# National Parks



#### Before You Read

Look at the pictures of some national parks in Viet Nam. Match each national park with the appropriate extract.



**Cuc Phuong National Park** 



Nam Cat Tien National Park

#### Extract A

This national park is in Central Viet Nam, only 20 km from Canh Duong Beach. This park is home to some endangered species such as the white ox and the wild buffalo.

#### Extract B

This national park is in northern Central Viet Nam. It is 45 km from Ninh Binh. This park is home to a unique species of tree called kim giao, whose wood was used to make chopsticks for kings and noble people in ancient times.

#### Extract C

This national park is in the Central Highlands. It is 240 km from Ho Chi Minh City. This park is home to the wild ox (the gaur) as an endangered species.

#### **Reading Text**

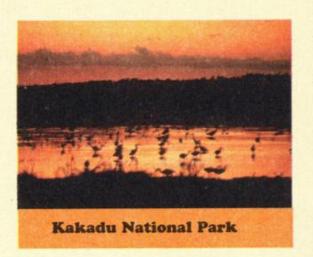
#### a) Read the following texts and complete the chart that follows.

Grand Canyon National Park (USA), established in 1919, covers 4,931 square kilometers in northwestern Arizona. The north rim of the canyon has an average annual rainfall of about 660 millimeters while the south rim has only about 400 millimeters. The north rim has much colder temperatures than the south rim does because it is



**Grand Canyon National Park** 

365 meters higher than the south rim.

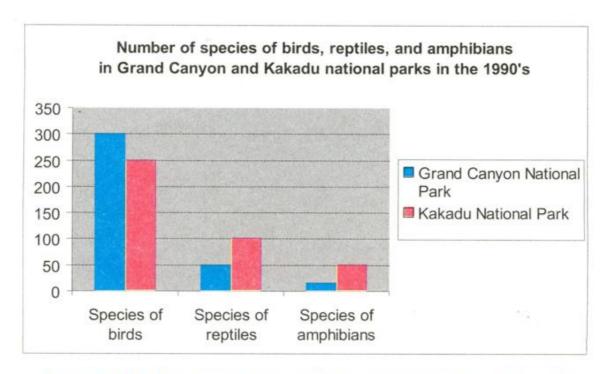


Kakadu National Park (North Australia) covers an area of 12,432 square kilometers in northern Australia. The park was established in 1979 to preserve the culture of the Aborigines and maintain a good balance in ecology. The warm tropical climate provides good conditions for different species of fauna and flora to develop.

At present, there are about 300 Aborigines living in Kakadu National Park. A number of them are trained to become caretakers and managers of this park.

National Park	Year of establishment	Country	Area (square km)
Grand Canyon			
Kakadu	1979		

## b) Below is the graph that provides more information about Grand Canyon National Park and Kakadu National Park.



Answer the following questions with the information found from the graph.

- 1. How many species of reptiles live in Kakadu National Park?
- 2. How many species of amphibians live in Kakadu National Park?
- 3. What is the total number of species of birds, reptiles, and amphibians in Grand Canyon National Park?

Fill in the missing information about the comparison between the two national parks.

- The number of species of \_\_\_\_\_\_ in Kakadu National Park is twice as large as that in Grand Canyon National Park.
- 2. There is a difference in \_\_\_\_\_\_ species of amphibians between the two national parks.
- National Park has more species of birds.

#### c) In groups of four, complete the following spidergrams.

1. National parks in Viet Nam

Con Dao National Park

National parks
in Viet Nam

2. Some species of animals

snakes

parrots

parrots

of animals

amphibians

frogs

a) In pairs, discuss the following.

Have you ever been to a national park in Viet Nam? If yes, what did you and tourists do there? If no, guess what tourists can do there.

b) Van and Nam are at the cafeteria. They are talking about where to go during the weekend. Listen and check (✓) the boxes next to the correct information you hear from their conversation. You can check more than one box.

