

# 3

## SCHOOL EDUCATION SYSTEM

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- Home-Stay in Viet Nam
- Reading: School Stories
- Writing: Application
- *-edly* Adverbs
- Passive Voice

### PRONUNCIATION

a) Circle the word whose **bold part** is pronounced differently from that of the other three.

- |                          |                      |                      |                        |
|--------------------------|----------------------|----------------------|------------------------|
| 1. A. <b>m</b> ature     | B. <b>m</b> aterial  | C. <b>i</b> ntention | D. <b>i</b> ntensity   |
| 2. A. <b>s</b> ociety    | B. <b>s</b> ocial    | C. <b>m</b> obile    | D. <b>e</b> motion     |
| 3. A. <b>d</b> iscipline | B. <b>o</b> riginate | C. <b>s</b> ociety   | D. <b>s</b> ignificant |
| 4. A. <b>g</b> randpa    | B. <b>i</b> mage     | C. <b>a</b> verage   | D. <b>c</b> reate      |
| 5. A. <b>a</b> ssure     | B. <b>p</b> ress     | C. <b>b</b> lessing  | D. <b>c</b> lassic     |

b) Circle the word whose **stress pattern** is different from that of the other three.

- |                           |                       |                          |                         |
|---------------------------|-----------------------|--------------------------|-------------------------|
| 1. A. <b>o</b> rigin      | B. <b>d</b> iscipline | C. <b>c</b> orporal      | D. <b>a</b> dulthood    |
| 2. A. <b>p</b> unishment  | B. <b>b</b> ehavior   | C. <b>i</b> nfluence     | D. <b>r</b> egional     |
| 3. A. <b>d</b> evelopment | B. <b>r</b> apidity   | C. <b>u</b> nderstanding | D. <b>c</b> ompetitor   |
| 4. A. <b>v</b> olunteer   | B. <b>i</b> mitate    | C. <b>i</b> nfluence     | D. <b>c</b> elebrate    |
| 5. A. <b>c</b> urriculum  | B. <b>d</b> iscovery  | C. <b>m</b> inority      | D. <b>k</b> indergarten |



## LISTENING

a) Listen to a conversational extract between a scholarship consultant and a student who wants to get a scholarship to study in Singapore, an ASEAN country. Number the following words in the order you hear them. Number 1 has been done for you.

_①_ scholarship	___ qualifications	___ Lower Secondary Education
___ tenable	___ ASEAN	___ Secondary Three
___ nominated	___ renewed	___ Cambridge
___ proficient	___ MOET	___ satisfactory

b) Listen again and complete the following sentences with appropriate words from your listening.

1. The student wants to study in \_\_\_\_\_.
2. There are \_\_\_\_\_ scholarships to study in this country.
3. Applicants must be between \_\_\_\_\_ years old.
4. He / She must complete the certificate of \_\_\_\_\_.
5. He / She must be \_\_\_\_\_ in English.



## SPEAKING

Complete the dialogue with the words from the box. Then practice the dialogue with a partner.

college	English	major	scholarship
a long time	survival	international	indeed

Michael is an American student in a home-stay program. He is talking to Mai, a college student at the University of Social Sciences and Humanities, his home-stay host's daughter.

*Michael:* So, you're a (1)\_\_\_\_\_ student?

*Mai:* That's right. I'm a sophomore.

*Michael:* You speak good (2)\_\_\_\_\_.

*Mai:* Thanks. It's my (3)\_\_\_\_\_ at college. I have to improve my English more.

*Michael:* How long have you learned English?

- Mai:* Er, ... since I was at high school. I like it because I want to win a (4)\_\_\_\_\_ abroad. How about you? How long are you staying in Viet Nam?
- Michael:* Well, I suppose one and a half year.
- Mai:* Wow, (5)\_\_\_\_\_, isn't it?
- Michael:* Er ... time flies. By the way, where can I take a (6)\_\_\_\_\_ Vietnamese course during my stay here?
- Mai:* There are diverse Vietnamese courses at the University of Social Sciences and Humanities for (7)\_\_\_\_\_ students. You'd better register for a course there.
- Michael:* Great. Is that the university where you're studying?
- Mai:* Sure. Tomorrow I'll take you there to have a look.
- Michael:* It's very nice of you (8)\_\_\_\_\_. Thanks a lot.

## READING

*The following paragraphs belong to School Stories written by American graduates (Roger Schank, Kim McPherson) who want to share their school experience with those who are confused by school to feel that they are not alone. Read the paragraphs and do the tasks that follow. (Extracts from the Internet – Silly Requirements, neednoed, 2006)*

1. It was graduation day at Carnegie Tech. My parents were there. My friend Ralph's parents were there. And my friend Arthur's parents were there too. As we marched down the aisle in the hot sun wearing dark robes, I waved to my parents and saw the frantic look on Arthur's parents' faces. Where was Arthur? Nowhere to be found. It was a very sad day for them. The party at their house was canceled. There was nothing to celebrate.
2. In order to graduate high school, I had to pass "drown proofing." In other words we had to prove that we could float. Why? So we could survive in the ocean long enough for rescue crews to save us. I kid you not. I'm assuming the people who wrote this up were emotionally-scarred survivors of the Titanic.
3. They put great big rubber bands around our legs so we couldn't really kick, told us that we couldn't use our arms and hands to aid us, made us jump into a 12 ft deep diving pool, and "float" for 10 minutes – allowing us to lift our heads every so often to breathe (well, they weren't barbarians).

