

WELCOME

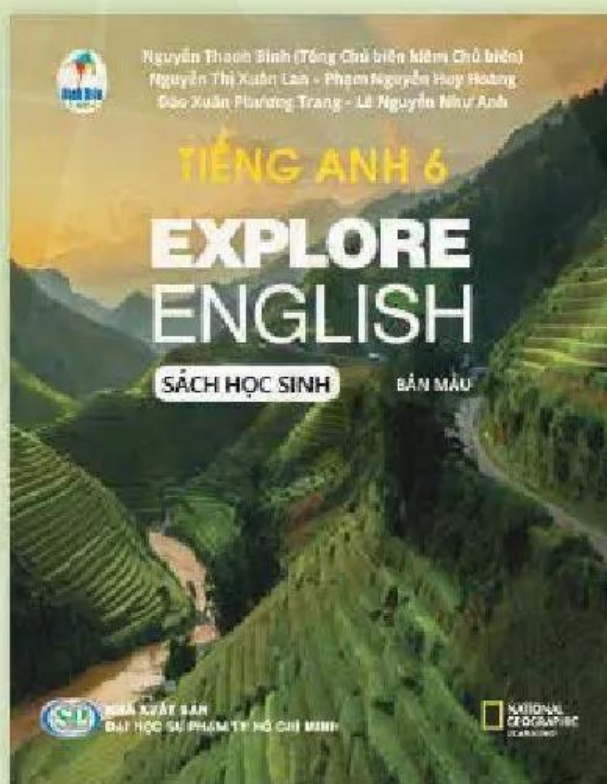
Welcome to *Explore English*.

What can *Explore English* do for you?

With its exciting National Geographic content, *Explore English* will help you learn new and interesting things about countries and cultures all around the world. You can explore the daily lives of our characters—Maya, Minh, Nadine, and Stig—and learn useful expressions that you can use to communicate in English effectively.

You will learn grammar and vocabulary with the help of our fascinating images, articles, and videos. Our carefully designed listening, speaking, reading, and writing activities will help you take your English-language skills to the next level.

With *Explore English*, learning English is easy and fun!



Cánh Diều

MEET THE **EXPLORE ENGLISH** TEAM

Maya



Minh



Nadine



Stig



This is **Maya Santos** from Rio de Janeiro, in Brazil. She's into music, singing, and shopping.

This is **Minh Nguyễn** from Hà Nội, in Việt Nam. He likes sports and animals.

This is **Nadine Barnard** from Cape Town, in South Africa. She loves nature, movies, and music.

This is **Stig Andersson** from Stockholm, in Sweden. He loves food, photography, and sports.

SCOPE AND SEQUENCE

Unit	Functions	Grammar	Vocabulary	Pronunciation	Read & Write
Page 8 1 What's Your Favorite Band?	Talking about popular movies, books, music, bands, etc. Real English: <i>Really?</i>	Wh- questions: <i>what</i> and <i>who</i> What's <i>his</i> favorite movie? Who's <i>her</i> favorite singer? What's <i>your</i> favorite ... ? Possessive adjectives Possessive pronouns Possessive 's and s'	Favorites People Sports	Contractions What's/Who's	Reading: My Favorite Things Writing: Personal letter
Page 18 2 Monkeys Are Amazing!	Identifying animal sounds Talking about favorite animals Real English: <i>Wow!</i>	Adjectives: Are monkeys <i>quiet</i> ? Frogs are <i>noisy</i> . Parrots are <i>beautiful</i> . Comparatives: Birds are <i>smaller</i> than dogs. Are they <i>more beautiful</i> than frogs?	Animals Adjectives	Sounds of the letter <i>a: /æ/</i> and <i>/eɪ/</i>	Reading: The Amazing Aye-aye Writing: Poster and short description
Page 28 3 Where's the Shark?	Talking about location of things Describing ocean animals Real English: <i>Look!</i>	Talking about quantity and location: How many fish are there? Where's the crab? Quantifiers: <i>any, some</i> Articles: <i>a/an, the</i>	Ocean animals Prepositions of place Quantifiers	There are and They're	Reading: Strange Sea Animals Writing: Short paragraph
Page 38 4 This Is My Family.	Introducing and identifying family members Talking about family members Real English: <i>Yeah!</i>	Family members and relationships: Verb to have She has a brother. I have two sisters. Do they have any cousins? Do you have any brothers and sisters?	Family	Reduction of do and does Sentence stress	Reading: Twins Days Festival Writing: Email
Page 48 5 I Like Fruit!	Expressing likes and dislikes Talking about one's favorite food Real English: <i>Me too. / Me neither.</i>	Expressing likes and dislikes: I like chips. I don't like onions. They like rice, but they don't like sandwiches. She doesn't like vegetables. Do you like juice? Giving reasons: I like eating vegetables because they're healthy.	Food and drinks	Final -s sounds	Reading: Foodscapes Writing: Short message
Page 58 6 What Time Do You Go to School?	Talking about routines and school subjects Real English: <i>See you later!</i>	Simple Present: School (always) starts at 8. Adverbs of frequency: always, usually, often, sometimes, never Asking about time: What time does school start? What time do you get up?	Verbs Times School subjects	Consonant blends	Reading: Kenya's Dream Writing: Email

