

REVIEW 1 (UNITS 1 - 2 - 3)

LANGUAGE

Pronunciation

1 Listen and practise saying the sentences. Pay attention to the underlined words.

1. My town is nice and peaceful, but it isn't very big.
2. Da Nang Museum of Cham Sculpture attracts a lot of foreign visitors.
3. A: Were you wearing a helmet when you fell off your bike?
B: No, I wasn't.
4. Son: Can I go to a party tonight, Mum?
Mother: OK, but please don't make noise when you come home.
5. A: My mum's really a good friend of mine.
B: Is she? Mine is very strict towards me.

2 Look at the underlined words in the sentences and mark them as W (weak) or S (strong). Then listen to check and practise.

1. A: Is () Minh happy about winning the scholarship?
B: Yes, he is (). But his parents are () happier.
2. A: I can't () understand it! Aren't () you my son?
B: I'm terribly sorry, dad. But it isn't () entirely my fault.
3. A: Pho Hien is () a very old town in North Viet Nam.
B: Is it ()? Where is it () located?
4. A: It's () raining. Are they () wearing raincoats?
B: She () is, but he () isn't.

Vocabulary

3 Match the verbs in column A with the words/phrases in column B.

A	B
reduce	a home business
pull down	high expectations
empathise	a handicraft
make	worried and frustrated
set up	employment
feel	an old building
have	pollution
provide	with someone

4 Fill each gap with a word from the box.

attractions giant excited interest
fascinating tallest symbol affordable

The London Eye, also known as the Millennium Wheel, is a (1) _____ observation wheel in London. The entire structure is 135 metres (443 ft) tall and the wheel has a diameter of 120 metres (394 ft). When erected in 1999 it was the world's (2) _____ observation wheel. It is now one of the most popular (3) _____ in the world. It is considered to be a (4) _____ of London. People make special journeys to see the (5) _____ giant wheel. 15,000 people can ride the wheel every day. They feel (6) _____ to climb above the city and look back down on it. Not just rich people, but everybody can do this. It is public and (7) _____, and it has become a place of (8) _____ in London.



Introduction

This unit reviews the language and skills Ss have learnt in Units 1, 2, and 3. Help Ss to recall the language and encourage them to contribute as much as possible.

LANGUAGE

This language review can be used as a progress test. Ss do the exercises in 30 minutes, then T checks their answers. Otherwise, T can conduct each activity separately. If need be, T can provide further practice on weak areas.

Pronunciation

- 1** Ask Ss what kinds of words are underlined. Elicit the rule from Ss (they are content words and are stressed because they contain all the important information being conveyed). Play the recording for Ss to listen and read along silently, then they can repeat out loud trying to stress the same words. Call on some Ss to read out the sentences again. Correct their pronunciation as a class.

Note: All the underlined words are stressed.

Audio script:

1. My town is nice and peaceful, but it isn't very big.
2. Da Nang Museum of Cham Sculpture attracts a lot of foreign visitors.
3. **A:** Were you wearing a helmet when you fell off your bike?
B: No, I wasn't.
4. **Son:** Can I go to a party tonight, mum?
Mother: OK, but please don't make noise when you come home.
5. **A:** My mum's really a good friend of mine.
B: Is she? Mine is very strict towards me.

- 2** Ss work in pairs first to mark the underlined words as W (weak) or S (strong). Then T plays the recording for Ss to check. Play the recording again and Ss repeat. Pause and correct their pronunciation.

Audio script:

1. **A:** Is (W) Minh happy about winning the scholarship?
B: Yes, he is (S). But his parents are (W) happier.
2. **A:** I can't (S) understand it! Aren't (S) you my son?
B: I'm terribly sorry, dad. But it isn't (S) entirely my fault.
3. **A:** Pho Hien is (W) a very old town in North Viet Nam.
B: Is it (S)? Where is it (W) located?
4. **A:** It's (W) raining. Are they (W) wearing raincoats?
B: She (S) is, but he (S) isn't.

