

# WHERE'S THE SHARK?

A reef shark and reef fish at Beqa Island, Fiji

## UNIT GOALS

By the end of this unit, you will be able to:

- talk about the location of things
- ask about quantity
- pronounce *there are* and *they're*

## Preview

**A** **01-21** Listen. Circle the words you hear.

1. The dolphin is (quiet / beautiful).
2. The fish is (big / colorful).
3. The ray is (quiet / colorful).
4. The shark is (small / scary).

**B** Complete the sentences. Look at the photos. Use the words from the box.

quiet    big    small    beautiful    slow  
shy    friendly    colorful    fast    scary

1. Dolphins are friendly and beautiful.
2. Rays are \_\_\_\_\_.
3. Fish are \_\_\_\_\_.
4. Sharks are \_\_\_\_\_.

**C** Talk with a partner. Read your sentences in B.

Dolphins are shy and quiet.

No, they aren't! They're friendly and noisy.

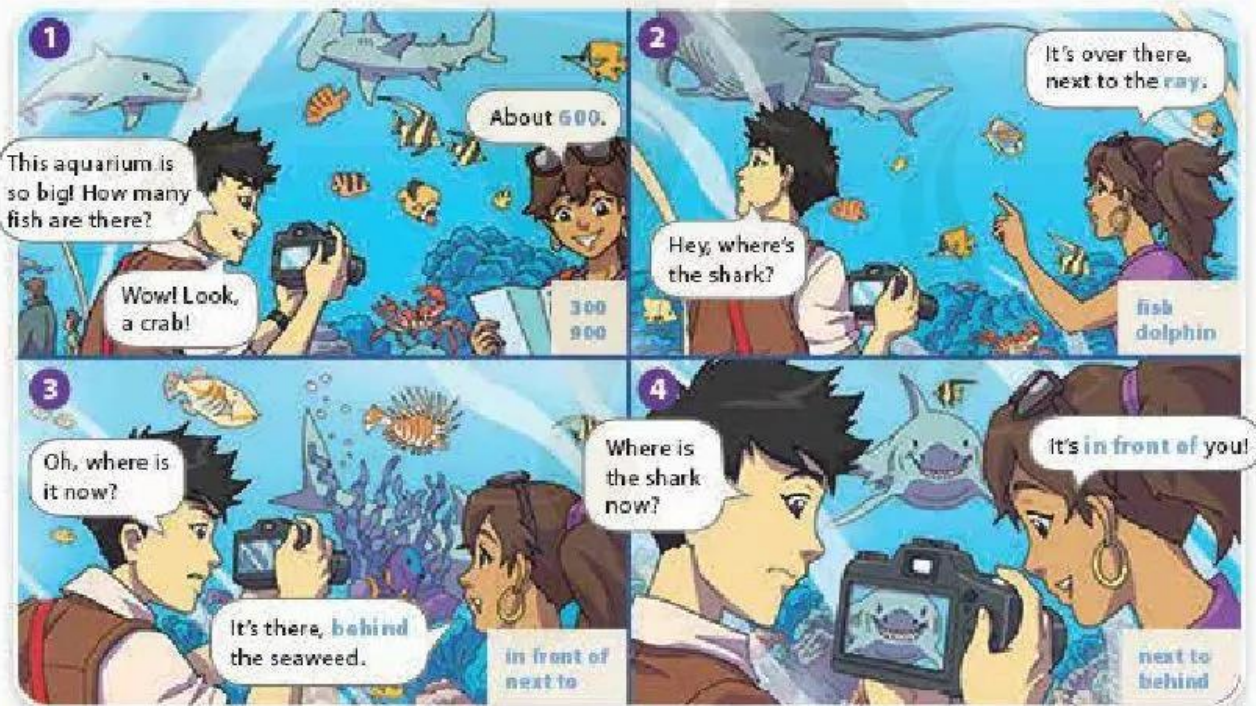


# Language Focus

**REAL ENGLISH** Look!

**A** 11-22 Listen and read. Then repeat the conversation and replace the words in **blue**.

**B** Practice with a partner. Replace any words to make your own conversation.



11-23

## TALKING ABOUT QUANTITY AND LOCATION (P. 166)

The fish is **near** the crab.  
The shark is **behind** the seaweed.

