5FUTURE JOBS

- · Job Interviewing
- · Reading: Employment in Japan
- · Writing: Letter of Application
- · Expressions with Make and Do
- Relative Clauses (Restrictive and Non-restrictive)
- Word Puzzle

PRONUNCIATION

a) Circle the word whose bold part is pronounced differently from that of the other three.

| 1. A. typical | B. demeanor | C. fill | D. hindrance |
|----------------|--------------|--------------|--------------|
| 2. A. status | B. marital | C. ambitious | D. contact |
| 3. A. ginger | B. goal | C. gesture | D. gymnasium |
| 4. A. same | B. resources | C. sun | D. sure |
| 5. A. mechanic | B. salary | C. many | D. satisfy |

b) Circle the word whose stress pattern is different from that of the other three.

| 1. A. resources | B. demeanor | C. processor | D. appearance |
|-------------------|----------------|-----------------|---------------|
| 2. A. interviewer | B. appointment | C. receptionist | D. inaccurate |
| 3. A. résumé | B. interview | C. processor | D. essential |
| 4. A. marital | B. mechanic | C. satisfy | D. salary |
| 5. A. reiterate | B. inaccurate | C. profitable | D. eventually |

LISTENING

Listen to two students talking about their favorite subjects and jobs. Choose the option that best answers each of the following questions.

- 1. What are Michael's favorite subjects in school?
 - A. English and history.
 - B. English, geography, and history.
 - C. History and geography.
 - D. All subjects in school.
- 2. Why does he like English?
 - A. Because he likes to study at a college.
 - B. Because he likes to study abroad.
 - C. Because he likes his teacher.
 - D. Because he likes to read books in English.
- 3. Why does he like history?
 - A. Because he likes to remember dates.
 - B. Because he wants to be a history teacher.
 - C. Because his teacher's an excellent teacher.
 - D. Because his teacher is a historian.
- 4. What does he want to do when he finishes high school?
 - A. He'll go to a college of tourism.
 - B. He'll travel.
 - C. He'll apply for a job.
 - D. He'll try to earn money.
- 5. What does he want to do after college?
 - A. To study more.
 - B. To be a receptionist.
 - C. To be a tour guide.
 - D. To be a businessman.



Read the résumé and complete the interview. Then practice speaking with a partner.

| D | ES | IR/ | |
|--------------|----|-----|---|
| \mathbf{r} | _ | Hν | ᇆ |

Last name: TRAN First name: LE VINH

Mr. Mrs. Miss Ms.

Address: 211 Hai Ba Trung Street, District 1, Ho Chi Minh City

Telephone number: 8642 277

Nationality: Vietnamese Date of birth: Dec 12, 1980

Marital status: Single

Education/ Qualifications: Bachelor's Degree in Economics – 2003

Present job: Accountant - CO-OP MART

Languages: English (Proficiency level); French (B level)

Interests: Traveling; meeting new people

References: Mrs. Rose Jones, CO-OP MART - Cong Quynh Street,

District 1, Ho Chi Minh City

An Interview

Interviewer: Good morning, Mr. Vinh.

Interviewee: Good morning, sir.

Interviewer: We're glad to have you with us today. Well, you have a

Bachelor's Degree in (1)_____, don't you?

Interviewee: Yes, sir.

Interviewer: What subject are you particularly interested in?

Interviewee: (2)

Interviewer: Have you had any (3)_____ in this field?

