low) secondary school.
3. You should know the symptoms of _____ (heat, relate) illnesses such as heat exhaustion, heat stroke and sunburn.
4. Would you like to visit Ha Long Bay or Trang An _____ (scene) Landscape Complex?
5. The Central Sector of the Imperial Citadel of Thang Long is a _____ (culture) heritage site.

Pronunciation

3 Listen and mark the intonation patterns of the questions. Then practise reading the sentences.

1. A: Would you like to go on a cultural tour or an architectural tour?
B: I'd like to go on a cultural tour.
2. A: Would you like to visit My Son Sanctuary or Hoi An Ancient Town?
B: I'd like to visit Hoi An Ancient Town.
3. How should I apply for a place at a US university?
4. Is there an application deadline for early decision?
5. A: Fossil fuels were formed from the remains of dead plants and animals.
B: The remains of dead plants and animals?

INTRODUCTION

The aim of Review 3 is to help Ss to revise the language and skills they have learnt in Units 6-8.

Ask Ss whether they remember what they have learnt so far in terms of language and skills. Summarise Ss' answers and add more information if necessary.

LANGUAGE

- Use the Language review as a self-assessment test or revision. Have Ss do all the activities individually or in pairs / groups. Then check answers as a class.
- Alternatively, have Ss work on an activity and check answers before they move on to the next one.

Vocabulary

- 1 Ask Ss to do this activity individually, and then check their answers with a partner before giving them the correct answers. Write the completed sentences on the board or read them out loud (depending on the level of the class).

Key

- | | |
|---------------------|---------------|
| 1. carbon footprint | 2. excavation |
| 3. intact | 4. academic |
| 5. undergraduate | |

- 2 Have Ss do this exercise individually first, then ask some Ss to write a completed sentence each on the board. Check answers as a class.






Key

- | | | |
|-----------------|-----------|-------------|
| 1. further | 2. lower | |
| 3. heat-related | 4. Scenic | 5. cultural |

Pronunciation

- 3 Play the recording. Let Ss listen and mark the intonation patterns of the questions. Check Ss' answers as a class.
- Play the recording again for Ss to repeat each sentence chorally.
 - Alternatively, have Ss practise saying the sentences at home.

