

REVIEW 1

UNITS 1-2-3

LANGUAGE

Vocabulary

1 Match the phrases in A with their continuations in B.

A

1. Mr Brown's family members share

2. Mrs Brown cooks

3. Mr Brown does

4. Tom takes out

5. Linda does

B

a. the rubbish and cleans the house.

b. the laundry.

c. the household duties.

d. meals and does the shopping.

e. the heavy lifting.

2 Complete the conversation, using the words from the box.

watch TV
go rollerblading
lift weights
exercise (x2)



Laura: You're really fit, Peter. Do you exercise very much?

Peter: Well, I always get up very early, and I (1) _____ for an hour.

Laura: You're joking!

Peter: No. And then I (2) _____ round the lake near my house.

Laura: How often do you (3) _____ like that?

Peter: About five times a week. What about you, Laura?

Laura: Oh, I hardly ever (4) _____. I usually just (5) _____ in my free time.

Peter: Really?...

Pronunciation

3 Write the words in the correct columns and read them aloud.

create glide late play fortunate date
passionate credit plum statement
train debate please different plough
talent glass crime glue movement
traffic present travel glow treat
critical globe trash place cream

/tr/	/kr/	/pl/	/gl/	/ənt/	/eit/

Grammar

4 Use the verbs in the correct form, the present simple, the present continuous or the future simple, to complete the sentences.

1. Hurry up! The bus _____ (come). I _____ (not/want) to miss it.

2. Please _____ (not/ make) so much noise. I _____ (study).

3. John _____ (speak) English and French. Now, he _____ (speak) French to some visitors from Paris.

4. A: I _____ (be) so thirsty now!

B: OK. I _____ (bring) you some water.

5. A: This vacuum cleaner _____ (not work)!

B: Just a moment, I _____ (fix) it for you.

5 Write the sentences beginning with the words / phrases given without changing the meaning of the given sentences.

1. People don't use this road very often.
This road _____.

2. They do not often invite David to parties.
David _____.

3. The menu includes fruit juice.
Fruit juice _____.

4. They clean Mr Miller's room every day.
Mr Miller's room _____.

5. People can hear the music from far away.
The music _____.

INTRODUCTION

Review 1 is aimed at revising the language and skills Ss have learnt and practised in Units 1-3.

T may introduce the review by asking Ss if they remember what they have learnt so far in terms of language and skills. T then summarises Ss' answers and adds some more information, if necessary.

LANGUAGE

Language review can be used as a self-assessment test or revision for Ss. Ss do the tasks, and then T checks the answers with the whole class. T may conduct each activity separately.

Vocabulary

- 1 Ask Ss to do this activity individually, and then compare their answers with a partner's. Write the correct answers on the board. Ask Ss to raise their hands if their answers match.

Key

- | | | |
|------|------|------|
| 1. c | 2. d | |
| 3. e | 4. a | 5. b |

- 2 Ask Ss to do this activity individually. Ask a student to write his / her answers on the board. Then check the answers with the whole class.

Key

1. lift weights
2. go rollerblading
3. exercise
4. exercise
5. watch TV

Pronunciation

- 3 Ask Ss to do this activity individually, and then compare their answers with a partner's. Show the correct answers on the board.

Key

/tr/	/kr/	/pl/	/gl/	/ənt/	/eit/
train	create	play	glide	statement	date
traffic	credit	plum	glass	different	fortunate
travel	critical	please	glue	talent	passionate
treat	cream	plough	glow	movement	debate
trash	crime	place	globe	present	late

Grammar

- 4 Elicit the forms and uses of the present simple, the present continuous and the future simple. Ask a student to do the activity on the board while other Ss also do this activity individually. Check Ss' answers, and ask Ss for any explanations, if necessary.

Key

1. is coming – don't want
2. don't make – am studying
3. speaks – is speaking
4. am – 'll / will bring
5. isn't working / doesn't work – 'll / will fix

- 5 Elicit the form and use of the passive voice used with the present simple. Ask Ss to do this task individually, and then compare their answers with a partner's. Ask a student to write his / her answers on the board. Then check the answers with the whole class.

Key

1. This road isn't used very often.
2. David is not often invited to parties.
3. Fruit juice is included in the menu.
4. Mr Miller's room is cleaned every day.
5. The music can be heard from far away.

