

# 14

## INTERNATIONAL ORGANIZATIONS

- Distinguishing Opinions from Facts
  - Reading: International Organizations
  - Writing: Making Plans
  - Abbreviations
  - Adverbial Clauses of Time
  - Crossword Puzzle
- 

### PRONUNCIATION

a) Circle the word whose bold part is pronounced differently from that of the other three.

- |                        |                     |                       |                      |
|------------------------|---------------------|-----------------------|----------------------|
| 1. A. <b>u</b> nited   | B. <b>u</b> nion    | C. <b>u</b> gly       | D. <b>u</b> nique    |
| 2. A. <b>u</b> ltra    | B. <b>u</b> mbrella | C. <b>u</b> mpire     | D. <b>U</b> FO       |
| 3. A. <b>e</b> ligible | B. <b>e</b> lection | C. <b>s</b> ecurity   | D. <b>e</b> liminate |
| 4. A. <b>th</b> ough   | B. <b>th</b> ought  | C. <b>th</b> roughout | D. <b>th</b> ousand  |
| 5. A. <b>t</b> ough    | B. <b>e</b> nough   | C. <b>th</b> rough    | D. <b>c</b> ough     |

b) Circle the word whose stress pattern is different from that of the other three.

- |                   |                  |              |                |
|-------------------|------------------|--------------|----------------|
| 1. A. technical   | B. increasing    | C. regular   | D. popular     |
| 2. A. accuracy    | B. casualty      | C. eligible  | D. sustainable |
| 3. A. assembly    | B. employment    | C. disaster  | D. poverty     |
| 4. A. agriculture | B. establishment | C. authority | D. development |
| 5. A. literacy    | B. security      | C. emergency | D. activity    |



## LISTENING

a) Listen to the first piece of news related to a loan project of ADB's to Viet Nam. Circle the letter A, B, C, or D indicating the correct information to fill in each blank.

1. ADB (Asian Development Bank) is providing loans totaling \_\_\_\_\_ to Viet Nam for the construction of a modern highway stretching from China to Ha Noi.  
A. US\$ 1 million  
B. US\$ 1.1 million  
C. US\$ 1.1 billion  
D. US\$ 1 billion
2. It currently takes \_\_\_\_\_ days for passenger cars to travel from Kunming, China, to Ha Noi.  
A. 3  
B. 2  
C. 12  
D. 20

b) Listen to the second piece of news on the history of the World Bank's loans. Circle the letter A, B, C, or D indicating the best answer to each question.

3. What countries were chiefly granted loans by the World Bank in the early period of its history?  
A. Asian countries.  
B. Latin American countries.  
C. European countries.  
D. African countries.
4. When did the World Bank begin granting loans to the other parts of the world in order to develop their economies?  
A. The 1930s.  
B. The 1960s.  
C. The 1980s.  
D. The 1990s.
5. Which project among the following is not mentioned in the content of the recording?  
A. Pollution.  
B. Safe water.  
C. Health care.  
D. Education.



*Interviewer:* Have you done this kind of job before?

*Applicant:* No, I haven't, but it's the kind of job (1)\_\_\_\_\_ to do.

*Interviewer:* Really? Why are you interested in it?

*Applicant:* Because (2)\_\_\_\_\_ me a chance to use and develop some of (3)\_\_\_\_\_ from my previous job.

*Interviewer:* Which things?

*Applicant:* Well, (4)\_\_\_\_\_ a wide range of people and developed an ability to deal with them. (5)\_\_\_\_\_ would develop that ability even more.

*Interviewer:* What was your last job?

*Applicant:* (6)\_\_\_\_\_ in a bookshop.

*Interviewer:* Why did you leave?

*Applicant:* Well, it was an interesting job, and (7)\_\_\_\_\_ a great deal but, to be honest with you, (8)\_\_\_\_\_ better to find another job and learn more.

*Interviewer:* Oh. I see. Very interesting, indeed.

- c) Read the dialogue again to identify phrases describing facts or opinions. Write them in columns like the following examples.

