

**LANGUAGE**

**Pronunciation**

1 Read these tongue twisters.

1. A cheap ship trip.
2. Mr Tongue Twister will list the best forests to visit.
3. We surely shall see the sun shine soon.

**Vocabulary**

2 Find in the box the opposites of the words. Write them in the spaces provided.

1. big \_\_\_\_\_
2. quiet \_\_\_\_\_
3. expensive \_\_\_\_\_
4. high \_\_\_\_\_
5. happy \_\_\_\_\_
6. cold \_\_\_\_\_
7. important \_\_\_\_\_
8. long \_\_\_\_\_
9. polluted \_\_\_\_\_
10. interesting \_\_\_\_\_

short  
unimportant  
noisy  
cheap  
marvelous  
small boring  
clean hot  
sad low  
exciting

3 Choose the correct word for each of the definitions.

1. An area of approximately square-shaped land in a city or a town, often including the buildings that surround it. **square/supermarket**
2. The first person visiting your house at Tet. **relative/first footer**
3. Water, especially from a river or stream, dropping from a higher to a lower point, sometimes from a great height. **waterfall/lake**
4. A building, or a room in a building, where you can buy goods or get services. **school/shop**
5. A building where objects of historical, scientific or artistic interest are kept. **theatre/museum**
6. An area, often covered with sand or rocks, where there is very little rain and not many plants. **desert/rocks**
7. To hope or express hope for another person's success or happiness or pleasure on a particular occasion. **wish/greet**
8. Children often receive it in red envelopes at Tet. **lucky money/new clothes**
9. A raised part of the Earth's surface, much larger than a hill. **forest/mountain**

4 Write the words in bold from 3 in the correct group.

1. Places in a village, city or town: \_\_\_\_\_
2. Natural wonders: \_\_\_\_\_
3. New Year festivals: \_\_\_\_\_

**Grammar**

5 Rewrite the sentences, using the comparative or superlative of the adjectives in 2 above, without changing the meaning.

1. Sweden is much colder than Viet Nam.  
→ Viet Nam is \_\_\_\_\_.
2. The Andes is longer than all the other mountain ranges in the world.  
→ The Andes is the \_\_\_\_\_.
3. A motorbike is often cheaper than a car.  
→ A car is often \_\_\_\_\_.
4. Hoi An is quieter than Ho Chi Minh City.  
→ Ho Chi Minh City is \_\_\_\_\_.
5. The air in the countryside is often cleaner than that in the city.  
→ The air in the city is often \_\_\_\_\_.
6. Ba Be Lake is bigger than all the other natural lakes in Viet Nam.  
→ Ba Be Lake is the \_\_\_\_\_.

6 These are some tips from CEOP, Child Exploitation and Online Protection Centre, a UK police agency ([www.ceop.police.uk](http://www.ceop.police.uk)), about Internet safety. Choose **should** or **shouldn't** to complete the sentences.



When you're going online, creating your webpage, or chatting with someone on the Internet ...

- You (1) *should/shouldn't* remember that people you don't know are strangers. You (2) *should/shouldn't* remember that not everyone is who they say they are.
- You (3) *should/shouldn't* keep your personal information private. You (4) *should/shouldn't* give away your secrets, like where you live or the school you go to ...
- You (5) *should/shouldn't* be nice to each other online.
- If you feel worried about something happening online, you (6) *should/shouldn't* tell an adult you trust.

7 Complete the text with **will/won't**.

This year we (1. be) \_\_\_\_\_ at home for the New Year. It (2. be) \_\_\_\_\_ different! We (3. celebrate) \_\_\_\_\_ Tet in Singapore, where we (4. spend) \_\_\_\_\_ three days in the city and two days in Sentosa. Mum says we (5. visit) \_\_\_\_\_ Universal Studios, and have a Night Safari at the zoo. Do you know what it is? We (6. take) \_\_\_\_\_ a tram ride and see the tigers and lions right beside us! We (7. go) \_\_\_\_\_ to Chinatown to see how the Chinese there celebrate the New Year. We (8. cook) \_\_\_\_\_ *banh chung* this year - I (9. miss) \_\_\_\_\_ it, but I'm sure we (10. have) \_\_\_\_\_ lots of fun!

