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HIGHER EDUCATION



READING



Before You Read

- a) Which subject(s) in school do you like best? Why do you like it (them)?
- b) What kind of higher education institutions would you like to apply to when you graduate from high school? What job can you do when you graduate from that institution?

vocational school
community college
Open University
University of Technology
University of Education
University of Medicine and Pharmacy
...

- c) Find someone in your class who has the same choice as yours.

Reading Text

Admission to Higher Education Institutions

- a) *Read the instructions on how to apply for admission to a college or university in Viet Nam and in the U.S.A.*

APPLICATION PROCEDURES IN VIET NAM

1. Applicants are required to take the National Entrance Examinations before being admitted to higher education institutions. Application forms for these examinations must be submitted before the deadline, often in April. An application fee must be included.
2. Application for admission will not be processed without a high school diploma; so high school students have to pass the National High School Graduation Exam in early June.
3. The National Entrance Examinations are held in early July, and results will be notified in late August. Applicants can take the National Entrance Examinations wherever their application forms are submitted.
4. Acceptance notices will be sent to applicants whose scores meet the requirements of admission. Copies of their academic records should be submitted in time before the new school year.

FRESHMAN APPLICATION PROCEDURES IN THE U.S.A.

Students are required to complete the following steps when applying for admission as first-time freshmen:

1. An application for admission must be completed. Application forms can be obtained from the institution's admissions office. An application fee must be included.
2. Official high school transcripts must be sent to the institution's admissions office before the deadline. An official GED Certificate may be used in the absence of a high school diploma.
3. The scores on either the SAT or the ACT must be submitted. Colleges and universities use these scores to help predict a student's future success in higher education. High school students usually take these examinations in their junior year or early in their senior year.

INTERNATIONAL APPLICATION PROCEDURES IN THE U.S.A.

In addition to the freshman application procedures above, international students must complete the following:

1. All high school transcripts must be translated into English and certified by appropriate authorities.
2. Applicants whose native language is not English must submit results of the TOEFL test with required scores.
3. Applicants must be able to support themselves and / or able to prove financial support from a sponsor. Submit the affidavit of support and financial documents.
4. If you are admitted, you will receive an acceptance letter. You will receive Form I-20 or the Certificate of Eligibility signed by a school official after you have made a deposit on your first semester student bill. You must have Form I-20 to apply for your F-1 student visa.

Check (✓) whether the following statements are true (T) or false (F). For the false statements, give the correct information.

- | | T | F |
|---|-------------------------------------|--------------------------|
| 1. Vietnamese students have to take an entrance exam to go to a college or university. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. A high school diploma is not needed to enter a higher education institution in Viet Nam. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Students in the U.S.A. have to take the entrance examinations to colleges or universities. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. No application fee is required in the U.S.A. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Official high school transcripts must be sent to the institution's admissions office. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. American students take the SAT or ACT test in high school to be qualified for higher education institutions. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. International students must have their high school transcripts translated into English and certified by appropriate authorities. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. All international applicants must submit official TOEFL scores. | <input type="checkbox"/> | <input type="checkbox"/> |

9. International students must write a letter stating that they have enough money for their expenses. ☐ ☐

10. Form I-20 from a college or a university is needed for your F-1 student visa. ☐ ☐

b) Find the abbreviations in the reading for these phrases.

General Educational Development _____

Scholastic Assessment Test _____

American College Test _____

Test of English as a Foreign Language _____

c) Work in groups. Summarize the application procedures to apply for admission to a college or university in Viet Nam and in the U.S.A.



LISTENING

On Campus



a) Lam meets a foreign student on campus. Listen and check (✓) the information mentioned in the conversation between them.

- | | |
|---|--------------------------|
| 1. Keiko is Japanese. | <input type="checkbox"/> |
| 2. Keiko comes from Tokyo. | <input type="checkbox"/> |
| 3. Keiko majors in engineering. | <input type="checkbox"/> |
| 4. Keiko hopes to move into the dorm this week. | <input type="checkbox"/> |
| 5. Keiko is asking for the way to the International Student Office. | <input type="checkbox"/> |
| 6. Lam majors in business. | <input type="checkbox"/> |
| 7. Lam isn't living in the dorm. | <input type="checkbox"/> |
| 8. Lam's brother is living in the dorm. | <input type="checkbox"/> |
| 9. Lam's uncle lives in this city. | <input type="checkbox"/> |

- b) Mark meets Linda outside the auditorium. Listen to their conversation and check (✓) the appropriate boxes to answer the questions.

	Mark	Linda
1. Who majors in architecture?	<input type="checkbox"/>	<input type="checkbox"/>
2. Who majors in chemistry?	<input type="checkbox"/>	<input type="checkbox"/>
3. Who needs to find an apartment?	<input type="checkbox"/>	<input type="checkbox"/>
4. Who is trying to find a part-time job?	<input type="checkbox"/>	<input type="checkbox"/>
5. Who is learning photography?	<input type="checkbox"/>	<input type="checkbox"/>
6. Who will visit some national parks next weekend?	<input type="checkbox"/>	<input type="checkbox"/>
7. Who is working harder this semester?	<input type="checkbox"/>	<input type="checkbox"/>
8. Who is enjoying life more?	<input type="checkbox"/>	<input type="checkbox"/>

- c) Give a summary of what you know about Keiko, Lam, Mark, and Linda.



SPEAKING

Asking for and Giving Advice

- a) Work in pairs. Tell your partner what you plan to do when you graduate from high school. You may have some difficulties. Ask for his / her advice.



Example

I'd like to be a tour guide
but I'm not good at English.
What should I do?

Well, I think you
should practice
spoken English more.