Vocabulary

- 3** Ss do the task individually and then share their answers with a partner. Check Ss' answers.

Key:

- reduce pollution
- pull down an old building
- empathise with someone
- make a handicraft
- set up a home business
- feel worried and frustrated
- have high expectations
- provide employment

- 4** Let Ss read the passage, then do this exercise individually. T may ask some Ss to write their answers on the board. T corrects as a class.

- Key:** 1. giant 2. tallest 3. attractions 4. symbol
5. fascinating 6. excited 7. affordable 8. interest

Grammar

5 Complete each sentence with the correct form of a phrasal verb from the list.

- look up
- deal with
- turn down
- set up
- get over
- put up with
- give up
- keep up with

1. The two countries agreed to _____ full diplomatic relations.
2. When you're tired and under stress, it's important to look after yourself and find ways to _____ it.
3. Six people applied for the job, but four of them were _____.
4. Why don't you _____ this word in the dictionary?
5. Mike had to _____ gymnastics because of his injury.
6. I'm going crazy! I can't _____ so much confusion!
7. I think she _____ the quarrel with her close friend.
8. It's difficult to _____ changes in technology.

6 Rewrite the following questions in reported speech, using question words before *to*-infinitives.

1. "What should I wear to the fancy dress party?" Trang asked.
2. "Should I help Chau with the money my mum gave to me?" she wondered.
3. "Where can we get those traditional handicrafts?" Nick wondered.
4. "Who can I turn to for help with my homework now?" Phuc said.
5. "When should I break the sad news to him?" Hoa asked.

Everyday English

7 Choose the suitable words/phrases to complete the mini-talks.

- what to do
- As far as I know
- Cool
- No worries
- If I were in your shoes

1. **A:** My face often goes red and hot these days. What should I do?
B: _____, there's no cause for concern.
2. **A:** You look upset. What's the problem?
B: Well, my cousin wants to share my room during his visit, but we don't get on very well. I don't know _____.
3. **A:** Shall we visit the lantern making workshop?
B: _____! When should we go?
4. **A:** Thanks a lot for your sound advice.
B: _____.
5. **A:** What do you suggest I should do now?
B: _____, I'd take it easy and try to forget it.



Grammar

5 Ss work individually and then compare their answers with a partner. Call on some Ss to write their answers on the board. Other Ss comment. T corrects as a class.

Key:

- | | | | |
|------------|----------------|----------------|-----------------|
| 1. set up | 2. deal with | 3. turned down | 4. look up |
| 5. give up | 6. put up with | 7. got over | 8. keep up with |

6 Ss do the task individually. Tell them to write the reported sentences in their notebooks. Call on some Ss to read their sentences. T checks.

Suggested answers:

1. Trang wondered what to wear to the fancy dress party.
2. She couldn't decide whether to help Chau with the money her mum had given to her.
3. Nick wondered where to get those traditional handicrafts.
4. Phuc had no idea who to turn to for help with his homework.
5. Hoa was not sure when to break the sad news to him.

Everyday English

7 Ask Ss to discuss in pairs and choose the suitable words/phrases to complete the talks. After checking their answers, have some pairs act out the mini-talks.

Key:

- | | | | | |
|---------------------|---------------|---------|---------------|----------------------------|
| 1. As far as I know | 2. what to do | 3. Cool | 4. No worries | 5. If I were in your shoes |
|---------------------|---------------|---------|---------------|----------------------------|

SKILLS

Reading

- 1 Read the two letters: one from a girl and the other from Miss Wiselady.



Dear Miss Wiselady,

I am in grade 9 at a school in town. I absolutely love my school, and I love my classmates, except one thing.

It seems that the girls are always saying negative things about our teachers, even our headmistress. This kind of gossip makes me uncomfortable and upset. I don't think it's good for the study atmosphere, and it would be terrible if the teachers found out. I don't know how to face up to this issue. What should I do?

