

#### **UNIT WORKSHEETS**

The following pages are Unit Worksheets to be done at the end of each unit.

#### **UNIT 1 WORKSHEET**

Match. Write the words in the box next to the pictures.

cricket	basketball	soccer	rugby	tennis	baseball
<b>*</b>		A.	4	c A	•
R		*\_		. 1	

Write the words below in the correct column.

		0.00		142 (2) (2)
book	singer	band	movie	TV show

VATCH / SEE A	READ A

Read the conversation and correct one mistake on each line.

What's

Example: When's your favorite book?

Anna: Who's your favorite movie, Clark?

Clark: Mine favorite movie is Iron Man. What's yours?

Anna: My is The Incredible Hulk. My favorite singer is Lady Gaga.

Clark: Really? That be my favorite singer, too!

Write to a friend. Tell him/her about your favorite movie, singer, and sport.

### UNIT 2 WORKSHEET

parrot jagu	ar snake frog	monkey
NO LEGS	TWO LEGS	FOUR LEGS
Unscramble the letter a. ly refidin b. lams l	s to make adjectives.	
c. racsy d. glyu e. zgamian		
	of the words in parenthes	
Example: Monkeys are _	bigger (big) than i	
Example: Monkeys are _ a. Parrots are	<u>bigger</u> (blg) than lizards.	
a. Parrots are	(noisy) than lizards.	
a. Parrots are		

Write sentences describing and comparing the animals.

Example: tigers / lizards:

e. Lizards are

Tigers live in the jungle. Tigers are bigger than lizards, but lizards are more colorful.

(colorful) than tigers.

a.	monkeys / jaguars:	
b.	aye-ayes / parrots:	
c.	iguanas / frogs:	
d.	tigers / howler monkeys:	

## UNIT 3 WORKSHEET

Match. Write the words in the box next to the pictures.

dolphin	turtle	fish	seaweed	crab
E -			b. 🐝	
<b>*</b> _		-	d. 🖐	
1		-		

Fill in the blanks with the correct word(s).

Are	How many	Where	Is	
a	are the fis	h?	b	crabs are there?
с	there a sh	ark?	d	there any dolphins?

- Unscramble the words to make sentences.
  - a. (between / The / is / shark)

\_\_\_\_\_ the seaweed and crab.

b. (there / fish / Is / a)

\_\_\_\_\_\_ in the aquarium?

c. (The/is/turtle/of/front/in)

\_ the seaweed.

d. (are/There/dolphins/some)

\_\_\_\_\_ behind the rock.

e. (octopus/The/under/is)

\_\_\_\_\_ the dolphin.

Look around the room. Describe the locations of things.

Example: There is a clock on the wall. There is a whiteboard under the clock and a desk in front of the whiteboard.

#### **UNIT 4 WORKSHEET**

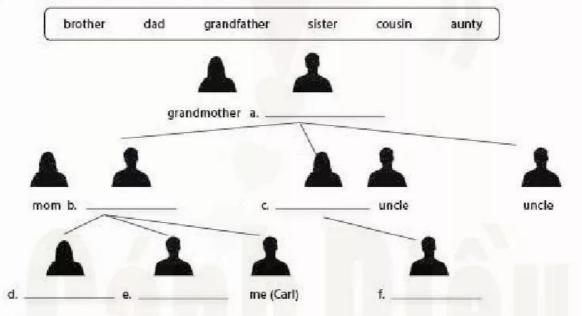
Write. Are these family members male (M), female (F), or both (B)?

father grandparents brother mother sister aunty children cousin uncle niece daughter nephew a. father\_ b. mother\_ c. grandparents \_\_ d. sister

f. aunty\_\_ g. brother\_ h. children \_\_\_\_ i. cousin\_ j. unde\_

k. niece\_\_ I. daughter \_\_\_\_\_ m. nephew\_\_

Complete Carl's family tree with the words in the box.



- Look at the family tree in Activity 2. Answer the questions in complete sentences.
  - a. Does Carl have any brothers?
  - b. How many cousins does Carl have?
  - How many uncles does Carl have?
  - d. Does Carl's cousin have any children?
- Write about your family.

