

UNIT 4 BIG OR SMALL?

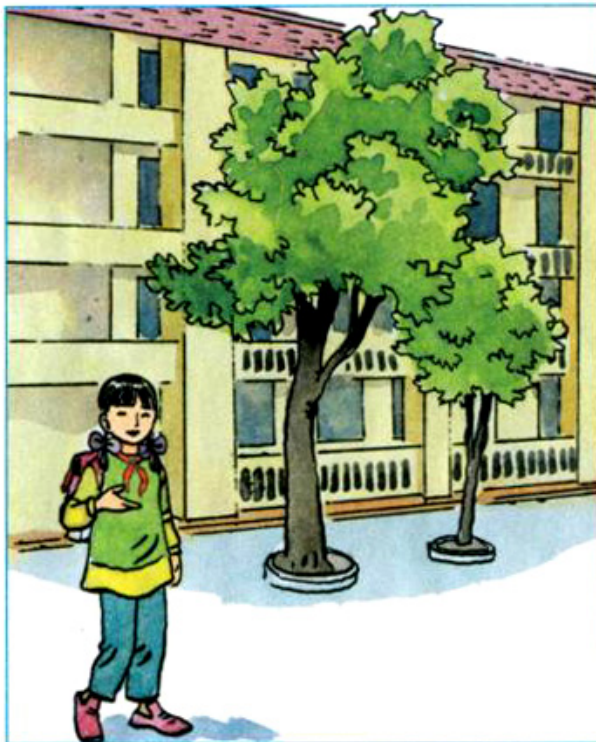
A Where is your school?

1 Listen and repeat.

This is Phong.
This is his school.
Phong's school is small.
It is in the country.



This is Thu.
This is her school.
Thu's school is big.
It is in the city.



2 Answer. Then write the answers in your exercise book.

- a) Is Phong's school small?
- b) Is Thu's school small?
- c) Where is Phong's school?
- d) Is Thu's school in the country?

3 Read. Then answer the questions.

Phong's school is in the country.
It is small. There are eight classrooms.
There are four hundred students in the school.

Thu's school is in the city.
It is big. There are twenty classrooms.
There are nine hundred students in the school.



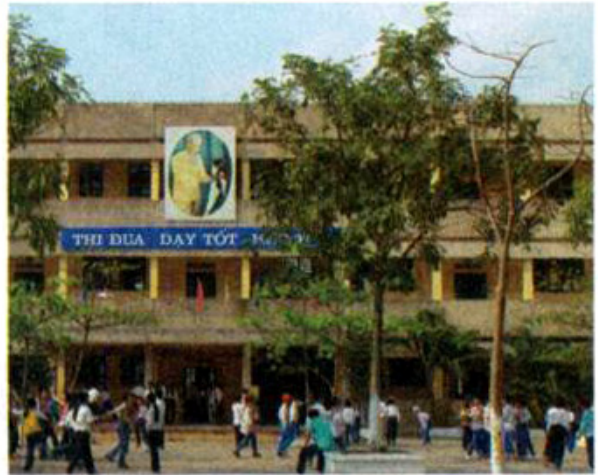
- a) How many classrooms are there in Phong's school?
- b) How many students are there in his school?
- c) How many classrooms are there in Thu's school?
- d) How many students are there in her school?

4 Answer.

- a) Is your school in the country or in the city?
- b) How many classrooms are there?
- c) How many students are there?

☆5 Play with words.

*In the city,
There is a street.
On the street,
There is a school.
In the school,
There is a room.
In the room,
There is a desk.
On the desk,
There is a book.
Book on the desk.
Desk in the room.
Room in the school.
School on the street.
Street in the city.*



6 Remember.



**Where is (Where's) ... ?
Is it ... ?
Yes, it is./No, it isn't.
How many ... are there ... ?**

**It is big.
It is small.
Phong's school is small.**

B My class

1 Listen and repeat. Then practice the dialogue with a partner.

- Thu:** Hello. Which grade are you in?
Phong: I'm in grade 6.
Thu: And which class are you in?
Phong: 6A.
What about you?
Thu: I'm in grade 7, class 7C.
How many floors does your school have?
Phong: Two. It's a small school.
Thu: My school has four floors and my classroom is on the second floor.
Where's your classroom?
Phong: It's on the first floor.



2 Complete this table.

	Grade	Class	Classroom's floor
<i>Thu</i>	7		2nd
<i>Phong</i>			
<i>You</i>			

3 Write.

Write three sentences about you.



4 Listen and repeat.

1st
first

2nd
second

3rd
third

4th
fourth

5th
fifth

6th
sixth

7th
seventh

8th
eighth

9th
ninth

10th
tenth

5 Complete this dialogue.

- Thu:** Is your school big?
Phong: No. It's
Thu: How many floors ... it have?
Phong: It ... two floors.
Thu: Which class ... you in?
Phong: I ... in class 6A.
Thu: Where ... your classroom?
Phong: It's ... the first floor.



6 Remember.



Numbers: 1st to 10th
first to tenth

How many ... ?
Which grade ... ?

It's ... = It is ...
Where's ... ? = Where is ... ?
Which class ... ?
Which floor ... ?

C Getting ready for school

1 Listen and repeat. What do you do every morning?



2 Practice with a partner.

Example

What do you do every morning?

I get up. Then I

3 Write.

Write five sentences about Ba. Begin with:

Every morning, Ba gets up. He ...

 4 Listen and repeat. Then practice the dialogue with a partner.



 5 Listen and repeat. What time is it?



It's ten o'clock.



It's ten ten.



It's ten fifteen.



It's half past ten.



It's ten forty-five.



It's ten fifty.

6 Read.

Ba gets up at six o'clock.
He has breakfast at six thirty.
He goes to school at seven fifteen.



7 Answer. Then write the answers.

- a) What time do you get up?
- b) What time do you have breakfast?
- c) What time do you go to school?



8 Remember.

What time is it?
It's one o'clock.

What time do you get up?
I get up at six o'clock.
What time does he get up?
He gets up at six thirty.

I have breakfast.
He/She has breakfast.

I wash my face.
He washes his face.
She washes her face.

I brush my teeth.
He brushes his teeth.
She brushes her teeth.

