

# UNIT 19 - Road Signs

## Competences

- Asking and answering questions about road signs
- Asking and answering questions about how to be safe in the streets

## New Language

- **Phonics:** *zebra crossing*
- **Vocabulary:** *mean, zebra crossing, helmet, get on, get off, cross, across, road sign, observe, slow down, hit*
- **Sentence Patterns:** *What does this sign mean?*
  - *It means we must stop.*
  - *It means we mustn't ride a bike in this street.*
  - *How did it happen?*
  - *A motorbike rider hit me.*

## Resources

- Student's Book, *Tiếng Anh 5, Tập Hai, Unit 19, Pp. 68 - 74*
- Audio and visual aids: Recordings, flashcards, sticky tape, and large-sized sheets of paper for teaching points.



## PROCEDURE

### LESSON 1

**Duration:** 2 periods

**Objectives:** Pupils will be able to ask and answer questions about road signs.

**Warm-up:** Pupils display their homelink writing about their hometowns or villages (Unit 18) for their classmates to read. Then they answer possible questions about their writing.



### 1. Look, listen and repeat.

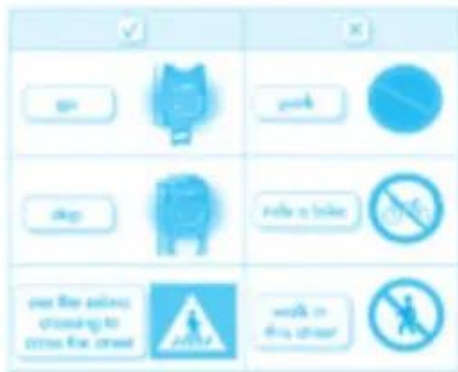
- Ask pupils to open their Student's Book on Page 68, observe the pictures, read the title and the texts. Elicit their answers to identify the characters in each picture and what is happening. Set the context: *Today, Miss Hien's class is going to learn about road signs. Nam was late because he had an accident on his way to school.* Read each line in the pictures, stopping at times to check pupils' comprehension. Make sure that pupils can understand the situation and language in the pictures.
- Play the recording twice: once for pupils to listen all the way through and once for them to repeat. Pause after each line for pupils to repeat a few times.
- Divide the class into groups to take turns to say the lines from Miss Hien, Mai, Phong and Nam.



## 2. Point, ask and answer.

- Get pupils to read the examples and observe the road signs in this section. Elicit their prompts to complete the speech bubbles. Write the question and answer on the board. Then ask pupils to say the question and the answer a few times.
- Point to each sign in this section, read the prompts and check pupils' comprehension. Get them to repeat a few times.

### Notes:



- Model the task with the whole class, using the examples. Repeat the step a few times. Then call on a few open pairs to continue in the same way with all the signs.
- Pupils work in pairs to take turns to point, ask and answer questions about the road signs. Monitor the activity and offer help as necessary.
- Select a few pairs to perform the task in front of the class, using flashcards or the pictures in the Student's Book. Praise if the pair do well.



## 3. Listen and circle.

- Get the pupils to open their Student's Book on Page 69, read the texts and observe the road signs. Say: *You are going to listen to Miss Hien, who is checking her pupils' understanding of the road signs. Circle the appropriate answers. Check pupils' reading comprehension of the texts.*

### Notes:

- The first sign means \_\_\_\_\_.
  - we mustn't ride a motorbike
  - we mustn't ride a bike
  - we mustn't park a car
- The second sign means \_\_\_\_\_.
  - we must use the zebra crossing
  - we must ride our bikes
  - we must drive a car
- The third sign means \_\_\_\_\_.
  - we must stop and wait for the red light
  - we must stop and wait for the yellow light
  - we must stop and wait for the green light
- The last sign means \_\_\_\_\_.
  - we mustn't walk on the grass
  - we mustn't enter that area
  - we mustn't ride a bike

- Play the recording twice: once for pupils to listen all the way through and once for them to do the task. Pause after each part for pupils to have sufficient time to read and circle the answer.
- Play the recording again for pupils to check their answers.
- Ask pupils to check their answers in pairs. Then call on a few pupils to report their answers to the class. In case there is disagreement on any answer, play the recording related to the answer again.

