

CONSOLIDATION 1

Units 1 - 4

PRONUNCIATION

a) Circle the word whose boldfaced part is pronounced differently from that of the other three.

1. A. devastating B. glare C. parent D. hairstyle
2. A. custom B. cultural C. circumstance D. untrustworthy
3. A. reportedly B. profit C. course D. reward
4. A. high B. thought C. though D. laugh
5. A. household B. clothes C. houses D. chores

b) Circle the word whose stressed syllable is different from that of the other three.

1. A. dynamics B. Virginia C. detergent D. circumstance
2. A. etiquette B. interpret C. symbolize D. vacuum
3. A. development B. originate C. misbehavior D. certificate
4. A. mature B. lifestyle C. surcharge D. transcript
5. A. financial B. procedure C. diploma D. devastate

LISTENING COMPREHENSION

a) Listen to the talk and complete the table below. Some items have already been done.

	Chusok	Setsubun	St. Anthony's Day
Country	Korea	(1)_____	(2)_____
Date	(3)_____	Feb. 3	(4)_____

b) Listen to the talk again and put the following activities into suitable columns.

Chusok	Setsubun	St. Anthony's Day
—	—	—
—	—	—
—	—	—

1. giving thanks for the new harvest
2. celebrating the end of winter and the beginning of spring
3. asking for protection for their animals
4. bringing their animals to church
5. going to their ancestors' graves to give them food and clean the gravesides
6. eating rice cakes
7. saying loudly "Good luck in!" and "Evil spirits out!"

VOCABULARY

a) Use the appropriate form of the words in parentheses to fill in the blanks in the following sentences or exchanges.

1. A: Do you help your mother at home?
B: Yes. I do some _____ chores. (*house*)
2. Some parents feel dismayed because of their children's _____. (*behave*)
3. A: Do you live with your grandparents?
B: No. We live with our parents, in a _____ family. (*nucleus*)
4. A: Did Anna do the test well?
B: No. She made a lot of mistakes because she was _____. (*attention*)
5. A: What is your plan for your future career?
B: I like working with machine very much, so I'll apply to the school of Mechanical _____ at the University of Technology. (*engineer*)

6. A: My sister has good _____ skills. She can relate to teenagers very well. (*person*)
B: Really? I think she can be a good high school teacher.
7. A: Where does your mother often shop?
B: At Co-op Mart. There is a great _____ of goods there. (*diverse*)
8. When the children begin going to school, they learn to _____. (*social*)
9. A: Has your brother quit that job?
B: No. He is leaving his work _____ to take an advanced course in computer science. (*temporary*)
10. We have to go through complicated _____ if we want to apply to a university in the United States. (*proceed*)

b) Choose the word or phrase that best explains the underlined part in each sentence or exchange.

1. The shop assistant was totally bewildered by the customer's behavior.
A. upset
B. puzzled
C. disgusted
D. angry
2. In Viet Nam, all students return to school in September to start the new academic year.
A. related to higher education
B. connected with informal education
C. connected with education
D. related to extracurricular activities
3. Cooperative activities help students promote their team spirit.
A. involving volunteering work
B. related to helping other people
C. related to organizing an office
D. involving working together with others

4. Son didn't mean to be disrespectful to his teacher. He just couldn't control his temper.
- A. showing lack of trust B. showing nervousness
C. showing impolite behavior D. showing lack of attention
5. In July, most students in Viet Nam take the National Entrance Examinations to enter higher education institutions.
- A. vocational schools B. high schools
C. language schools D. universities

GRAMMAR AND STRUCTURE

a) Write the correct form of each verb in parentheses. Use the present simple, past simple, present perfect, or present progressive.

- A: My computer is working now.
B: _____ (you, repair) it?
- I _____ (do) my homework tomorrow. Now, I want to relax.
- What time _____ (your plane, leave) tomorrow?
- A: When _____ (you, go) home?
B: I am going home as soon as I _____ (finish) this report.
- Why _____ (you, not listen) to me while I was talking to you?
- In this heavy traffic, I'm afraid the train will have left by the time we _____ (get) to the station.
- I've got the tour details here. We _____ (spend) two days in Sa Pa.
- We _____ (leave) for Ha Noi on the earliest plane tomorrow.

b) Complete the following sentences or exchanges, using the prompts in parentheses. The first one has been done for you.



Example

A: Are you going to a university next year? (fail)

B: *Yes, I will ... unless I fail the entrance examination.*

- Interviewer: Who takes care of your children while you are working, Mrs. Green? (Use reported speech.)

The interviewer _____.

2. Mrs. Jones: My daughter often helps me with household chores.
(said)

Mrs. Jones _____.

3. A: What do people think about higher education? (very important)

B: Well, higher education is thought _____.

