

## REVIEW 4 (UNITS 10 - 11 - 12)

### LANGUAGE

#### Pronunciation

**1** Draw rising or falling arrows to illustrate the correct tones, then listen and practise saying the sentences.

- A: What do the astronauts do while they are aboard the ISS?  
B: They keep the station in good condition, and do science experiments.  
A: Sounds hard!  
B: Not at all!  
A: They don't have 'weekends'?  
B: They do.  
A: What do they do during their 'weekends'?  
B: They do various things like watching movies, playing music, reading books, and talking to their families.

**2** Draw arrows to illustrate the feelings and opinions of A and B. Then listen and repeat the conversation, paying attention to the tones.

- A: In the near future, we will mostly learn online.  
B: Incredible! But we will still have actual classrooms, won't we?  
A: Sure. But teachers will no longer be knowledge providers.  
B: Really?  
A: They will be guides, or facilitators.  
B: Superb! What about the students' roles?  
A: They'll be more responsible for their own learning, I think.  
B: Amazing! And they will make their own decisions?  
A: Absolutely right!

#### Vocabulary

**3** Change the form of the verbs provided to complete the sentences.

- In the future, teachers will be \_\_\_\_\_ rather than knowledge providers.
- With rapid scientific \_\_\_\_\_, people will soon be able to inhabit other planets.
- To become a skilled repairman, you need some special vocational \_\_\_\_\_.
- This morning's \_\_\_\_\_ of the space shuttle has been delayed.
- He had been an \_\_\_\_\_ salesman before he decided to set up his own business.
- We will be responsible for our studies, so our teacher won't have to check \_\_\_\_\_.
- In our vocational training course, students will be the \_\_\_\_\_ of their own work.
- There were over one hundred \_\_\_\_\_ at the forum.

**FACILITATE**

**DEVELOP**

**TRAIN**

**LAUNCH**

**EXPERIENCE**

**ATTEND**

**EVALUATE**

**PARTICIPATE**

## Introduction

The aim of this unit is to revise the language Ss have learnt and the skills they have practised in Units 10, 11, and 12.

Help Ss recall the vocabulary and language skills they have learnt in these units, and encourage them to contribute as much as possible.

## LANGUAGE

T may use the LANGUAGE review as a self-test. Ss do the exercises in 30 minutes then T checks their answers. Otherwise, T can conduct each activity separately.

### Pronunciation

- 1 Review the rule of tones (high or rising tones to check information, to indicate items in a list, to disagree with someone or for emphasis and low or falling tones to indicate that a list is finished, to agree with someone, and with *Wh*-questions) with Ss. Before listening to the recording, have Ss draw arrows to illustrate the appropriate tones. Play the recording. Ss listen and check the answers. Confirm their answers as a class. Ss then listen again and repeat, in chorus and individually.

Key:

- A: What do the astronauts do while they are aboard the ISS?  
B: They keep the station in good condition, and do science experiments.  
A: Sounds hard!  
B: Not at all!  
A: They don't have 'weekends'?  
B: They do.  
A: What do they do during their 'weekends'?  
B: They do various things like watching movies, playing music, reading books, and talking to their families.

- 2 Have Ss work in pairs to draw rising or falling arrows to illustrate the correct tones. Ask them to practise saying the conversation. Play the recording for Ss to check their answers. Check the answers as a class. Have some pairs practise saying the conversation in front of the class.

Key:

- A: In the near future, we will mostly learn online.  
B: Incredible! But we will still have actual classrooms, won't we?  
A: Sure. But teachers will no longer be knowledge providers.  
B: Really?  
A: They will be guides, or facilitators.  
B: Superb! What about the students' roles?  
A: They'll be more responsible for their own learning, I think.  
B: Amazing! And they will make their own decisions?  
A: Absolutely right!

### Vocabulary

- 3 Make sure Ss understand the meanings of the verbs provided. Then have them complete the exercise individually. Call on some Ss to write their answers on the board. Confirm the correct answers.

