UNIT 4

LEARNING A FOREIGN LANGUAGE

1. GETTING STARTED



How do you learn English? Check () things you do from the list. Add more things you do or you want to do. Then work with a partner and compare your list.

- Do the homework.
- 2. Do more grammar exercises in grammar books.
- Read short stories or newspapers in English.
- 4. Write English as much as possible.
- 5. Learn by heart all the new words and texts.
- 6. Speak English with friends.
- Use a dictionary for reading.
- 8. Practice listening to English tapes or English programs on the radio.
- 9. Watch English TV programs.
- 10. Learn to sing English songs.

2. LISTEN AND READ

Paola: Hey, Lan! Have you finished your exam?

Lan: Yes ..., I have.

Paola: Were the questions difficult?

Lan: Well, they were quite hard.

Paola: Did you pass?

Lan: I'm not sure. The examiner didn't tell me.

Paola: What questions did she ask you?

Lan: First she asked me what my name was, and where I came from.

Paola: They were easy for you, weren't they?

Lan: ... Then she asked me why I was learning English, ... and if I spoke

any other languages.

Paola: Go on.

Lan: ... Then she asked me how I learned English in my country.

... And she asked how I would use English in the future.

Paola: What else did she ask you?

Lan: Oh, Paola! Let me try to remember! ... Ah, she asked me what

aspect of learning English I found most difficult.

Paola: Is that all, Lan?

Lan: Oh. There were a lot of other questions. She also asked me to read a passage.

Paola: What did she say in the end?

Lan: I'm trying to remember...
Oh, yes! Exactly she said
"If you want to attend the
course, you must pass the
written examination.

Good luck!"

Paola: It's terrible, Lan. I don't

think I will be able to pass the exams.

Lan: Don't worry, Paola. Everything will be all right.



b) Answer. What exactly did the examiner ask Lan? Look at the list of questions and check (\checkmark) the boxes.



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	ROYAL ENGLISH COLLEGE Examination in English as a foreign language Stage One: Oral Examination (This list must not be shown to the candidates.)	
1.	What is your name?	
2.	Where do you come from?	
3.	Where do you live?	
4.	Do you live with your parents?	
5.	When did you begin studying English?	
6.	Why are you learning English?	
7.	Do you speak any other languages?	
8.	How did you learn English in your country?	
9.	How will you use English in the future?	
10.	What aspect of learning English do you find most difficult?	
11.	What are you going to learn?	
12.	What are your hobbies?	
13.	Look at this picture. Describe it.	
14.	Read this passage.	

3. SPEAK

Work in groups. You are Thu, Tam and Kim, and you are awarded a scholarship of US\$2,000 to attend an English language summer course abroad. Try to persuade your partner to attend the school you would like to go to. The expressions in the box may help you.

I think...?
What do you think ...?

I agree/ disagree because

I don't understand.

Why don't we ...?

If we go to ..., we can....

We should

Let's

Thu	Tam	Kim
The Brighton Language Center – UK • live in a dormitory on campus • school has excellent reputation • six weeks	Seattle School of English - USA • stay with Vietnamese friends • experience Western culture • seven weeks	Brisbane Institute of English – Australia • stay with an Australian family • quite close to Viet Nam • beautiful scenery • seven weeks
approximately US\$2,000	approximately US\$1,700	approximately US\$1,200

Example:



I think we should go to the Seattle School of English in the USA. You can stay with Vietnamese friends.

I disagree because we can't practice speaking English with native speakers.





Why don't we go to the Brighton Language Center in the United Kingdom? If we go there, we can live in a dormitory on campus.



But the course is too expensive. It costs US\$2,000.

What do you think about the Brisbane Institute of English in Australia?





4. LISTEN

Nga is talking to Kate about her studying English. Listen to their conversation. Check (\checkmark) the boxes and correct the false sentences.

