

10

Conservation



READING

Before You Read

Look at the pictures showing environmental damage. Match the solutions with the pictures.

a. Water pollution

b. Forest destruction

c. Wildlife extinction

Solutions

1. Control the cutting down of trees
2. Ban wildlife poaching and trading
3. Clean up beaches

Reading Text

Read the text and do the tasks that follow.

NAM CAT TIEN NATIONAL PARK

- A.** Conserving human heritage proves to be an act of great cultural value and of an advanced lifestyle. A large mosaic of forest and a diversity of wildlife in Nam Cat Tien have been protected by Nam Cat Tien National Park since it was established by the central government in 1992. If there had not been that establishment, most of the area's ecosystem would have been greatly damaged. At present, Nam Cat Tien National Park is exploited as an ecotourism site because of its beauty and its economic development.
- B.** This park has a wide diversity of species. There is a total of 1,610 flora species with seven different habitat types. The forest types and geographical sites are home to unique tropical fauna: species of mammals, reptiles, amphibians, birds, fish, and insects.
- Ecotourists like traveling there because they can both enjoy the beautiful landscape and contribute to the conservation of the natural environment.
- C.** As an ecotourism site, it can provide tourists with beautiful landscape in the biosphere reserve. Tourists can trace wild animals and watch them hunting their prey at night. Also, they can go boating along Dong Nai River to Bau Sau to view peacocks' graceful dances.
- D.** At present more and more visitors come to Nam Cat Tien National Park on their ecotour. Thanks to this, the economy in the local area is flourishing. This makes local authorities more interested in developing ecotourism there because it can promote the economy and provide more funds for conservation.

a) Match the headings with the appropriate paragraphs.

1. Tour Discoveries

Paragraph A

2. Benefits of the Park

Paragraph B

3. Nam Cat Tien National Park as an Ecotourism Site Paragraph C
 4. Significant Biological Diversity Paragraph D

b) Match the words or phrases in column A with their appropriate meanings in column B.

A	B
1. ecotourism site	a. use something fully and effectively
2. diversity	b. the protection of animals, plants, forests etc., to prevent them from being spoiled or destroyed
3. exploit	c. a natural area where people can visit and learn about it in a way that will not hurt the environment
4. biosphere reserve	d. a piece of land in which animals and plants can live
5. conservation	e. a range of different things

c) Give brief answers to the following questions.

1. Why is Nam Cat Tien National Park exploited as an ecotourism site?
2. Name different species found in this national park.
3. What do local authorities develop ecotourism there for?
4. What's the writer's viewpoint on the development of ecotourism in this national park?



LISTENING

a) In groups of four, make a list of some activities that cause harm to the natural environment. The first one has been done for you as an example.

1. Hunting rare animals
- 2.
- 3.
- etc.

b) Listen to a class discussion about ecotourism held by Miss Linh and fill in the blanks in the sentences below.

1. This is the class's first trip to a _____.
2. Students will be able to watch _____ in their natural habitat.
3. In an ecotour, tourists shouldn't _____ or _____ animals because these actions may harm animals' health.
4. Ecotourists learn that wild animals have their own _____ and habits.
5. Being friendly with nature means not doing harm to species of _____.
6. Ecotourism has its _____ purpose.
7. Littering, _____ young trees, and killing _____ or wild animals in a national park are not proper actions of ecotourists.
8. Every tourist should contribute to the _____ of the natural environment.

c) In groups, write a list of what you shouldn't do as ecotourists. Give reasons.



SPEAKING

Making Suggestions About Nature Conservation

a) Work with your partner. Take turns using the expressions in the box below to make up answers to these questions. The first one has been done for you as an example.

Useful Expressions

- It might be a good idea to ...
- I think you / we / they should ...
- It would be better if ...
- One thing you / we / they could do is ...

Nam

Mai

Have you ever thought of recycling?

Well, (1) I think we should recycle things such as bags, cans, and bottles.

Don't you think it might be a good idea to conserve nature?

Er, (2) _____

Why don't people save energy?

Well, (3) _____

Don't you think it might be a good idea to reduce water pollution?

Er, (4) _____

Have you ever thought of protecting wildlife from extinction?

Um, (5) _____

b) Work with your partner. Use the expressions above and the prompts below to make up exchanges about environmental damage and their solutions.