Key

- | | | |
|--|--|--|
| 1.  | 2.  | |
| 3.  | 4.  | 5.  |

Grammar

4 Rewrite and / or combine the sentences. Begin each one as shown.

1. Since they have lived near a chemical plant for many years, some villagers have now developed cancer.

Having _____

2. After Quang attended a conference on nature conservation, he became more involved in environmental activities.

Having _____

3. Mai had dumped rubbish in the country park near her house. She regretted it.

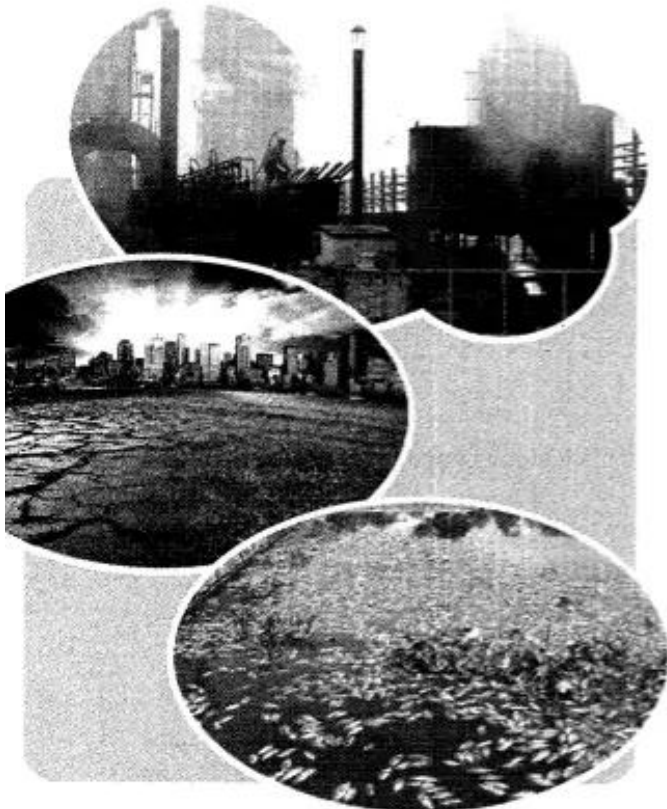
Mai regretted _____

4. The manager had allowed harmful gases to emit into the air from the factory. He denied it.

The manager denied _____

5. Someone had used explosives to kill fish in the lake. They suspected Tom.

They suspected _____



5 Complete the sentences with the verbs in the box. Use the present perfect or the present perfect continuous.

live finish take learn study

- Is she still in the UK? How long did you say she _____ medicine there?
- How many courses _____ you _____ so far in your graduate programme?
- Like many of my classmates, I _____ English since primary school.
- He _____ with his cousin for two months, but he's looking for a place close to his university.
- My brother _____ his postgraduate studies and got a Ph.D. degree. He's now teaching at a university.

6 Finish the incomplete sentences, using either a participle or to-infinitive clause.

- The London Tower Bridge, which measures 244 metres long, is a World Heritage Site.
⇒ The London Tower Bridge, _____, is a World Heritage Site.
- Visitors come to admire the relics that were excavated from the ancient tombs.
⇒ Visitors come to admire the relics _____.
- The capital city of Ecuador was the first city in the world that was declared a World Heritage Site by UNESCO.
⇒ The capital city of Ecuador was the first city _____.
- The Citadel of the Ho Dynasty was added to UNESCO's World Heritage List in 2011. It is located in Thanh Hoa Province.
⇒ The Citadel of the Ho Dynasty, _____, was added to UNESCO's World Heritage List in 2011.
- The Complex of Hue Monuments is a good example of a well-designed capital city. It lies along the Perfume River in Hue City.
⇒ The Complex of Hue Monuments, _____, is a good example of a well-designed capital city.

Grammar

- 4 Ask Ss to follow the instructions and complete the sentences individually. Then have Ss compare their answers with a partner. Check answers as a class.

Key

1. *Having lived* near a chemical plant for many years, some villagers have now developed cancer.
2. *Having attended* a conference on nature conservation, Quang became more involved in environmental activities.
3. *Mai regretted having dumped / dumping* rubbish in the country park near her house.
4. *The manager denied having allowed / allowing* harmful gases to emit into the air from the factory.
5. *They suspected Tom of having used / using* explosives to kill fish in the lake.

- 5 Elicit the form and usage of the present perfect and the present perfect continuous.
- Invite some Ss to complete the sentences on the board while the rest of the class do the activity individually or in pairs.
 - Check Ss' answers, and ask them to explain the choice of tense in each case.

Key

1. has been studying
2. have ... taken
3. have been learning
4. has been living
5. has finished

- 6 Ask Ss to do the exercise individually first, and then compare answers with a partner.
- Invite some Ss to do the activity on the board, and then check Ss' answers as a class.
 - Alternatively, have individual students read their answer aloud.

Key

1. The London Tower Bridge, *measuring 244 metres long*, is a World Heritage Site.
2. Visitors come to admire the relics *excavated from the ancient tombs*.
3. The capital city of Ecuador was the first city *in the world to be declared a World Heritage Site by UNESCO*.
4. The Citadel of the Ho Dynasty, *located in Thanh Hoa Province*, was added to UNESCO's World Heritage List in 2011.
5. The Complex of Hue Monuments, *lying along the Perfume River in Hue City*, is a good example of a well-designed capital city.

SKILLS

READING

The risk of sea-level rise

1 Read the text about the risk of sea-level rise.

More than 20 coastal cities in Viet Nam are directly affected by rising sea levels. This can endanger water supply in all coastal cities and threaten the life of millions of people.

Viet Nam's Me Kong Delta, one of Asia's most fertile rice-growing regions and home to approximately 20 million people, faces the risk of fast sea-level rise. Sea-level rise could flood more than 80 percent of the Me Kong Delta, and rice production may drop by about 2.6 million tonnes per year.

In addition, natural ecosystems and economic activities such as fisheries and tourism may be disrupted. Storms and sea-level rise can cause erosion of river banks and beaches, which can lead to loss of land.

Sea-level rise is global. People should understand the risks of living in coastal areas and be prepared to deal with them.