In Nam Cat Tien National Park, tourists may

1. go short or long trekking around the forests.	
2. go camping.	
3. go fishing.	
4. see various kinds of animals and plants.	

- c) Listen again and answer the following questions.
  - 1. Where will Nam go on the next long weekend?
  - 2. Which place is Van planning to go to?
  - 3. What is Nam's opinion about environmental conservation there?
- d) In groups of four, suggest some measures to conserve the environment of national parks.



## SPEAKING

#### Asking for Permission and Giving Reasons for Refusal

a) Fill in the missing information in the bubbles below, using the suitable prompts provided.

Is it all right if tourists shoot animals in national parks?	1.
2	I'd rather they didn't; the thing is, this will pollute the water.
Would it be all right if people use more and more motorbikes and cars instead of bicycles and public transportation?	3

#### **Prompts**

a. Well, the thing is, they will suffer from air pollution because smoke from these vehicles pollutes the air they breathe.

- b. It's sort of complicated, but you see, this practice will lead to wildlife extinction in the long run.
- c. Anybody mind if tourists throw garbage into the lakes?
- b) Work with a partner. Use the suggested expressions and prompts below to make up exchanges about ways to preserve the natural environment.

#### **Useful Expressions**

#### Asking for permission

- Is it all right if ...?
- Would it be all right if ...?
- I wonder if...
- Anybody mind if...?

#### Giving reasons

- Well, you see...
- The reason is...
- It's sort of complicated, but you see...
- ... and that's why I'd like to ...
- Well, the thing is,...
- It's because...

#### **Prompts**

## Things that could destroy the natural environment

- felling trees for wood
- shooting wild animals
- · making a campfire
- dumping trash

## Ways to preserve the natural environment

- growing trees for wood
- preserving rare animals from extinction
- preventing forest fires
- keeping waterways clean

#### You might follow this pattern.

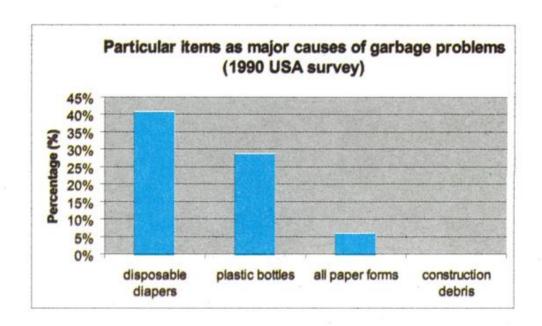
- A: Would it be all right if we felled some trees for wood?
- B: I'd rather you didn't; the thing is, this would destroy the forest. We must grow more trees instead.
- A: I see.

c) Work with your partner. Take turns asking for permission and giving reasons for refusal on other issues related to environmental protection (in the park, in the schoolyard, on the beach, etc.)



#### **Interpreting and Describing Graphs**

a) Look at the following graph and fill in the missing information.

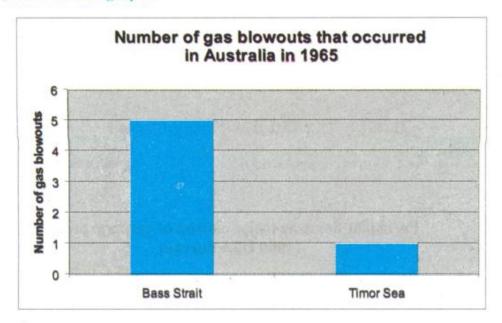


In the graph, the particular items considered as major causes of garbage problems are shown.

According to the graph, (1)		_ were identified by 41 percent		
of the survey re	espondents, (2)	by	29 percent,	
(3) by 6 percent, and (4)		by zero percent.		

In summary, the graph reveals that disposable diapers were identified as a major cause of garbage problems and construction debris has no effect on garbage problems.