Useful Expressions for Giving Advice

- Well, I think ...
- Why don't you ...?
- Maybe you should ...
- If I were you, I'd ...
- You'd better ...

- b) *Work in small groups. Tell your partners what advice you would give to the following students.*



A: I'd like to be a teacher.
The problem is that my parents
want me to become a lawyer.
What should I do?

B: I'm rather bad at math
and physics. What I dream of
is being an engineer. What do you
think I should do?



C: I want to get a part-time
job to help my parents but they
don't agree. I just don't know
what to do.



D: I'd like to be a
fashion model. Can you give
me any advice?



- c) *Report to the rest of the class when you have decided on what advice to give.*



WRITING

Filling out an Application Form

- a) When do you have to fill out a form? What kind of information do you have to supply?
- b) You would like to attend a college in the United States. Fill out the form below.

If you do not have the information, just write NA (NOT APPLICABLE) for the item.

WESTERN COLLEGE
INTERNATIONAL APPLICATION

Applicant Information

Last name _____ First name _____
(Family name) (Given)

Address (Home country) _____

Home country phone _____

Address (United States) _____ Apt. # _____

City _____ State _____ Zip Code _____

Local U.S.A. phone _____ Date of birth (Month/Day/Year) ____/____/____

Country of citizenship _____ Country of birth _____

☐ Male ☐ Female

I.D. number _____ I-94 number _____

Indicate which type of visa, if any, you currently hold:

☐ None ☐ B-2 ☐ F-1 ☐ J-1 ☐ M-1 ☐ Other

Semester you plan to enter: ☐ Fall ☐ Spring ☐ Summer Year _____

Entrance: ☐ From location in the United States ☐ From home country

☐ Transfer from a school in the United States/ School name _____

Educational Background

Official secondary and post-secondary transcripts translated into English must be submitted. List most current school first:

Name of School	Location	Year of Attendance	Degree

English Proficiency Test

Your TOEFL score: _____

(Please attach a copy.)

If you have recently taken the TOEFL test, what was the date taken?

Please answer the following questions.

1. How did you first become interested in this college?

2. What is your most important reason for attending this college?

3. What are some extracurricular activities you have participated in?

4. What are some of your achievements in life?

Please state your major _____

Student signature _____ Date _____



LANGUAGE FOCUS

Word Study

Prepositions After Verbs



Examples

- What university are you *applying to*?
- What should you do when you *apply for* a job?

a) Write the correct preposition(s) after each of the following verbs.

agree _____	pay _____
ask _____	prepare _____
concentrate _____	qualify _____
graduate _____	result _____
participate _____	succeed _____

b) Complete each blank with a suitable verb from the list above and a preposition. Sometimes you have to change the verb form.

1. A: Ann seems so sad today.
B: She's disappointed that she hasn't _____ the next round in the tennis competition.
2. A: The whole class is working hard _____ the exams.
B: I'm sure all of the students will _____ the exams.
3. A: Do you _____ any of the activities on campus?
B: A lot. And I enjoy most of them.
4. A: His difficulty in understanding math _____ a childhood illness.
B: I see. He's never lazy.
5. A: I don't know how to save money for my higher education.
B: I think you should _____ some financial advice.

Grammar

Adverbial Clauses of Place

Choose the most suitable adverbial clause of place in column B to match each of the unfinished sentences in column A.



Example

You can take the National Entrance Examinations *wherever* your application forms are submitted.

A	B
1. You can take the National Entrance Examinations	a. wherever she went.
2. You will see this product advertised	b. wherever they went.
3. Please put the book	c. anywhere she goes.
4. You are not allowed to sit	d. where the road branches.
5. The cat followed her	e. wherever she sings.
6. The accident happened	f. wherever your application forms are submitted.
7. A media circus surrounded the royal couple	g. anywhere you like when you board the plane.
8. She has to have an armed bodyguard	h. everywhere you go.
9. Opera houses are packed out	i. where you have taken it.

Conditional Sentences

a) Complete the following conversation with the correct forms of the verbs in parentheses.

A: What's wrong? Why are you looking so sad?

B: I've just failed my oral test. I'm sure I (1)_____ (pass) it if I (2)_____ (have) a different examiner.

A: So you think it was the examiner's fault?

B: Her question was not clear enough. If she (3)_____ (explain) a bit more clearly, I (4)_____ (answer) the question thoroughly.

A: Forget it! I think unless you (5)_____ (try) harder, you (6)_____ (not / pass) the next test. It is more difficult than this one.

B: Yes. So I have just asked Mai to practice with me before class tomorrow. If she (7)_____ (get) here early tomorrow, we (8)_____ (practice) together. But if she (9)_____ (be) late, you (10)_____ (help) me? I'm so worried.

A: I (11)_____ (not / worry) about that if I (12)_____ (be) you. I'll come early tomorrow. If Mai (13)_____ (not / be) here, I certainly (14)_____ (practice) with you.

B: If I (15)_____ (work) hard, I (16)_____ (not / be) so worried now. Anyway, I'll try.

b) Rewrite the following sentences using the given words in italics. Do not change the words.

1. Don't apply for that job if you don't like it. (*unless*)

_____.

2. Without the sun, what would happen on the earth? (*If*)

_____.

3. I wasn't clever enough to answer the question. (*cleverer*)

_____.

4. But for your encouragement, I would have given up. (*If*)

_____.

5. Because of the bad weather, we didn't come on time. (*If*)

_____.

6. If it hadn't been for your help, we wouldn't have succeeded. (*you*)

_____.

7. He won't sell the old house, not even for a million dollars. (*Even if*)

_____.

8. He is able to arrive at the meeting on time because of his early departure. (*If*)

_____.