

# UNIT 9 - Our Teachers' Day

## Competences

- Asking and answering questions about the dates of Teachers' Day in some countries
- Expressing and responding to wishes

## New Language

- **Phonics:** *card just*
- **Vocabulary:** *special, celebrate, honest, forward, wonderful, devoted, bunch of flowers, poem*
- **Sentence Patterns:** *When is Teachers' Day in Malaysia?*
  - *It's on May 16<sup>th</sup>.*
  - *These flowers are for you.*
  - *Thank you.*

## Resources

- Student's Book *Tiếng Anh 5, Tập Một, Unit 9, Pp. 69 – 75*
- Audio and visual aids: Recordings and robot teacher, word cards, crayons & paper, stickers scissors, ribbons, glue, markers, coloured chalk and large-sized sheets of paper for the teaching points.



## PROCEDURE

### LESSON 1

**Duration:** 2 periods

**Objectives:** Pupils will be able to ask and answer questions about the dates of Teachers' Day in some countries.

**Warm-up:** Pupils display their homelink pictures from Unit 8. Then they play the *Slap the board* game, using the pictures displayed.



### 1. Look, listen and repeat.

- Ask pupils to open their Student's Book on Page 69 and tell them to look at the title of the unit and the pictures. Get pupils to identify the characters in the pictures. Set the context: *You are going to hear Zack, Mai and Mei Mei talking about Teachers' Day in some countries.* Recall how to say the date: *November 20<sup>th</sup>, May 16<sup>th</sup> and September 10<sup>th</sup>.* Pre-teach the new vocabulary: *wear, best clothes* and *celebrate*. Write the words on the board and get pupils to repeat each of them a few times. Read the lines in each picture, pausing at times to check pupils' comprehension. Play the recording twice: once for pupils to listen all the way through and once for them to repeat. Pause after each line for pupils to repeat.
- Divide the class into groups to take turns to say the lines from Zack, Mai and Mei Mei.



## 2. Point, ask and answer.

- Draw pupils' attention to the world map and the date chart in this section. Point to the world map and ask pupils to read the name of the countries in focus. Then say: *You are going to practise asking and answering questions about the dates of Teachers' Day in some countries.* Have pupils read the example and elicit their prompts to complete the sentences in the speech bubbles. Write the question and the answer on the board. Get pupils to repeat each sentence a few times. Focus on pronunciation and fluency. Then point to each row on the date chart and get pupils to repeat the name of the countries and the dates a few times.

### Notes:

Country	Teachers' Day
Australia	the last Friday of October
India	September 5 <sup>th</sup>
Indonesia	November 25 <sup>th</sup>
Thailand	January 16 <sup>th</sup>
Viet Nam	November 20 <sup>th</sup>

- Model the task with the whole class. Point to Australia on the chart and ask: *When is Teachers' Day in Australia?* Class: *It's on the last Friday of October.* Repeat the step a few times. Focus on pronunciation and fluency. Call on a few open pairs to go through the rest of the countries in the same way.
- Pair work. Pupils take turns to point to each country on the chart, ask and answer questions about the date of Teachers' Day. Monitor the activity and offer help as necessary.
- Select a few pairs of pupils to perform the task in front of the class. Praise the pupils if they have a good performance of pronunciation and language usage.



## 3. Listen and circle.

- Ask pupils to open the Student's Book on Page 70 and get them to read the dates provided. Then ask them to guess what they are going to hear about. Set the context: *Read the dates. You are going to hear a passage about the dates of Teachers' Day in some countries. You should listen and circle the appropriate dates.* Pre-teach the key words: *celebrate, special event, celebration.* (Use Vietnamese as necessary). Write the words on the board and get pupils to repeat each of them a few times.

