

# Stop and Check 4

## 1 Read and write. Use the words in the box.

eyes   long   jump   favorite   arms

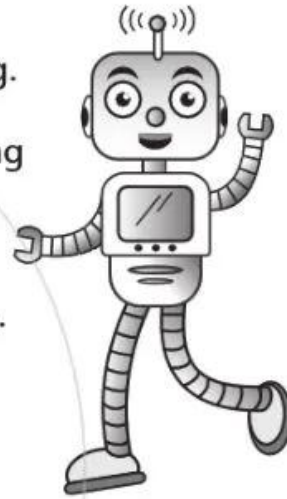
My (1) favorite toy is a robot. His head is big.

His (2) \_\_\_\_\_ are blue. My robot has strong

(3) \_\_\_\_\_. He has two (4) \_\_\_\_\_ legs.

He can run and (5) \_\_\_\_\_! But he can't fly.

What's your favorite toy?



## 2 Read. Listen and circle. TR: 56

1. I don't like orange juice.      yes       no
2. I like soup.      yes      no
3. I can sing.      yes      no
4. My sister has long hair.      yes      no

**3 Look. Listen and draw lines.** TR: 57

1

a



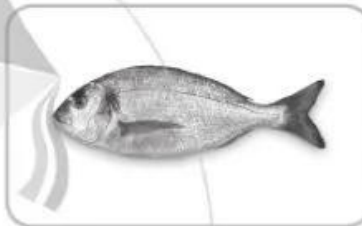
2

b



3

c



4

d



5

e



**4 Read the example. Ask and answer about your favorite food.**

What's your favorite food?

Bananas. I like fish and chicken, too.

# Units 5–8 Review

**1 Listen to the questions. Circle the correct answers.** TR: 58

1. Those are my jeans.

That is my robot.

2. I want a train.

Yes, I do.

3. These are my hands.

I am wearing my brown shoes.

4. She's running.

She's my sister.

**2 Reorder the sentences. Write the numbers.**

\_\_\_ a. No, I don't.

\_\_\_ b. I like eggs.

\_\_\_ c. Do you like orange juice?

1 d. What's your favorite food?

