HIGHER EDUCATION

- · Asking for and Giving Advice
- · Reading: Higher Education
- · Writing: Filling Out a Form
- · Prepositions Following Verbs
- Adverbial Clauses of Place
- Conditional Sentences
- · Vocabulary Brain Shower

PRONUNCIATION

- a) Circle the word whose bold part is pronounced differently from that of the other three.
 - 1. A. affidavit B. applicant C. ages D. major
 - 2. A. campus B. fabulous C. financial D. extracurricular
 - 3. A. application B. pharmacy C. photography D. visa
 - 4. A. sponsor B. procedure C. physics D. process
 - 5. A. eligibility B. gear C. encouragement D. engineering
- b) Circle the word whose stress pattern is different from that of the other three.
 - 1. A. chemistry B. engineer C. pharmacy D. bodyguard
 - 2. A. certify B. diploma C. departure D. financial
 - 3. A. university B. nationality C. examination D. auditorium
 - 4. A. semester B. acceptance C. procedure D. applicant
 - 5. A. notify B. acceptance C. qualified D. institute



The following statements can be true (T), false (F), or not mentioned in the text (NI). Listen to the recording and check (\checkmark) the appropriate boxes. Then correct the false statements.

	T	F	NI
1. In the earliest times children got no education.			
2. When the world began inventing writing, schools were set up to teach reading, writing, arithmetic, and other subjects.			
3. Girls were strictly forbidden to attend the first schools.			
4. In the past, there were schools which had different purposes.			
5. Many early schools in the United States had only a single room and one teacher.			
6. There was no free education in the U.S.A. in the nineteenth century.			
7. Testing has become a regular part of formal education since the 1900s.			
8. Teachers' colleges opened first in Europe.			



Asking for and Giving Advice

a) Match a question or statement in A with the corresponding response in B. The first one has been done for you.

A	В
1. I'm not very good at English. Should I take the entrance exam to the University of Social Sciences and Humanities?	a. Really? Why don't you take computer science?
2. I'd like to be a computer programmer.	b. I suppose you should work harder on it.
3. I'm rather bad at physics.	C. If I were you, I would take the exam to the University of Technology. You're good at math.
4. I'd like to apply to the University of Technology. What should I do?	d. Besides other documents, you should submit the results of the TOEFL test.
5. What if I want to enter a university in the United States?	e. You have to submit your high school transcripts along with the application form.
6. To be good at English, you should do a lot of practice.	f. Yes, I suppose I should.

- b) Complete the exchanges with the statements or questions given in the box.
 - a. Excuse me! I would like to enroll in this university.
- b. I want to go to the School of Medicine. What subjects are required in the entrance examination?
- c. Should I pick up the admission notice at the university?
- d. Must high school transcripts be endorsed by the authorities concerned?
- e. Why don't you live in a dorm?
- f. It's a busy life being married while going to a university.

1.	A:	
	B: It will be sent to you if your scores meet the requirements admission.	for
2.	A:	_
	B: Biology is one of the required subjects.	
3.	A:	-
	B: Go to the registration office over there.	
4.	A:	-
	B: I prefer living with some friends in an apartment.	
5.	A:	-
	B: They must be certified by the principal of your school.	
6.	A:	-3
	B: I guess you're right.	



Higher Education

a) Read the following passage and answer the questions below it.

The history of Western medicine can be traced to Hippocrates, a Greek physician who lived on the island of Cos. Few particulars are known about the life of Hippocrates, but the establishment of the school of medicine on Cos is regarded as his most important achievement. The school emphasized reason and observation and regarded disease as having natural, not supernatural, causes. Reason and observation are important elements of modern medicine. In addition to a systematized body of empirical knowledge free of superstition, the school of Hippocrates evolved as a tradition of the highest standards of conduct. Today, the Hippocratic oath, which defines the duties and moral obligations of a physician, is taken by all medical students upon completion of their training.

- 1. Find the words in the passage that mean:
 - a. one who is legally qualified to practice medicine
 - b. specific details
 - c. that can't be explained by natural law
 - d. depending upon experience or observation alone
 - e. blindly accepted belief
 - f. develop
 - g. personal behavior
 - h. a formal and earnest promise
- 2. Write the correct form of the words in parentheses in the blanks.
 - a. We should have a _____ (medicine) checkup at least once a year.
 - b. Hippocrates' school put ______ (emphasize) on reason and observation.
 - c. That old hospital has been _____ (modern) with new equipment.
 - d. Mr. Smith seems very _____ (knowledge) about computer science.
 - e. These names of plants should be arranged ______ (system).
- b) Read the following passage and answer the questions below it.