Key:

- |                 |                   |               |                 |
|-----------------|-------------------|---------------|-----------------|
| 1. facilitators | 2. development(s) | 3. training   | 4. launch       |
| 5. experienced  | 6. attendance     | 7. evaluators | 8. participants |

**4 Complete each sentence with a phrase in the box.**

once in a blue moon	the sky's the limit
sense of direction	work flexitime
sense of responsibility	burn the midnight oil
mountains of work	make a bundle

1. My mother chooses to \_\_\_\_\_ instead of a nine-to-five job so that she can have more time for us in the morning.
2. Without a good \_\_\_\_\_, you may be helpless when you are lost on a totally new planet.
3. Men used to be the breadwinners in our country, but now women go to work and many of them \_\_\_\_\_.
4. Those students had to \_\_\_\_\_ before they became successful physicists.
5. Things have changed! Our teacher only checks attendance \_\_\_\_\_.
6. There are numerous jobs in tourism and hospitality for you to choose. \_\_\_\_\_!
7. Students can expect to be more successful if they have a \_\_\_\_\_ for their own learning.
8. In the modern world, women seem to have \_\_\_\_\_, both at home and at work.

**Grammar**

**5 Put the verbs in brackets into the infinitive or -ing form.**

1. What kind of food do astronauts avoid \_\_\_\_\_ (eat)?
2. Which roles are women expected \_\_\_\_\_ (play) in the future?
3. She began \_\_\_\_\_ (work) as a biologist three years ago.
4. Students tend \_\_\_\_\_ (be) more responsible for their studies.
5. Men no longer mind \_\_\_\_\_ (do) housework.
6. Women have attempted \_\_\_\_\_ (share) the financial burden with their spouses.
7. Astronauts never forget \_\_\_\_\_ (float) around in the weightless environment.
8. He stopped \_\_\_\_\_ (check) attendance as his students are hard-working.

**6 Rewrite the pairs of sentences as one sentence using a defining or non-defining relative clause.**

1. My grandfather used to be an astronaut. He has been retired for ten years now.  
*My grandfather* \_\_\_\_\_.
2. The spacecraft is called Vostok 3KA. It took Yuri Gagarin into space.  
*The spacecraft* \_\_\_\_\_.
3. She likes her father's career. Her father pursued this career all his life.  
*She likes* \_\_\_\_\_.
4. He admires the teacher. That teacher initiated building the school library.  
*He admires* \_\_\_\_\_.
5. I work for a man. The man's farm covers thousands of acres.  
*I work* \_\_\_\_\_.
6. Students will have to make their own learning decisions. This will be hard for many of them.  
*Students* \_\_\_\_\_.

**Everyday English**

**7 Choose the most suitable expression to complete each of the short dialogues.**

Sounds interesting	Cool
I am not so sure about that	
That's not entirely true	No worries

1. **A:** I'm afraid I won't choose the right job.  
**B:** \_\_\_\_\_! Why don't you ask your parents for advice?
2. **A:** Can you believe that we will inhabit Mars in 20 years?  
**B:** \_\_\_\_\_. But it is possible.
3. **A:** There will only be online classes.  
**B:** \_\_\_\_\_. We will still have actual classes.
4. **A:** I've been asked to come for a job interview.  
**B:** \_\_\_\_\_! You'll do well.
5. **A:** Space Adventures, an American company, has flown individuals to the International Space Station.  
**B:** \_\_\_\_\_! I may have to save up for that.

- 4 Check if Ss remember the meaning of the phrases. Ensure all the phrases are understood before moving on. Then have them work in pairs to complete the sentences. Check the answers as a class.

**Key:**

- |                        |                        |                            |                          |
|------------------------|------------------------|----------------------------|--------------------------|
| 1. work flexitime      | 2. sense of direction  | 3. make a bundle           | 4. burn the midnight oil |
| 5. once in a blue moon | 6. The sky's the limit | 7. sense of responsibility | 8. mountains of work     |

## Grammar

- 5 This exercise revises the use of **V + to-infinitive** and **V + V-ing** forms. Have a brief revision session with Ss if necessary. Then have Ss work individually. Ss exchange their answers. Finally, check the answers as a class.