Prompts

Environmental Damage	Solution
<ul style="list-style-type: none"> • wildlife extinction • deforestation • littering • forest fire 	<ul style="list-style-type: none"> • Keep rare animals in their natural habitat. • Control the burning of forests. • Control the cutting down of trees. • Don't use disposable products. • Use environment-friendly products. • Don't build campfires in national parks.

c) In pairs, think of a camping trip. Make a list of some do's and don'ts tourists should follow.



WRITING

Writing a Letter of Acceptance or Refusal

When writing a letter of acceptance or refusal, you might follow the format below.

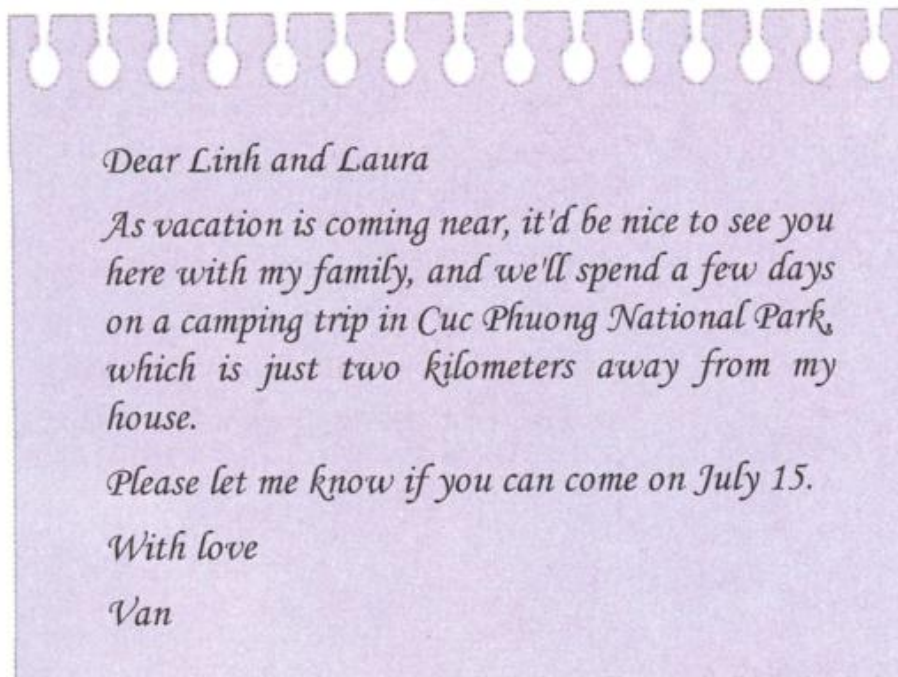
FORMAT

- Date
- Salutation
- Thanking for the invitation
- Stating the

acceptance politely with delight
refusal politely with regret
- Closing

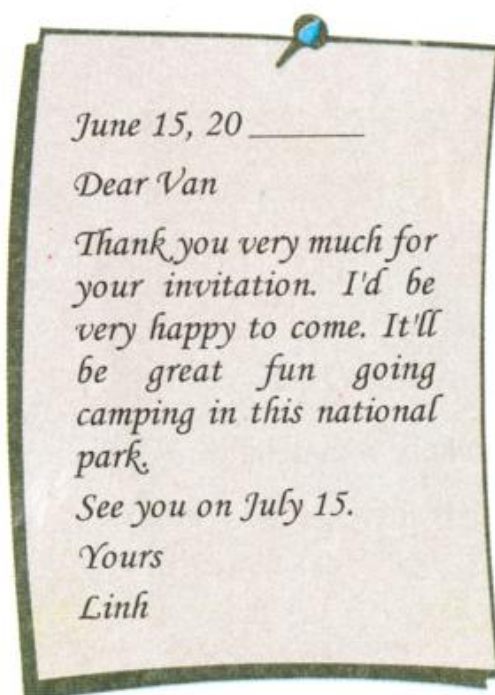
a) Read the invitation letter and reply letters below. Underline the language used to express acceptance and refusal in the reply letters.