# REVIEW 2

## Introduction

Tell Ss this Review is for Units 4, 5, and 6. Elicit quickly from Ss the main contents and language focuses of the three units.

## Pronunciation

- 1** Explain to Ss that listening to and reading tongue twisters aloud is a good and funny way to improve their pronunciation. Tell them it's very difficult to say tongue twisters in English so they don't need to worry if they can't do it very well at first.

Tell Ss the first tongue twister is for practising the sounds /ɪ/ and /i:/, the second is for /t/ and /st/, and the third is for /s/ and /ʃ/.

Ask Ss to listen while you play the recording. Have students practise the tongue twisters individually and in pairs. Challenge them to volunteer to say the tongue twisters for the whole class. If time allows, get Ss to compete to say the tongue twisters the best.



### Audio script:

1. A cheap ship trip.
2. Mr Tongue Twister will list the best forests to visit.
3. We surely shall see the sun shine soon.

## Vocabulary

- 2** Give Ss enough time to do the task individually. Then tell them they will play the game 'Race to the board'. Copy the adjective list to the board (one copy for each team). Ask for 20 volunteers for 2 teams, each team of 10 students. The two teams stand in 2 lines facing towards the board and when they hear a signal sound from you they will take turns to write the opposites on the board as quickly as they can. The fastest team which has the most correct answers wins.

**Key:**      1. small              2. noisy              3. cheap              4. low              5. sad  
                6. hot                      7. unimportant      8. short              9. clean              10. boring

- 3** Ask Ss to close their books and listen to T reading the definition. Have them guess the words first. Don't give corrections yet. Then ask Ss to open the books and do the task.

**Key:**      1. square              2. first footer      3. waterfall              4. shop              5. museum  
                6. desert                7. wish                8. lucky money        9. mountain

- 4** Ask Ss to give some words they know about each of the topics. Then tell them they will put the words in bold in **3** in their appropriate group. Allow Ss to work together for this task.

**Key:**      1. Places in a village, city or town: square, supermarket, school, shop, theatre, museum  
                2. Natural wonders: desert, rocks, forest, mountain  
                3. New Year festivals: wish, greet, lucky money, new clothes

## Everyday English

### 8 Choose the best replies for the questions.

1. What shall we do this afternoon?
2. It's your bicycle, isn't it?
3. They'll go abroad next year, won't they?
4. Shall we walk there?
5. Can you tell me the way to the library please?
  - a. Let's play football.
  - b. No, let's take the bus. It's coming.
  - c. No, it isn't. Mine is over there.
  - d. Certainly. Go straight, then turn left...
  - e. They're playing football outside.
  - f. Yes, they will.

## SKILLS

### Reading

#### 1 Read the website about Singapore and find the names of:

1. a natural attraction
2. an ethnic quarter
3. a place to enjoy art collections
4. a place for the whole family to have fun

**VISIT SINGAPORE!**

**A.** Explore the rainforests or wander through the gardens and parks. Also, make a trip to the Zoo, Night Safari or Jurong Bird Park to see some of the world's most frightening and rarest species!

**B.** Go to the Art Retreat, NUS Museum and the Red Dot Design Museum to enjoy impressive art collections, some of which are among the best and finest from all over the world.

**C.** People say diversity doesn't get any wider than in Singapore. Feel culture around you in the ethnic quarters like Chinatown, Kampong Glam and Little India with all-year-round festivals and celebrations.

**D.** Families looking for exciting adventurous activities must come to Sentosa, where they can visit historical monuments, as well as world-class entertainment spots, including Resorts World Sentosa.

#### 2 Read the website again. Match the paragraphs with four of the headings.

- a. Family
- b. Sports
- c. Culture
- d. Arts
- e. Nature
- f. Shopping

#### 3 Answer the questions.

1. Where should you go in Singapore if you want to see the nature?
2. What is the special thing about Singapore's museums and galleries?
3. When do the festivals and celebrations in the ethnic quarters take place?
4. What can families do in Sentosa?

### Speaking

#### 4 Work in pairs. Ask your friend if she/he has a chance to go to Singapore, which place he/she wants to go to and why.

