

5

Let's buy presents!

Lesson One Words

1 Listen, point, and repeat. 🎧 49

2 Listen and chant. 🎧 50



candy



balloon



present



cake



card

3 Listen and read. 🎧 51

1

It's Billy's birthday tomorrow.
Let's buy presents. What does he like?

He likes trains and cars.

2

I like these balloons.

No. Billy doesn't like balloons.
He's scared of balloons.

3

ANDY

He likes candy.

OK.

4

Billy is asleep now.
Put his presents here.

Good idea, Mom.

5

Mom, Dad! Someone's
in the living room!

6

Oh Billy! It's five o'clock!

Thank you for my
presents. I'm three now!

1 Listen to the story and repeat. Act.

2 Listen and say. 🎧 52

Let's learn!



What **do** you like?
I **like** balloons.



I **don't like**
candy.



What **does** he like?
He **likes** candy.



He **doesn't**
like balloons.

3 Look and say.

He likes candy.



Let's practice!

I like cake.
What do you like?



4 Look again and write.

likes doesn't like

1 He likes candy. 2 He _____ balloons.

3 She _____ presents. 4 She _____ cake.

Lesson Three Song

1 Listen, point, and repeat. 🔄 53



neighbor



nuts



tie

2 Listen and sing. 🔄 54

3 Sing and do.

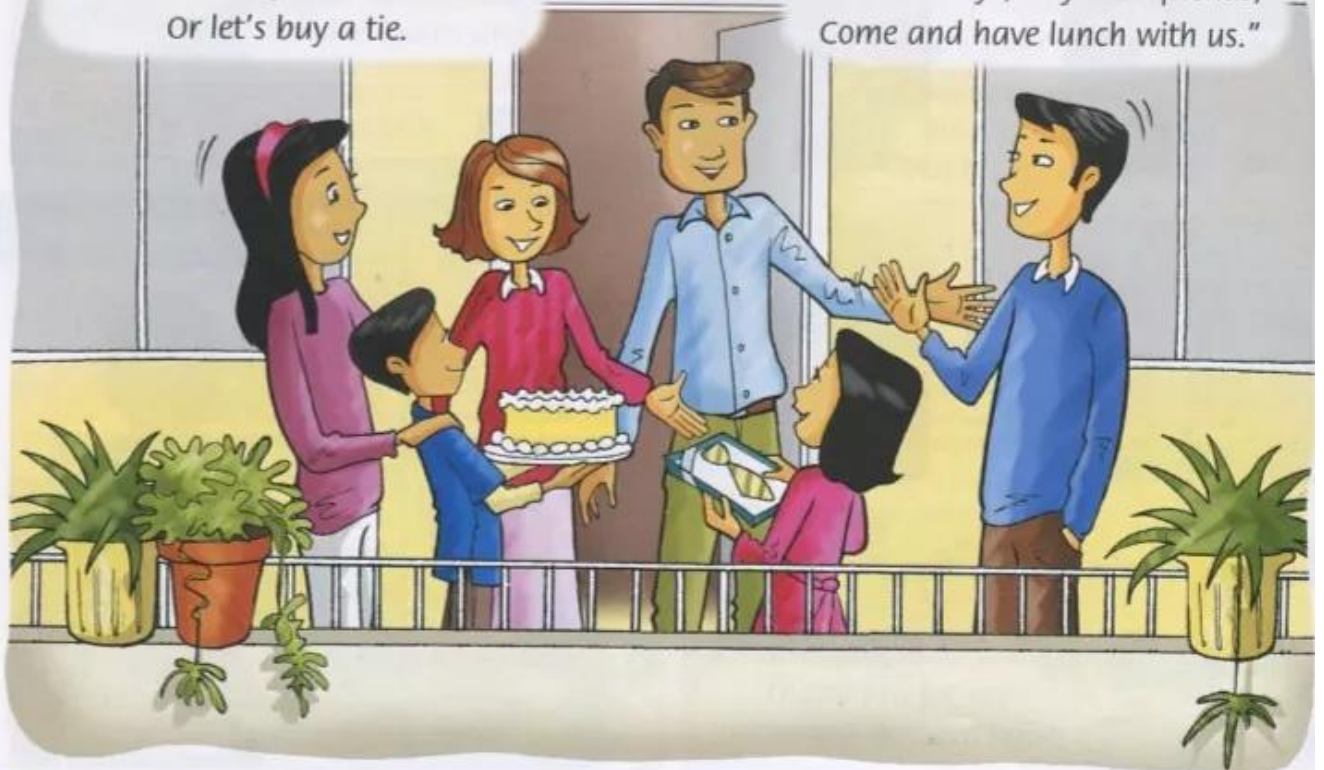
Our neighbors

Our neighbors are very kind.
They are Mr. and Mrs. Guss.
Mr. Guss says, "My dear friends,
Come and have lunch with us."

Let's buy a present for Mr. Guss.
What can we buy?
He likes candy. He likes nuts.
Or let's buy a tie.

Let's buy a present for Mrs. Guss.
What can we take?
She likes candy. She likes fruit.
Or let's take a cake.

Our neighbors are very kind.
They are Mr. and Mrs. Guss.
Mr. Guss says, "My dear friends,
Come and have lunch with us."



1 Listen, point, and repeat. 🎧 55

cl

cloud



clock



gl

gloves



glue



sl

slide



slippers



2 Listen and chant. 🎧 56

I take off my slippers,
I go outside.
I put on my gloves,
And I play on the slide.
I look at the clock,
I see clouds in the sky.
Time to take off my gloves,
Time to say, "Goodbye."



3 Read the chant again. Circle the sounds cl, gl, and sl.

4 Listen to the sounds and connect the letters. 🎧 57
What does the girl have?



sl cl cl gl gl cl gl



gl gl sl cl sl sl sl



cl sl gl sl cl gl cl




Let's practice!



I take off my slippers.

Reading

- 1 Look at the pictures. Who is the card for?
- 2 Listen and read.  58

Make a card for your mom!

- 1 Cut a square of card. Fold it in half.



- 2 Think about your mom. What does she like? Does she like animals? Does she like sports? Or does she like flowers?



- 3 Draw and color a picture on the front of the card.



- 4 Now open the card. Draw a picture of you with a big smile.



- 5 Write in the card, *Dear Mom, Thank you for everything you do for me.* Then write your name.



- 6 Give the card to your mom.



3 Read again. Circle the correct word.

- 1 Draw a picture on the front of the cake / card.
- 2 Now close / open the card.
- 3 Draw a picture of Grandpa / you.
- 4 Now write / talk on the card.
- 5 Give the card to your mom / dad.

Listening

1 Listen and match. 59



Trung b



Linh



Lam



Kim



a



b



c



d

Speaking

2 Point, ask, and answer.

sports art candy animals

What does he like?

He likes sports.

What does she like?

She likes ...

Writing: About me!

3 Write about what you and your friend *don't like*.

1 I don't like _____.

2 I don't like _____.

3 My friend doesn't like _____.

4 My friend doesn't like _____.

4 Look again at 3 and write the long form.

don't = do not doesn't = does not

1 I do not like _____.

2 _____.

3 _____.

4 _____.