Unit	Functions	Grammar	Vocabulary	Pronunciation	Read & Write
Page 70 7 Can You Do This?	Talking about one's abilities Real English: <i>Sure!</i>	Expressing ability: <i>can, cannot</i> <i>What can you do?</i> <i>Can elephants swim?</i> Conjunctions and compound sentences: <i>Dave can ski, and Sherry can surf.</i> <i>No, he can't, but he can play golf.</i>	Verbs	Can and can't	Reading: Animal Smarts Writing: Short report
Page 80 8 How Much Is This T-shirt?	Talking about prices and what one likes to buy Real English: <i>Excuse me.</i>	Phrases for buying and selling: <i>How much is ... ? It is ... dollars.</i> <i>Would you like this baseball cap?</i> <i>Yes, please.</i> <i>No, thanks. I'd like that one.</i> <i>I'd like that T-shirt, please.</i> Imperatives: <i>Look at that T-shirt!</i> <i>Don't agree to the first price.</i>	Personal items Prices	Prices	Reading: Skiing in a Shopping Mall? Writing: Blog post
Page 90 9 What Are You Doing?	Talking about the forms of technology and communication that one often uses Real English: <i>just</i>	Present Progressive: <i>I am chatting with a friend.</i> <i>Are they watching a movie?</i> <i>What are you doing?</i>	Verbs Technology	Intonation in <i>Wh</i> -questions and <i>yes/no</i> questions	Reading: How Self-Driving Cars are Changing the Future Writing: Short paragraph
Page 100 10 What's the Weather Like?	Describing the weather and one's favorite weather/season Real English: <i>Cool!</i>	Weather-related vocabulary: <i>cold, dry, rainy, 30 degrees</i> Superlatives: <i>Winter is the most exciting season.</i> <i>July is the hottest month.</i> Simple Future: <i>It will be hot tomorrow.</i> <i>It won't be rainy.</i> <i>Will it be cold?</i>	Weather Seasons	Final -y sound	Reading: Storm Chaser Writing: Postcard
Page 110 11 I Went to Australia!	Sharing one's previous experience of a vacation or trip Real English: <i>That sounds great!</i>	Simple Past: <i>I had a great time.</i> <i>What did you do?</i> <i>Did you go to the museum?</i> Modal verbs: <i>You should visit the beach.</i> <i>You shouldn't go in the winter.</i> <i>It might be hot.</i>	Holiday Verb phrases	Sounds of -ed endings	Reading: Travelers of the Year Writing: Travel blog
Page 120 12 What Do You Usually Do for New Year's?	Describing what people do during festivals and parties Talking about celebrations Real English: <i>That's nice!</i>	Expressing time: <i>in, on, during</i> <i>I went to a festival during the holidays.</i> <i>What did you do on New Year's?</i> <i>What did you do in summer?</i> Recycling past tense: <i>We went to a party.</i> <i>I visited my family.</i>	Festival Verbs	Syllable stress	Reading: Harbin Ice and Snow Festival Writing: Postcard