### Notes

1. a. October 7<sup>th</sup>                      b. January 16<sup>th</sup>                      c. September 5<sup>th</sup>
2. a. November 20<sup>th</sup>                      b. October 25<sup>th</sup>                      c. November 25<sup>th</sup>
3. a. November 20<sup>th</sup>                      b. September 5<sup>th</sup>                      c. October 10<sup>th</sup>
4. a. the last Friday of October    b. the last Wednesday of October    c. the last Saturday of October



- Play the recording twice: once for pupils to listen all the way through and once for them to do the task. Pause after each dialogue for pupils to have sufficient time to select and circle the appropriate dates.
- Play the recording again for pupils to check their answers.
- Ask pupils to check their answers in pairs. Then call on a few pupils to report their answers to the class. In case there is disagreement on any answer, play the recording related to the dialogue again.

**Answers:** 1. c 2. c 3. a 4. a

### Tapescripts:

Many countries celebrate Teachers' Day to thank their teachers for their teaching. However, this special event is celebrated on different dates in different countries. For example, in India, the celebration is on September 5<sup>th</sup>. (Pause)  
In Indonesia it is on November 25<sup>th</sup>. (Pause)  
In Viet Nam it is on November 20<sup>th</sup>. (Pause)  
And in Australia, it is on the last Friday of October. There are different activities in each country to thank teachers for their teaching. (Pause)

### 4. Talk.

- Draw pupils' attention to the flags. Ask pupils to read the guiding questions. Point to each flag to elicit pupils' answers to identify the country. Set the context: *You are going to work in pairs to talk about the dates of Teachers' Day in some countries.* Point to each flag and elicit pupils' answers to identify the country. Then model the task with the whole class to give pupils a clear idea of the activity. Point to Flag a and ask: *What country is it?* Class: *It's Thailand.* T: *Is there Teachers' Day in Thailand?* Class: *Yes, there is.* T: *When is Teachers' Day in Thailand?* Class: *It's on January 16<sup>th</sup>,* etc. For slower pupils, write a model frame on the board for them to follow.



a. Thailand



b. Indonesia



c. Malaysia



d. Australia



e. Viet Nam



f. India

**Notes:** Refer to the chart in the section Point, ask and answer for the dates of these countries' Teachers' Day.

- Pair work. Pupils take turns to point to each flag at random. Ask and answer questions about the country names and the dates of Teachers' Day of each country. Set time. Monitor the activity and offer help as necessary.
- Select some pairs to perform the task in front of the class. Praise the pair if pupils have a good performance of pronunciation and language usage.

### Summary

In this lesson, pupils have learnt:

- to ask and answer questions about the dates of Teachers' Day in some countries; and
- to listen and circle the dates of Teachers' Day in appropriate countries.

### Homelink

- Pupils select, copy and colour a flag for the class display in the next lesson.

## LESSON 2

**Duration:** 2 periods

**Objectives:** Pupils will be able

- to pronounce correctly the sound of the letters **rd** as in *card* and that of the letters **st** as in *just*; and
- to listen and number the pictures.

**Warm-up:** Pupils display their homelink drawings. Then they ask and answer questions about the flags, the country names and the dates of Teachers' Day in the countries.



### 1. Listen and repeat.

- Ask pupils to open their Student's Book on Page 70. Stick the large-sized sheet of paper with this section written on it on the board. Draw pupils' attention to the sound of the letters **rd** as in *card* and that of the letters **st** as in *just*. Get pupils to repeat these words a few times.



### 2. Listen and read together.

- Draw pupils' attention to the pictures. Ask pupils to read the lines on the cards and the poem. Check pupils' comprehension. Then get them to guess what the poem is about. Read the poem, pausing at times to check pupils' comprehension. Teach the key words: *look forward, arrive, devoted, helpful*. Use Vietnamese to get pupils to understand the adjectives. Write the words on the board and ask pupils to repeat each item a few times. Say: *You are going to hear the poem and clap the words: one clap for the words with "rd" pronounced as in "card" and two claps for the words with "st" pronounced as in "just"*.
- Model the task. Read the poem, clapping: *forward* (1 clap); *just* (2 claps); *card* (1 clap). Read the poem again, but let pupils clap the words in focus.
- Play the recording twice: once for pupils to listen all the way through and once for them to clap the words in focus.