<b>Fact</b>	<b>Opinion</b>
b. in my last job I met	a. I think it would give
_____	_____
_____	_____
_____	_____

## **READING**

Read the passages and do the tasks that follow.

- A. The United Nations Educational, Scientific, and Cultural Organization (UNESCO) was founded on 16 November 1945. For this United Nations agency, it is not enough to build classrooms in devastated countries or to publish scientific breakthroughs. Education, social and natural sciences,



culture and communication are the means to a far more ambitious goal: to build peace in the minds of men. For, if peace is to exist, it must first of all be desired by the women and the men of the whole world. But before that idea takes shape in the minds of each one of us, a long road remains to be traveled.

All individuals, no matter where they live, must have the opportunity to learn how to reason and to cultivate humanistic values – the first as the motor for material progress, the second to lay the foundations for peace and respect for human rights. An educated population, aware of its fundamental rights, is more likely to share in the fruits of democracy. And sharing the benefits of science and technology equally among the peoples of the world will improve their health and well-being.

UNESCO fosters these values of solidarity and sharing by multiplying and reinforcing educational, scientific, and cultural relations among nations.

a) Circle the letter A, B, or C indicating the best choice to fill in each blank.

1. The word *founded* in line 2 means \_\_\_\_\_.  
A. discovered  
B. established  
C. organized
2. The word *breakthroughs* in line 4 could best be replaced by \_\_\_\_\_.  
A. interesting articles  
B. deep divisions  
C. important discoveries
3. As used in line 5, the term *goal* probably means \_\_\_\_\_.  
A. a point scored in sports  
B. something that you hope to achieve  
C. a wooden frame with a net at each end of a soccer field
4. The phrase *takes shape* (line 8) is closest in meaning to \_\_\_\_\_.  
A. grows larger in size  
B. develops and becomes clearer  
C. takes exercise and becomes healthier

5. As used in paragraph 2, the verb *to reason* probably means \_\_\_\_\_.
- A. to think logically
  - B. to give evidence
  - C. to be the cause of something
6. The phrase *cultivate humanistic values* (line 11) probably means \_\_\_\_\_.
- A. grow crops as food for human beings
  - B. educate people about their traditional values
  - C. develop values pertaining to human dignity
7. As used in line 12, the word *motor* probably means \_\_\_\_\_.
- A. an automobile or a motorbike
  - B. the engine of a car
  - C. something that causes a process to happen
8. As used in paragraph 2, the word *foundations* probably means \_\_\_\_\_.
- A. property that has been lost and found
  - B. the fundamental parts from which something is begun or developed
  - C. organizations that give out money for certain specific purposes

**b) Circle the letter A, B, or C indicating the best answer to each question.**

9. Which of the following is closest in meaning to the word *devastated* in line 3?
- A. badly damaged
  - B. poorly constructed
  - C. not very well developed
10. Which of the following is closest in meaning to the word *fosters* in paragraph 3?
- A. promotes the growth of
  - B. becomes the legal owner of
  - C. shares with other people

- B.** Oxfam International, registered as a charity, is a group of 12 non-governmental organizations from three continents working together with over 3,000 partners in more than 100 countries to find lasting solutions to poverty, suffering, and injustice around the world.

*Oxfam's Beliefs*

- The lives of all human beings are of equal value.
- In a world rich in resources, poverty isn't a fact of life but an injustice which must be overcome.
- People's poverty and suffering are increased by unequal power relations based on, for example, gender, race, class, and disability.
- Working together we can build a just and safer world, in which people take control over their own lives and enjoy their basic rights.

*Oxfam's goal* is a world where every person is secure, skilled, equal, safe, healthy, and heard. We believe that everyone is entitled to a life of dignity and opportunity; and we work with poor communities, local partner organizations, volunteers, and supporters to make this a reality.

a) Circle the letter A, B, C, or D indicating the best choice to fill in each blank.

