

7

YOUTH



READING

Before You Read

Work in pairs. Look at the pictures and write what volunteer work the young people are doing.



A



B



C



D

Reading Text

Read an announcement of the American Red Cross and do the tasks that follow.

Youth Councils

Youth interested in helping out in their community throughout the year may participate in one of our youth councils. Involvement in a Junior Red Cross Council will give students opportunities to promote personal, social, and intellectual growth, as well as civic responsibility. Youth who are in middle or high schools may take part in the Youth Council. This is a great way for young people to serve the community, learn from students of other schools, and earn community service hours for schools or other organizations.

Youth in Action Program

1. Youth in Action Team Activities

Team activities designed by youth volunteers (middle school and high school age groups) are guided by adults and young adult leaders. Volunteer teams receive training in planning and conducting community services, team building, problem solving, and communication skills. Youth in Action teams conduct a wide variety of short-term service projects, long-term service activities, and special community events of their own choosing.

2. Training and Orientation

- Teamwork, leadership, and entrepreneurial skill development will be the basis for uncovering youth interests and applying them in creative ways.
- Youth will receive their own handbooks developed by the Red Cross Youth advisory committee to enhance the training process.
- A pre-survey to determine existing assets will be administered and reviewed at subsequent times to determine growth and progress.
- Orientation, leadership, and teamwork training will provide the basis for enabling youth to work individually or as a team to develop and implement projects.

3. Youth Projects

After completing orientation sessions, youth will identify a need in the community, brainstorm plans, and carry out projects to address that need. The orientation will take place at the Red Cross and various other locations to give youth opportunities to be creative and get involved. In addition,

Youth in Action teams will be the driving force behind youth's projects and will see them through from the original idea to the completion of the project. The dynamics of those projects know no bounds. Youth can visit sick children in hospitals, assist their favorite charity, and improve the community in numerous other ways. In other words, they can create what they think.

a) Find words or phrases in the announcement that express meanings similar to those provided.

1. speak publicly to a group of people

2. relating to the skills of businessmen

3. do something in an organized way

4. information or training given before starting a new activity

5. improve

6. help something develop

7. give someone the ability or opportunity to do something

8. relating to citizens' duties

b) Work in pairs. Complete the following statements.

1. Taking part in a Junior Red Cross Council, students have chances to _____ as well as _____.

2. Adults and young adult leaders guide _____.

3. Youth Council trains students _____.

4. Youth in Action teams carry out _____.

5. Teamwork, leadership, and entrepreneurial skill development will serve to _____.

6. Young students are able to work individually or as a team to develop and implement projects thanks to _____, _____, and _____.

c) Answer the following questions.

1. What will volunteers do after completing orientation sessions?
2. What is the aim of the orientation of the program?
3. How does the Youth Council help young students develop their full potential?

d) Discuss in groups.

What could you do if you were a member of the Vietnamese Red Cross?



LISTENING

a) Work in pairs. Discuss where Vietnamese teens could work and what they could do in their summer holidays to make money.

b) Listen to the talk about Youth rules in the U.S., and fill in the blanks.

1. The U.S. _____ launched Youth rules in _____.
2. Youth rules help prepare young workers to _____ the 21st century _____.
3. Parents are _____ from employing their children in manufacturing, _____, or any other _____ work.
4. Child labor rules do not _____ to those who are at the age of 18.

c) Listen to the talk again and check (✓) where a 14-year-old worker can work.

He / she can work in _____.

1. a restaurant
2. a retail store
3. an amusement park
4. a factory
5. a gasoline station
6. processing occupations

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

d) Listen and check (✓) the dangerous occupations mentioned in the talk.

- | | |
|--|--------------------------|
| 1. mining | <input type="checkbox"/> |
| 2. roofing operations | <input type="checkbox"/> |
| 3. operating power-driven bakery machines | <input type="checkbox"/> |
| 4. sawmilling | <input type="checkbox"/> |
| 5. manufacturing brick, tile, and related products | <input type="checkbox"/> |
| 6. ship-breaking operations | <input type="checkbox"/> |

e) Work in pairs. Answer the following question.

What advantages do summer jobs bring teenagers?



