Consolidation 1

Units 1-4

LISTENING COMPREHENSION =

- a) Listen to the talk about an institute for special education and answer the questions.
 - 1. When was the school founded?
 - 2. How old are the students of this school?
 - 3. Are there any weekly boarders in this school?
- b) You will hear short conversations between two people. After each conversation, you will hear a question about it. After you hear the question, read the four possible answers and check (\checkmark) the best one.
 - 1. A. The computer room is very crowded.
 - B. Computer science has been applied to many fields.
 - C. Too many people are studying computer science today.
 - D. Computer science is developing very quickly.
 - 2. A. She did her homework.
 - B. She played computer games.
 - C. She did her housework.
 - D. She bought computer games.
 - 3. A. The computer needs to be replaced.
 - B. The woman should check the plug.
 - C. The woman should use the printer at work.
 - D. The woman doesn't know how to use the printer.
 - 4. A. Deaf-mute kids are very skillful.
 - B. He did not believe what the woman said.
 - C. Deaf-mute kids can't do embroidery.
 - D. Deaf-mute kids can't make anything.

- 5. A. Be a teacher.
 - B. Study business.
 - C. Work part-time.
 - D. Own a big store.

VOCABULARY ===

a) Write the proper form of each word in parenthese.	s in ti	he for	llowing	exchanges.
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9	Example
	A: Does your grandmother help you with the housework?
	B:Yes. She is very <u>supportive</u> to me during my parents' absence. (<u>support</u>)
1. A:	Could Ann enter a university last September?
<i>B</i> :	No, she couldn't. She studied very hard last year, but she couldn't gain to any university. (admit)
2. A:	My younger brother can't express himself very well in writing.
B:	I think young boys and girls have to learn to write (effect)
3. <i>A</i> :	Dr. Brown was with an award for his excellent work in the medical profession. (honor)
B:	I think he deserves the honor.
4. A:	Dick performed very well in the speaking contest, and he was first prize. (award)
B:	Really? I'm glad to hear that.
	brother has just graduated from university. He wants a job with od chances of (promote)
6. A:	Is this a new kind of medicine to cure headaches?
B:	Yes. It has been used recently. (routine)
7. A:	Yesterday the city's authorities laid the stone of a new university in our city. (found)
<i>B</i> :	That's great!

8. A: What school does your younger br	other go to?
B: He goes to a school for intelligent boy. (gift)	children. He's a very
9. A: What should I write in these blank	s?
B: Write your name, age, and	. (occupy)
10. A: How much is the fee for B: US\$ 80.	or this course, miss? (register)
b) Choose the word or phrase that best comple	etes each sentence or exchange.
11. A: What do you think about teamwo	rk?
B: Well, teamwork helps students _ their schoolwork.	good results in
A. achieve	B. perform
C. perfect	D. receive
12. A: Lan, Minh, and Hanh often work	together in a team.
B: I'm not surprised. I know the t	hree of them have the same
A. interaction	B. achievement
C. learning strategy	D. interest
13. A: I can see that you're not very goo	d at history and literature.
B: You're right. I likebiology, better.	sciences, such as physics and
A. social	B. natural
C. physical	D. modern
14. A: What is the "process of	
B: Well, it involves the heating of a li kill harmful bacteria.	quid, usually milk, in order to
A. research	B. pasteurization
C. completion	D. elimination
15. A: Is your against rab	ies up-to-date?
B: Yes. I got it two weeks ago.	

A. protection	B. cure
C. treatment	D. vaccination
16. A: Does that company give your fa	ther an annual?
B: Yes. About four hundred dollars	3.
A. promotion	B. fund
C. addition	D. bonus
17. A: Does Mr. Tan travel to Ho Chi M	Minh City to work every day?
B: Yes. He takes a bus.	
A. transportation	B. commuter
C. passenger	D. daily
18. A: Are there schools for people wit	h?
B: Yes. These people can attend in normal life.	stitutions that help them lead a
A. disabilities	B. poor performance
C. poor health	D. slow learning
19. My father formed someschool.	friendships when he was in high
A. long	B. lasting
C. long time	D. hard
Whenever my father travels by pla goods at the airport.	ane, he buys some
A. free of charge	B. tax-free
C. duty-free	D. free of duty
GRAMMAR AND STRUCTURE	
a) Put the verbs in parentheses into the past perfect.	past simple, present perfect, or
1. A: You ever (hear) of Nels	son Mandela?
B: Yes. He (become) the Africa in 1994.	e first black president of South