2 Read the text again and answer the questions.

1. Why are rising sea levels a direct threat to Viet Nam?
2. How is the Me Kong Delta described?
3. What may happen as a result of sea-level rise in the Me Kong Delta?
4. How can natural ecosystems and economic activities be affected?
5. What can storms and rising sea levels lead to?

SPEAKING

A heritage tour

3 Work with a partner. Choose a heritage site and talk about what you can do and see there. Use the information in Unit 8, if necessary.

UNESCO's World Heritage Sites	Things to see
1. Central Sector of the Imperial Citadel of Thang Long	- stone dragons in Kinh Thien Palace - relics of Vietnamese royal families
2. Phong Nha - Ke Bang National Park	- underground rivers, beautiful caves - diverse flora and fauna
3. Trang An Scenic Landscape Complex	- beautiful caves and unique pagodas - relics from ancient civilizations

Example:

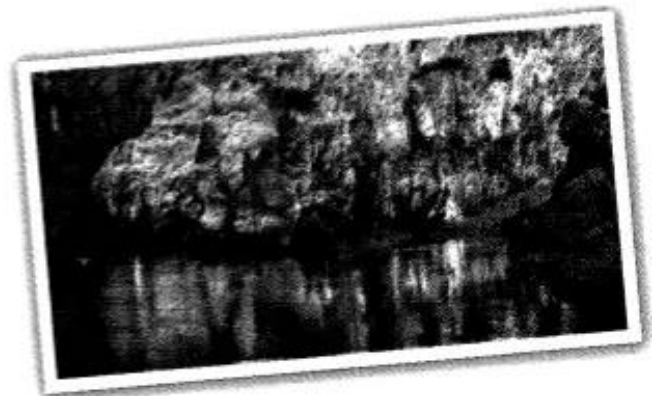
Student A: Let's talk about our heritage tour. Which site do you think we should visit?

Student B: How about going to Trang An Scenic Landscape Complex?

Student A: What can we see there?

Student B: There are many beautiful caves and unique pagodas.

Student A: Well, ...



SKILLS

Reading

- 1 Ask Ss to read the title and make guesses about the content of the text, first in pairs, then in class.
- 2 Have them skim the questions before reading the text.
 - Give Ss enough time to read the text and scan it to answer the questions.
 - Check answers as a class and give explanations, if necessary.

Key

1. Because more than 20 cities are directly affected. Rising sea levels can endanger water supply in these cities and threaten the life of millions of people.
2. It is described as one of Asia's most fertile rice-growing regions and home to approximately 20 million people.
3. More than 80 percent of the Me Kong Delta could be flooded. Rice production may drop by about 2.6 million tonnes per year.
4. Natural ecosystems and economic activities such as fisheries and tourism can be disrupted.
5. They can lead to erosion of river banks and beaches, and loss of land.

Speaking

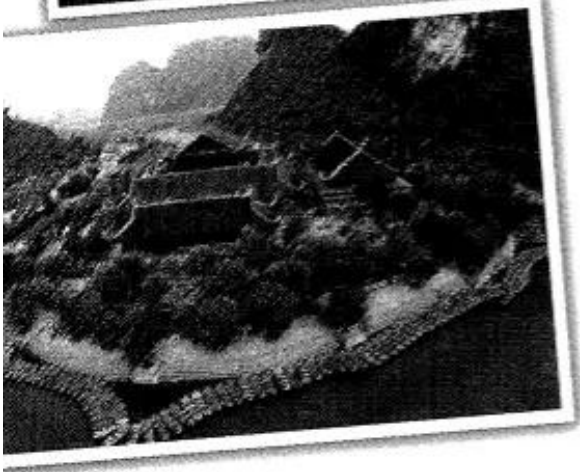
- 3 Have Ss work in pairs. Ask them to read the information in the table and the example first, then choose a site and decide on the things they both want to do and see there.
 - Encourage Ss to take notes or script their conversations. Have them practise their conversations until they are fluent and confident.
 - Invite some pairs to role-play their conversation in front of the class.

LISTENING

Trang An Scenic Landscape Complex

- 4 Listen to the recording about Trang An Scenic Landscape Complex. Decide whether the following statements are true (T) or false (F) according to the speaker.