SPEAKING

Expressing Agreement and Disagreement

a) Put adjectives describing the youth into two columns.

ambitious	dynamic	immature	helpful	inexperienced
rebellious	creative	high-flying	curious	superficial

Positive	Negative

Some Useful Expressions of Agreement or Disagreement

Agreeing

- There's no doubt about it.
- That's just what I think, of course.
- I couldn't agree more.
- You're exactly right.
- Sure. (informal)
- You bet! (informal)
- You can say that again. (informal)

Disagreeing

- I disagree with what you're saying.
- I may be wrong, but ...
- I don't think so.
- You could be right, but don't you think that ...
- Are you kidding me?

- b) *Work in groups. Do you agree or disagree with the following statements about the role of the youth in society? Explain your reasons.*



Example

A: I think that the youth are high-flying.

B: There's no doubt about it, because once they want to do something they'll try their best to reach their goals.

1. The youth are ambitious but superficial.
2. The youth are high-flying but inexperienced.
3. The future of any society belongs to the youth.
4. The youth are enthusiastic in their search for knowledge.
5. The youth play an important role in society.

- c) *Work in groups. Discuss what you, young people, could do to improve your city or hometown (the face of the city, people's life, economic development,...).*



WRITING

Writing an Agenda

- a) *You and your classmates are going to have a meeting next month to discuss how to keep the class fund safe and find more ways to raise funds.*

Work with your partner to complete the agenda below, using the suggested details.

AGENDA

Date:

Venue:

Purpose:

Points to be discussed:

- 1.
- 2.
- 3.

Suggested Details

- What activities should the class do to raise a fund?
- What is the fund used for?
- To select the best way to keep the class fund safe and find more ways to raise the fund
- Keeping the fund in a safety box or in a bank account, which is better?
- Dec. 20, 20__
- Quang Trung High School

b) *Work with your partners. Choose one of the following topics, and write an agenda for the meeting based on the agenda in **a**).*

1. Preparations for a class outing
2. Preparations for your school's fair
3. Preparations for your school's musical performance

c) *Each group appoints a representative to give a report on the details of their own agenda to the class.*



Example

We're going to have a meeting on December 20. The venue is Quang Trung High School. The purpose of the meeting is to discuss how to keep the class fund safe and find more ways to raise fund.

The points to be discussed are:

- What should the class do to raise the fund?
- What is the fund used for?
- What is the best way to keep the fund safe?
- What are other ways to raise funds?



LANGUAGE FOCUS

Word Study

Compound Adjectives: Adjective + Noun

Match an adjective in column A with a noun in column B to form a compound adjective. Then complete the sentences with these compound adjectives.



Examples

- The Youth in Action teams conduct *long-term* service activities.
- Participants came for *round-table* discussions.

A	B
full	food
naked	time
best	letter
red	range
fast	selling
free	back
white	collar
short	

1. KFC is one of the well-known _____ restaurants in big cities.
2. _____ chickens are allowed to move around to feed naturally.
3. I had a _____ day yesterday.
4. He has to work eight hours a day. He gets a _____ job in an office.
5. *Harry Potter* is the _____ book in 2007.
6. Some _____ workers were working hard in the sunshine.
7. Peter is working in an office. He is a _____ worker.
8. Do you believe in _____ weather forecast?

Grammar

Articles



Examples

- At *the* age of 18, people can take any job for any number of hours.
- He studied at *the* Royal Academy of Dramatic Art, London.
- The dance can be performed either solo, with *a* partner, or in *a* group.
- During class time, we were never allowed out of *the* school.
- *The* United States consists of 50 states.

Use either a / an or the in the blanks wherever necessary.

1. _____ atmosphere at _____ party was lively and free.
2. _____ Mississippi River flows into _____ Gulf of Mexico in _____ state of Louisiana.
3. _____ Gulf of Panama is on _____ Pacific side of _____ Panama Canal.
4. After _____ World War II, _____ United Nations was formed.
5. People eat chocolate all over _____ world. It is probably _____ most popular candy in _____ world.
6. _____ lack of exercise is one of _____ major factors contributing to obesity.
7. _____ Singapore is located on _____ Malay Peninsula.
8. _____ Roman Empire ruled _____ Mediterranean world from about 500 B.C. to about 500 A.D.
9. Compared with _____ New Orleans, _____ San Francisco has _____ very cold climate.
10. After he left _____ University of Massachusetts, he went to _____ Ball State in Indiana.
11. Probably, _____ most vital application of _____ laser is in _____ field of _____ medicine.
12. When we visited _____ South, we stopped at _____ Civil War Museum in _____ Atlanta.