4. Arthur is alive and well today – doing fine in most any of life's measures. What happened that day? Arthur was told that he would not graduate. He had been admitted to the MBA program at Columbia. He had a respectable B average in college. So, what had happened? Arthur had failed gym.
5. While his parents were hopelessly trying to find his face in the crowd, Arthur was trying to negotiate with the powers that were at Carnegie Tech. He was turning to convince them that he should graduate, that his life would be ruined, that this gym requirement was silly, that he was a superb athlete – but none of this worked. What had happened? Arthur had simply blown off gym. He didn't show up. He found the jumping jacks boring and the attitude to the gym teachers tyrannical. Too bad then – no diploma.
6. Back then, I had little body fat, so I didn't float. I was an "A" student ... with very little body fat ... who was already accepted into Stanford, Harvard, Yale, Princeton, etc ... and I wasn't going to be able to graduate because I couldn't float. I finally got the head P.E. person to agree to let me use my toes to propel my body to the water's surface when I sank to the bottom of the pool (which happens 10 seconds after jumping in). He said that he would "unofficially" allow it. So that's what I did for 10 minutes. Sink for 10 seconds, do a big toe push, will myself to the water's surface, gasp, sink to the bottom (repeat for 10 minutes).
7. Arthur did eventually graduate – it took two more years. He managed to get the officials at Carnegie Tech to accept some statement or other from the 92nd Street Y in New York. He does not get invited to class reunions, however, since he is officially a member of the class of '68.
8. So, I guess this was OK because I learned that when I do get stranded in the middle of the ocean, all I have to do is sink for several hundred feet and do a big toe push to the water's surface.

a) *Arrange the paragraphs according to their topics.*

- Text A  
Paragraphs: \_\_\_\_\_
- Text B  
Paragraphs: \_\_\_\_\_

b) Suggest a title for both texts.

c) Scan the paragraphs and find the word which means

1. unable to control emotions. \_\_\_\_\_
2. allow in. \_\_\_\_\_
3. excellent. \_\_\_\_\_
4. a warm-up exercise in which the legs are flung apart while the hands are clapped or swung above the head. \_\_\_\_\_
5. sink under water and die. \_\_\_\_\_
6. breathe in sharply. \_\_\_\_\_



## WRITING

a) Complete this frame with your personal information.

I was born in (name of home town), (province/city), about (number + km) away from (a large city). I began my first year of school at (name of school) School and stayed there until (year). My parents used to encourage me to study because they wanted me to \_\_\_\_\_. I began my middle school when I was \_\_\_\_\_. I think this period of time was \_\_\_\_\_ because \_\_\_\_\_. I still remember a number of memories. One of them was \_\_\_\_\_.

I was very interested in (study subject) because \_\_\_\_\_.

Then I started my secondary education in \_\_\_\_\_, and now I am in grade 12. My \_\_\_\_\_ are proud of me and always encourage me to study, as well as create favorable learning conditions so that I can pass the final exam at the end of this academic year and take the entrance exam to go to a university, or at least a college to promote my life. I've been trying my best to study, and, at the same time, I'm having a dream of winning a scholarship to study abroad some day.

b) Imagine you're applying for a scholarship. Complete the form.

<b>GREEN PEACE SCHOLARSHIP</b> <b>Scholarship - Application Form</b>
Name: _____
Student Identification Number: _____
E-mail: _____
Phone: _____
Address: _____
Street: _____
City: _____
Country: _____
State _____ Zip _____
Application Date: _____
<b>Academic Information</b>
Lower Secondary School: _____
Overall Grade Point Average: _____
High School: _____
Overall Grade Point Average: _____
List any other scholarships or grants you have applied for and their status. _____
What are your plans after graduation? _____
Why do you wish to be considered for this scholarship? _____
What is your current source of High School funding? _____
IF ADDITIONAL SPACE IS REQUIRED YOU ARE ENCOURAGED TO ATTACH ADDITIONAL INFORMATION.
<b>Green Peace Scholarship Deadline: November 10, 20__</b>



## USE OF LANGUAGE

### **-edly Adverbs**

a) Circle the letter A, B, C, or D indicating the word which has similar meaning to the entry.

1. <b>admittedly</b>	A. decidedly	B. undoubtedly	C. supposedly	D. expectedly
2. <b>decidedly</b>	A. evidently	B. constantly	C. obviously	D. apparently
3. <b>repeatedly</b>	A. frequently	B. strikingly	C. particularly	D. naturally
4. <b>expectedly</b>	A. constantly	B. apparently	C. unsurprisingly	D. distinctly
5. <b>markedly</b>	A. absolutely	B. supposedly	C. continually	D. evidently
6. <b>allegedly</b>	A. apparently	B. significantly	C. unmistakably	D. predictably

b) Rewrite each of the following sentences, replacing the underlined words with an -edly adverb. The first one has been done for you.

1. Certainly, this is a thorny question.  
*This is an admittedly thorny question.*
2. It definitely seems your idea is opposed to the president's.
3. She asked questions related to the problem of environment pollution again and again.
4. Of course, the question of cheating in exams will terminate.
5. Obviously, British English and American English are different in some way.
6. He was supposedly blamed not to master the technical aspects.

### **Passive Voice**

Read the following sentences and change them into the passive.

1. People say that teenagers today look, talk, act, and think differently from their parents because different things influence every generation.  
\_\_\_\_\_
2. The negative information from the Internet, television, and magazines have greatly influenced younger generations today.  
\_\_\_\_\_

3. We can partially blame the education system for putting too much effort on feeding irrelevant information instead of focusing on something much more important — molding young people's character.

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4. The current education system in many countries provides information and facts to young people instead of shaping their socially accepted manners.

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5. It's about time that governments should change their education systems in order to produce better young generations.

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6. In olden days, the education system educated kids to know how to differentiate the right from wrong.

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7. Parents have to teach their children a lot of things, and generally, even if teenagers hate to admit it, they do follow the footsteps of their parents.

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8. That's why parents should set a good example for their children.

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