**Answers:** 1. b      2. a3. c      4. b

### Tapescripts:

*Miss Hien is checking her pupils' understanding of the road signs that they learnt last week.*

1. *Miss Hien: Hello, class. Last week we had a lesson on road signs. We must understand the road signs to be safe in the streets. Right?*

*Class: Yes!*

*Miss Hien: Now look at the first road sign. There's a red line across the board and the bicycle. What does the sign mean, Nam?*

*Nam: We mustn't ride a bike in the area having that sign.*

*Miss Hien: Very good. (Pause)*

2. *Miss Hien: And now, look at the second road sign. What is it, Mai?*

*Mai: It's the zebra crossing.*

*Miss Hien: What does the sign mean?*

*Mai: It means we must use the zebra crossing to cross the street.*

*Miss Hien: Well done! (Pause)*

3. *Miss Hien: Let's go on. Look at this road sign. What do you see, class?*

*Pupils: The traffic lights.*

*Miss Hien: What light is on now?*

*Pupils: Red.*

*Miss Hien: Good! And what does the traffic red light mean, Quan?*

*Quan: We must stop and wait for the green light.*

*Miss Hien: Very good. (Pause)*

4. *Miss Hien: And what do you see, class?*

*Pupils: A red round board in front of an entrance.*

*Miss Hien: Good! What about you, Mai?*

*Mai: Well, There is a white line across the board.*

*Miss Hien: What does this road sign mean?*

*Mai: We mustn't enter that area.*

*Miss Hien: Well done, Mai. (Pause)*



### 4. Talk.

- Ask pupils to open their Student's Book on Page 69, observe the road signs and read the guiding questions. Say: *You are going to ask and answer questions about the road signs. Use the guiding questions as you talk.* Do the first example with the whole class to give them a clear idea of the activity.



## Example

Teacher (T): *What is this?*  
Class: *It's a road sign.*  
T: *Where do we see this sign?*  
Class: *We see it in the streets.*  
T: *What does this sign mean?*  
Class: *It means we must stop.*  
T: *How do you know it?*  
Class: *Because the traffic light is red.*  
*Etc.*

- Pupils work in pairs to take turns to ask and answer questions about the road signs, using the guiding questions. Monitor the activity and offer help when necessary.

## Summary

In this lesson, pupils have learnt:

- to ask and answer questions about the road signs, using *What does this sign mean?*  
– *It means we (must stop) or (mustn't ride a bike).;* and
- to listen and circle the correct answers.

## Homelink

- Pupils select two road signs, draw and colour them for the class display in the next lesson. They also prepare the answers to possible questions about their drawings.

## LESSON 2

**Duration:** 2 periods

**Objectives:** Pupils will be able

- to pronounce correctly the sounds of the letters **br** as in zebra and those of the letters **cr** as in crossing; and
- to listen and complete the sentences provided.

**Warm-up:** Pupils display their homelink drawing of road signs and answer possible questions about their work.



### 1. Listen and repeat.

- Ask pupils to open their Student's Book on Page 70. Stick the large-sized sheet of paper with this section written on it on the board. Draw pupils' attention to the sounds of the letters **br** as in zebra and those of the letters **cr** as in crossing. Get pupils to listen and repeat these two words a few times.



## 2. Listen and read together.

- Draw pupils' attention to the pictures in this section. Get them to read the texts and notice the words in focus. Read each line of the chant, pausing at times to check pupils' comprehension. Get them to repeat each line a few times. Read the chant again and get pupils to clap the words in focus: one clap for *zebra* and *bring*, and two claps for *crossing* and *cross*.
- Play the recording twice: once for pupils to listen all the way through and once for them to repeat the lines.
- Divide the class into three groups to take turns to repeat each part of the chant.

### Tapescripts:

*Use the zebra crossing  
When you cross the street.  
You must look to your left.  
You must look to your right.*

*Never cross a street  
When you're reading.  
You must look to your left.  
You must look to your right.*

*Bring along your helmet  
When you've got a bike.  
You must wear your helmet.  
You must keep it tight!*



## 3. Group and say aloud.

- Ask pupils to open their Student's Book on Page 70, observe the chart and the word box. Check if they understand the activity and the meaning of the words in focus. Recall the meaning of the words, using the appropriate techniques. Say each word and get pupils to repeat it a few times.
- Set the time and let pupils do the task independently. Pupils check their answers in pairs.
- Call on some pupils to report their answers to the class. Have the whole class read in chorus all the words in each column.

### Answers:

**zebra:** brown, umbrella, breakfast, bring

**crossing:** cry, crown, crocodile, crossword



## 4. Listen and complete.

- Ask pupils to open their Student's Book on Page 71, observe the picture and read the sentences. Get them to guess what they are going to listen. Say: *You are going to listen to Miss Hien. She is asking her pupils to comment some pictures that she's showing to them. You listen and complete the sentences with the appropriate information.* Get pupils to guess the missing words before they listen to the recording.

## Notes:

1. The girls \_\_\_\_\_ the zebra crossing.
  2. The girls and the boys \_\_\_\_\_ their bikes there.
  3. The woman \_\_\_\_\_ a helmet.
  4. The boys mustn't play \_\_\_\_\_.
  5. The little boy mustn't run after a \_\_\_\_\_.
- Play the recording twice: once for pupils to listen all the way through and once for them to read and complete the sentences. Pause after each part for pupils to have sufficient time to read the sentences and complete them.
  - Replay the recording for pupils to check their answers. Get them to correct their answers in pairs. After that, ask some pupils to report their answers to the class. If there is disagreement on any answer, play the part related to the answer again.

