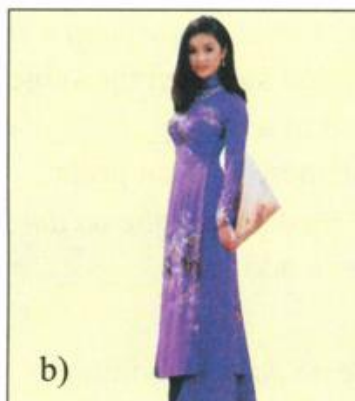
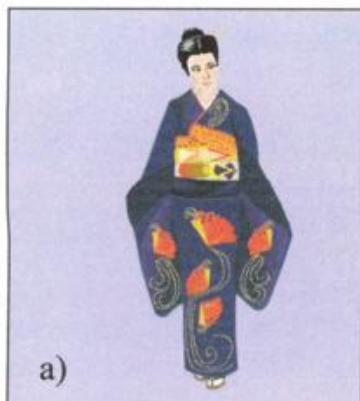


# UNIT 2

## CLOTHING

### 1. GETTING STARTED

*Look at the dress these people are wearing. Decide where each person comes from.*



### 2. LISTEN AND READ

For centuries, poets, writers and musicians have mentioned the *ao dai* in poems, novels and songs. The *ao dai* is the traditional dress of Vietnamese women. It consists of a long silk tunic that is slit on the sides and worn over loose pants. Traditionally, it was frequently worn by both men and women. The design and material used for men were different from those used for women. Nowadays, women usually wear it, especially on special occasions. However, many Vietnamese women today often prefer to wear modern clothing at work, because it is more convenient.

Now fashion designers want to change the traditional *ao dai*. Some have printed lines of poetry on the *ao dai*, so they look modern and very fashionable. Other designers have taken inspiration from Vietnam's ethnic minorities. They have visited villages and studied traditional designs and symbols such as suns, stars, crosses, and stripes. They have added these patterns to the *ao dai*, so Vietnamese women can continue to wear the unique dress, which is now both traditional and fashionable.

*a) Complete the sentences. Use the information from the passage.*

1. For a long time the *ao dai* has been the subject of \_\_\_\_\_.
2. The *ao dai* is described as a \_\_\_\_\_.
3. The majority of Vietnamese women prefer \_\_\_\_\_.
4. Some designers have modernized the *ao dai* by printing \_\_\_\_\_.
5. Another alternative is to add \_\_\_\_\_.

*b) Answer the questions.*

1. Who used to wear the *ao dai* by tradition?
2. Why do the majority of Vietnamese women prefer to wear modern clothing at work these days?
3. What have fashion designers done to modernize the *ao dai*?

### 3. SPEAK

*a) Match the phrases to the pictures.*

- |                       |                           |                |
|-----------------------|---------------------------|----------------|
| 1. a colorful T-shirt | 4. a short-sleeved blouse | 7. baggy pants |
| 2. a plaid skirt      | 5. a sleeveless sweater   | 8. faded jeans |
| 3. a plain suit       | 6. a striped shirt        | 9. blue shorts |



a) a colorful T-shirt



b) . . . . .



c) . . . . .





d) .....



e) .....



f) .....



g) .....



h) .....



i) .....

*b) Work in small groups. Write two more questions for the last section of this survey about students' wear. Then interview members of another group. The words in section a) may help you.*

**Casual clothes:** What do you usually wear on the weekend?

Why do you wear these clothes?

**Favorite clothes:** What is your favorite type of clothing? Why?

**School uniform:** Is it comfortable?

What color is it?

**Clothes for special occasions:**

.....?

.....?

c) Now report the results of your survey.

Three people said they liked their uniform.

Two people said they usually wore colorful T-shirts on the weekend.

Chi said she loved baggy pants.



#### 4. LISTEN

You will hear a public announcement about a lost little girl called Mary. Listen and check (✓) the letter of the correct picture to show what Mary is wearing.

a)



A



B



C

b)



A



B



C

c)



A



B



C

## 5. READ

The word *jeans* comes from a kind of material that was made in Europe. The material, called *jean*, was named after sailors from Genoa in Italy, because they wore clothes made from it. In the 18th century *jean* cloth was made completely from cotton and workers at that time



loved wearing it because the material was very strong and it did not wear out easily. In the 1960s, many university and college students wore jeans. Designers made different styles of jeans to match the 1960s' fashions: embroidered jeans, painted jeans and so on. In the 1970s more and more people started wearing jeans because they became cheaper. In the 1980s jeans finally became high fashion clothing, when famous designers started making their own styles of jeans, with their own labels on them. Sales of jeans went up and up. But in the 1990s the worldwide economic situation got worse, and the sale of jeans stopped growing. However, jeans have never been out of fashion, and today young generation is still fond of wearing them.

