

# 1

## HOME LIFE

- Reading: Someone to Trust
  - Writing: Informal Letter
  - Words Combinations with *Home* and *House*
  - Reported Speech: Statements & Questions
  - Crossword Puzzle
- 

### PRONUNCIATION

a) Circle the word whose bold part is pronounced differently from that of the other three.

- |                        |                      |                       |                   |
|------------------------|----------------------|-----------------------|-------------------|
| 1. A. <b>ch</b> ore    | B. <b>ch</b> aracter | C. <b>ch</b> allenger | D. <b>ch</b> oice |
| 2. A. <b>ch</b> arity  | B. <b>ch</b> aos     | C. <b>ch</b> ampion   | D. <b>ch</b> in   |
| 3. A. <b>th</b> rough  | B. <b>th</b> ought   | C. <b>en</b> ormous   | D. <b>ta</b> ught |
| 4. A. <b>cr</b> op     | B. <b>co</b> mmun    | C. <b>ho</b> usehold  | D. <b>bo</b> dily |
| 5. A. <b>dis</b> mayed | B. <b>ba</b> ttle    | C. <b>ma</b> gic      | D. <b>na</b> g    |

b) Circle the word whose stress pattern is different from that of the other three.

- |                         |                       |                        |                      |
|-------------------------|-----------------------|------------------------|----------------------|
| 1. A. <b>da</b> ughter  | B. <b>con</b> flikt   | C. <b>teen</b> age     | D. <b>con</b> cern   |
| 2. A. <b>ar</b> gue     | B. <b>hom</b> ework   | C. <b>lau</b> ndry     | D. <b>per</b> cent   |
| 3. A. <b>sc</b> enario  | B. <b>for</b> mula    | C. <b>Vir</b> ginia    | D. <b>de</b> tergent |
| 4. A. <b>de</b> vastate | B. <b>de</b> velop    | C. <b>as</b> sociate   | D. <b>re</b> member  |
| 5. A. <b>ac</b> cording | B. <b>be</b> wildered | C. <b>in</b> teresting | D. <b>as</b> sociate |



### LISTENING

a) Listen to an extract of a parent's talking about her way of educating her children on household chores. Number the following words in the order you hear them. Number 1 has been done for you.

_ ① _ never	___ belongings	___ growing	___ quickly
___ laundry	___ patience	___ encourage	___ household
___ toddlers	___ children	___ responsible	___ tidy

b) Listen to the extract again and complete the following sentences with appropriate words from your listening.

1. The above piece of advice was given by a \_\_\_\_\_ of the speaker.
2. Her children were \_\_\_\_\_ from a young age to be responsible for their belongings and to help around the house.
3. She's learned \_\_\_\_\_ in the process as things don't get done as quickly as they used to.
4. Her toddlers have each learned to take their dirty clothes to the \_\_\_\_\_.
5. By four they make their beds and keep their \_\_\_\_\_.



## SPEAKING

a) Your friend has come back from a trip to the country. Make questions to ask him/her what he/she did there. The first two items have been done for you. Ask and answer the questions with a partner.

1. how / go there

– *How did you go there?*

– *We went there by bus.*

2. go swimming

– *Did you go swimming?*

– *Yes, I did. / No, I didn't.*

3. who / go with you

---

---

4. whom / see first

---

---

5. a lot of changes in your hometown

---

---

6. how long / stay there

---

---

7. meet / any of your old friends there

---

---

8. when / come back

---

---

9. what time / arrive home

---

---

10. how / enjoy the trip

---

---

b) Now report the questions and answers. The first pair of question and answer has been done for you.

– How did you go there?

→ I asked my friend how he/she had gone there.

– We went there by bus.

→ He/She let me know that he/she had gone there by bus.

c) Report the following conversation between a man and a woman in a restaurant by completing the second sentence in each pair. Use no more than six words, including the word in italics, in each blank space. The first one has been done for you. Then practice in pairs.

1. "Please lower your voice," she said to him. (*asked*)

She asked him to lower his voice.

2. "Listen to what I'm saying," he shouted at her. (*told*)

He \_\_\_\_\_ what he was saying.

3. "I'll leave unless you lower your voice," she said. (*threatened*)  
She \_\_\_\_\_ if he didn't lower his voice.
4. "Please don't leave. Please don't," he said to her. (*begged*)  
He \_\_\_\_\_.
5. "I'll speak calmly, I really will!" he said. (*promised*)  
He \_\_\_\_\_ calmly.
6. "Am I still speaking too loudly?" he said. (*asked*)  
He \_\_\_\_\_ too loudly.
7. "I'm afraid I can't hear you very well," she answered. (*told*)  
She \_\_\_\_\_ very well.
8. "Why are you speaking so quietly?" she asked. (*asked*)  
She \_\_\_\_\_ so quietly.

## READING

Read the following extract and do the tasks below it.