## Answers:

1. must use 2. mustn't ride 3. must wear 4. football in the street 5. a moving bus

## Tapescripts:

*Miss Hien is showing some pictures to some of the pupils. She is asking them to comment what they see in the pictures.*

1. Miss Hien: Well, Nam. Look at this picture. What are the girls doing, Nam?  
Nam: Er... They are crossing the street.  
Miss Hien: What's wrong with them?  
Nam: They don't observe the traffic rules. They must use the zebra crossing to cross the street.  
Miss Hien: Very good, Nam.
2. Miss Hien: And now, Mai. Look at this picture. What are the children doing?  
Mai: They are riding their bikes in the park. I think they mustn't ride their bikes in the park.  
Miss Hien: No, they mustn't.
3. Miss Hien: Look at this picture, Phong. What do you see?  
Phong: A woman's riding a motorbike.  
Miss Hien: Correct. Is there anything wrong with her?  
Phong: She isn't wearing a helmet. I think she must wear a helmet.  
Miss Hien: Very good, Phong.
4. Miss Hien: And Quan. Look at this picture. What do you see?  
Quan: The boys are playing football in the street. I think they mustn't play football in the street.  
Miss Hien: No, they mustn't.
5. Miss Hien: And the last picture. Look at this picture, Linh. What do you see?  
Girl: A little boy's running after a moving bus. He mustn't run after a moving bus.  
Miss Hien: Well done, Linh.





## 5. Fun time

### Crossword Puzzle

- Ask pupils to open their Student's Book on Page 71 and say: *You're going to do a crossword puzzle.* Get pupils to read the lines in the *Across* and *Down* columns. Check their comprehension and get them to guess the words to fill the grid.

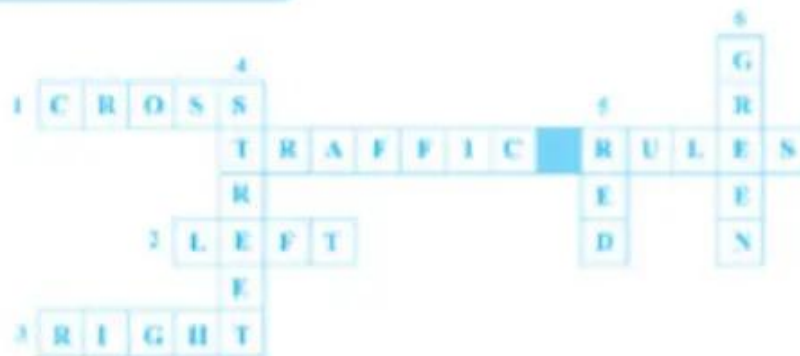
### Notes:

Across:  
When you [1] \_\_\_\_\_ the street.  
Always remember  
Look to your [2] \_\_\_\_\_  
And look to your [3] \_\_\_\_\_.

Down:  
When you ride in the [4] \_\_\_\_\_.  
Always remember  
[5] \_\_\_\_\_ means stop.  
And [6] \_\_\_\_\_ means go.

- Set the time for pupils to do the crossword puzzle in pairs. Monitor the activity and offer help when necessary.
- Pupils check their answers in groups. Call on a few pupils to report the answers to the class. Have a game of *The Spelling Bee* with the whole class if time is possible.

### Answers:



### Summary

In this lesson, pupils have learnt:

- to pronounce correctly the sounds of the letters **br** as in *zebra* and those of the letters **cr** as in *crossing*;
- to listen and complete the sentences provided; and
- to do a crossword puzzle.

### Homelink

- Pupils write sentences with *must* and *mustn't* based on the road signs in their books for the class display in the next lesson. They also prepare their answers to possible questions about their sentences.

### LESSON 3

**Duration:** 2 periods

**Objectives:** Pupils will be able

- to ask and answer questions about how to be safe in the street; and
- to read a riddle text about a bus, and write sentences with *must* and *mustn't*.

**Warm-up:** Pupils display their homework writing of sentences with *must* and *mustn't* for their classmates to read. Then they read their sentences at request or answer possible questions of their work.



#### 1. Look, listen and repeat.

- Ask pupils to open their Student's Book on Page 72, observe the pictures and read the texts. Say: *Nam was late for class because he got an accident. Now Miss Hien and Mai are asking him about his accident.* Read the lines in the speech bubbles and check pupils' comprehension. Give the meaning of *hit*. Get pupils to repeat each line in the speech bubbles a few times.
- Play the recording twice: once for pupils to listen all the way through and once for them to repeat each line a few times.
- Divide the class into groups to take turns to say the lines in the pictures.



