

# BOOK MAP

|   | Reading  | Speaking  | Listening  |
|---|--|---|--|
| <b>Unit 7:<br/>Recipes and eating habits</b>  | - Reading for general and specific information about the eating habits of Japanese people              | - Talking about the eating habits of Vietnamese people  | - Listening for detailed and specific information about teenagers' eating habits                             |
| <b>Unit 8:<br/>Tourism</b>                    | - Reading for general and specific information about a tourist attraction                              | - Talking about one's choice of holiday   | - Listening for specific information about the benefits of tourism to an area/country                        |
| <b>Unit 9:<br/>English in the world</b>       | - Reading for general and specific information about English as a means of international communication | - Discussing experiences in learning and using English  | - Listening for general and specific information about students' experiences in learning and using languages |
| <b>Review 3</b>                               |  |   |  |
| <b>Unit 10:<br/>Space travel</b>              | - Reading for specific information about two famous astronauts' space travel                           | - Talking about space travel history and discussing the skills needed to become an astronaut  | - Listening for general and specific information about some space tourism services                           |
| <b>Unit 11:<br/>Changing roles in society</b> | - Reading for specific information about the changing roles of women in society and its effects        | - Talking about roles in the future   | - Listening for specific information about the changes that women in Kenya are going through                 |
| <b>Unit 12:<br/>My future career</b>          | - Reading for general and specific information about choosing a career                                 | - Talking about a person's likes/dislikes, personality traits and abilities for a certain job | - Listening for general and specific information about choosing future jobs and reasons for the choices      |
| <b>Review 4</b>                               |  |   |  |

| Writing  | Language Focus   | Communication  | Project                                   |
|--|--|--|---|
| - Writing about the eating habits of a classmate                               | - Quantifiers: review<br>- Modal verbs in conditional sentences type 1<br>- Pronunciation: Tones in statements used as questions | Discussing the recipe for a dish                               | A survey on eating habits                 |
| - Writing a paragraph about the negative effects of tourism on an area/country | - Articles (other uses)<br>- Pronunciation: Tones in asking for information  | Discussing a place/country you would like to visit on holiday  | An advertisement for a tourist attraction |
| - Writing a paragraph about the uses of English in everyday life               | - Conditionals sentences type 2: review<br>- Relative clauses<br>- Pronunciation: Tones in new and known information             | Interviewing to build up an English learner profile            | Differences between varieties of English  |
| - Writing a short paragraph using advertising language                         | - Past simple and past perfect: review<br>- Defining relative clauses<br>- Pronunciation: Continuing or finishing tones          | Talking about life on a space station                          | A holiday out of this world!              |
| - Writing about the roles of teenagers in the future                           | - Future passive: review<br>- Non-defining relative clauses<br>- Pronunciation: Agreeing and disagreeing tones                   | Describing the changing roles of schools                       | Your vision of the future                 |
| - Writing about the qualities one needs to be able to do a certain job         | - <i>Despite/In spite of</i> : review<br>- Verbs + <i>to</i> -infinitive/Verbs + <i>V-ing</i><br>- Pronunciation: High tones     | Talking about choosing future jobs and reasons for the choices | My future career path                     |