### a) Fill in the missing dates and words.

1. ....: Workers liked to wear ..... because the material made from cotton was very strong and could hardly wear out.
2. ....: A lot of university and college ..... wore jeans.
3. ....: Jeans became ..... so many, many people began wearing jeans.
4. ....: Jeans became high ..... clothing.
5. ....: The ..... of jeans stopped going up.



b) Answer. Then write the answers in your exercise book.

1. Where does the word *jeans* come from?
2. What were the 1960s' fashions?
3. Why did more and more people begin wearing jeans in the 1970s?
4. When did jeans at last become high fashion clothing?
5. Why did the sale of jeans stop growing?

## 6. WRITE

*This is how to present one side of an argument. It is used to persuade readers to believe or do something. An argument should have:*

	Organization	Language
<b>Introduction</b>	lets the reader know the writer's point of view	<i>My opinion is ... I think ...</i>
<b>Series of arguments</b>	presents arguments in a logical way (one in each paragraph), gives examples where possible	<i>Firstly, ... Secondly, ... Finally, ...</i>
<b>Conclusion</b>	sums up the argument	<i>Therefore, ... In conclusion, ...</i>

a) Read the topic and Outline A. Then read the passage.

Secondary school students should wear uniforms
<p style="text-align: center;"><b>Outline A</b></p> <p>Wearing uniforms:</p> <ul style="list-style-type: none"><li>● encourages students to be proud of their school because the uniforms bear their school's name.</li><li>● helps students feel equal in many ways, whether they are rich or poor.</li><li>● is practical. No need to think of what to wear every day.</li></ul>

I think it is necessary for secondary school students to wear uniforms when they are at school.

Firstly, wearing uniforms encourages students to be proud of being students of their school because they are wearing the uniforms with labels bearing their school's name.

Secondly, wearing uniforms helps students feel equal in many ways, whether they are rich or poor.

Finally, wearing uniforms is practical. You don't have to think of what to wear every day.

Therefore, students in secondary schools should wear uniforms.

*b) Now write a paragraph of 100-150 words. But this time you support the argument that secondary school students should wear casual clothes. Outline B may help you.*

### Secondary school students should wear casual clothes

#### Outline B

Wearing casual clothes:

- makes students feel comfortable.
- gives students freedom of choice (sizes, colors, and fashions, etc.).
- makes students feel self-confident when they are in their favorite clothes.
- makes school more colorful and lively.

## LANGUAGE FOCUS

- The present perfect
- The passive (review)

### 1. Work with a partner. Read the dialogue.

**Nga:** Come and see my photo album.

**Mi:** Lovely! Who's this girl?

**Nga:** Ah! It's Lan, my old friend.

**Mi:** How long have you known her?

**Nga:** I've known her for six years.

**Mi:** Have you seen her recently?

**Nga:** No, I haven't seen her since 2003.

She moved to Ho Chi Minh City with her family then.





Now use the information in the table to make similar dialogues.

a) Lan - old friend	six years	2003
b) Quang - brother's friend	seven months	January
c) Hoa - new friend	three weeks	Monday



2. Work with a partner. Imagine you and your partner are visiting Ho Chi Minh City. Ask and answer questions about the things you have done. Use the present perfect tense of the verbs in the box.

do	visit	see	go	eat
----	-------	-----	----	-----

### Sights

Giac Lam Pagoda ✓  
 Reunification Palace  
 Zoo and Botanical Gardens  
 Dam Sen Amusement Park

### Food

Vietnamese  
 vegetarian  
 Chinese ✓  
 French ✓

Have you seen  
Giac Lam Pagoda yet?

Yes, I've already seen it.

Have you eaten Vietnamese  
food yet?

No, I haven't.

3. Work with a partner. Ask and answer questions about each of the items in the box.

comic	computer	supermarket
volleyball	Singapore	movies
elephant	Hue	durian



Have you ever read a comic?

Yes, I have.

When did you last read one?

This morning.

Have you ever been to Singapore?

No, I haven't.

4. Read the first sentence and then complete the second sentence with the same meaning. Use the passive form.

Example: They sell jeans all over the world.  
*Jeans are sold all over the world.*

- They made jean cloth completely from cotton in the 18<sup>th</sup> century.  
 Jean cloth .....
- They grow rice in tropical countries.  
 Rice .....
- They will produce five million bottles of champagne in France next year.  
 Five million bottles of champagne .....
- They have just introduced a new style of jeans in the USA.  
 A new style of jeans .....
- They have built two department stores this year.  
 Two department stores .....

5. Change the sentences from the active into the passive.

Example: You must do this exercise carefully.  
*This exercise must be done carefully.*

- We can solve the problem.
- People should stop experiments on animals.
- We might find life on another planet.
- We have to improve all the schools in the city.
- They are going to build a new bridge in the area.