

Consolidation 3

Units 9 – 12

LISTENING COMPREHENSION

a) You will hear a talk about the Amazon rain forest. After you hear the talk, read the questions and the four possible answers to each question. Then check (✓) the best answer.

1. Where is the Amazon rain forest?
 - A. In South America.
 - B. In North America.
 - C. In East America.
 - D. In West America.
2. How large is it?
 - A. 5,000 sq. km.
 - B. 5,000,000 sq. km.
 - C. 500,000 sq. km.
 - D. None are correct.
3. How many trees of the world does it contain?
 - A. $\frac{1}{3}$.
 - B. $\frac{2}{3}$.
 - C. $\frac{1}{13}$.
 - D. $\frac{2}{13}$.
4. How many trees were cut down in 1975?
 - A. One-third of the remaining trees.
 - B. Half of the remaining trees.
 - C. A quarter of the remaining trees.
 - D. 4% of the remaining trees.

5. How much oxygen does the Amazon forest produce each year?

- A. 40%.
- B. 14%.
- C. 44%.
- D. None are correct.

b) You will hear short conversations between two people. After each conversation, you will hear a question about it. After you hear the question, read the four possible answers and check (✓) the best one.

1. A. The man thought that the concert was good.
B. The man thought that the concert was unsatisfactory.
C. The man thought that the concert was unfair.
D. The man thought that the concert was good but he had to go early.
2. A. 7:30.
B. 7:13.
C. 8:30.
D. 8:15.
3. A. She's a fan of rock-'n'-roll.
B. She's seldom missed a concert since she was 17.
C. She's often missed a concert since she was 17.
D. She's never missed a concert since she was 17.
4. A. They are going to the park to save money.
B. They cannot afford the trip.
C. They are going to Cuc Phuong National Park.
D. They just stay home because they have no money.
5. A. She must exhaust after the visit.
B. She was probably very tired after the visit.
C. The visit made her sleepy.
D. She must visit another national park later.

VOCABULARY

a) Write in each blank the correct form of the word in parentheses.

 Example

A: I think we'll bring some disposable plates to the picnic.
(dispose)

B: Yes, but we shouldn't throw them around the picnic area after we have used them.

1. A: Can we eat these mushrooms?

B: They look strange. Don't eat them. They may be _____.
(poison)

2. A: Why were those three men arrested?

B: They were suspected of being _____ at Nam Cat Tien National Park. (poach)

3. A: Was your trip to Cuc Phuong National Park interesting?

B: Yes. We were amazed to see wild animals in their natural _____. (inhabit)

4. A: Many specialists say that dolphins should be treated with _____. (cautious)

B: Aren't dolphins friendly to human beings?

A: But when they get angry, they can be _____. (danger)

5. A: Is the elephant a(n) _____ species? (danger)

B: Yes. If people keep killing elephants to get their ivory, elephants will be extinct soon.

6. A: Lam is fun to be with.

B: Yes, he is. I like working with _____ people. (humor)

7. A: Pop music is growing in _____ nowadays. (popular)

B: Personally, I prefer classical music.

8. A: What does "folk music" mean?

B: Well, it is _____ music that has been played by ordinary people in a particular area for a long time. (tradition)

9. A: There is a live _____ of the tennis championship on TV now, isn't there? (*transmit*)

B: Yes. Let's switch on the TV and watch it.

10. Miss Smith will give a piano _____ at her school this evening. (*recite*)

b) Choose the words or phrases from the box to complete the following sentences or exchanges.

destruction

ecology

nonprofit

active

reservation

11. A: I like bicycling to school.

B: Bicycling, or just walking, helps you be more physically _____.

12. A: Many rich European women like wearing fur coats.

B: I think these women should change their inappropriate lifestyle that causes _____ to wild animals.

13. A: Have you called the airline to make a _____ for our trip to Hue?

B: No. But I'll call it this afternoon.

14. A: Ecotourism has been developed greatly, hasn't it?

B: Yes. Many people have tried to preserve the _____ of many natural places.

15. A: Many _____ organizations have tried to raise money to help disabled children.

B: I think their contributions to society are worthwhile.

c) Choose the word or phrase that best completes each sentence or exchange.

16. National parks and protected areas in the whole country were examined as ecotourism _____.

A. opportunities

B. places

C. arrivals

D. destinations

5. A: What _____ (should / do) to prevent water pollution in this area?

B: I think people living around here _____ (should not / dump) garbage into the river.

b) Put a suitable relative pronoun in each blank in this news report about a hurricane.

