

# UNIT 16 - The Weather and Seasons

## Competences

- Asking and answering questions about the weather
- Asking and answering questions about the seasons

## New Language

- **Phonics:** *stormy cold*
- **Vocabulary:** *forecast, foggy, cool, stormy, snowy, spring, summer, autumn, winter, seasons*
- **Sentence Patterns:** *What will the weather be like tomorrow?*  
– *It'll be cold and stormy.*  
*What's summer like in your country?*  
– *It's often hot. There is much rain.*

## Resources

- Student's Book, *Tiếng Anh 5, Tập Hai, Unit 16, Pp. 47 - 53*
- Audio and visual aids: Recordings, flashcards, sticky tape, and large-sized sheets of paper for teaching points and weather maps of Viet Nam.



## PROCEDURE

### LESSON 1

**Duration:** 2 periods

**Objectives:** Pupils will be able to ask and answer questions about the weather.

**Warm-up:** Get pupils to play the game *Flap that Picture* and sing *The Weather Song* they have learnt (using the weather icons from *Tiếng Anh 3 - P. 42: sunny, rainy, windy, cloudy* and *The Weather Song* on P. 43 of the same book).



### 1. Look, listen and repeat.

- Ask pupils to open their Student's Book on Page 47, observe the pictures, read the title and the texts. Elicit pupils' comments on the pictures. Set the context: *Mai is watching the weather forecast on TV.* Read each line in the pictures, pausing at times to check pupils' comprehension, using English and Vietnamese when necessary. Use a weather map of Viet Nam to show the places: *the north, Central and the south of Viet Nam.* Write the new vocabulary on the board:

welcome, weather forecast, foggy, the north or Central or the south of Viet Nam. Get pupils to say each new vocabulary item a few times. Make sure that pupils can understand the situation and the language used.

- Play the recording twice: once for pupils to listen all the way through and once for them to repeat. Pause after each line for pupils to repeat a few times.
- Divide the class into groups to take turns to say the lines from Mai and the weather woman.



## 2. Point, ask and answer.

- Get pupils to read the example and elicit their prompts to complete the sentences in the speech bubbles. Then ask pupils to repeat the question and the answer a few times. Get pupils' comments on the pictures and get them to repeat the prompts a few times.
- Model the task with the whole class, using the example. Call on a few open pairs to continue in the same way with all the pictures.

### Notes:



- Pupils work in pairs to take turns to point, ask and answer questions about the weather. Monitor the activity and offer help when necessary.
- Select a few pairs to perform the task in front of the class, using flashcards or the pictures in the Student's Book. Praise if the pair do well.



## 3. Listen and complete.

- Ask pupils to open their Student's Book on Page 48 and get them to observe and get the information from the chart. Check pupils' comprehension. Say the listening purpose: *You are going to listen and complete the chart with the information from the weather forecast of Viet Nam.*

### Notes:

- Do the first example with pupils. Then play the recording twice: once for pupils to listen all the way through and once for them to read and complete the chart. Pause after each part for pupils to have sufficient time to read and write.

City Name	Friday	Saturday
The north	cool and	cool and
Central	and foggy	and
The south	and	and

- Replay the recording for pupils to check their answers. Get pupils to correct their answers in pairs. Ask some pupils to report their answers to the class. If there is disagreement on any answer, play the recording related to the answer again.

### Answers:

Today	Tomorrow
The north: windy	cold
Central: cool	foggy
The south: rainy	cool

### Tapescripts:

*Weather man: Good morning and welcome to the weather forecast. Here's the weather forecast for Viet Nam today... Well, it's cold and windy in the north, (Pause) cool and foggy in Central, (Pause) humid and rainy in the south. (Pause)*

*... And let's see what the weather will be like tomorrow. Well, it'll be cold and rainy in the north, (Pause) cold and foggy in Central. (Pause) It'll be cool and stormy in the south. (Pause) That's the weather forecast for today. Have a good day!*

### 4. Talk.

- Get pupils to open their Student's Book on Page 48 and read the texts. Make sure pupils can understand the activity: They are to read the guiding questions, observe the weather icons and read the temperature on the weather map of Viet Nam to role play as a weather man or weather woman and a caller who wants to know the current and future weather in his or her locality.

### Notes:



- Pupils work in pairs. One is the weather man or woman. The other telephones to ask about the weather.
- Do the first example with the whole class in order to give them a clear idea of how the activity works.

### Example

*Weather man or woman: Good morning. This is the weather man (woman). What can I do for you?*

*Caller: Good morning. Can you tell me about today's weather? What's the weather like in Ha Noi today, please?*

*Weather man or woman: It's ....*

*Caller: And what about tomorrow?*

*Weather man/woman: It'll be... Thank you for calling. Have a nice day.*

*Caller: Thank you for your help.*



## Summary

In this lesson, pupils have learnt:

- to ask and answer questions about the weather, using *What will the weather be like tomorrow? It'll be (cold) and (foggy)*; and
- to listen and complete an informative chart of weather forecast.

## Homelink

- Pupils copy the weather map of Viet Nam and four weather icons and colour them for the class display in the next lesson.

