



School Outdoor Activities



READING

Before You Read

- a) Look at the pictures. What do you think the people in the pictures are doing? Where are they?
- b) Read what some people say about some activities. Then match each of them with one of the pictures.



a



b



c



d

1. My legs are tired now though I have a good pair of hiking boots and a walking stick. Unfortunately, I forgot the map. If I had it now, we could take a shortcut back.
2. The ball attracts us all. It's most fun when you have a soccer game with other people. If I were not busy now, I would go and play soccer immediately.
3. We were enjoying dancing and singing around the campfire when it began to rain. If it hadn't rained, we would have stayed up all night.
4. We can enjoy a lot of water games and services there. The most thrilling game is the slide through the pipes. We will go to that park next week. If we start early, we will have more time for other exciting games.

c) Which of the activities mentioned above would you like to take part in? Why?

Reading Text

Read the text and do the tasks that follow.

CAMPING

Camping is an activity in which people live outdoors temporarily. Campers participate in fishing, hunting, swimming, wildlife watching, plant study, and nature photography. It provides physical benefits when it involves hiking to, from, and around a campsite, and many people believe that camping makes youngsters feel more confident.

People throughout the world enjoy hiking to wilderness campsites. This activity is called backpacking because it involves carrying a backpack which contains such essential camping gear as a tent, a sleeping bag, food, and clothing. Backpacking is best suited for those who are in good physical condition as it may require walking several miles.



The key to any enjoyable camping trip is planning. A decision on where to camp depends on personal preference, but planning the trip before leaving helps campers avoid regrettable accidents. Many unpleasant situations – bad weather, possible injury, or simply a crowded campsite – will be less disappointing if campers are prepared.

a) The following statements can be true (T) or false (F). Check (✓) the appropriate boxes. Then correct the false statements.

	T	F
1. Camping helps people enjoy outdoor activities and nature.	<input type="checkbox"/>	<input type="checkbox"/>
2. The only purpose of camping is to have pleasure.	<input type="checkbox"/>	<input type="checkbox"/>
3. Camping not only strengthens your health but also makes you feel confident.	<input type="checkbox"/>	<input type="checkbox"/>
4. One form of camping is called backpacking because it involves hiking to wilderness campsites.	<input type="checkbox"/>	<input type="checkbox"/>
5. Backpacking is suited for everyone.	<input type="checkbox"/>	<input type="checkbox"/>
6. Careful planning can help campers avoid trouble.	<input type="checkbox"/>	<input type="checkbox"/>
7. A crowded campsite is good for all campers.	<input type="checkbox"/>	<input type="checkbox"/>

b) Find the words in the text with the following meanings.

1. for only a limited period of time _____
2. animals, birds, and plants that live in natural conditions _____
3. the activity of walking for long distances in the countryside _____
4. completely necessary _____
5. the equipment or clothing needed for a particular activity _____
6. the most important thing that helps you achieve something _____
7. a feeling of liking something better than something else _____
8. not as good as you hoped for or expected _____

c) Discuss in groups.

What benefits does camping bring to you?



LISTENING

a) Listen to some students getting ready for some outdoor activities. Check (✓) what you think they are going to do. The first one has been done for you.

1. play soccer



4. go swimming



play tennis



go on an excursion



2. go swimming



5. go on a boat trip



go on a boat trip



go climbing



3. go for a picnic



6. go to a theme park



go camping



go hiking



b) Listen to some students talking about the things they have done. For the first listening, number the pictures from 1 to 6. The first one has been done for you.



a. _____



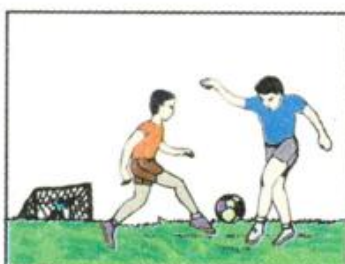
b. _____



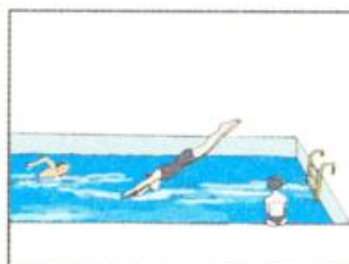
c. _____ 1 _____



d. _____



e. _____



f. _____

c) Listen again. Write the names of the activities and check (✓) the appropriate boxes. The first one has been done for you.

Activities	All was fine.	Not all was fine.	Nothing was fine.
1. going to the beach	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

d) Tell your partner about an outdoor activity you have recently taken part in and how much you enjoyed it.



SPEAKING

Expressing Agreement and Disagreement

a) Work in groups. You are planning an excursion. Discuss where to go, how long to stay there, what to bring, and what to do there.

 Example

A: What about going to Cuc Phuong National Park this weekend?

B: That's a good idea! What will we bring with us?

C: We will need camping gear and a lot of food. We will camp and go hiking for 3 days.

D: Yes, but I think 2 days is enough. Oh, don't forget your raincoats in case it rains.

Useful Expressions

Making suggestions

- What about ...?
- Why don't we ...?
- Shall we ...?
- We could


Expressing agreement

- That's a good idea.
- Yes, let's do that.
- Great!

Expressing disagreement

- Yes, but ...
- That's a good idea but ...

b) Discuss what five essential things to bring with you on an overnight camping trip. Give reasons why you think they are necessary.