1. The word *charity* in line 1 means \_\_\_\_\_.  
A. a foundation created to provide help for people in need  
B. a government agency that collects taxes to help the poor  
C. an organization of world health experts created to combat AIDS  
D. None of the above is correct.
2. The word *lasting* in line 3 is closest in meaning to \_\_\_\_\_.  
A. final            B. immediate            C. suitable            D. permanent
3. As used in paragraph 2, the word *resources* probably does not include \_\_\_\_\_.  
A. trees            B. happiness            C. workers            D. money
4. The phrase *a fact of life* in paragraph 2 probably means \_\_\_\_\_.  
A. a thing in one's life that one should be ashamed of  
B. something that you can share with other people  
C. a thing that happens only to poor people  
D. a situation that cannot be changed, especially an unpleasant one

5. As used in paragraph 2, the word *just* could best be replaced by \_\_\_\_\_ . (Choose two answers.)
- A. good  
B. only  
C. recently  
D. fair
6. If you feel \_\_\_\_\_ about something (paragraph 3), you have no doubt or worry about it, or fear of it.
- A. secure  
B. skilled  
C. equal  
D. healthy
7. If you “are entitled to” something (paragraph 3), you \_\_\_\_\_ . (Choose two answers.)
- A. have the right to refuse it  
B. are given the right to have it or do it  
C. are not allowed to do it or enjoy it  
D. are qualified for it by right according to law
8. The word *dignity* in paragraph 3 probably means \_\_\_\_\_ .
- A. the state of being rich  
B. the state of being happy  
C. the quality of being worthy of respect  
D. the condition of being physically fit
9. The word *this* in the last line of paragraph 3 refers to \_\_\_\_\_ .
- A. Oxfam’s goal  
B. a world where every person is secure and equal  
C. everyone is entitled to a life of dignity and opportunity  
D. working with poor communities and local partner organizations

**b) Circle the letter A, B, C, or D indicating the best answer to the question.**

10. Which of the following is closest in meaning to the phrase *take control over* in paragraph 2?
- A. have the power to make decisions about  
B. have a firm understanding of  
C. are able to limit the development of  
D. do something to improve





## WRITING

### Making Plans

a) Look at Kim's schedule for the weekend evenings and then fill in each blank with an appropriate word or phrase to complete the dialogue.

September		
24 Friday	25 Saturday	26 Sunday
<ul style="list-style-type: none"> <li>- Going shopping with Mom</li> <li>- Watching a late night movie on TV</li> </ul>	<ul style="list-style-type: none"> <li>- Dinner for Dad's birthday</li> <li>- Bedtime reading</li> </ul>	<ul style="list-style-type: none"> <li>- Keep free for friends</li> </ul>

*Phi:* Hi, Kim! It's Phi.

*Kim:* Oh, hi, Phi. How are you doing?

*Phi:* Fine. Listen. I'm calling (1)\_\_\_\_\_ we need to meet sometime this weekend to plan our group's flood relief activities next week. I'm not doing (2)\_\_\_\_\_ this evening. (3) \_\_\_\_\_ you?

*Kim:* (4) \_\_\_\_\_ with my mother this evening. But I'll be (5)\_\_\_\_\_ tomorrow.

*Phi:* Well, my parents and I (6)\_\_\_\_\_ some charity work a little way out of town.

*Kim:* What time (7)\_\_\_\_\_ be back?

*Phi:* We won't be back (8)\_\_\_\_\_ late afternoon. Why (9)\_\_\_\_\_ have dinner somewhere and talk?

*Kim:* I'm sorry, Phi. I (10)\_\_\_\_\_ the time really. We're eating out in the evening. It's dinner for my Dad's birthday.

*Phi:* Oh, I see.

*Kim:* Well, you know, I always keep (11)\_\_\_\_\_ open for friends.

*Phi:* That would be great! (12)\_\_\_\_\_ meet at the Internet Café at about 5:30. We can have coffee and work out a (13)\_\_\_\_\_. Then we'll have a late dinner before going home.

*Kim:* Sounds good to me. Did you (14)\_\_\_\_\_ your motorbike fixed?

*Phi:* Sure. I'll come to your place and pick you (15)\_\_\_\_\_ at 5.

*Kim:* OK. (16)\_\_\_\_\_ \_\_\_\_\_ later. Goodbye!

*Phi:* Bye!