2. A: Do you know who (invent) the process of pasteurization?
B: Yes. The inventor (be) Louis Pasteur. Also, he (develop) vaccines for several diseases including rabies.
3. A: When Pasteur (appoint) Professor of Chemistry?
B: After he (receive) a doctor of science degree in 1847.
4. A: When the Curies (announce) their discovery of the two new elements: radium and polonium?
B: In 1898. They finally (obtain) radium from a rock called pitchblende.
5. A: Who (help) Helen Keller break through her world of silence?
B: It (be) Ms. Sullivan, a dedicated and loving teacher.
6. A: At what age Helen Keller (master) Braille as well as the manual alphabet?
B: By the age of 10.
7. What programs (develop) in special schools to help blind students read?
8. A: Hi! I (not see) you for ages.
B: Um. It must be about two months since we last (meet).
9. A: Where you (go) during your last vacation?
B: I (go) to Hue. You ever (be) there before?
10. A: I have been to Ha Noi three times.
B: Really? This is the first time I (come) to Ha Noi It's all new to me.
b) Put the verbs in parentheses into the correct form (-ing form or to
base form).
11. A: Phew! I'm very tired of my heavy work load.
B: You should stop (work) so hard; or else, you'll ge sick soon.

12. A: What do yo	ou usually do in	n your free time?	
B: I enjoy	(re	ead) novels.	
13. A: I work out	at the gym eve	ery day, trying	(keep) fit.
B: I wish I cou	ıld do some ph	ysical exercise as y	you do.
14. A: Which out	door activities of	do you like best?	
<i>B</i> : I like	(danc	e and sing) around	the campfire.
15. A: How about		(play) tennis?	
		kind of sport bec ensive tennis racket	ause I can't afford is.
16. A: There's a g	good movie on	at the Rex.	
B: You know,	I'm not keen or	1 (go) to the	e movies nowadays.
17. A: Remember	(come) to the party	tomorrow.
B: Yes, I will.			
18. A: Yesterday	forgot	(lock) the doo	r when I went out.
B: Really? Di	d anyone break	into your house a	nd steal anything?
A: Luckily, no	one broke in.		
19. A: My parents vacation.	s plan	_ (take) a trip to I	Da Lat this summer
B: Are you go	oing with them	?	
20. A: Do you con	nsider	(buy) life insura	ance?
B: Yes. I'm g	oing to buy one	e next month.	

READING ...

Read the text and do the tasks that follow.

A Special Education Teacher

I am an ordinary teacher like many others, but my students are those with severe learning difficulties – some have speech or hearing impairments, while some others have mental problems. There are 15

children in my class, aged between 10 and 12. The teaching team consists of me and two assistants.

Just like any child, my students are good at one thing and poor at another. If you ask for a yellow block, and they'll give you a yellow block, then you can be moved to tears. It seems a very simple task to a 5-year-old kid, but it is really a huge achievement for my children. Looking after each other, being able to use the phone, and being able to buy a loaf of bread – these can only be done after you have been working with them for years.

Every day, I work with my lovely students. We have some specialized equipment such as audiotapes and videotapes to assist their learning. There are always better facilities to wish for, such as a computer with special educational software programs. Our school is not rich, but many others have got less than what we have, so I can't complain. I believe good teachers can do a great deal with very little.

Like many other special education teachers, I am constantly under stress due to heavy work loads. Some of my colleagues gave up and found other jobs, but I won't. I enjoy working with students with disabilities – nothing can compete with the joy I have when my children can perform a difficult task.

a) The following statements can be true (T) or false (F). Check (\checkmark) the appropriate boxes. Then correct the false statements.

	Т	F
1. The writer's students can do simple tasks easily.		
At this special school, students learn basic skills for survival.		
3. This school has a lot of specialized facilities, including a computer.		
4. A special education teacher has to work very hard.		
5. Many special education teachers are under stress.		
The writer will find another job although he likes his work.		

b) Answer the following questions.

- 1. What are some examples of specialized equipment to help the children learn better?
- 2. What is the *huge achievement* of this teacher's students?
- 3. What does many others (paragraph 1) refer to?
- 4. What does many others (paragraph 3) refer to?

WRITING I

Work with a partner. Write a summary based on the text below. Be sure to include the important facts contained in the text.

A Man Loving Books

A young man hurried into his town library. He went up to one of the old librarians and said to her eagerly, "Do you remember that you persuaded me to borrow a book about Greek history a week ago?"

"Yes, that's right," answered the librarian.

"Do you remember the title of the book?" the young man asked. The librarian felt very proud because she was always trying to get young people to take out books on Greek history, and she rarely found one who was willing to accept her suggestions.

"Yes," she answered. "Do you want to take it out again? Did you think that it was so interesting?"

"No, of course not," said the young man, "but when I was taking it home, I met a girl on the bus, and I wrote her telephone number in the book. I want to telephone her, so please may I look at the book again?"