 Examples

- I think we should bring a knife to prepare our food.
- We need some matches for lighting the stove and making the campfire.
- A first-aid kit is necessary in case someone feels ill.

c) What school outdoor activities do you suggest for the coming weekend?



WRITING

Writing a Confirmation Letter

a) Read the following letters. Match them with the replies for confirmation.

Hi, Lam

How about a swim this afternoon?
Can you make it 2 o'clock? Let's
meet at the school gate.

See you then

Tan

a

Dear Linh

It's about the picnic next Sat. Don't
forget our lunches. Come and pick me
up. Let me know what time to start.
Is 6:30 a.m. OK?

See you

Hoa

b

Dear all

Prof. Wilson, visiting instructor, will be speaking on the topic
of camping and forest fires from 8:00 to 9:00 a.m. in the
auditorium on November 5. All tenth graders are cordially
invited. Attendance needs to be confirmed for our
arrangements.

I hope you all will come.

Nguyen Thi Mai

Secretary of the Youth League

c

1. Dear Mai

Thank you very much for your invitation. All of us will be very happy to come. We think the talk will be useful for our camping trip next month. We look forward to meeting you all on November 5 at 8:00 a.m.

Yours

Class 10A3

2. Hi, Tan

That sounds great! I sure come. Why don't you come and pick me up? I'll be home then.

Cheers

Lam

3. Hi, Hoa

I won't forget to bring our lunches but can't pick you up. My bike is out of order. Let's meet at school at 6:30 a.m. We'll go by bus.

See you soon

Linh

b) Rearrange the following sentences to make a reply to an invitation letter.

1. Nam
2. Dear Vinh
3. I am sure we will have a great time.
4. With best wishes
5. I will certainly come.
6. Thank you very much for inviting me to your birthday party.
7. I am looking forward to meeting you soon.

c) You have received a letter from your friend inviting you to go camping at Nam Cat Tien National Park next weekend. Write a confirmation letter.



LANGUAGE FOCUS

Word Study

Words That Go Together

a) Circle one word or phrase that does not go with the verb in each box below.

	sightseeing	
camping	GO	hiking
soccer		swimming

	games	
tennis	PLAY	skiing
cards		the piano

	the way	
the bus	LOSE	the match
weight		money

	a soccer game	
a medal	WIN	a competition
a race		John

Find more combinations with the verbs above.


b) Complete the sentences with the verbs provided. Make changes where necessary.

lose beat play miss go win

1. Shall we go and _____ soccer?
2. We _____ skiing in the French Alps last year.
3. Our team _____ a gold medal at the Olympics.
4. I _____ 5 pounds when I was sick.
5. I was late for school because I _____ the bus.
6. Simon always _____ John at tennis.
7. If you don't do it soon, you are going to _____ the opportunity.
8. The musician _____ time with his hands and feet.
9. Do you like _____ cards?
10. He scored four of the goals but _____ a penalty.
11. Maybe they have just _____ shopping.
12. I don't think he will _____ the election.

Grammar

a) Will vs. Be Going to

 Examples

- A: We're **going to** have a picnic on Saturday. Would you like to join us?
- B: I **will** go with you.
- Look at the sky. Don't go out because it's **going to** rain.
- Your talk **will** be useful for our camping trip next month.

Complete the sentences using will or be going to, as appropriate.

1. According to the weather forecast, it _____ be sunny tomorrow.
2. A: Why did you buy this big bag?
 B: I _____ spend two weeks at a music camp.

3. A: We need a big tent.

B: I _____ bring it.

4. A: We _____ go to the science museum this afternoon. What time will we meet?

B: I think we _____ meet at school at 1 p.m.

5. A: What will we bring with us?

B: Camping gear and a lot of food are what we _____ need.

b) The Present Progressive vs. Be Going to

Examples

- We **are visiting** his village at 9:00 a.m. next weekend.
- I **'m going to wait** at the school gate until you come.

Complete the sentences using the present progressive or be going to, as appropriate.

1. Before I go to England next year, I _____ (learn) some English.
2. They _____ (leave) for Ho Chi Minh City at 6:30 p.m. tomorrow.
3. I don't understand this exercise, so I think I _____ (see) our English teacher this afternoon.
4. What you _____ (do) next when you have finished this job?
5. We _____ (have) a party at eight o'clock tonight. Can you come?
6. Viet Nam _____ (play) Thailand in today's final.
7. I have to get up early tomorrow. I _____ (have) an important English test at 7:00 a.m.
8. I'm very tired. I _____ (not/ work) anymore today.

c) Choose the correct answer to fill in each blank.

1. A: Let's go swimming this afternoon.

B: Great! I expect it _____ fun.

A. will be

B. is

C. is being

2. A: Have you decided to apply for that job?
B: Yes, I did last week. I _____ for that job tomorrow.
A. will apply
B. am going to apply
C. am to apply
3. A: I can't do this exercise.
B: I _____ you.
A. help
B. will help
C. am going to help
4. A: What _____ tonight?
B: Nothing special.
A. are you doing
B. will you do
C. do you do
5. A: Could I have a word with you, please?
B: Sorry. My train _____ in five minutes.
A. is going to leave
B. leaves
C. will leave