Example: I have two sisters and a brother. I don't have any aunts, but I have an uncle.

#### **UNIT 5 WORKSHEET**

Match. Write the words in the box next to the pictures.

	chocolate pineapple	banana pizza	soda strawberry	soup milk	bread burger	
a.				b. 🏂	>	
C.	<b>3</b>			a. 🗍		
e.	7			f.	•	
g.	É —		-	h. 🚜	<b>—</b>	
i.	_		-	1 3	,	

- Label the foods in Activity 1 as countable (C) or uncountable (U).
- Unscramble the words to make sentences.
  - a. (burgers / I / they're / like / because / delicious)
  - b. (don't / 1 / it's / like / because / soda / sweet / very)
  - c. (I / because / they're / vegetables / healthy / like)
  - d. (like / I / strawberries / tasty / they're / because)
  - e. (chips/don't/I/healthy/not/they're/because/like)
- Ask a friend about the foods he/she likes and doesn't like and why. Write your findings below.

Example: My friend Paula likes meat because it's tasty. She doesn't like mangoes because they're too sweet.

#### **UNIT 6 WORKSHEET**

Write the words in the correct columns to make phrases about routines.

	200 to 0.0 to 0.	1 A 25 CO 10 M	ACCOMPANIES AND ACCOUNT OF THE PARTY OF THE	01503285000
up	home	hed	homework	school

GO (TO)	GET	DO

- Unscramble the letters to make adverbs of frequency.
  - a. lusyaul
  - b. tiesomsem
  - c. vnere
  - d. yaswla
  - e. netfo
- Correct one mistake on each line.
  - a. lalways gets up at 8 a.m.
  - b. Scott sometimes goes to home late.
  - Pam usual does her homework before dinner.
  - d. We often goes to school together.
  - e. My brother never do homework on weekends.
  - f. I usually goes to bed after 9 p.m.
- Ask a friend about his/her daily routine. Write about your findings.

Example: Trang always gets up at 8 a.m. She usually has breakfast with her parents.

## **UNIT 7 WORKSHEET**

Match. Write the words in the box next to the pictures.

play the piano drive	skateboard play the guitar	swim play the drums	sing paint	
a		ь.		
c		d.		
e 🕼 –		f. 🐣	<b>}</b>	
• ADA -		h.		

What can/can't you do? Put the abilities from Activity 1 in the correct columns.

I CAN	I CAN'T

Combine the sentences into one. Use and or but.

Example: I can swim. I can't drive.

I can swim, but I can't drive,

- a. Roger can cook. Debbie can, too.
- b. Pham can't sing. She can play the drums.
- c. I can sing. I can paint.
- d. Steve can draw. He can play the guitar.
- e. My mom can surf. She can't ski.
- Use your ideas from Activity 2 to write about what you can and can't do. Use and and but.
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# UNIT 8 WORKSHEET

_		e blan	ks with the	correct word	ls from the	box.			
	che	ар	Would	much	like	Ex	cuse	expensive	•
Bu	yer:		me,	how much is	this red cap?				
Se	ller:	lt's \$1	0	you like to	try it on?				
Bu	yer:	No, th	anks. It's too		. How		is the	e blue one?	
Se	ller:	lt's \$1	0, too.						
Bu	yer:	How a	about \$5?						
Se	ller:	That's	too	I can se	ell it for \$7.				
Bu	yer:	OK, ľd		to buy it.					
		blath	o mande to m	nake senten					
				e / the / to)	ces.				
		DESERT A							
	(DC)	Don t7	seller / polite						
				re/real/buy	/you)			A	
					/you)			A	
	(the /	Learn .	/ price / befo					A	
	(the /	Learn .	/ price / befo	re / real / buy				A	
	(the /	Learn	/ price / befo	re / real / buy s / Walk / too /				Â	
	(the /	Learn. y/if/p ne/tha	/ price / befo price / high / i	re / real / buy s / Walk / too / erested)					 