### Someone to Trust

*Donna's family is new in town. She struggles to make friends, then struggles with whether she should help the friend she isn't supposed to have.*

She was in the seventh grade, in a new town and new school. The other kids had known each other since early grade school and had no need for new friends. Teachers had classes to teach and students to discipline. No one spoke to her. After each class, she was herded<sup>1</sup> out into the hallway to a sea of unfamiliar children. She floated to her classes on waves of candy-colored barrettes<sup>2</sup>, knock-off perfumes and designer jeans.

One afternoon, a boy she'd seen in the halls jostled<sup>3</sup> through the crowd to walk with her. Eyes trained on fingernails chewed raw, he was trying to ask her a question. Students were loud, she couldn't hear him. His face was flushed. He asked again. "Would you like to go out with me?"



No one before this boy had spoken to her. She could feel his honest nervousness, sensed a kindness in him. She stammered<sup>4</sup> a response. They would meet at her locker later to go to lunch together. They talked a great deal, saw each other every day. It became more and more apparent to her that teachers and other kids didn't like her new friend. She knew he was considered a "stoner," but he was a nice boy, and his crude vocabulary softened when he was with her.

One Sunday evening, the telephone rang in her family's loud, boisterous<sup>5</sup> house. The girl's father had answered,

"Yes, we'll accept the charges.<sup>6</sup>" He listened to a frightened voice, and turned to his daughter sternly. "Donna, it's for you."

The girl took the phone meekly. She had no other friends, this could only be the boy. Her father had forbidden her to date before she was sixteen. She answered the phone. On the other line, her only friend shivered into a metallic pay phone halfway across town.

The boy's voice came in shaking gusts. "Hello? Hello? Donna? Is that you?"

"Yeah, it's me." She stretched the phone cord as far as she could, tried to look casual as she whispered into the telephone. He knew about her father, he knew not to call her.



"Oh my god! Oh my god! I don't know what to do ... What am I going to do?"

"Jaime, what's wrong?" She spoke to him hesitantly. She didn't know how to respond. Her father sat in the other room, but she could feel his attention on her.

"M-my dad. My stepdad. He ... I had to run, he kept hitting me. What am I going to do? He said ... he said he'd beat the shit out of me. I can't go back there."

Donna was silent. She knew her father's temper. She had a boyfriend, and her dad wouldn't approve either of her dating or of this boy.

"I'm at the gas station down by the school."

Her dad would have to know, and he would have to take her to pick Jaime up.

"Donna, are you there?"

"Jaime," she spoke softly, slowly. Guilt rumbled up her spine, pushing tears out of her eyes. But her dad ... but she couldn't leave Jaime.

Jaime's voice still shook, but the pleading was gone. "Oh. I see."

"But... but I want to help you. You know about my dad ... "

...

## Notes

<sup>1</sup>*herd* (v): move people as a group from one place to another

<sup>2</sup>*barrette* (n): a small plastic or metal object used for keeping a woman's hair in place

<sup>3</sup>*jostle* (v): push against someone because one is trying to move forward in a crowd

<sup>4</sup>*stammer* (v): have difficulty in saying certain words because of embarrassment or excitement

<sup>5</sup>*boisterous* (a): lively and noisy

<sup>6</sup>In this context, *a collect call* – the person who is called has to pay the charges

a) Check the correct box for true (T), false (F), or no information (NI).

	T	F	NI
1. Donna has a lot of friends in her school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Jaime is her only boyfriend at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Donna's father is an easygoing man.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Jaime lives with his blood father.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. He called her because she was the only person he trusted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Answer the following questions.

1. What was Donna's father like?
2. What kind of student was Jaime?
3. What happened to the boy?
4. What was Donna's reaction when she heard the news?

c) Pick out all the conversational words in the reading extract above. Then change them into reported speech. The first one has been done for you.

1. "Would you like to go out with me?"

*Jaime asked Donna if she wanted to go out with him.*

2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

11. \_\_\_\_\_

\_\_\_\_\_



## WRITING

a) Complete the second sentence in each pair. Use no more than eight words, including the word in italics, in each blank space.

1. "Do you have any questions?" the teacher said. (*asked*)

The teacher \_\_\_\_\_ any questions.

2. "Let's go for a walk after class," Mary said. (*suggested*)

Mary \_\_\_\_\_ after class.

3. "If I were you, I wouldn't watch so much TV," Dan's uncle said to him. (*advised*)

Dan's uncle \_\_\_\_\_ so much TV.

4. "Let me help you carry that suitcase," Phi said to the old lady. (*offered*)

Phi \_\_\_\_\_ the old lady's suitcase.

5. "Thank you for helping me," the old lady said to Phi. (*thanked*)

The old lady \_\_\_\_\_ her.

6. "I hope you'll forgive me for coming so late," the student said to the teacher. (*apologized*)

The student \_\_\_\_\_ so late.

7. "I didn't go to the party. I studied at home," Kim said. (*told*)

Kim \_\_\_\_\_ instead of going to the party.



8. "Your Majesty, I haven't done anything wrong," the man said in a calm voice. (*denied*)

In a calm voice, the man \_\_\_\_\_.

9. "Take him away and cut off his head!" the king shouted at his soldiers. (*ordered*)

The king \_\_\_\_\_ and cut off his head.