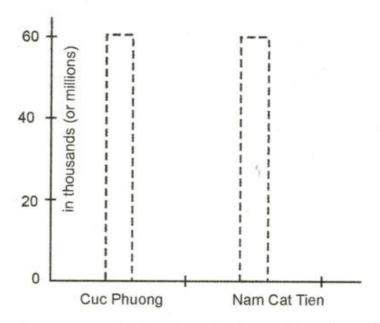
#### b) Look at this graph.



- 1. Give brief answers based on the graph.
  - a. When did the gas blowouts occur?
  - b. In what country did the gas blowouts occur?
  - c. According to the graph, how many gas blowouts occurred in total? How many in Bass Strait? And how many in Timor Sea?
- 2. Write a short paragraph to interpret the graph based on the answers above.

In the graph,	
According to the graph,	
In sum,	

- c) In groups of four, predict the number of visitors to Cuc Phuong
  National Park and Nam Cat Tien National Park in 2010.
  - Draw a graph to show your prediction of the number of visitors to these national parks.



2. Based on your prediction shown in the graph, write a short paragraph to interpret it.



#### **Word Study**

#### Preserve vs. Reserve

preserve (v.) keep something in its original state or in good condition

reserve (v.) keep something so that it cannot be used by any other person or for any other reason

preservation (n.) the act of keeping something in its original state or in good condition

reservation (n.) an arrangement for a seat on a plane or in a restaurant, a room in a hotel, etc. to be kept for you

reservation (countable noun) an area of land in the United States that is kept separate for Native Americans to live in

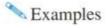
Complete the following sentences, using the appropriate forms of the words in parentheses.

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2. We have always tried to (preserve / reserve)	peace with our neighbors.
3. These seats are	for special guests. (preserve / reserve)
<ol> <li>I'll call the airline and make week. (preserve / reserve)</li> </ol>	a for my trip to Ha Noi next
	merican Indians were forced to live in the states. (preserve / reserve)

#### Grammar

#### a) Reduced Relative Clauses



- Vietnamese people try to protect species of fauna and flora which are living in Nam Cat Tien National Park from extinction.
  - Vietnamese people try to protect species of fauna and flora living in Nam Cat Tien National Park from extinction.
- We should participate in the movements which are organized to conserve the natural environment.
  - We should participate in the movements organized to conserve the natural environment.

### Rewrite each of the underlined clauses to create a reduced clause.

- The police are making great efforts to arrest those who kill and purchase wild animals.
- 2. People should change their inappropriate lifestyle <u>that causes</u> <u>destruction to natural reserves</u>.
- 3. There should be some measures to protect the humpback whale, which is considered an endangered species.
- 4. Poachers still try to kill rhinos that are kept in protected areas because of big profit.
- 5. Wild animals which are living in their natural habitat will have a better and longer life than those which are kept in protected areas.

#### b) The Passive Voice with Different Verb Forms and with Modals

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	Bear Ch.	CLILI	<b>1</b> /1	A-1

- A: Are humpback whales an endangered species?
  - B: Yes, they are considered an endangered species.
- A: Is it all right if rare animals are kept in protected areas?
  - B: Well, the thing is, they **should be kept** in their natural habitat so that they can live longer.

Write answers to the following questions, using the passive verbs as directed.

1.	A: What do you think of the purchase of wild animals?
	B: It(ban / Use the modal auxiliary "must.")
2.	A: What should be done to conserve the natural environment in the coming years?
	B: More activities (organize / Use the modal auxiliary "will.")
3.	A: How were the Aborigines in Australia treated years ago?
	B: They to live in reservations. (force / Use the past simple.)
4.	A: What shouldn't tourists do in national parks?
	B: They to make campfires there. (not allow / Use the present simple.)
5.	A: What happens to the natural environment of Phu Quoc Island for the time being?
	B: It because of excessive litter thrown by tourists and local people. (destroy / Use the present progressive.)
5.	A: Why are you still here? You on the flight to London. (be / Use the modal auxiliary "must" and the perfect aspect.)
	B: Well, my flight was canceled due to heavy snow there.