## LESSON 2

**Duration:** 2 periods

**Objectives:** Pupils will be able

- to pronounce correctly the sound of the letters **or** in *stormy* and the sounds of the letters **ol** in *cold*; and
- to listen and number the weather pictures.

**Warm-up:** Pupils display their homelink work: *the weather map of Viet Nam and the weather icons*. Then they use the pictures displayed to ask and answer questions about the weather.



### 1. Listen and repeat.

- Get pupils to open their Student's Book on Page 49. Stick the large-sized sheet of paper with this section written on it on the board. Draw pupils' attention to the sound of letters **or** as in *stormy* and the sounds of the letters **ol** as in *cold*. Get pupils to listen and repeat these two words a few times.



### 2. Listen and read together.

- Get pupils to observe the pictures and read the dialogues. Read each line of the dialogues, pausing at times to check pupils' comprehension. Get pupils to repeat each line a few times. Read the dialogues again and get pupils to clap at the words in focus: one clap for *stormy, storms, popcorn* and two claps for *cold*.
- Play the recording twice: once for pupils to listen all the way through and once for them to repeat the lines.
- Divide the class into two groups to take turns to repeat the lines from Linda and Mai.

#### Tapescripts:

- a. *Linda: Tomorrow is Sunday. Let's go for a picnic.*  
*Mai: It will be cold and stormy.*  
*Linda: How do you know it?*  
*Mai: I watched the weather forecast on TV.*

- b. Linda: *I don't like storms at all.*  
 Mai: *So tomorrow we won't go for a picnic.*  
*We'll stay at home, eat popcorn and watch films on TV.*



### 3. Group and say aloud.

- Ask pupils to observe the chart and the word box. Tell them about the activity. Check if they understand the activity and the meaning of the words in focus. Recall the meaning of the words and pre-teach: *told* and *fold*. Get pupils to repeat each word a few times. Do the first example with the whole class.
- Set the time and let pupils do the task independently.
- Pupils check their answers in pairs. Call on some pupils to report their answers to the class. Have the whole class read in chorus all the words in each column.

#### Answers:

**stormy:** *popcorn, storm, worm, story*

**cold:** *old, sold, told, fold*



### 4. Listen and number.

- Get pupils to open their books on Page 50 and observe the pictures. Ask them to guess what they are going to listen. Tell them the listening purpose. Then elicit pupils' comments on the pictures.

#### Notes:



- Play the recording three times: once for pupils to listen all the way through and once for them to do the task and once for them to check their answers.
- Get pupils to check their answers in pairs. Call on a few pupils to report their answers to the class. If there is disagreement on any answer, play the recording related to the answer again.

**Answers:** a. 2      b. 5c. 1      d. 3e. 4

#### Tapescripts:

1. John is planning a picnic on Sunday. He's talking to Tony. John: *Let's go for a picnic this Sunday.*  
 Tony: *Well, we should stay indoors.*  
 John: *Why?*  
 Tony: *It'll be cold and stormy on Sunday.*  
 John: *How do you know?*  
 Tony: *The weather man said that on TV early this morning.*

2. The children are at Mai's house. They are working on a school project. Mai: I don't see Nga here. Where is she?  
 Nam: She can't come with us.  
 Mai: Why not?  
 Nam: It's windy and rainy today.  
 Mai: Oh, I see.
3. Mai is talking with her mother about her school visit to the zoo.  
 Mai: Tomorrow we are going to visit the zoo.  
 Mrs Lan: Don't forget your hat and water. It'll be very hot and sunny.  
 Mai: Yes, Mum. Thanks.
4. Nam is planning an outdoor activity for his class.  
 Nam: What will the weather be like tomorrow, Mai?  
 Mai: I don't know. Why do you want to know?  
 Nam: I'm planning an outdoor activity for our class tomorrow.  
 Mai: You should ask Quan. He listens to the weather forecast every day.
5. Nam is going to school. He's saying goodbye to his mother. Mrs Binh: Are you ready for school, Nam?  
 Nam: Yes, Mum.  
 Mrs Binh: You should put on your warm clothes.  
 It'll be very cold and windy in the afternoon.  
 Nam: Thanks, Mum.



## 5. Fun time

### Weather Sentences

- Ask pupils to open their Student's Book on Page 50. Set the context: *You're going to play the game Weather Sentences. Do you know how to play it?* Explain how to play the game.

#### Materials:

- Sets of picture cards about the weather (*rainy, sunny, windy, snowy, stormy*);
- Sets of word cards for days: **today** and **tomorrow**;
- Sets of temperature cards: **H** (*hot*), **C** (*cold*), **W** (*warm*), **Co** (*cool*).

#### How to play the game:

- Pupils play in pairs to take turns to display the cards; then they ask and answer questions about the weather.

#### Example

- Pupil A selects and arranges one sunny card, one **today** card, and one **H** card on the desk. Then he or she asks: *What's the weather like today?*
  - Pupil B observes the cards and answers: *It's hot and sunny today.*
  - Or Pupil B arranges one windy card, one **tomorrow** card, and one **C** card. Then he or she asks: *What will the weather be like tomorrow?*
  - Pupil A observes the cards and answers: *It will be windy and cold tomorrow.*
- Set the time and let pupils play in pairs.