### Tapescripts:

#### *To Our Teacher*

*It is your class  
I look forward to  
When I arrive at our school.  
I just want to say  
You're a wonderful teacher,  
And devoted, helpful  
And kind.  
I send you this card  
For we all love you, Teacher.*



### 3. Group and say aloud.

- Get pupils to look at the chart and the word box. Check if they understand the activity and the meaning of the words in focus. Recall the meaning of the words. Get pupils to repeat each word a few times. Do the first example with the class.
- Set time and let pupils do the task independently.
- Pupils check their answers in pairs. Call on some pupils to report their answers to the class. Have the whole class read all the words in each column in chorus.

#### **Answers:**

**card:** *third, board, forward, bird*

**just:** *first, honest, breakfast, August*

### Follow-up

- Get pupils to read and put an accent (') before the stressed syllable of each word in the above task, e.g. *'for.ward*. Ask pupils to use a dictionary if they are not sure of the pronunciation. Then draw pupils' attention to the stressed syllable in each word and say the words for them to repeat.

### Notes:

'for.ward	'first
'third	'hon.est
'board	'break.fast
'bird	'Au.gust



1<sup>2</sup>  
3  
4

### 4. Listen and number.

- Get pupils to open their books on Page 72. Tell them the listening purpose: *You are going to hear the children discussing their presents for the teacher on Teachers' Day. Number the pictures in the order you hear.* Point to each picture and get pupils' answers to the information that it indicates. Pre-teach the key vocabulary: *bunch of flowers, agree, paints, brushes.* Write the words on the board and get pupils to repeat each item a few times.



## Notes:

Picture a: *a child drawing a picture;*

Picture b: *a bunch of flowers and a card;*

Picture c: *a girl singing in front of the class;*

Picture d: *some pupils performing a play on the stage;*

Picture e: *a card for Teachers' Day*

- Play the recording twice: once for pupils to listen all the way through and once for them to do the task. Pause after each part to give pupils sufficient time to select and write the number.
- Replay the recording for pupils to check their answers.
- Get pupils to check their answers in pairs. Call on a few pupils to report their answers to the class. If there is disagreement on any answer, play the recording of the related part again

**Answers:** a. 3 b. 4 c. 1 d. 2 e. 5

## Tapescripts:

1. Voice: *You are going to hear some pupils discussing the presents and the activity for Teachers' Day in their school.*  
Girl: *Teachers' Day is coming. What are we going to do?*  
Boy: *Let's have some interesting activities.*  
Girl: *Yeah. I can sing some songs. (Pause)*
2. Boy: *OK. Let's perform a play in English.*  
Girl: *A play? Great idea! But what play?*  
Boy: *How about a play telling the story of Tich Chu?*  
*We did it very well last week.*  
Girl: *OK.*
3. Girl: *How about the present for our teacher?*  
Boy: *Let's give her something special.*  
Girl: *I can draw her picture.*  
Boy: *Well, it takes a lot of time.*
4. Boy: *Let's give her a bunch of flowers and a card.*  
Girl: *OK.*  
Boy: *You'll buy the flowers.*  
Girl: *And you?*
5. Boy: *I'll make a special card for her.*  
Girl: *What do you need to make the card?*  
Boy: *Special paper, paints and paint brushes.*  
Girl: *OK. You take care of that.*

## 5. Fun time

### Information Gap

Pupil A Teachers' Day	Pupil B Teachers' Day
India: _____	India: Sep. 5 <sup>th</sup>
Laos: Oct. 7 <sup>th</sup>	Laos: _____
The Philippines: _____	The Philippines: Oct. 5 <sup>th</sup>
Singapore: First Friday of Sep	Singapore: _____
Indonesia: _____	Indonesia: Nov. 25 <sup>th</sup>
Malaysia: May 16 <sup>th</sup>	Malaysia: _____
Hong Kong: _____	Hong Kong: Sep. 10 <sup>th</sup>
Germany: Oct. 5 <sup>th</sup>	Germany: _____
China: _____	China: Sep. 10 <sup>th</sup>
Thailand: Jan 16 <sup>th</sup>	Thailand: _____