10. "Do you find it easy to make friends at college?" Kim asks. (*wants to know*)

Kim \_\_\_\_\_ at college.

b) Read the first part of the letter and complete it, referring to the story **Someone to Trust**.

*Hue City, Oct. 25, 20...*

*Dear Lee*

*Many thanks for the photos. They're really nice and everyone looks so friendly and cheerful. I like them very much and I'm looking for some frames to put them in. Great souvenir, isn't it?*

*Yesterday I read a story about the struggles that a teenager in modern society encounters in her school and family. The story is about the friendship between two children in a new school. The girl's name is .....*

*.....*

*Well, what would you do in such a situation?*

*I guess I'm a happy person because my parents are nice and considerate people. They are like friends to me, and we talk to each other about everything in life. Hope to hear from you soon.*

*Love*

*Mai*



## USE OF LANGUAGE

a) Read and complete the text with the words from the box. Notice that one word will be used twice.

housekeeper	household	home-cooked	home	househusband
home rules	housewife	home-made	homesick	home-grown
home-brewed	home-stay	housework	house	

My mom is a (1)\_\_\_\_\_ because she is too weak to work for any company. However, Mom is very good at (2)\_\_\_\_\_. She prepares good meals for us such as bread, sweet meat, cheese, liquor, and particularly, (3)\_\_\_\_\_ beer. Thanks to Mom's labor and organization, we have a small backyard garden which provides us with enough (4)\_\_\_\_\_ organic vegetables.

My dad often invites his friends and associates to enjoy my mom's (5)\_\_\_\_\_ products. During our parties, Dad usually praises Mom as the best (6)\_\_\_\_\_ that he has ever seen in the world.

For us, my sister and I, Mom is a beloved and friendly mother. She sets a set of (7)\_\_\_\_\_ for us to remember where everything in the (8)\_\_\_\_\_ is and which thing to do at what time. I observe the rules strictly because I do not want any trouble with Mom, the one I love very much. My sister is a little bit untidy and absent-minded. Mom has a little difficulty with her, but, in the long run, they get along well because she is Mom's pet! Dad and I also help her with her assigned (9)\_\_\_\_\_ chores whenever we see her difficulty.

In addition, I must say that, once in a while, my dad is a very good (10)\_\_\_\_\_, particularly when Mom is away to visit Grandad, and of course, with the cooperation of his children! When Mom comes back, she usually praises the three of us for taking good care of our (11)\_\_\_\_\_ and suggests to eat out that night.

Last year I went abroad for a month on a (12)\_\_\_\_\_ tour. I was (13)\_\_\_\_\_ very much because I missed my mom's (14)\_\_\_\_\_ dishes whenever I ate fast food in a cafeteria, or had meals at (15)\_\_\_\_\_ with the host family.

b) Read the story in A carefully. Then work with a partner and complete the story in B, changing the direct speech of the story into reported speech, and the underlined parts of the story into direct speech.

**A**

It was nearly midnight when the doorbell rang. I opened the door and saw a girl with a motorbike helmet. She was covered in blood.

"Oh, no," I said. "What has happened?"

"Please help me," the girl said weakly.

"There's been an accident. My boyfriend is outside."

I helped her to a chair. She was bleeding a lot. "I'll call an ambulance," I said.

I ran to the living room and phoned for an ambulance. Then I ran back to the girl. But she had disappeared. I went outside, but there was no sign of her or the motorbike in the silent street.

When the ambulance arrived, I explained what had happened. The driver went pale. He said that exactly ten years ago, his daughter and her boyfriend had had a motorbike crash. He went on to say that the boy had been killed instantly. His daughter had gone to ask for help in the house I was now living in, but she had died a few minutes later.

The ambulance left. As I stood in the hall, I noticed there was no longer any blood on the chair where the girl had been sitting.

**B**

It was nearly midnight when the doorbell rang. I opened the door and saw a girl with a motorbike helmet. She was covered in blood.

I got a terrible shock before I could ask (1)\_\_\_\_\_. The girl told me (2)\_\_\_\_\_. There (3)\_\_\_\_\_ and her boyfriend (4)\_\_\_\_\_.

I helped her to a chair. She was bleeding a lot. I said (5)\_\_\_\_\_.

I ran to the living room and phoned for an ambulance. Then I ran back to the girl. But she had disappeared. I went outside, but there was no sign of her or the motorbike in the silent street.

When the ambulance arrived, I explained what had happened. The driver went pale. "Exactly ten years ago," he said, (6)"\_\_\_\_\_."

He was silent for a moment and then went on, (7)"\_\_\_\_\_."

The ambulance left. As I stood in the hall, I noticed there was no longer any blood on the chair where the girl had been sitting.

CROSSWORD PUZZLE

Home Life

Across



1. One that a man marries.
2. You do it in a shop or a market.
7. Your teacher gives it to you to do at home.
9. You do it when something is dirty.
10. Having a screen and used for watching programs
11. One's son or daughter

Down



1. You do it with water.
3. Things you play for fun
4. A mother or a father
5. All the people living together in a house
6. Work in the kitchen
8. Pleasant sounds to listen to