# UNIT9 WORKSHEET

_	send	check	take	use	play	
a.		_ a photo		b		_a video game
С.		_ a computer		d		_email
e.		a text				
Иa	tch the answer	s from Activity 1 t	to the corre	ct pictures	4	
а.	<b>6</b>			s. )		
	COLON INC.		33	. 7	•	
c.						
					5	
e.	in the blanks w	vith the correct w			9	
e. Fill	in the blanks w					~
e. - ill	A: What is Cher		ords.			A
e. Fill	A: What is Cher B: She	yl doing?	ords. mes.		_7	A <sup>N</sup>
	A: What is Cher B: She	yl doing? video ga your br	ords. mes.		_7	
e. Fill a.	A: What is Cher B: She A: What	yl doing? video ga your br	ords. mes.		? ovies with	tomorrow?
e. Fill a. b.	A: What is Cher B: She A: What B: They're watch	yl doing? video ga your br hing a movie. you	ords. mes.		? ovies with	tomorrow?
e. Fill a. b.	A: What is Cher B: She A: What B: They're watch	yl doing? video ga your br hing a movie. you th my friends.	ords. mes.		_7 ovies with	tomorrow?

Example: The teacher is watching the students. Some students are writing in their books.

## UNIT 10 WORKSHEET

a. ortmys		ynuns	
c. ydolcu e. nwdiy	d.	yarni	-
Match the answers from Ac	tivity 1 to the correct p	oictures.	
a. 🚓	ъ.	*	4-
್ತ್ರಿ	d.	-	
e. 📤			
e. Look at the weather forecas	st and answer the ques	tions below.	
e. Look at the weather forecas	st and answer the ques	tions below.	TOMORROW
		tions below. 26°	1 Paparetta de la companya del companya del companya de la company
CITY			20
CIT Y Tokyo		26°	<b>2</b> 0
CITY Tokyo Hổ Chí Minh City		26° 30°	TOMORROW 20
CITY Tokyo Hổ Chí Minh City Madrid		26° 30° 21° 12°	20 20 21 21

Look at a forecast for your town's weather today and tomorrow. Write about it. Use complete sentences.

Example: Today in London, it's 12 degrees and cloudy. Tomorrow, it will be...

# UNIT 11 WORKSHEET

a. do	
b. go	
c. have	
d. eat _	
e. see . f. stav .	
f. stay . g. be _	
ort the words	from Activity 1.
Regular verbs: _	
rregular verbs:	
Read the conve	ersation and circle the correct option.
rang: How (be /	was) your weekend, Mia?
Aia: It (was / we	re) great. I (have / had) a lot of fun.
rang: What (do	/ did) you (do / did)?
/lia: l (go / went	to the museum. It (was / were) very interesting.
rang: (Do / Did)	you (go / went) with friends?
/lia: No. I (go / w	ent) with my classmates. I think I'll go again next weekend!
ill in the blan	cs with should, shouldn't, or might.
a. You	go to Australia. It's a beautiful country.
	different movie. This one be boring.
. We	go surfing today. It'll be stormy.
	go shopping on the weekend. Things are more expensive.
. We	see kangaroos if we go in the early morning.

# UNIT 12 WORKSHEET

0	Unscramble the letters to make words related to special occasions.
	a. weiofrskr
	b. hyldioa
	c. elteecrba
	d. tihbdrya
	e. trapy
	f. epdaar
0	Use the words from Activity 1 to fill in the blanks. More than one answer may be correct.
	a. We'll watch later tonight.
	b. Let's the New Year at the harbor.
	c. Let's have a at home this weekend. I'll ask my friends to come over.
	d. We watched a in the city today. We saw lots of people walking down the streets.
	e. Is December 25 <sup>th</sup> a in your country?
0	Read the questions and circle the correct option.
	a. What do you usually do (in / during) the holidays?
	b. What do you usually do (on / in) January 1 <sup>st</sup> ?
	c. What season is your birthday (on / In)?
	d. What do you usually do (during / on) the summer?
	e. What do you usually do (in / for) Tet?
0	Answer the questions from Activity 3. Use complete sentences.