- Pupils play in pairs. Each pupil keeps a list of 10 countries and the dates of Teachers' Day. There are 5 dates given on each list. Pupils share the information by asking and answering questions to complete the missing dates on their list. Pupils will report later when they finish the activity. Pupils in a pair should keep their list unseen by their partners.
- Distribute worksheets. Write a list of ten countries on the board with spaces for filling the dates of Teachers' Day. Then do the first example with a pupil. Ask the pupil: *How many countries are there on your paper?* P: *Ten countries.* T: *What countries are they?* P: *(gives names of the countries on his paper.)* T: *What countries have the missing dates of Teachers' Day?* P: *Laos, Singapore, Malaysia, Germany and Thailand.* T: *When is Teachers' Day in India?* P: *It's on September 5<sup>th</sup>.* Ask the pupil to repeat it and write the date in the space provided on your paper. Then show it to the class. Repeat the step and write the questions on the board. Ask pupils to repeat them a few times. Make sure pupils understand how to play the game and can make questions to ask for the information.
- Set time. Pupils take turns to ask and answer questions about the missing information.
- When time is up, select pupils in a pair to report their work in turns, e.g. S1 (with the A list). *On my list, the missing dates are of India, The Philippines, Indonesia, Hong Kong and China. Teachers' Day in India is on September 5<sup>th</sup>.* He/She continues until the end of the list. S2 then reports his result in the same way.
- Get pupils to say aloud the name of each country and the date of Teachers' Day in turns.

## Summary

In this lesson, pupils have learnt:

- to pronounce the sound of the letters **rd** as in *card* and that of the letters **st** as in *just*; and
- to listen and number the pictures.

## Homelink

- Pupils make and decorate a card for Teachers' Day to display in their classroom in the next lesson.

### LESSON 3

**Duration:** 2 periods

**Objectives:** Pupils will be able

- to express and respond to wishes; and
- to read a comprehension text on the celebration of Teachers' Day in a Vietnamese primary school and write a card for Teachers' Day.

**Warm-up:** Pupils display their homelink work. Then read the poem "To Our Teacher" together.



#### 1. Look, listen and repeat.

- Ask pupils to open their Student's Book on Page 73. Get pupils to read the context sentence. Elicit the names of the characters in each picture and the location. Set the context: *The pupils in Miss Hien's class are celebrating Vietnamese Teachers' Day. They have a present for Miss Hien.* Pre-teach: *Happy Teachers' Day.* Write the words on the board and get pupils to repeat it a few times. Read the lines in each picture, stop at times to check pupils' comprehension.
- Play the recording twice: once for pupils to listen all the way through and once for them to repeat. Pause after each line for pupils to repeat a few times.
- Divide the class into two groups. Tell the groups to take turns to say the lines from the pupils and Miss Hien.



#### 2. Point, ask and answer.

- Draw pupils' attention to the picture under the example and say: *You are going to practise expressing wishes and responding to or replying wishes. Imagine you are the pupils in Miss Hien's class.* Then ask pupils to read the example and get their prompts to complete the speech bubbles. Write the wishing sentence and the response on the board. Get pupils to repeat each sentence a few times. Point to each picture in this section and elicit pupils' answers to identify the present. Then get pupils to repeat the prompts under the pictures. Recall the familiar vocabulary.
- Model the task with the class. Point to Picture a and say: *The class has got a story book for you.* Class: *Thank you.* Repeat the step a few times. Focus on pronunciation and fluency. Call on some open pairs to go through the rest of the pictures.