- | | T | F |
|--|-----------------------|-----------------------|
| 1. Known as 'Ha Long Bay on Land', Trang An Scenic Landscape Complex is famous for its mountains, caves and archaeological relics. | <input type="radio"/> | <input type="radio"/> |
| 2. Tourists may come to see Trang An's limestone mountains and lakes. | <input type="radio"/> | <input type="radio"/> |
| 3. Archaeological relics have proved that ancient people settled in this region about 10,000 – 20,000 years ago. | <input type="radio"/> | <input type="radio"/> |
| 4. Hoa Lu Ancient Citadel used to be the capital of Viet Nam from 968 to 1019. | <input type="radio"/> | <input type="radio"/> |
| 5. Trang An Scenic Landscape Complex deserves to be on the World Heritage List because of its distinctive values. | <input type="radio"/> | <input type="radio"/> |



WRITING

- 5 Read and complete David's letter, using the words in the box.

your culture extra-curricular activities
higher education scholarship admitted to

Hi Viet,

You asked me about my future plans. Of course, I'd like to go to university, and I'm wondering if I can pursue (1) _____ in your country, Viet Nam.

I'm good at computer science, maths, English and French. Could I apply and be (2) _____ one of your universities without a good command of Vietnamese?

Can international students apply for a (3) _____ in Vietnamese universities? Would I qualify for on-campus or off-campus jobs?

I'm involved in many social and (4) _____ too. I'm very active and like organising different events for my class and school.

Which universities do you think I should apply to? I have always dreamed of studying in Viet Nam and learning more about (5) _____. Can my dream come true?

Look forward to hearing from you soon.

All the best,

David

- 6 Write a similar letter to the letter in 5.

Listening

- 4 Ask Ss to look at the table and read statements 1-5.
- Play the recording once for Ss to listen and decide on the correct answers.
 - Play the recording again, pausing at appropriate places and highlighting the clues in the listening text, so that Ss can check their answers.
 - Ask some Ss to report their answers. Correct any wrong answers.
 - Alternatively, play the recording several times, pausing after sentences to check Ss' comprehension.
 - If time allows, have Ss rewrite and correct the false sentences.

Key

1. T 2. F 3. T 4. F 5. T



Audio script

Known as 'Ha Long Bay on Land', Trang An Scenic Landscape Complex is famous for its mountains, caves and archaeological relics. It includes Trang An Eco-tourist Site, Tam Coc – Bích Động Landscape and Hoa Lu Ancient Citadel.

Visitors come to Trang An to admire its diverse flora and fauna, beautiful caves and unique pagodas. Archaeological relics have proved that humans in this region date back to about 10,000 – 20,000 years ago. Ancient people took advantage of the rich land, settled down in the area and developed their culture.

Kings from the Đinh, Lê and Lý Dynasties set up the capital in Hoa Lu Ancient Citadel from 968 to 1009. After King Lý Thái Tổ moved the capital from Hoa Lu to Hà Nội in 1010, the citadel remained known as the ancient capital of Viet Nam.

Having unique natural and cultural values, Trang An Scenic Landscape Complex deserves its place on the UNESCO's World Heritage List.

Writing

- 5 Give Ss enough time to read the letter and fill the gaps. Check answers as a class.

Key

1. higher education
2. admitted to
3. scholarship
4. extra-curricular activities
5. your culture

- 6 Ask Ss to write a letter to a friend in another country, asking for information about higher education opportunities. Use the letter in 5 as a model.
- Ss may write their drafts first in class, swap them with a partner for peer review, and then write their final versions at home.

Suggested answer

Hi Tim,

You asked me about my future plans. Of course, I'd like to go to university, and I'm wondering if I can pursue higher education in your country, the USA.

I'm good at English, maths, science and geography. Now I'm working hard to get high scores in the test of English as a foreign language. Would high scores on this test help me obtain a good scholarship? Can international students like me apply for financial aid in US colleges? Would I qualify for on-campus or off-campus jobs?

I'm involved in many social and extra-curricular activities too. I'm very active and like organising different events for my class and school.

Which universities do you think I should apply to? I have always dreamed of studying at a US college and graduating with highest honours. Can my dream come true?

Look forward to hearing from you soon.

All the best,

Quang