1. Invitation letter

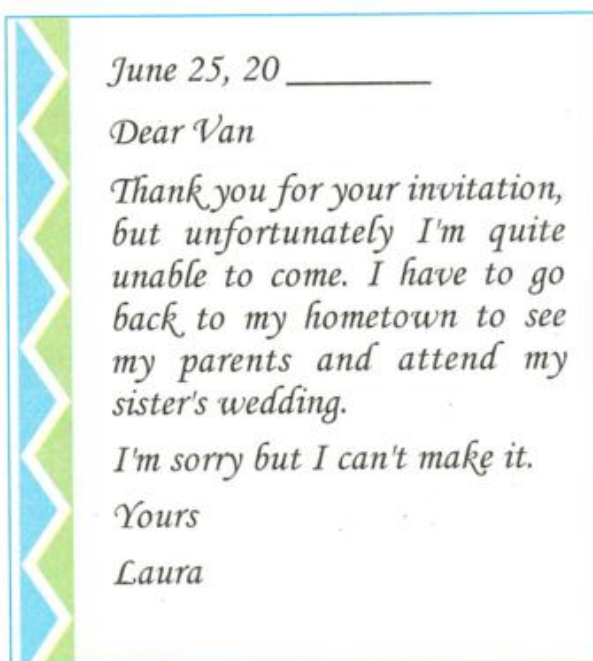


2. Reply letters

Letter of Acceptance



Letter of Refusal



Note that you might use the following language in writing your letter.

ACCEPTANCE			
Thank you for your invitation.			
I'd be	very pleased	to	come.
	delighted		accept your invitation.
	very happy		
Your invitation to ...		is welcome. was a lovely surprise.	
REFUSAL			
Thank you for your ..., but unfortunately ...			
It's not possible for me to ...			
I'm quite unable to ...			
I'm terribly sorry to have to refuse.			
I'm very sorry but I can't make it / come.			

b) Suppose you are asked to join a volunteer work to conserve nature.

1. Write a letter of acceptance if you can go.
2. Write a letter of refusal if you can't.



LANGUAGE FOCUS

Word Study

Word Forms

Complete the following sentences, using appropriate forms of the words in parentheses.

1. Ecotourism helps provide funds for _____. (*conserve*)
2. Burning forests will lead to the _____ of wildlife habitat. (*destroy*)

3. An ounce of _____ is better than a pound of cure. *(prevent)*
4. Poachers should be kept away from national parks for the _____ of rare animals. *(protect)*
5. Road construction and hotel building in national parks for ecotourism purposes will lead to forest _____. *(reduce)*

Grammar

a) The Modal Auxiliary *Should*

 Example

A: Have you ever thought of recycling?

B: Well, we *should* recycle things such as bags, cans, and bottles.

Write answers to the following questions with should and the prompts in parentheses.

1. A: What should we do to reduce water pollution?
B: I think _____. (treat toxic chemicals / discharge / river)
2. A: What should we do to prevent rhino poaching?
B: _____. (not use horns / associated products)
3. A: What should we do to conserve forests?
B: _____. (control / deforestation)
4. A: What should we do to prevent global warming?
B: _____. (reduce / smoke / exhaust gas)
5. A: What should you do to prevent forest fires?
B: _____
6. A: What should you do to reduce air pollution?
B: _____
7. A: What should you do to save energy?
B: _____

b) Conditional Sentences: Type 2

 Example

A: What *would happen* if people used gas without control?

B: They *would suffer* from a shortage of natural gas.

Write answers to the following questions.

1. A: What would happen if dwellers in this city didn't save energy?

B: _____

2. A: What if local authorities didn't control dynamite fishing?

B: _____

3. A: What if oil tankers leaked?

B: _____

4. A: What if poachers killed polar bears for fur?

B: _____

5. A: What would happen if more and more people used motorbikes and cars ?

B: _____

6. A: What if the Earth were hit by a large comet?

B: _____

7. A: What if more hotels were built in national parks?

B: _____

c) Conditional Sentences: Type 3

 Example

If there *had not been* the establishment of Nam Cat Tien National Park, most of the area's ecosystem *would have been* greatly *damaged*

Complete the following sentences, using appropriate forms of the verbs in parentheses. The first one has been done for you.

1. If chemical factories hadn't discharged toxic chemicals, city dwellers *would not have suffered* three days without running water. *(suffer)*
2. If hunters had stopped poaching rare animals for commercial purposes, and felling trees for wood, nature _____. *(conserve)*
3. The sea creatures there wouldn't have been killed if factories in this city _____ sewage into the sea. *(discharge)*
4. Global warming would have been prevented if people _____ exhaust fumes. *(reduce)*
5. If more garbage _____ into the sea, people would have suffered from sea pollution. *(dump)*
6. If humans had been more friendly with nature, they _____ natural disasters. *(endure)*
7. If people _____ more environment-friendly products, they would not have worried about global warming. *(use)*
8. If local authorities had controlled hotel building in this national park well, the forests there _____. *(destroy)*