**Notes:** Picture a. *story book*; Picture b. *card*; Picture c. *songs*; Picture d. *poems*

- Pair work. Pupils in pairs take turns to point, express and respond to wishes. Monitor the activity and offer help as necessary.
- Select a few pairs to perform the task in front of the class, using pictures in the Student's Book or real things available. Praise if the pair has a good performance of pronunciation or language usage.



### 3. Read and do the tasks.

**a. Match the words that go together.**

**b. Read again. Then tick T(True) or F(False).**

- Ask pupils to open their Student's Book on Page 74. Get pupils to read the title and look at the picture. Then ask them to guess what they are going to read about. Point to the picture to elicit the location and the names of the characters. Say: *You are going to read a passage and do the tasks that follow.* Give pupils a few seconds to look through the tasks. Recall the familiar vocabulary and teach the key words to understand the passage: *head teacher, deliver a speech, honour, exciting, memorable.* Use a mixture of English and Vietnamese to get pupils to understand the vocabulary. Write the words on the board and get pupils to repeat each item a few times. Read the passage, pausing at times to check pupils' comprehension. Draw pupils' attention to the words that often go together and the information related to sentences in Task b: *Which school celebrated Teachers' Day? Who delivered a speech? Where did the pupils go after the ceremony? What did the pupils do in their classrooms?, etc.*
- Play the recording twice: once for pupils to listen all the way through and once for them to repeat each line. Make sure pupils understand the tasks and the language.
- Individual work. Set time. Pupils do the task. For slower pupils, get them to work in pairs. Monitor the activity and offer help as necessary.
- Call on a few pupils to report their answers to the class. In case there is disagreement on any answer, ask pupils to reread the related part in the passage.

#### Answers:

Task a: 1. c    2. d    3. a    4. b

Task b: 1. F    2. F    3. T    4. T



### 3. Write

- Ask pupils to open the Student's Book on Page 75. Get them to read the task, look at the cards and read the lines on them. Explain the writing purpose: *You are going to write a card for your teacher on Teachers' Day.* Point to the cards and say: *You should read the models and decide what to write.* Read each line on the card, check pupils' comprehension and teach the words: *candle, consume, light, others, inspire, inspirer.* Use either English or Vietnamese to help pupils understand the ideas. Give pupils some more useful expressions: *Happy Teachers' Day. Thank you for teaching me; Have a happy Teachers' Day and best wishes; Happy Teachers' Day. Thank you for giving me the key to my future.*

- Individual work. Set time and ask pupils to write a draft before copying onto a clean sheet of decorated paper for the class display. Monitor the activity and offer help as necessary.
- Call on a few pupils to read their work to the class. Then get pupils to display their work.



## 5. Fun time

Tune: I'm a Little Teapot

Lyrics:

### **My Dear Teacher**

*You are my teacher*

*I love so much!*

*You're tender*

*And you're caring.*

*When I have trouble*

*With my lessons*

*You stand by me*

*To solve problems.*

- Ask pupils to open their Student's Book on Page 75. Stick the large-sized sheet of paper with the song written on it on the board. Tell pupils to look at the picture and read the lyrics of the song. Ask them to guess what the song is about. Then say: *You are going to sing a song on the occasion of Teachers' Day.* Point to each part of the picture and elicit pupils' comments on it. Read each line of the lyrics and check pupils' comprehension. Pre-teach the vocabulary: *tender, caring, have trouble, solve, problems.* Get pupils to repeat these words a few times.
- Play the recording twice: once for pupils to listen all the way through and once for them to repeat. Pause after each line for pupils to repeat a few times.
- Play the recording again for pupils to sing along.
- Group work. Pupils practise singing and doing actions.
- Call on a group of five or six to sing the song and do actions in front of the class. The rest of the class clap to the beat.

## Summary

In this lesson, pupils have learnt:

- to express and respond to wishes; and
- to read a comprehension text on the celebration of Teachers' Day in a Vietnamese primary school and write a greetings card for Teachers' Day.

## Homelink

- Pupils practise singing the song *My Dear Teacher* at home.