In Britain, the availability of higher education has increased greatly in the second half of the twentieth century. Nevertheless, finding a place in a university in Britain is not easy. Universities only take the better students. Because of this, and also because of the relatively high degree of personal supervision of students, nearly all university students are not supposed to take a job during term time. Unless their parents are rich, students receive a state grant of money that can cover most of their living expenses. The Open University in Britain, which was started in 1969, allows people who do not have the opportunity to go to a university to study for a degree. Its courses are taught through television, radio, and specially written textbooks. Students work with their tutors, who discuss their written work, either at meetings or through correspondence. In the summer, they have to attend short residential courses of about a week.

Questions

- 1. Do most students work part-time while taking their courses at the universities? Why or why not?
- 2. Who can go to the Open University in Britain?
- 3. How do students of this university take their courses?
- 4. What is the role of tutors in the Open University?
- 5. What does a residential course mean?



You would like to attend a university in Britain. Fill out the form below. (If you do not have the information, write NA or NOT APPLICABLE for the item.)

THE CAMPUS UNIVERSITY EAST ANGLIA Application Information Surname ______ Forename _____ Home address and telephone number: ______ Address in Britain ______ Telephone number ______ Date of birth (Month/Day/Year) _____/___ Nationality _____ Social security number or ID number ______

Name of school	Location	Year(s) of Attendance	Degree
English Test			
our IELTS score			
		-	
Please answer the		nestions: nterested in this university)
	ist become ii	incrested in this university	•
Samuel San	50	at reason for attending this	## /S
E-	50	-20 500 929	## /S
E-	50	-20 500 929	## /S
2. What is your m	ost importan	-20 502 929	## /S
2. What is your m	ost importan	ies are you interested in?	college?
2. What is your m	ost importan	ies are you interested in?	college?
2. What is your m 3. What extracurr 4. What is your ex	ost importan	ies are you interested in?	college?
2. What is your m 3. What extracurr 4. What is your ex	icular activit	ies are you interested in?	college?



a) Prepositions Following Verbs

ite a prepos	sition after e	ach verb in	the following se	entences or e	exchanges.
A: Congra	tulations! W	Ve're happy	about your suc	ccess.	
B: Thank	you. That re	sulted	my hard wo	ork.	
A: Do you	think Mr. I	Khang is qu	alified	that job?	
B: Yes, I t	hink he is.				
A: Have y	ou been wo	rking hard	the entr	ance exami	nation?
B: Yes. I'm	m well prep	ared	_ it.		
		_ a part-ti	me job at Co-o	op Mart. I	hope I can
I'm conce	ntrating	prepai	ring for the mid	term test in	English.
A: Do you	agree	me	the answer	to this ques	stion?
B: Of cour	rse, I do.				
A: What s	hould we do	before che	oosing a major	in university	y?
			our interest and	l ask our p	arents and
					oing to take
A: What c	an I ask the	interviewe	r?		
B: You ca	n ask him/h	er	the requirement	s of the job	
70			50		
(379)	0.67%				
ree arrappre	spridee verb	m cuen sta			
graduate	result	major	apply	qualify	
apply	succeed	pay	participate	ask	agree
T 1	1.1				
	-9947 (0.01.01.01.01.00.00	- Const.			a19
	15000-0000	2.75		100 CH 10	
	A: Congra B: Thank A: Do you B: Yes, I t A: Have y B: Yes. I'r I have appoblain an I'm conce A: Do you B: Of cour A: What s B: I think teacher My cousin an entranc A: What c B: You ca If you wa have your ite an appro- graduate apply I wish you A: What w	A: Congratulations! W B: Thank you. That re A: Do you think Mr. It B: Yes, I think he is. A: Have you been wood B: Yes. I'm well preport I have applied obtain an interview. I'm concentrating A: Do you agree B: Of course, I do. A: What should we do B: I think we should teachers ac My cousin has just gran entrance examinating A: What can I ask the B: You can ask him/h If you want to apply have your high schools ite an appropriate verb graduate result apply succeed I wish you would A: What will you do you	A: Congratulations! We're happy B: Thank you. That resulted A: Do you think Mr. Khang is qu B: Yes, I think he is. A: Have you been working hard B: Yes. I'm well prepared I have applied a part-ti obtain an interview. I'm concentrating prepar A: Do you agree me B: Of course, I do. A: What should we do before che B: I think we should consider of teachers advice. My cousin has just graduated an entrance examination to the U A: What can I ask the interviewe B: You can ask him/her If you want to apply to a univer have your high school transcripts ite an appropriate verb in each bland graduate result major apply succeed pay I wish you would in A: What will you do when you	A: Congratulations! We're happy about your such B: Thank you. That resulted my hard wo A: Do you think Mr. Khang is qualified B: Yes, I think he is. A: Have you been working hard the entropy it. B: Yes. I'm well prepared it. I have applied a part-time job at Co-cobtain an interview. I'm concentrating preparing for the mid A: Do you agree me the answer B: Of course, I do. A: What should we do before choosing a major is teachers advice. My cousin has just graduated high schoon an entrance examination to the University of Teacher A: What can I ask the interviewer? B: You can ask him/her the requirement If you want to apply to a university in the Unithave your high school transcripts translated ite an appropriate verb in each blank. graduate result major apply apply succeed pay participate I wish you would in your next exama A: What will you do when you from	A: Have you been working hard the entrance examined B: Yes. I'm well prepared it. I have applied a part-time job at Co-op Mart. I have applied a part-time job at Co-op Mart. I have applied preparing for the midterm test in obtain an interview. I'm concentrating preparing for the midterm test in A: Do you agree me the answer to this quest B: Of course, I do. A: What should we do before choosing a major in university B: I think we should consider our interest and ask our particle. My cousin has just graduated high school. He is go an entrance examination to the University of Technology. A: What can I ask the interviewer? B: You can ask him/her the requirements of the job If you want to apply to a university in the United States, thave your high school transcripts translated English the an appropriate verb in each blank. graduate result major apply qualify