## Summary

In this lesson, pupils have learnt:

- to pronounce correctly the sound of the letters **or** as in *storm* and the sounds of the letters **ol** as in *cold*; and
- to listen and number the pictures.

## Homelink

- Pupils make word cards to play the game *The Weather Sentences* and colour for the class display in the next lesson.

### LESSON 3

**Duration:** 2 periods

**Objectives:** Pupils will be able

- to ask and answer questions about the seasons;
- to read an informative text on the weather and seasons in different parts of Viet Nam; and
- to write about the weather and seasons in their localities.

**Warm-up:** Pupils display their word cards for the game *The Weather Sentences*. Then they use them to ask and answer questions about the weather.



#### 1. Look, listen and repeat.

- Ask pupils to open their Student's Book on Page 51. Set the context: *Mai and Akio are talking about the different weather in their countries*. Ask pupils to observe the pictures and elicit their comments on the seasons. Read the lines and check pupils' comprehension.
- Play the recording twice: once for pupils to listen all the way through and once for them to repeat each line a few times.
- Divide the class into groups to take turns to say the sentences in each picture.



#### 2. Point, ask and answer.

- Get pupils to read the example and elicit their prompts to complete the sentences in the speech bubbles. Write the question and the answer on the board. Then ask pupils to repeat each sentence a few times. Teach the new vocabulary: *spring, summer, autumn, winter, warm, rain, wind* and get pupils to repeat each word a few times.

## Notes:



### 3. Read the passage and do the tasks.

#### Task a.

- Ask pupils to open their Student's Book on Page 52. Set the context, using the weather map of Viet Nam and some weather icons. Recall and teach the key vocabulary: *major, province, dry*. Write the key words on the board and get pupils to repeat them a few times. Ask pupils to guess what the reading is about. Read the passage, stop at times to check their understanding. Check if pupils understand Task a: They are to read and get the missing information from the chart in Task a and scan the passage quickly to find the appropriate information to complete the chart.
- Pupils do the task independently. Give them sufficient time to get the information and complete the chart. Move around to monitor the activity and offer help as necessary.
- Get pupils to check their answers in pairs before calling some pupils to report the answers to the class. Ask pupils to read the passage related to the answer again if there is any disagreement.

#### Answers:

City	Seasons	Weather	Month
Hà Nội, Hà Tĩnh, Quảng Ninh	hot	cool, dry	November to April
Đà Nẵng, Huế	hot	hot, dry, cooler	November to April May to November
Hồ Chí Minh City	hot	hot, dry, cooler	November to April May to November

#### Task b.

- Tell pupils about the activity: They are to read the questions in Task b carefully and scan the passage quickly to find the appropriate information for their answers.
- Set the time and move around the classroom to monitor the activity and offer help as necessary.
- Get a few open pairs to report the answers to the class. The rest of the pupils make comments as necessary.
- Assign some open pairs to ask and answer the questions orally.

#### Answers:

1. They are *spring, summer, autumn and winter*.
2. They are *the dry season and the rainy season*.



## Follow-up

- Pupils work independently to copy the correct answers onto their copy-books.

**Task c.** is an optional activity for better pupils. Pupils make an oral presentation to comment the information in the above passage and talk about the weather features of their localities.

### 4. Write.

- Get pupils to open their books on Page 53 and read the guiding questions. Tell pupils about the activity: They are to complete the writing frame with the information of their local weather and seasons, relying their writing on the guiding questions. Check pupils' comprehension of the texts.
- Set the time and remind pupils to draft before copying their writing onto their copy-books.
- If there is not enough class time, turn it into a homelink activity: Pupils do their writing at home and copy their writing onto a clean sheet of paper for the class display in the next lesson.

### 5. Fun time

Tune: **London Bridge Is Falling Down**

Lyrics:

#### The Weather Song

<i>What's the weather like today</i>	<i>What will the weather be like</i>
<i>My dear friends</i>	<i>My dear friends</i>
<i>My dear friends?</i>	<i>My dear friends?</i>
<i>It's windy and there is rain</i>	<i>It will be cold and snowy</i>
<i>My dear friends.</i>	<i>My dear friends.</i>

- Ask pupils to open their Student's Book on Page 53. Stick the large-sized sheet of paper with *The Weather Song* written on it on the board. Discuss the pictures with pupils. Check pupils' comprehension of the lyrics.
- Play the recording three times: once for pupils to listen all the way through and once for them to repeat each line a few times, and once for the whole class to sing along the music.
- Divide the class into two groups. Each group sings the questions and the answers in turns.
- Pupils practise singing in groups, doing actions.
- Call on a few groups to sing the song in front of the class.

## Summary

In this lesson, pupils have learnt:

- to ask and answer questions about the seasons, using *What's (summer) like in your country? – It's (often hot). There (is much rain).;* and
- to read about the weather and seasons in different parts of Viet Nam and write about the weather and seasons in their localities.

## Homelink

- Pupils do their writing task at home for the class display in the next lesson.