



A PARTY

A. READING

Before you read

Work in pairs. Look at the pictures and answer the questions.

1. What is the relationship between the people in the pictures?
2. What are they celebrating?



While you read

Read the passages about birthdays and anniversaries and then do the tasks that follow.

A. It is Lisa's birthday. She is seven years old today, and her family and friends are at her birthday party. On the table is a birthday cake with seven candles, one for each year. People sing 'Happy Birthday' to Lisa:

Happy birthday to you!

Happy birthday to you!

Happy birthday, dear Lisa!

Happy birthday to you!


When they finish singing, Lisa blows out the candles on the cake. Then everybody eats cake and ice cream. After that, Lisa opens her birthday cards and presents. Her family and friends give her toys and clothes for her birthday.

In the United States, people of all ages celebrate birthdays. But when an adult has a birthday, there are not a lot of candles on the birthday cake. Many Americans over the age of 30 don't like to talk about their age. Some people joke every year, "I'm 29 years old today." Perhaps they do not want to get any older.


B. Rosa and Luis are having a party, too. But it is not a birthday party. It is an anniversary party. Fifty years ago, Rosa and Luis got married. Today their family and friends are giving them a party. Everyone eats some cake and says "Happy Anniversary!" to Rosa and Luis. People also give cards and gifts to the anniversary couple.

Most married couples in the United States celebrate wedding anniversaries each year. Husbands and wives give flowers or gifts to each other. They often have a quiet dinner at home or at a restaurant. They usually don't have a big party.

But the 25th and the 50th wedding anniversaries are special. People call the 25th the "silver anniversary" and the 50th the "golden anniversary." These anniversaries mark the milestones of a happy and lasting relationship between married couples. Rosa and Luis are happy to be together for their golden anniversary.

 **Task 1. Work with a partner.** Decide which of the activities below takes place at a birthday party or at a wedding anniversary party or at both. Put a tick (✓) in the right box.

	BIRTHDAY PARTY	WEDDING ANNIVERSARY PARTY
1. People sing a song.		
2. People eat cake.		
3. People receive cards and gifts from friends and relatives.		
4. People joke about their age.		
5. People remember their wedding day.		
6. People go out to dinner.		
7. People blow out candles, one for each year.		

 **Task 2. Work with a partner.** In each of the following sentences, there is ONE word which is not true according to the reading passage. Underline the wrong word and provide the correct one.


1. Lisa's family and friends are at her eighth birthday party.
2. Everyone makes cake and ice cream at the birthday party.
3. Lisa opens birthday cards and books from her family and friends.
4. Many Americans over the age of 30 don't like to talk about their anniversaries.
5. Fifty months ago, Rosa and Luis got married.
6. People call the 5th wedding anniversary the "golden anniversary."
7. Rosa and Luis are happy to be together for their silver anniversary.

After you read

Work in pairs. Answer the following questions.

1. Where do you prefer to celebrate your birthday, at home or in the restaurant? Why?
2. Do your parents celebrate their wedding anniversaries?
3. Are you going to celebrate your wedding anniversaries in the future? Why (not)?


B. SPEAKING

 **Task 1.** Think of a party you have been to. Choose from the list the things you want to talk about.




- Whose party was it?
- What was the occasion?
- Did you take a gift for the host?
- Who did you go with?
- Where was the party?
- Were there any decorations?
- Were there a lot of people there?
- Did you know most of the people there?
- What sort of food and drink did you have?
- What was the music like?
- Did you dance?
- Did you meet anybody nice there?
- What time did it finish?
- Did you stay to the end?

 **Task 2. Work in pairs.** Tell your partner about the party.

 **Task 3. Work in groups.** You are going to take part in a competition to organise the best party. Decide on the following:

- budget
- date and time
- who to invite
- place
- formal or informal dress
- decorations
- entertainment (music, games, etc.)
- food and drink

 **Task 4.** Tell the rest of the class about your party. Try to convince them to come.

C. LISTENING

Before you listen

• *Work in pairs. Ask and answer the following questions.*

1. When do you like to organise your birthday party, during the day or in the evening?
2. What foods and drinks are often served at your birthday party?
3. What activities do you often have at your birthday party?