Interviewee: Yes. I've worked as a(n) (4)_____ at Co-op Mart

since 2002.

| well, can't you? | | | |
|---|--|--|--|
| , too. | | | |
| from Mrs. Rose | | | |
| | | | |
| | | | |
| It was very nice talking to you. I'll send you a letter after l | | | |
| e. | | | |
| Goodbye. | | | |
| | | | |
| | | | |

READING

a) Complete the following passages with the correct form of the words from the box.

| operate computer | message fill | | introduce predict | - |
|--|--|---|---|--|
| use stenograph (2) companies thro remember num | y in the off a word-production | n a (1)ice where she cessing machine She ce (4) ters has invaded | works today. c. She sends lecan also have The new | Instead, she etters to other her computer generation of |
| In addition, a to the factoric (7) | new generations ones in major ones that, in th | on of robots may cities all over the near future, . As computer-ru | the world. | Experts have lo more than |
| more jobs, poss will be a great | sibilities for un er demand for oots. These peo | nskilled workers r people with co ople need to have | will dry up. Homputer (9) | lowever, there |

b)

| focus | encourage | speak | communicate |
|---------|-----------|-------|-------------|
| various | retire | treat | agency |

Medical Schools Stress Communication

| Medical schools have begun to put (1) | skills into the |
|--|-----------------|
| curriculum. "The time has come," says a spokesman | for the Medical |
| Association, "to (2) more on communication." | doctor-patient |
| The public seems to agree. According to the latest Smith Poll, "the best doctors talk with their patients. They | |
| questions, they explain procedures, and they discuss. | |
| how to listen. Sometimes they even use humor." | • |
| As a result, first-year medical students are spend (4) and listening in (5) he | ŭ. |
| shelters, soup kitchens, and other community (6) | Back in |
| the classroom, they'll discuss what kinds of communic need to (7) these patients with. They'l | • |
| interact with patients in a (8) of situations | |
| studying diseases. | |

c) Read the following passage and do the tasks below it.

Employment in Japan

In Japan, recruitment of new graduates and school leavers often begins in September or October every year. Japanese students flood to major cities hunting for jobs. Dressed decently, they run from one interview to another, hoping to find good job opportunities.

Large companies in Japan tend to give employment for a lifetime. They select applicants with potential and train them to become competent employees. Because of this system of training, employees seldom try to find new jobs with new companies. Salaries are determined according to educational background or initial field of employment.

The average age of retirement is between 55 and 60. While most Westerners eagerly await the time when they retire in order to travel or to take up some hobbies, many Japanese simply cannot get used to the idea of retirement, and they look for ways of constructively using their time. Many look for new jobs, feeling that if they do not work they will be left out of the society.

| A. F | ind t | the | words | in | the | text | which | mean |
|------|-------|-----|-------|----|-----|------|-------|------|
|------|-------|-----|-------|----|-----|------|-------|------|

- 1. the finding of new people to join a company
- 2. go to a place in large numbers
- 3. in an acceptable way
- 4. quality that can be developed
- 5. having good skill and knowledge
- 6. begin to do something as a habit

| В. | Read | each | statement | and c | heck | (1) | Т | if | it | is | true, | F | if | it is | false, | and | NI | if |
|----|-------|-------|------------|-------|--------|-----|-----|----|-----|----|-------|-----|-----|-------|--------|-----|----|----|
| | there | is no | informatio | n abo | ut the | sto | ite | me | ent | in | the ! | oa. | ssa | ige. | | | | |

| | | Т | F | NI |
|----|--|---|---|----|
| 1. | In Japan, companies often take in new employees after the summer holidays. | | | |
| 2. | Many job opportunities are found in big cities. | | | |
| 3. | Japanese people tend to move from one company to another during their lifetime. | | | |
| 4. | Japanese women retire at the age of 50. | | | |
| 5. | Old people in Japan always look forward to their retirement so that they can travel. | | | |
| 6. | Many people in Japan want to have new jobs after their retirement. | | | |



Look at the following advertisements. Choose one job you are interested in and write a letter of application.

TUTOR

Are you

- fond of children (aged 6-10)?
- an easygoing person?
- good at mathematics?
- · keen on outdoor activities?
- free on Saturday and Sunday afternoons?
- If yes, please come to us. We have a boy (aged 10) and a girl (aged 6).
- You will tutor them in mathematics or take them outdoors.