#### 2. Point, ask and answer.

- Get pupils to observe the pictures and read the example. Elicit their prompts to complete the speech bubbles. Write the question and the answer on the board and have pupils repeat each sentence a few times. Read the prompts under the pictures and check pupils' comprehension. Teach the new vocabulary: *traffic rules*. Get pupils to repeat the item a few times.

#### Notes:



wear a helmet



stop at the red light



obey the traffic rules



wait for the bus to stop

- Model the task with the whole class, using the example. Repeat the step a few times. Then call on a few open pairs to continue in the same way with all the pictures.
- Pupils work in pairs to take turns to point, ask and answer questions, using the pictures in their Student's Book. Monitor the activity and offer help when necessary.

- Select a few pairs to perform the task in front of the class, using flashcards or the pictures in their Student's Book. Praise the pair if they do well.





### 3. Read the passage and do the tasks.

#### Task a.

- Ask pupils to open their Student's Book on Page 73, observe the pictures and read the title of the passage. Tell pupils to guess what they are reading about. Set the context: *You are going to read a riddle text and do the tasks that follow.* Teach the key vocabulary: *slow down, block, pick up, get on and get off.* Write the words on the board and get pupils to repeat each item a few times. Read the passage, stopping at times to check pupils' comprehension. Make sure that pupils understand the information in the passage and Task a. They should observe the pictures and scan the passage quickly to relate the information in the passage to the pictures. Then they put the pictures in the order.
- Set the time and let pupils do the task independently. Monitor the activity and offer help when necessary.
- Have pupils check their answers in pairs before calling on some pupils to report their answers to the class.

**Answers:** a. 2 b. 3 c. 4 d. 1

#### Task b.

- Explain the task: Pupils should read the sentences in Task b carefully and scan the passage quickly to look for the appropriate information to complete the sentences.

#### Notes:

1. It takes \_\_\_\_\_ to school in the morning.
  2. It always observes \_\_\_\_\_.
  3. It always stops for people \_\_\_\_\_.
  4. It never \_\_\_\_\_ in busy streets.
  5. It stops for pupils to \_\_\_\_\_ or \_\_\_\_\_.
- Set the time and get pupils to work independently. Monitor the activity and offer help as necessary.
  - Pupils check their answers in pairs. Call on few pupils to read out their answers. The rest of the class gives comments.

**Answers:** 1. school pupils 2. the traffic rules 3. to cross the street  
4. goes fast 5. get on, get off

#### Task c.

- Get pupils to read the instruction of Task c. Recall the usage of /, in general. Ask pupils to scan the reading passage quickly to look for the information that / indicates.
- Pupils work independently. Set the time and monitor the activity. Offer help when necessary.
- Ask a few pupils to read out their answers. The rest of the class makes comments.

**Note:** The bus is personified with the use of "I".

**Answer:** "I" indicates "the bus"



#### 4. Write.

- Get pupils to open their books on Page 74 and observe the road signs. Say: *Look at the road signs. You are going to write sentences with "must" and "mustn't" with the help of the road signs provided.* Check pupils' comprehension of the signs and do the first sentence with pupils as an example.
- Set the time. Pupils work independently. Monitor the activity and offer help when necessary. Remind pupils to draft their writing before copying it onto their copy-books.
- Call on a few pupils to write their sentences on the board and read them aloud. The rest of the class makes comments.
- If there is not enough class time, turn the writing task into a homelink activity. Pupils do their writing at home and copy it onto a clean sheet of paper for the class display in the next lesson.

**Answers:** 2. *We mustn't turn right.*  
3. *We must stop.*  
4. *We mustn't walk.*  
5. *We must slow down.*



#### 5. Fun time

##### A Matching Game

**Materials:** Copies of the road signs that pupils have learnt in the unit.

- Get pupils to open their books on Page 74 and say: *You are going to play a matching game, using the road signs.* Then explain how the game is played.

**How to play the game:** There are two teams of 6 pupils. Each pupil in Team A has a road sign but keeps it unseen from the others. When the teacher says aloud the content of a particular road sign, the pupil who has the corresponding sign holds it up for everybody to see. Then the teacher assigns a pupil from Team B to say a sentence with "must" or "mustn't" corresponding to the content of the road sign being held up. Every good action or correct sentence is scored one point. The team with the most points wins the game.

- Do an example with the two teams to show them how the game is played.
- Set the time. Pupils play the game.

#### Summary

In this lesson, pupils have learnt:

- to ask and answer questions about how to be safe in the street; and
- to read a riddle text about a bus, and write sentences with *must* and *mustn't* based on the road signs provided.

#### Homelink

- Pupils do their writing task at home for the class display in the next lesson.