

## Unit 3

### SCHOOL EDUCATION SYSTEM

#### PRONUNCIATION

- a) 1. A      2. A      3. C      4. D      5. A  
b) 1. D      2. B      3. C      4. A      5. D

#### LISTENING

a)

- |                     |             |                                |
|---------------------|-------------|--------------------------------|
| _10_ qualifications |             | _11_ Lower Secondary Education |
| _3_ tenable         | _2_ ASEAN   | _5_ Secondary Three            |
| _8_ nominated       | _6_ renewed | _4_ Cambridge                  |
| _12_ proficient     | _9_ MOET    | _7_ satisfactory               |

b)

- |                           |               |              |
|---------------------------|---------------|--------------|
| 1. Singapore              | 2. ASEAN      | 3. 14 and 16 |
| 4. Lower Secondary School | 5. proficient |              |

#### SPEAKING

- |                |             |                  |                |
|----------------|-------------|------------------|----------------|
| 1. college     | 2. English  | 3. major         | 4. scholarship |
| 5. a long time | 6. survival | 7. international | 8. indeed      |

#### READING

a)

Text A. Paragraphs 1, 4, 5, 7  
Text B. Paragraphs 2, 3, 6, 8

b)

Suggested: Student-Thought Silly Requirements

c)

- |                  |          |           |
|------------------|----------|-----------|
| 1. frantic       | 2. admit | 3. superb |
| 4. jumping jacks | 5. drown | 6. gasp   |

## USE OF LANGUAGE

### **-edly Adverbs**

a) 1. B      2. A      3. A      4. C      5. D      6. A

b)

2. Your idea seems to be decidedly opposed to the president's.
3. She repeatedly asked questions related to the problem of environment pollution.
4. The question of cheating in exams will expectedly terminate.
5. British English and American English are markedly different in some way.
6. He was allegedly blamed not to master the technical aspects.

### **Passive Voice**

1. It is said that teenagers today look, talk, act, and think differently from their parents because every generation is influenced by different things.
2. Younger generations today have greatly been influenced by the negative information from the Internet, television, and magazines.
3. The education system can be partially blamed for putting too much effort on feeding irrelevant information instead of focusing on something much more important — molding young people's character.
4. Information and facts are provided to young people by the current education system in many countries instead of shaping their socially accepted manners.
5. It's about time that the education systems should be changed by their governments in order to produce better young generations.
6. In olden days, kids were educated to know how to differentiate the right from wrong by the education system.
7. Children have to be taught a lot of things by their parents, and generally, even if teenagers hate to admit it, they do follow the footsteps of their parents.
8. That's why a good example should be set by parents for their children.