Upset



Dear Upset,

Well, that is a nasty problem. If you really wanted to do something, you could explain how you feel. Tell them that they should not go on with the gossip. But it might be too direct for some people. I suggest you try to keep away from it as much as possible. Keep quiet, or better still, just leave them if you are not comfortable with the topic of discussion.

Wiselady

- a Underline the phrasal verbs in the letters and say what they mean.
b Decide whether the statements are true (T) or false (F).

	T	F
1. Upset doesn't love her classmates.	—	—
2. There is some gossip among Upset's friends.	—	—
3. Upset wants some advice from Miss Wiselady.	—	—
4. Miss Wiselady says the problem is not easy to solve.	—	—
5. Miss Wiselady suggests Upset should deal with the gossip directly.	—	—



SKILLS

Reading

- 1** Have Ss read the letters silently. T clarifies anything they do not understand. Choose Ss to read the letters aloud sentence by sentence. Correct their pronunciation. Then Ss do the exercise in pairs. T corrects as a class.

Key:

a

- found out: got information

- face up to: deal with

- go on with: continue

- keep away from: avoid

b

1. F

2. T

3. T

4. T

5. F

Speaking

2 Talk in groups. Prepare a one-minute talk. Choose one of the following topics.

1. "The girl sitting in front of me in class keeps playing music during the lesson. She uses earplugs but I feel distracted and frustrated. What should I do?" Trung said. Give Trung some advice.



2. If you could visit one city in the world, what city would you like to see? Explain why.



3. Imagine you are going to take a group of foreigners to a place of interest in your area. Where would you take them? Talk about the place.



Listening

3a Listen to the conversation and answer the questions.

1. Where does Michelle live?
2. Where does Mike live?

b Listen again and complete the sentences.

1. I feel like _____ here.
2. And it seems kind of dangerous, especially _____.
3. We live in an apartment _____.
4. And we can enjoy all kinds of _____: cinemas, museums...

Writing

4 Write a letter to your pen friend about your last visit to a craft village.

You can refer to the following:

time/date of your visit

people you went there with

the name of the village

the crafts it makes

what you saw there

your impression of the visit



.....

Speaking

- 2** Ss work individually first. Have them read all three situations and think of the one that interests them the most. Then they talk in groups. Give them a few minutes to prepare what they want to say. Encourage them to use the language they have learnt. Go around and give assistance if need be.

Listening

- 3 a** Play the recording once. Ss listen and write their answers.

Play the recording again for Ss to check. Explain any difficult words if necessary.

Key: 1. In a (little) town. 2. In a city.

- b** Play the recording again once or twice, or as required. Ss write down the words/phrases as they hear them. T checks.

Key:

1. a stranger 2. at night 3. downtown 4. entertainment



Audio script:

Michelle: Hi, Mike! How's it going?

Mike: Hi. I'm good, thanks. Are you still living in the same place?

Michelle: Yes, I'm still in that 'sleepy' little town. But you know, I enjoy living there. It's quiet, and everyone is friendly. I don't really like the city. I feel like a stranger here. And it seems kind of dangerous, especially at night.

Mike: Well, I live here in the city, as you know. We live in an apartment downtown. The city is big, and it doesn't feel as safe as a small town like yours. But I think the people here are pretty friendly. My neighbourhood is like a small town with its own stores, cafés, and restaurants ... and we can enjoy all kinds of entertainment: cinemas, museums ...

Michelle: OK, so then on weekends I should come into the city for all that.

Mike: OK. Sure!

Writing

- 4** Before Ss write, brainstorm Ss' ideas about a craft village (or a place of interest they have been to if they haven't been to a craft village). Tell them to look at the cues given; note, they will need modifying slightly for a place of interest. Encourage them to use the words/phrases they have learnt in the units.

Give Ss time to do the writing task. Then have them swap their work with a partner to check before handing it in.

Collect their papers to check at home.