Millions of dollars' worth of damage has been caused by a hurricane (6)_____ swept across New Orleans last night. Levees (7)_____ separate Lake Pontchartrain from New Orleans were breached by the surge, ultimately flooding about 80% of the city. Many people were rescued from the floods by firefighters, (8)_____ received hundreds of calls for help. Wind speeds (9)_____ reached ninety miles an hour in some places caused many trees to fall down and block most of the streets. "Everything possible is being done now to give shelters to the victims, (10)_____ were made homeless by the disastrous hurricane," a spokesman said.

c) Choose the word or phrase that best completes each sentence or exchange.

11. A: When was rock developed?

B: Well..., it was not _____ the 1960s that it was developed from rock-'n'-roll.

A. still

B. until

C. up

D. to

12. A: _____ did you think of the movie?

B: Well, very deeply moved.

A. How

B. When

C. Why

D. What

13. A: What would happen _____ there weren't any conservation project?

B: There would be more damaging effects of human activity on wildlife.

A. why

B. when

C. where

D. if

14. A: What _____ the authorities do to protect wildlife?
 B: Well, there are many measures such as controlling poaching and chopping down trees in restricted areas.
- A. are
 B. have
 C. should
 D. ought
15. A: What if our habitat _____?
 B: Well, there would be no more life on earth.
- A. destroyed
 B. to destroy
 C. to be destroyed
 D. were destroyed
16. A: There was a landslide in this area last year.
 B: That wouldn't _____ if people hadn't cut down so many trees.
- A. have happened
 B. happen
 C. has happened
 D. happened
17. A: What do you mean by *flora*?
 B: Well, all the plants _____ belong to a particular area, or a period of time.
- A. where
 B. when
 C. whose
 D. that
18. A: Is there anything new in this area?
 B: Well, there has been a smoke-free area _____ for visitors.
- A. to set up
 B. be set up
 C. set up
 D. being set up
19. The damage caused by poachers and illegal lumberjacks must _____ to be believed.
- A. see
 B. be seen
 C. to be seen
 D. seen
20. Widespread forest destruction _____ in this particular area.
- A. must have seen
 B. ought to be seen
 C. to be seen
 D. can be seen

READING

Read the text and do the tasks that follow.

Music in Our Life

Music plays an important role in our daily lives. It would be impossible for a day to go by without music. Music serves many functions within our society: it is used to entertain, relax, motivate, persuade, teach, treat diseases, unite, promote patriotism, and so on.

Advertisers are fully aware of the role music can play in entering the mind of the consumer. For example, the most effective way to aid the memory of the consumer is to accompany an advertisement with an interesting song. Once the customer likes that song, he might remember the brand name of the advertised product as well and he will choose that product while standing in front of a shelf full of goods of different brand names.

Music on special occasions is essential. At the Olympic sports events, it is interesting to observe how music is played. Entertainment is an obvious function, but further, music at such events helps create an exciting atmosphere. The use of national anthems is to promote the feelings of patriotism, thus encouraging athletes to make greater efforts.

Music can also be used as a means of treating patients. It soothes the nerves of patients with mental disorder. For those with visual impairment, playing music is one way to help them open their hearts to the outside world. Obviously, music has a profound and powerful impact on our lives.

a) The following statements can be true (T), false (F), or not mentioned in the text (NI). Check (✓) the appropriate boxes. Then correct the false statements.

	T	F	NI
1. The most important function of music is to entertain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Music in advertisements can help producers sell more goods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Athletes feel excited when music is played at a sports event.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The writer implies that blind people should play music.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The writer does not say that music has a role in education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) Find the words or phrases from the passage that mean the same as those below.

6. to support or encourage _____
7. strong feeling of love for one's country _____
8. to know (something) very well _____
9. an effect or influence _____
10. to soften, calm down _____

WRITING

Write about Yourself

a) Consult "Writing a Brief Profile" in Unit 12 and write your own profile. You can base your writing on the following notes.

1. Introduce yourself.
 - Name
 - Date and place of birth
 - Schooling
2. Write about your family.
 - Your parents
 - Your brother(s) and sister(s)
3. Write about your interest.
 - Things you like to do in your free time
 - Your favorite holiday(s)
 - Your plan(s) for the future

b) Share your profile with your partner(s).