• *Listen and repeat.*

gathering

restaurant

prizes

birthday cake

decorated


icing

slices


clapped



While you listen

 **Task 1.** Listen and decide whether the statements are true (T) or false (F).

- | | T | F |
|--|--------------------------|--------------------------|
| 1. Mai's birthday party was held at home in the evening. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Over twenty guests were at the birthday party. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The birthday cake was cut at the beginning of the party. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The birthday party lasted about three hours. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. All the friends stayed after the party to tidy up the mess. | <input type="checkbox"/> | <input type="checkbox"/> |

 **Task 2.** Listen again and answer the following questions.


1. How old was Mai?
2. Why didn't she like having her party at a restaurant?
3. What did Mai's mother serve the guests at the beginning of the party?
4. What time was the birthday cake brought out?
5. What was the birthday cake like?
6. What did all the guests do while Mai was cutting the cake?
7. What time did the birthday party finish?

After you listen


Work in groups. Take turns to talk about Mai's birthday party.

D. WRITING

Writing a letter of invitation

 **Task 1.** *Work in pairs.* Ask and answer the following questions.

1. On what occasions are parties held?
2. What kind of clothes do people often wear at a party?
3. What kind of presents do people often bring to a party?

 **Task 2.** Complete the letter of invitation below with the words/phrases in the box.

winners

at my house

to come

to cook

by Monday

refreshments

67 Ngoc Ha Street
Hanoi, Vietnam


Dear Minh Hanh,

I am having a New Year's Eve party (1) _____ at
7 p.m. on 31st December. Would you like (2) _____?
Most of our classmates have been invited, too. There
will be lots of (3) _____ and some special foods
that I myself am going (4) _____. Of course, there
will be dancing and some games with nice prizes for
the (5) _____.

Please let me know (6) _____ whether you can come.

Love,

An Duc

 **Task 3.** You are going to hold a party. You want to invite your classmates to the party. Write a letter of invitation, following these guidelines.

- What party are you going to organise?
- Where and when do you intend to organise the party?
- How many people do you plan to invite and who are they?
- What activities will take place at the party?
- What food and drink will be served at the party?

E. LANGUAGE FOCUS

● **Pronunciation:** / l / - / r / - / h /

● **Grammar:**

1. Infinitive and gerund

2. Passive infinitive and gerund

Pronunciation

● *Listen and repeat.*

/ l /	/ r /	/ h /
lunch	pretty	hit
lovely	Europe	house
lemonade	parent	holiday
jelly	really	hospital
glass	restaurant	husband
salad	library	helicopter

● *Practise reading aloud these sentences.*

1. Hello, Mr. Allen. You're early for lunch. It's only eleven o'clock.
2. I'd like a plate of salad, a glass of lemonade, a slice of melon and some jelly, please.
3. Laura is a really pretty librarian in the public library.
4. Her parents own a restaurant in a country in Central Europe.
5. Hello, Harry. Have you heard the news? There's been a horrible accident. A helicopter has hit Helen's house.
6. Helen and her husband will have to spend their holiday in hospital.

Grammar

Infinitive and gerund

Exercise 1. Complete the sentences with the correct form, *gerund* or *infinitive*, using the words in brackets.

Example: The doctor was forced **to operate** immediately to save the patient's life. (operate)

1. Most passengers dislike _____ to sit in small, uncomfortable seats on long flights. (have)
2. I must drive more carefully. I can't risk _____ another speeding ticket. (get)
3. Did Dick mean _____ Sue about the party, or did it slip out accidentally? (tell)
4. You must keep _____ on the computer until you understand how to use all of the programmes. (practise)
5. The judge demanded _____ the original document, not the photocopy. (see)

Passive infinitive

Exercise 2. Choose the correct answer to complete the sentences.

Example: When I told Tim the news, he seemed B .

A. to surprise B. to be surprised

1. Ms. Thompson is always willing to help, but she doesn't want _____ at home unless there is an emergency.
A. to call B. to be called
2. The children agreed _____ the candy equally.
A. to divide B. to be divided
3. I expected _____ to the party, but I wasn't.
A. to invite B. to be invited
4. I expect _____ at the airport by my uncle.
A. to meet B. to be met
5. Mr. Steinberg offered _____ us to the train station.
A. to drive B. to be driven

Passive infinitive and gerund

Exercise 3. Choose the correct answer to complete the sentences.

