

**LANGUAGE**

**Pronunciation**

**1** Odd one out. Which underlined sound is pronounced differently in each group?

- 1. A. bicycle B. excjting C. favourjte D. widely
- 2. A. doctor B. opening C. gold D. postcard
- 3. A. farther B. earth C. both D. marathon
- 4. A. fear B. repeat C. idea D. really
- 5. A. hair B. fare C. prepare D. speaker
- 6. A. further B. another C. leather D. author

**2** Practise saying the sentences. Pay attention to the pronunciation of the underlined words.

- 1. What sport can you play in the cold weather?
- 2. The bathroom door is closed tightly.
- 3. Her hair is shining brightly in the sun.
- 4. I know neither Stockholm nor Rio de Janeiro.

**Vocabulary**

**3** Choose A, B, or C to fill the gaps in the passage.

Most children love (1) \_\_\_\_\_ activities. They play football, go skateboarding or go (2) \_\_\_\_\_. In countries with snow like (3) \_\_\_\_\_, children go to the mountains with their parents to go skiing. They can make a (4) \_\_\_\_\_ in the playground in front of their house. When the weather is bad, they can stay at home and watch interesting (5) \_\_\_\_\_ on TV.

- 1. A. outdoor B. indoor C. school
- 2. A. tennis B. swimming C. karate
- 3. A. Sweden B. Paris C. Bangkok
- 4. A. snowman B. postman C. sportsman
- 5. A. channels B. viewers C. programmes

**4** Choose one of the words/phrases in the box to complete sentences 1-6.

football	remote control	country
Paris	local television	Summer sports

- 1. The most famous building in \_\_\_\_\_ is the Eiffel Tower.
- 2. Pelé is the greatest \_\_\_\_\_ player of all time.

- 3. \_\_\_\_\_ has many useful programmes.
- 4. Russia is the biggest \_\_\_\_\_ in the world.
- 5. You can use a \_\_\_\_\_ to change channels.
- 6. \_\_\_\_\_ are very popular in countries with a lot of sunshine like Australia.

**Grammar**

**5** Complete the sentences with the present simple, present perfect or past simple forms of the verbs in brackets.

- 1. John, you are late. The documentary \_\_\_\_\_ ten minutes ago. (*start*)
- 2. Children sometimes \_\_\_\_\_ adult sports like golf. (*play*)
- 3. The USA \_\_\_\_\_ colour TV in 1953. (*have*)
- 4. The World Cup \_\_\_\_\_ held every four years. (*be*)
- 5. My mother \_\_\_\_\_ me a pair of sports shoes for my last birthday. (*buy*)
- 6. Thomas \_\_\_\_\_ for BBC One since 2005. (*work*)

**6** Are the underlined question words correct? If not, correct them.

- 1. Who sports do you like?
- 2. - What time do you have English classes?  
- Monday and Thursday.
- 3. What is the longest river in the world?
- 4. What tall are the Twin Towers in Kuala Lumpur?
- 5. Where is the Great Wall: China or Korea?

**7** Use the superlatives in the box to complete the sentences.

the most interesting	The most relaxing
The most expensive	the most popular
the most colourful	

- 1. \_\_\_\_\_ city in the world is Tokyo. People need a lot of money to live there.
- 2. Football is \_\_\_\_\_ sport in the world. Everybody loves it.
- 3. National Geographic is \_\_\_\_\_ channel. We can learn a lot when we watch it.
- 4. - What is \_\_\_\_\_ holiday in your country?  
- It's Tet. There are lots of fireworks.
- 5. \_\_\_\_\_ city in the USA is Hawaii. The city is full of holiday makers.

## REVIEW 3

### Introduction

Review revises the language and skills taught in units 7-9.

Introduce the review by asking Ss if they remember what they have learnt in units 7-9. Add any missing information in order to have a complete summary of language items and skills of the three units.

## LANGUAGE

T can use this review as a self-test or a revision in which each exercise is done separately with a certain focus.

### Pronunciation

- 1** Let Ss do this exercise individually by reading the words in each group and decide which word is the odd one before T allows them to listen and check.

**Key:** 1.C 2.A 3.A 4.B 5.D 6.D

- 2** This is a much more difficult task as Ss have to listen and say the words containing sounds /θ/ and /ð/ in a complete sentence. Play the recording and ask Ss to listen carefully. Then play the recording again and ask them to repeat the sentences. T checks on their pronunciation of the key sounds.

### Vocabulary

- 3** Ss do this separately and share their answers later with a partner. Check Ss' answers.

**Key:** 1.A 2.B 3.A 4.A 5.C

- 4** Ask Ss to look at the whole sentence to decide what kind of word is missing before referring to the list of words given. If time allows, ask Ss to think of some other words and do the same. This helps Ss not only remember the words, but also know how to use the words correctly.

**Key:** 1. Paris 2. football 3. Local television  
4. country 5. remote control 6. Summer sports

### Grammar

- 5** This is a chance for Ss to look back at the use of the verb tenses. Focus on the difference between the past simple and present perfect.

**Key:** 1. started 2. play 3. had  
4. is 5. bought 6. has worked

- 6** Ss must by now be familiar with, and quite skillful in, using question words. If a question word is wrong, ask Ss to explain why.

**Key:** 1. What 2. When 3. Correct 4. How 5. Correct

- 7** This looks back at the use of superlatives of long adjectives. Check Ss' answers.