4. A: Do you expect to pass the next exam? (pass it)

B: If I make a great effort, I hope I _____.

5. A: Have you completed the application procedures? (Use the passive voice.)

B: Yes, everything _____.

READING

Read the following passage and do the tasks below.

Peasant Hospitality

Laurence Sterne was an Irishman who spent the greater part of his life as a clergyman in England. The following extract is about a journey of his through France. One evening, being away from any town, he was glad to see a house a short distance from the road.

It was a little farmhouse surrounded with a vineyard and a cornfield. It was about eight in the evening when I got to the house. The family consisted of an old gray-headed man and his wife with five or six sons and sons-in-law, and their several wives, and a group of cheerful children. They were all sitting together to their evening meal.

The old man rose up to meet me, and with a respectful cordiality invited me to sit down at the table. So I sat down at once like a son of the family. And to invest myself in the character of a son as quickly as I could, I instantly borrowed the old man's knife, and, taking up the loaf, cut myself a hearty portion. And, as I did so, I saw a testimony in every eye, not only of an honest welcome, but of a welcome mixed with thanks that I had not seemed to doubt it.

When supper was over, the old man gave a knock on the table with the handle of his knife, to bid them prepare for the dance. The moment the signal was given, the women and girls ran into a back apartment to tie up their hair; and the young men to the door to wash their faces and

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change their wooden shoes. And in three minutes every soul was ready upon a little esplanade before the house to begin. The old man told me that all his life long he had made it a rule, after supper was over, to call out his family to dance and rejoice, believing, he said, that a cheerful and contented mind was the best sort of thanks to heaven that an illiterate peasant could pay.

(Adapted from Laurence Sterne -
Sentimental Journey Through France and Italy)

Notes

peasant: farmer or farm worker

testimony: evidence

esplanade: walkway

a) Find the word or phrase in the passage that means

1. a farm that grows grapes.
2. behaving in a happy and friendly way.
3. move upwards or to a higher position.
4. put oneself in a position.
5. be finished.
6. order somebody to do something.
7. near.
8. immediately.
9. unable to read and write.
10. satisfied.

b) Read the statements below. Circle **T** if the statement is **True**, **F** if the statement is **False**. The first one has been done for you.

- | | | |
|--|---|---|
| 1. The writer was traveling in England. | T | Ⓕ |
| 2. The people he met were hospitable and friendly. | T | F |
| 3. The writer served himself a big slice of bread. | T | F |
| 4. They were dancing and enjoying their meal. | T | F |
| 5. The old woman used a knife to signal the dance. | T | F |
| 6. Dancing is their way of thanking God. | T | F |



WRITING

Fill in the application form below.

XYZ UNIVERSITY Personal Details of Applicant

Surname / Family name (as on passport)

Given name (as on passport)

Preferred name

<input type="text"/>	<input type="text"/>
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Permanent address in home country

<input type="text"/>
<input type="text"/>
<input type="text"/>

Telephone

Fax

Cell

<input type="text"/>	<input type="text"/>	<input type="text"/>
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Applicant's e-mail
address

Nationality
(as shown on passport)

Ethnic group
(if different from
nationality)

Date of birth

<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>
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Gender ☐ Male

☐ Female

Educational Background

Official high school transcripts translated into English must be submitted.
List every school attended.

NAME OF SCHOOL (Do not use initials.) LIST MOST RECENT FIRST	CITY / COUNTRY	ATTENDED FROM MONTH / YEAR	NAME OF DEGREE

List your choice of programs of study (in order of preference), e.g.,
Bachelor of Business Studies – Business Management.

PROGRAM	MAJOR

Note: Some programs have limited places available and you may not be offered admission to your first choice of program or campus location. It is important, therefore, to number your choices (1, 2, or 3) in order of preference.

Level of Study	College	When Do You Intend to Begin?
<input type="checkbox"/> Pre-degree	<input type="checkbox"/> Business	<input type="checkbox"/> Fall Semester
<input type="checkbox"/> Undergraduate	<input type="checkbox"/> Design, Fine Arts & Music	<input type="checkbox"/> Spring Semester
<input type="checkbox"/> Graduate	<input type="checkbox"/> Education	<input type="checkbox"/> Summer Session
<input type="checkbox"/> Ph. D.	<input type="checkbox"/> Humanities & Social Sciences	Year <input type="text"/>
	<input type="checkbox"/> Science	

Academic Background

Please provide certified official documentation of academic results for all qualifications.

High School / Secondary School or Foundation Study

Names of School	Country	Qualification	Year Started	Year Finished

Tertiary Study / Higher Education

Names of School	Country	Qualification	Year Started	Year Finished

Date: _____ Signature: _____