How many sea animals are there?	There's one (sea animal). There are 20 (sea animals).
Where's the crab?	It's on / under / next to the rock.
Where are the sharks?	They're in front of / behind the rock.
Is there an octopus in the seaweed?	Yes, there is. / No, there isn't.
Are there any fish in the seaweed?	Yes, there are some fish in the seaweed. No, there aren't any fish in the seaweed.



## DO YOU KNOW?



What is this?

- a. a catfish
- b. a horsefish
- c. a dogfish

**C** Look at picture 1 in the cartoon on page 30. Answer the questions using complete sentences.

1. How many dolphins are there? There's one dolphin.
2. How many colorful fish are there? \_\_\_\_\_
3. Is there an octopus in the aquarium? \_\_\_\_\_
4. How many crabs are there? \_\_\_\_\_
5. Are there any rocks in the picture? \_\_\_\_\_

**D** Look at the picture at the bottom of this page. Complete the sentences. Use the words from the box.

in            on            behind  
between    under        in front of

1. The seahorse is \_\_\_\_\_ the rock.
2. The crab is \_\_\_\_\_ the seaweed.
3. The octopus is \_\_\_\_\_ the shark.
4. The starfish is \_\_\_\_\_ the sand.
5. The fish are \_\_\_\_\_ the water.
6. The sea turtle is \_\_\_\_\_ the starfish and the crab.

**E** Play a game. Work in pairs. **Student A:** Choose something in the classroom. **Student B:** Guess what it is.

Is it on the table?

Yes, it is.



## The Real World

# SAVE THE OCEAN

### Mariana Fuentes is a National Geographic Young Explorer.

She studies sea animals, like sea turtles and dugongs. One of her favorite places is the Torres Strait near Australia. She looks after turtles on the beach.



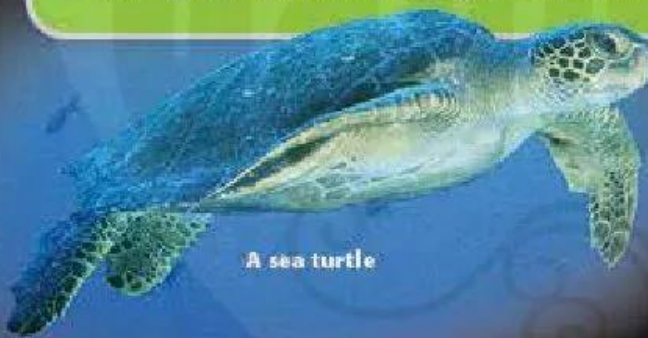
**A** Read the information about Mariana Fuentes. Then circle the correct answers.

1. Mariana studies (sea turtles / horses).
2. One of her favorite places is (the Torres Strait / France).
3. She looks after turtles (on the beach / in the sea).

**B** 11-24 Listen. Circle T for True or F for False.

1. There are seven kinds of sea turtles. T F
2. Leatherback sea turtles are really small. T F
3. Dugongs live up to 100 years. T F
4. Dugongs are also called sea cows. T F

**Discussion.** What sea animal do you want to look after? Why?




A sea turtle




A dugong

## Pronunciation

*There are and They're*

**A**  25 Listen and repeat.

1. There are
2. They're

**B**  26 Listen. Circle *There are* or *They're*.

1. (**There are** / **They're**) 800 fish in the tank.
2. (**There are** / **They're**) in the seaweed.
3. (**There are** / **They're**) between two rocks.
4. (**There are** / **They're**) seven kinds of sea turtles.
5. (**There are** / **They're**) two crabs on the rock.

**C** Work with a partner. Take turns to read the sentences in B.

## IDIOM

If someone is "like a fish out of water," they are \_\_\_\_\_.

- a. not comfortable
- b. not well

## Communication

jaguar sea turtle dolphin shark crab howler monkey

**Draw and ask.** Choose four animals from the box above and draw them on the beach picture. Ask a partner questions about the animals in his or her picture. Then draw your partner's picture on page 133. Compare the pictures.

What animals are in your picture?  
Is there a shark?

Yes, there's a shark.

Where is it?