**b) Practice the following conversation with a partner. Then work out a schedule of the students' activities.**

*Phi:* Now let's work out a schedule of our group's activities.

*Kim:* We're to carry out repairs to damaged houses in the disaster area. Right?

*Phi:* Right. As soon as we arrive at around seven thirty, five of our group will start fixing the broken roof of Mrs. Bay's house, and the other five will help Mr. Tu's family rebuild their barn.

*Kim:* Wow! It's going to be real heavy work.

*Phi:* It sure is. I suppose you should lead the second subgroup.

*Kim:* OK. We'll do our best. What about the tools and building materials?

*Phi:* The school will take care of all the supplies.

*Kim:* When do we stop for lunch?

*Phi:* Lunch will be served at eleven thirty, but every group will eat with the family.

*Kim:* That would be fun. What's the plan for the afternoon?

*Phi:* Those groups that haven't finished their work will have to continue with it. Those that have will clear away broken branches and debris from the roads, gardens, ponds, and ditches.

*Kim:* And we'll work until four thirty, rain or shine?

*Phi:* Yes. The school bus will start rolling at exactly five thirty to take us back to the city.

*Kim:* That means we'll have some more time to talk with the people of the stricken area before we leave.

*Phi:* Yeah, they are in need of emotional support, aren't they?

*RELIEF WORK*

**GROUP'S SCHEDULE**

Morning: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Afternoon: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**USE OF LANGUAGE**

**Abbreviations**

*Write the words from the following abbreviations. Some of them have been given for you.*

**a) International Organizations**

– ICAO: \_\_\_\_\_

– IDA: \_\_\_\_\_

– IMF: *International Monetary Fund*

– UNESCO: \_\_\_\_\_

– WIPO: \_\_\_\_\_

– ITU: *International Telecommunications Union*

**b) Postal Abbreviations**

- St. *Street*
- Dr. \_\_\_\_\_
- Ln. \_\_\_\_\_
- Blvd. \_\_\_\_\_
- Ave. \_\_\_\_\_
- Rd. \_\_\_\_\_
- Rte. \_\_\_\_\_
- Hwy. *Highway*
- Fwy. \_\_\_\_\_
- Expy. \_\_\_\_\_

**c) TESL / TEFL Abbreviations**

- EFL: *English as a Foreign Language*
- ESL: \_\_\_\_\_
- IEP: \_\_\_\_\_
- L1: *first language*
- L2: \_\_\_\_\_
- TEFL: *Teaching English as a Foreign Language*
- TESL: \_\_\_\_\_
- TOEFL: \_\_\_\_\_
- TOEIC: \_\_\_\_\_
- IELTS: \_\_\_\_\_

**d) Three-letter Olympic Country Abbreviations**

- PHI: *Philippines*
- VIE: \_\_\_\_\_
- USA: \_\_\_\_\_

- UAE: *United Arab Emirates*
- THA: \_\_\_\_\_
- SWE: \_\_\_\_\_
- SUI: \_\_\_\_\_
- RUS: \_\_\_\_\_
- MYA: *Myanmar*
- SIN: \_\_\_\_\_

### Adverbial Clauses of Time

Adverbial clauses of time can begin with different words and phrases such as:

- *since, ever since* → when things started
- *as, while, when* → things happening at the same time
- *after, before, as soon as, when, once, etc.* → one thing following another
- *no sooner ... than, the moment, etc.* → one thing following another very quickly
- *when, whenever, every time* → every time
- *until, by the time ..., etc.* → when things finishing

a) Circle the letter A, B, C, or D indicating the most appropriate word/phrase of time to complete each sentence.

1. \_\_\_\_\_ Viet Nam entered WTO, business conditions in the country have changed greatly.
 

A. Since	B. After
C. Now that	D. No sooner
2. \_\_\_\_\_ the news program was progressing, there was a power cut.
 

A. After	B. While
C. As soon as	D. Until







**Down**

2. The natural world in which people and animals live
4. Many of the children in Africa died of this.
6. Many men enjoy a cup of this drink at the end of a meal.
7. The region continues to \_\_\_\_\_ from the prolonged drought.
10. A state of complete destruction