6 Match the beginnings in A with the endings in B.

- | A | B |
|--------------------------------------|--|
| 1. I always enjoy visiting New York, | a. so I didn't go swimming. |
| 2. We stayed at home | b. but it hasn't got a garden. |
| 3. Do you want to play tennis | c. but I wouldn't like to live there because it's too noisy. |
| 4. The water wasn't clean, | d. and watched television. |
| 5. It is a nice house, | e. or are you too tired? |

SKILLS

Reading

1 a. Read the text.

Country music

Country music is one of the most popular kinds of music in the United States. It is popular because it is about simple, but strong, human feelings. As life becomes more complicated and difficult, it is good to hear about simple, ordinary people.



Country music comes from two kinds of music. One is the traditional music of the people in the Appalachian Mountains in the eastern United States. The other is traditional cowboy music from the American West.

Today, country music is popular everywhere in the United States and Canada. There are more than a thousand radio stations that play country music twenty-four hours a day. People in many countries around the world also enjoy country music and they even sing it in their own languages.

b. Match the words in A with their definitions in B.

A	B
1. complicated	a. a place that sends out radio broadcasts
2. ordinary	b. a person who rides a horse and takes care of cattle
3. cowboy	c. difficult to understand or explain
4. traditional	d. normal or usual, not different or special
5. station	e. being part of the customs or way of life of a group of people

2 Give short answers to the following questions.

1. What kind of music is very popular in America?
2. When do people enjoy listening to country music?
3. What area does traditional cowboy music come from?
4. How often do the radio stations in America and Canada broadcast country music?

Speaking

3 Work in groups. Interview your friends about the chores they share with their families, using the cues in the table. Then note down the findings.

Find someone who ...	Name
• cooks meals and washes the dishes	Mai, _____
• does the shopping	_____
• cleans and tidies up the house	_____
• does the laundry	_____
• empties the rubbish	_____
• repairs the furniture or fixes appliances	_____

4 Now report the interview results to the class.

Mai usually cooks meals and washes the dishes for her family ...

Listening

5 Listen to Kate talking about the lifestyles of her father and her uncle. Decide whether the following statements are true (T) or false (F).

	T	F
1. Kate's father usually gets home late from work.		
2. Kate's father plays sports or exercises twice a week.		
3. Last week Kate's father stayed up late to do his master's course assignment.		
4. Kate's uncle is easygoing and relaxed.		
5. Kate's uncle never watches TV or surfs the Internet.		
6. Kate's uncle likes listening to pop music.		

Writing

6 Think about two types of people who have very different lifestyles and write about what each person's daily life is like.

- 6 Elicit the use of *so*, *and*, *but*, and *or*. Ask Ss to do this activity individually, and then compare their answers with a partner's. Write the correct answers on the board.

Key

1. c 2. d
3. e 4. a 5. b

SKILLS

Reading

Ask Ss to do Activities 1 and 2 individually, and check their answers with a partner's. Give the correct answers and explanations, if necessary.

Key

- 1b:** 1. c 2. d
 3. b 4. e
 5. a
- 2:** 1. Country music.
 2. When life becomes more complicated and difficult.
 3. From the American West.
 4. Twenty-four hours a day.

Speaking

- 3 Ask Ss to work in groups, the entire group takes notes as different Ss ask and answer questions about household chores in their families.
- 4 Ask each group to choose one student to report the interview results to the class. Ask other Ss for their comments and decide which student has the best answers.

Listening

- 5 Play the recording once for Ss to listen and choose their answers. Play the recording again, so Ss can check their answers, and then give the correct answers. Alternatively, play the recording one or more times for Ss to choose the correct answers.

Audio script

My father and my uncle have different lifestyles. My father is usually busy and fast-paced. He goes to work early and gets home late. He often has meals at work or eats a takeout meal. He plays sports and exercises five times a week. Last month, he worked late and studied past midnight for his master's course assignment.

My uncle has a quite different lifestyle from my father. He is easygoing and relaxed. He spends his free time watching TV or surfing the Internet. He rarely goes to the sports centre. He enjoys pop music very much, so he often wears earphones, even when he is on the bus. He seems to have nothing to worry about....

Key

1. T 2. F
3. F 4. T
5. F 6. T

Writing

- 6 Ask Ss to write about two types of people who have very different lifestyles. Ask Ss to write about what each person's daily life is like. Ask Ss to write the draft first in class, and then they may write their final versions at home. Ss may start their writing like this:

My father and my mother have very different lifestyles. My father ...