**Key:**

- |           |             |                    |             |
|-----------|-------------|--------------------|-------------|
| 1. eating | 2. to play  | 3. to work/working | 4. to be    |
| 5. doing  | 6. to share | 7. floating        | 8. checking |

- 6 Have Ss write the sentences individually on a piece of paper. Ask Ss to swap their answers with a partner. Allow Ss time to discuss if there is any difference between their answers. Check the sentences as a class.

**Suggested answers:**

1. My grandfather, who has been retired for ten years now, used to be an astronaut.
2. The spacecraft which/that took Yuri Gagarin into space is called Vostok 3KA.
3. She likes the career which/that her father pursued all his life.
4. He admires the teacher who initiated building the school library.
5. I work for a man whose farm covers thousands of acres.
6. Students will have to make their own learning decisions, which will be hard for many of them.

## Everyday English

- 7 Have Ss read the phrases and sentences carefully. Check that Ss understand the meaning of the phrases before moving on. Then Ss do this exercise in pairs. Correct their answers and ask some pairs to act out the short dialogues.

**Key:**

- |               |                                |                             |
|---------------|--------------------------------|-----------------------------|
| 1. No worries | 2. I am not so sure about that | 3. That's not entirely true |
| 4. Cool       | 5. Sounds interesting          |                             |

## SKILLS

### Reading

1 a Read the text and match the headings with the correct paragraphs.

A Initial qualifications

B On-the-job duties

C Introduction

D Further training

1

I never had any idea about how much training NASA's astronauts need until I read a magazine which described their job requirements and duties.



3

Astronauts are required to complete a special training programme, which normally lasts for two years, before they are allowed to fly into space. During the first flight, they must fly with astronauts who are extremely experienced in flying jet aircraft.



2

The astronauts need to have an advanced degree from a prestigious institution in engineering, biological science, physical science, or mathematics. They also have to pass a physical test which is as rigorous as a military one.



4

While they are in space, they have to be prepared to make repairs to their spacecraft or space station, which is not an easy task. Exterior repairs, which involve leaving the interior in a special suit and spacewalking to troubled areas, can be very hard. Astronauts also have to do scientific research in space. They do experiments together with Earth-based scientists, who consult with them on how to deal with the challenges of research in space.



b Read the text again and decide whether the statements are true (T) or false (F).

	T	F
1. NASA's astronauts are well-qualified people.		
2. NASA doesn't have any special physical requirements.		
3. Astronauts are allowed to fly on their own after two years of special training.		
4. Astronauts and scientists move together to troubled areas to make repairs.		
5. Astronauts consult with Earth-based scientists on how to deal with challenges during space research.		

## SKILLS

### Reading

- 1 a** Have Ss work individually to skim-read the text to match the headings with the correct paragraphs. They can compare their answers with a partner. Check answers as a class.

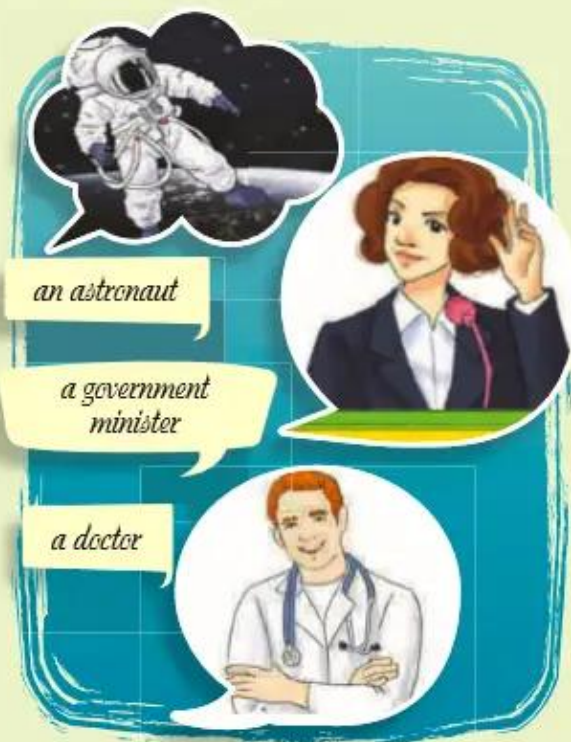
Key: 1. C      2. A      3. D      4. B

- b** Ask Ss to read the text again carefully to decide whether the statements are true (T) or false (F). Tell them that they can underline the sentences that have clues for their answers. Have Ss compare their answers with a partner. Check the answers as a class. Ask Ss to explain the reasons why an answer is false.