Example: *Instead of B about the good news, Tom seemed to be indifferent.*

A. exciting B. being excited C. to excite D. to be excited

1. The new students hope _____ in many of the school's social activities.

A. including B. being included C. to include D. to be included

2. Jack got into trouble when he refused _____ his briefcase for the customs officer.

A. opening B. being opened C. to open D. to be opened

3. Barbara didn't mention _____ about her progress report at work, but I'm sure she is.

A. concerning B. being concerned C. to concern D. to be concerned

4. You'd better save some money for a rainy day. You can't count on _____ by your parents every time you get into financial difficulty.

A. rescuing B. being rescued C. to rescue D. to be rescued

5. Please forgive me. I didn't mean _____ you.

A. upsetting B. being upset C. to upset D. to be upset

TEST YOURSELF A

I. Listening (2.5 points)

Listen and complete the sentences.

1. They've known each other for _____.
A. 25 years
B. 35 years
C. 45 years
D. 55 years
2. They became friends because they _____.
A. went to a different school
B. lived in the same city
C. went to the same school
D. lived next door to each other
3. They lost contact with each other when one of them _____.
A. moved to England
B. moved to Scotland
C. changed his school
D. changed his house
4. They've been living here in Brighton since _____.
A. 1998
B. 1990
C. 1995
D. 1999
5. They did not see each other _____.
A. in the park
B. at lunch time
C. at James' wedding
D. in the pub

II. Reading (2.5 points)

Read the passage about a birthday party and then answer the following questions.

I was invited by my neighbours to attend their son's birthday party last Saturday evening. It was not an ordinary celebration. The young couple had been childless for ten years and so they were thrilled to have a child after they had virtually given up.

I had decided to bring my camera to take some photographs of the happy family. The birthday cake was displayed prominently in the middle of the sitting room. Little John, the birthday boy, was all excited and wanted to leave his finger prints on the cake. The relatives and friends began to arrive with their presents wrapped in colourful boxes.



At exactly 8 p.m., it was declared that the cake would be cut. The boy was dressed in a smart, brand-new outfit and looked like a little prince. The candles were blown out and the food began to arrive. The host and his wife moved around to make sure that everyone was having a good time. Little John seemed to know his important role in the party and kept grinning all the time. He did not enjoy the hugs or kisses from the guests very much as he was now only interested in the toys he had just received.

The party came to an end at about 10.30 p.m. I went home feeling that it had been a delightful evening and looking forward to the next day to have the film developed.

1. Why was the birthday party in the passage not an ordinary celebration?

2. What did the writer bring a camera to the party for?

3. How was the birthday boy dressed?

4. Why didn't he enjoy the hugs or kisses from the guests very much?

5. How did the writer feel about the birthday party and what did he look forward to after it?

III. Pronunciation and Grammar (2.5 points)

a) Listen and put a tick (✓) in the right box, paying attention to the pronunciation of the underlined part of the word.

- | | |
|---|---|
| 1. <input type="checkbox"/> <u>n</u> ine | <input type="checkbox"/> <u>m</u> ine |
| 2. <input type="checkbox"/> <u>h</u> our | <input type="checkbox"/> <u>h</u> ouse |
| 3. <input type="checkbox"/> mat <u>ch</u> ing | <input type="checkbox"/> mach <u>in</u> e |
| 4. <input type="checkbox"/> <u>y</u> am | <input type="checkbox"/> <u>j</u> am |

b) Complete the sentences, using the right form (base, full or passive) of the infinitive in brackets.

1. It's a pleasure _____ (see) you again after so long.
2. _____ (be) honest, I've never done this type of work before.
3. She agreed _____ (phone) them.
4. I must _____ (pay) the phone bill by tomorrow.
5. They expected _____ (meet) at the airport by the General Director.
6. John hoped _____ (appoint) as headteacher of the school.

IV. Writing (2.5 points)

In 120 words, write about your birthday party (or one of your friends'). The following questions might help you.

- Whose birthday party was it?
- Where and when was it held?
- What did you do there?
- How did you enjoy it?