	c.	Teacher to student: I think your effort will in great success.
	d.	A: What does your brother in?
		B: In economics.
	e.	A: How much did you for your new computer?
		B: 600 dollars.
	f.	A: Why don't you your teacher for advice about your major?
		B: That's a good idea.
	g.	A: What do you think about my decision?
		B: I don't with you. I think your decision is impractical.
	h.	If you want to get a part-time job as a salesgirl, you have to to this address.
	i.	As students, I think we should in the Green Summer Campaign.
	j.	The ACT test in high school American students for higher education institutions.
b)	Ac	dverbial Clauses of Place
		omplete the following sentences to say where something happens or appened.
	1.	In the theater, you are not allowed to sit anywhere
	2.	Please follow me wherever
	3.	This movie is popular everywhere
	4.	Put your shoes where
	5.	The notice should be put up where
c)	C	onditional Sentences
		write the following sentences using the given words in italics. Do not ange the words.
	1.	Don't take this job if you don't really want it. (unless)
	2.	He isn't strong enough to lift the suitcase. (stronger)

- 3. We have to finish the task whether we like it or not. (Even if)
- 4. If you won the lottery, what would you do? (were)
- 5. If you hadn't supported me, my plan would have failed. (But)

VOCABULARY GAME

Vocabulary Brain Shower

Procedure

- 1. Teacher introduces the theme: jobs/ careers.
- The class is divided into 2 groups. Students of group A have flashcards A with names of subjects or majors on each. Students of group B have flashcards B with names of jobs/ careers on each.
- 3. Students sit in groups of six, three with flashcards A and three with flashcards B.
- 4. One student with flashcard A says, for example, "astronomy." One student with flashcard B will say "astronomer, etc ... "
- When one student in group B gives the wrong answer, the groups will switch the flashcards and the game continues. Students may expand their lists by adding more subjects/ majors and jobs/ careers.

	A
1. a	astronomy
2.0	cooking
3.1	nedicine
4.	computer science
5.1	oharmacy
6. 0	chemistry
7.1	physics
8. 6	economics
9.1	oanking
10.	veterinary medicine
11.	business administration
12.	dentistry
13.	ophthalmology
14.	education
15.	accounting

	В
a. chef	
b. computer	r programmer
c. physicist	
d. astronom	ner
e. pharmaci	ist
f. veterinari	an
g. physician	1
h. manager	
i. eye docto	or/ ophthalmologist
j. teacher	
k. bookkeep	per
1. chemist	
m. economi	ist
n. banker	
o. dentist	