Key: 1. T      2. F      3. F      4. F      5. T

## Speaking

- 2** Choose a dream job you would like to do. Say why you dream of doing the job.



*an astronaut*

*a government minister*

*a doctor*

## Writing

- 4** Over time, the popularity of different jobs may change. In your opinion, what job will be the most popular in the next 10 years?

Write a paragraph of about 120 words to express your opinion. Remember to discuss why you think so.



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## Listening

- 3 a** Listen to the interview and answer the questions.

1. What job does Jane want to apply for?
2. How long is the trial period?

- b** Listen again and complete the sentences.

1. Jane says in her CV that she is a \_\_\_\_\_ person.
2. She is confident \_\_\_\_\_ different kinds of people.
3. She has a good \_\_\_\_\_.
4. She has some \_\_\_\_\_ as a receptionist in a school.
5. She is willing to work \_\_\_\_\_.

## Speaking

- 2** This is an open speaking exercise. Allow Ss time to get some ideas from Unit 10 to 12, or to come up with some ideas of their own. Ss can work in groups. Have some Ss/groups come to the front to present their own choice and their reasons for the choice.

## Listening

- 3 a** Firstly, ask Ss to read the questions carefully. Then play the recording. Ss listen and answer the questions. Ask some Ss to give their answers. Write Ss' answers on the board.
- b** Have Ss read the sentences carefully and try to complete them without listening to the recording again. Do not confirm any answers at this stage. Tell Ss that they are going to listen a second time to check the answers for the questions in **3 a** and **b**. Play the recording. Ask some Ss to give answers. Let Ss listen a third time if necessary to check their answers. Confirm the correct answers as a class.

**Key:**

**3 a**

1. a hotel receptionist    2. two weeks

**b**

1. sociable    2. dealing with    3. telephone manner    4. experience    5. night shifts



**Audio script:**

**Interviewer:** Good afternoon.

**Jane:** Good afternoon.

**Interviewer:** Please take a seat. Did you find our office easily?

**Jane:** Yes, I didn't have any problems.

**Interviewer:** Right. Well, I can see from your CV that you are sociable and you like meeting people.

**Jane:** Yes, I'm a very outgoing person.

**Interviewer:** Well, that's exactly the kind of person our hotel needs to work at the reception desk. Why do you think you are capable of doing the job well?

**Jane:** I'm confident dealing with different types of people. I also have a good telephone manner, so telephone work is one of my strengths. I believe I can do this work well since I have some experience as a school receptionist, as you can see from my CV.

**Interviewer:** That's great. As you know, our hotel needs someone to work shifts. Are you willing to work night shifts?

**Jane:** I think I can manage it.

**Interviewer:** Right, then. Shall we give you a trial period of say... two weeks?

**Jane:** That's fine. Thank you!

## Writing

- 4** Have Ss work in pairs to discuss the question. Ask the pairs to brainstorm an outline of the main reasons why they think their chosen job will be the most popular. Have pairs do the writing together. T may read aloud one piece of writing and ask other Ss to comment. T may also collect some of the Ss' paragraphs to correct at home.

**Sample writing:**

I think one of the most popular jobs in the future can be astronaut, the 'driver' of expensive spacecrafts. The first reason is many people are dreaming of flying into the space and are willing to pay for such 'trips' if the costs are not as high as they are now. In fact, this kind of space travel has attracted many world's travel agencies to exploit, so hopefully it will be much cheaper to follow such journeys. This also means the demand for spacecraft drivers will be increasing. Secondly, astronauts will certainly be able to make a bundle and the opportunities for this job will be much higher. Moreover, those astronauts will also have many chances to travel between planets, and enjoy the spectacular views from outside the Earth. In short, because of the increasing demand for space travelling, the opportunities to earn money, and the interesting nature of the job, this job will likely be a favourite job for many people in very near future.