1. The most expensive 2. the most popular 3. the most interesting  
4. the most colourful 5. The most relaxing

## Everyday English

### 8 Choose the best replies for the questions.

1. What time does the match start?
2. I want to visit Ha Long Bay.
3. Where is the Pyramid of Giza?
4. How many TV channels for children are there in your country?
5. Who is the most famous TV interviewer?
  - a. Me too.
  - b. Not many, only 4 or 5.
  - c. It's in Egypt.
  - d. Larry King in the USA.
  - e. I think it's at 8.

## SKILLS

### Reading STRANGEST SPORTS

#### 1 Read the two descriptions of strange sports around the world and choose the title for them.



A. Putting Your Toes Together



B. Who's faster: You or The Cheese?

1.

Cheese rolling is one of the simplest sports. They roll a big round piece of cheese from the top of a hill and competitors chase after it. The first person to cross the finish line at the bottom of the hill wins (the cheese of course).

Very few people can catch the rolling cheese because it can travel up to 112 km an hour.

2.

Toe wrestling is a popular sport for children. Two children lock their toes together and try to force the other's foot to the ground. There is even the World Toe Wrestling Competition. It first started in Derbyshire, UK in 1976.

#### 2 Which sport is it?

Use the information from the passages in 1 to tick (✓) the correct box.

	Putting your toes together.	Who's faster: You or The Cheese?
1. They need a hill to play the sport.		
2. They use the lower part of the body for the sport.		
3. It travels as fast as 112 kilometers an hour.		
4. It first started in the United Kingdom.		

## Speaking

### 3 Work in groups. Interview your friends about their likes. Take notes in the table and report it to your class.

Questions	Person 1	Person 2
1. What city/country would you like to visit?		
2. What sports/games do you like playing?		
3. What TV programme do you like best?		

## Listening HAVE YOU EVER...?

#### 4 Listen to the interview with Nick and fill in the blanks.

**Interviewer:** Nick, have you ever taken part in a sports (1) \_\_\_\_\_?

**Nick:** Yes, I have, a (2) \_\_\_\_\_ competition. But I didn't win any prizes.

**Interviewer:** Have you ever been to another (3) \_\_\_\_\_?

**Nick:** Yes, I am now here in Viet Nam, and I've been to (4) \_\_\_\_\_, too.

**Interviewer:** Have you ever watched a (5) \_\_\_\_\_ series?

**Nick:** Oh, several. But I like *The Adventures of Peter Pan* best.

**Interviewer:** Thank you, Nick.

#### 5 Listen to an interview with Phong and complete the answers with information from the listening.

Questions	Answers
What competition?	1. _____
What country?	2. _____
What cartoon?	3. _____

## Writing

### 6 Mark and Tim visited India last summer. Look at the information in the table to write a complete passage about their visit.

Country	India
Cities	Delhi, Madurai
Activities	watch snake performance, visit temples and historic buildings, eat kebabs
Date	Nov 18 - 25
People	friendly
Weather	very hot

## Everyday English

**8** This creates a situation in which one can use the language already learnt, in daily conversation.

**Key:** 1. e 2. a 3. c 4. b 5. d

## SKILLS

### Reading

**1 + 2** Ss do this exercise individually, and then check it with their peers. T lets Ss discuss among themselves before finalizing the answers.

**Key:** **1** 1. B 2. A  
**2** 1. Who's faster 2. Putting your toes together  
3. Who's faster 4. Putting your toes together

### Speaking

**3** This, again, revises the language items learnt but in a more dynamic form: interviewing and reporting the results.

### Listening

**4** This listening aims at the revision of present perfect tense. Play the recording and let Ss write down the answers.

**Key:** 1. competition 2. skiing 3. country 4. Canada 5. cartoon



**Audio script:**

**Interviewer:** Nick, have you ever taken part in a sports competition?

**Nick:** Yes, I have, a skiing competition. But I didn't win any prizes.

**Interviewer:** Have you ever been to another country?

**Nick:** Yes, I am now here in Viet Nam, and I've been to Canada, too.

**Interviewer:** Have you ever watched a cartoon series?

**Nick:** Oh, several. But I like *The Adventures of Peter Pan* best.

**Interviewer:** Thank you, Nick.

**5** This listening requires Ss to listen more attentively for specific information. Ask Ss to read the questions first and determine what information is needed for the answer. Then, T plays the recording.

**Key:** 1. running race 2. Thailand 3. Wait and See



**Audio script:**

**Interviewer:** Phong, have you ever taken part in a sports competition?

**Phong:** Yes, once. I took part in a running race when I was in grade 5.

**Interviewer:** Did you win?

**Phong:** No, I came second.

**Interviewer:** And... Have you ever been to another country?

**Phong:** Thailand. Yes, Thailand.

**Interviewer:** OK. Have you ever watched a cartoon series?

**Phong:** Yes, Wait and See. It's a Russian cartoon about an intelligent rabbit and a wolf.

**Interviewer:** Thank you, Phong.

### Writing

**6** Ask Ss to read the table and decide what tense/ sentence structure to use for the writing and how the information is organized. Only then should T let Ss write. Ss might want to change some details from the table. Encourage them to do so. They can start with:

*Last summer, Tim and Mark visited India. They \_\_\_\_\_*