Please phone: 089900546

TRAVEL AGENT

Energetic person with

- Good phone manners
- Fluency in English and French
- Computer competence
- Experience in tourism

Send résumé to: P.O.B. 210



USE OF LANGUAGE

a) Expressions with Make and Do

1. Fill in the blank with do or make.

| a | the shopping |
|----|----------------|
| c | the housework |
| e | an appointmen |
| g | an effort |
| i | a lot of money |
| l- | a course |

| U | mends |
|----|---------------|
| d | your duty |
| f | the farm work |
| h | a good job |
| j | a decision |
| 1. | a phone call |

friende

h

| 2. | Complete the following exchanges with the expressions from exercise a) and practice speaking with a partner. The first one has been done for you. | | | | | | | | | |
|----|--|-----|--|--|--|--|--|--|--|--|
| | a. A: How often does your sister do the shopping? | | | | | | | | | |
| | B: Once a month. You know, she spends a lot of money on clothes. | | | | | | | | | |
| | b. A: I'm going to in art next term. | | | | | | | | | |
| | B: Really? Do you want to be an artist? | | | | | | | | | |
| | c. A: Yesterday evening I tried to to you, but the line velocity. | vas | | | | | | | | |
| | B: Oh, really? I was chatting with my cousin on the Internet then. | | | | | | | | | |
| | d. A: Who at your home? | | | | | | | | | |
| | B: My mother does most of it, and I often help her clean the house. | | | | | | | | | |
| | e. A: Could I to see the doctor, miss? | | | | | | | | | |
| | B: Yes. You can come this afternoon, at 4:00 p.m. | | | | | | | | | |
| | f. A: Did you go to your uncle's farm last summer vacation? | | | | | | | | | |
| | B: Yes. And I helped him It was good and interest experience. | ing | | | | | | | | |
| | g. A: What is your new classmate Nam like? | | | | | | | | | |
| | B: He's very sociable. In two weeks, he could with the students in my class. | all | | | | | | | | |
| | h. A: Was your cousin's business successful? | | | | | | | | | |
| | B: Yes. He from it last year. | | | | | | | | | |
| b) | Relative Clauses (Restrictive and Non-restrictive) | | | | | | | | | |
| | Rewrite the following sentences using the given words in italics. Do change the words. | not | | | | | | | | |
| | 1. My father is the first person I usually ask for advice. (whose) | | | | | | | | | |
| | 2. Do you get on well with your next-door neighbor? (who) | | | | | | | | | |
| | 3. You have just met the personnel manager of the company. (whom) | - | | | | | | | | |

- 4. Monday is my busy day. (when)
- 5. Ha Noi, my home town, is the capital of Viet Nam. (where)
- 6. Bananas, my favorite fruit, are very cheap in Viet Nam. (which)
- 7. My major, English, is spoken all over the world. (which)
- 8. Everyone was surprised at his early arrival. (which)

WORD PUZZLE

There are ten jobs in this word search puzzle. How many can you find?

| F | A | R | M | Е | R | T | Е | A | D | M | S | A |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | Q | Z | Е | Y | V | Y | Y | S | F | R | Е | R |
| S | W | X | C | U | В | S | D | Е | R | Е | A | Т |
| D | Е | C | Н | I | N | E | О | R | I | C | D | О |
| F | R | V | A | A | R | C | Н | I | Т | Е | C | Т |
| T | T | В | N | О | M | R | О | D | G | P | О | Т |
| Е | N | G | I | N | Е | Е | R | О | C | T | E | R |
| A | T | N | C | P | Q | T | A | С | U | I | С | Т |
| С | Y | N | Е | Z | W | A | U | Т | О | О | N | F |
| Н | U | M | R | X | Е | R | I | 0 | Е | N | Е | R |
| Е | I | Q | L | A | W | Y | Е | R | I | I | M | T |
| R | О | S | A | L | Е | S | Р | Е | R | S | О | N |
| G | P | W | Т | С | R | A | S | В | Н | Т | S | Е |