It's behind the seaweed.





Leafy seadragon

### Reading

- A** Look at the pictures. What things do you see? Check (✓) them.  
 seaweed     rocks     fish
- B** Read the title. Why do you think these animals are strange?
- C** Read the article quickly. Underline the places where the animals hide.

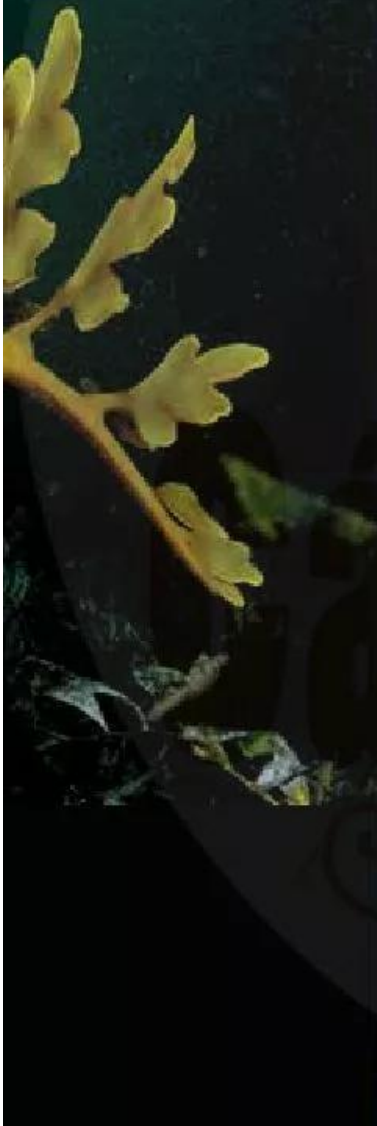
# STRANGE SEA ANIMALS

Do you know that some animals are camouflaged? This means their color is the same as the colors around them. Some camouflaged animals hide in seaweed, rocks, and sand.

Look at the photo on the left. This looks like seaweed, but it's not! It's the leafy seadragon. It hides in the seaweed. It's the same color as the seaweed. Like the seaweed, its body is also in the shape of a leaf.

Look at the photo below. This is a stonefish. It hides on the sand, near rocks. It looks like a rock. Where are its eyes and its mouth?

1-27 OPTIONAL AUDIO





## Comprehension

**A** Choose the correct answers for *Strange Sea Animals*.

- Main Idea** What's this article about?  
a. jungle animals    b. animals that hide    c. endangered animals
- Vocabulary** When animals hide in the same colors around them, they are \_\_\_\_\_.  
a. covered    b. camouflaged    c. trapped
- Detail** In line 6, "its" refers to \_\_\_\_\_.  
a. a leaf    b. seaweed    c. the leafy seadragon
- Detail** A stonefish hides \_\_\_\_\_.  
a. on the sand    b. under the sand    c. under the rocks
- Detail** A stonefish looks like \_\_\_\_\_.  
a. seaweed    b. a rock    c. a seadragon

**B** Complete the chart.

What are their names?	What do they look like?	Where do they hide?
stonefish leafy seadragon		

**C CRITICAL THINKING** Talk with a partner. What other animals hide in the same colors around them?

## Writing

**Write a short paragraph.** Find a photo of an animal. Then write 40–60 words about the animal.

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Asian arowana fish are also called dragon fish. They live in rivers in Southeast Asia. They eat other fish and insects. There are different colors of arowana fish: green, gold, red, and blue.



OPTIONAL

**V I D E O**

# Ocean Oddities

## ABOUT THE VIDEO

Many strange creatures live in the ocean.

### BEFORE YOU WATCH

What sea animals do you know? Make a list.

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### WHILE YOU WATCH

- A** Check. What animals on your list did you see?
- B** Watch the video again. Circle the words you hear.
1. Sargassum fish hide in (seaweed / coral).
  2. Comb jellyfish are (colorful / bright).
  3. Beluga whales are very (quiet / noisy).
  4. Clams use their (foot / tongue) to push into the sand.

### AFTER YOU WATCH

Talk with a partner. Describe the sea animals in the video. Are there strange animals in your country? Describe them.

Fish swimming near coral,  
Red Sea, Egypt