### Listening

#### 5 Listen to Mai's family talking to a travel agent about their trip to Singapore. When do they want to go there?

#### 6 Listen again. Decide if these sentences are True (T) or False (F).

1. The family will spend a week in Singapore.
2. They will do a lot of shopping.
3. Bukit Timah is a natural attraction.
4. Mai and Bin searched for information about Singapore on the Internet.
5. They will see some celebrations in Chinatown.
6. They must book their air tickets early.

### Writing

#### 7 Write the contents of a website introducing the city/town where you live or the nearest city/town to where you live. Choose four of these headings to include in your writing:

- Culture: e.g. What are the typical festivals?
- Arts: e.g. Are there any museums or galleries?
- Nature: e.g. Are there any forests, mountains, or lakes?
- Sports: e.g. What are the most popular sports?
- Shopping: e.g. Where's a good place for shopping? What can people buy there?
- Family: e.g. Are there any activities for family?
- Hotels: e.g. What are some good hotels to stay in?

## Grammar

- 5 Do the first sentence with Ss as a model. Ask them to identify the adjective (cold). Ask them to give the opposite, then elicit the new sentence beginning with the subject "Viet Nam". Tell them to do similarly with the rest, and they can find the opposites in the word lists in 2.

**Key:**

1. Viet Nam is much hotter than Sweden.
2. The Andes is the longest mountain range in the world.
3. A car is often more expensive than a motorbike.
4. Ho Chi Minh City is noisier than Hoi An.
5. The air in the city is often more polluted than the air in the countryside.
6. Ba Be Lake is the biggest natural lake in Viet Nam.

- 6 Ask Ss how often they go online, and what they often do online (searching for information, playing interactive games, chatting, watching videos, creating a personal webpage, etc.). Tell them the Internet is useful, but sometimes it can be dangerous because it is difficult to say if the information they receive can really be trusted. Explain CEOP is a police agency of the UK government, which helps reduce child exploitation and protects children when they go online.

**Key:** 1. should 2. should 3. should 4. shouldn't 5. should 6. should

- 7 Revise with Ss how *will/won't* is used. Ask Ss to look for clues from the surrounding words to decide if they need to use *will* or *won't*. After they have finished, provide corrective feedback and have Ss read the passage out loud. Encourage them to use the contraction \_\_\_'ll.

**Key:**

1. won't be	2. will be	3. will celebrate	4. will spend	5. will visit
6. will take	7. will go	8. won't cook	9. will miss	10. will have

## Everyday English

- 8 Ask Ss to work in pairs to match the questions with the replies to make mini dialogues, provide feedback for them, then ask them to practise saying the dialogues together.

**Key:** 1. a 2. c 3. f 4. b 5. d

## SKILLS

### Reading

#### Introduction

Before you start, review with Ss the characteristics of advertisements and of websites.

- 1 Tell Ss now they will need to read the website quickly to find the names of the places.

**Key:**

1. The Zoo, Night Safari, Jurong Bird Park
2. Chinatown, Kampong Glam, Little India
3. Art Retreat, NUS Museum, Red Dot Design Museum
4. Resorts World Sentosa

- 2 Have Ss underline key content words in each paragraph and ask them in which topic these content words are. Also, ask Ss to look at the photo to guess. Then ask them to do the task and give feedback.

**Key:** A. e B. d C. c D. a

- 3 Have Ss work in pairs to ask and answer the questions.

**Key:**

1. Rainforests, gardens, parks, the Zoo, Night Safari, Jurong Bird Park.
2. They have impressive art collections, some of which are among the best and finest from all over the world.
3. They happen all year round.
4. They can have adventurous activities, visit historical monuments, or go to Resorts World Sentosa.

### Speaking

- 4 Have Ss look back at the places mentioned in the website above. Tell them which place you would like to go to and explain why. Ask Ss to do the same with their friend.

### Listening

- 5 Explain that Mai's family will go to Singapore for a holiday. Ask Ss to listen and tell you when the family plans to go there. Play the recording, then let Ss give reasons for their answers. Accept all possible answers.

**Key:** Mai's family will go to Singapore at Tet.