		True	False
a)	Nga's studying English for her work.	/	
b)	She learned English at school and university.		
c)	She works for a national bank in Ha Noi.		
d)	She needs to improve her writing.		
e)	Her listening is excellent.		
f)	She hopes she can talk to people from all over the world, and understand her favorite English songs.		

5. READ

Notes

English class

- early evening
- intermediate level
- starting late October early November

FOREIGN LANGUAGE COUNCIL

G/F, 12 Nam Trang Street Study English, French or Chinese in

the morning & evening

Places available in beginner/ intermediate classes

Courses start on 3rd November

TUITION

If you want to improve your English, we can help you. Our teachers offer afternoon, evening and weekend classes for those new to English. Come and see us at the New English Institute today. We are at 108 Trang Thi Street.

Academy of Language

Why not learn to speak a foreign language with others? We have well-qualified teachers Classes in the morning, afternoon and

Courses begin first week of November Phone 8278787 for more information

a) Note down information about the English classes from the advertisements.

dl -				7
	School	Class time (morning/afternoon/ evening)	Language Level (begin- ner/intermediate/ advanced)	Time to start
	Academy of Language			
	Foreign Language Council			
	New English Institute			

b) Read the notes Mr. Lam made. Then look at the advertisements and choose a suitable language school for him. Give reasons for your choice.

6. WRITE

A letter of inquiry is a request for information or action.

a) Read this letter:

25 Le Duan St., District 1 Ho Chi Minh City, Viet Nam April 17th, 2003

Dear Sir,
I saw your school's advertisement in today's edition of the Viet Nam News.
I am interested in learning Vietnamese and I would like some information about your school.
I speak a little Vietnamese, but I want to learn to read and write it. Could you please send details of courses and fees? I can complete a spoken Vietnamese test if necessary.
I look forward to hearing from you.
Yours faithfully,

J. Robinson

John Robinson

b) Read the advertisements in 5. READ again. Choose one of the schools you want to attend to improve your English. Write a letter of inquiry to the institution requesting for more information about the courses and fees. Follow the outline below.

Outline

Introduction: Say how you come to know about the Institution

(advertisement on newspaper / watch on TV); express your interest (want to know more

information).

Request: State how good your English is; exactly what kind

of information you want.

Further information: Say you are ready to supply more information

about your English / study (record of study) if

necessary.

Conclusion: End with a polite closing.

LANGUAGE FOCUS

- Modal verbs with if
- Direct and reported speech:
 - here and now words in reported speech
 - reported questions

1. Complete the sentences. Use the modal verbs in brackets and the information in the box.

stay / bed	do / homework	do / exercise
go / university	study hard	miss / train

a) Lan:

My grades are terrible.

Mrs. Quyen: If you want to get good grades, you must study hard.

(must)

b) Hoa:

I'd like to be a doctor.

Aunt Thanh: You have to go to university if you want to study

medicine.

(have to)

c) Ba:

Oh, no! I weigh 60 kilos!

Nga:

If you want to lose weight,

(should)

d) Tuan:

Where is Ba? He's very late.

Mrs. Thoa: If he

If he doesn't come soon, ...

(might)

e) Mr. Ha:

I feel sick.

Mrs. Nga:

If you want to get well,.....

(ought to)

f) Na:

I'd like to go to the movies, Mom.

Mrs. Kim:

... if you want to go out.

(must)

2. Complete the table.

Direct speech	Reported speech	Direct speech	Reported speech
present simple tense	past simple tense	this	that
		these	
present progressive tense		here	- 4
future simple tense		now	then
can/may		today	
must		tomorrow	the following da

3. Lan's father held a party to celebrate his mother's birthday. Unfortunately, Mrs. Thu, her grandmother, has a hearing problem and she couldn't hear what people were saying. After the party, Lan reported everything to her grandmother.

Example: "I'm happy to see you." (Aunt Xuan)

Aunt Xuan said she was happy to see you.

- a) "This birthday cake is delicious." (Uncle Hung)
- b) "I love these roses." (Miss Nga)
- c) "I'm having a wonderful time here." (Cousin Mai)
- d) "I will go to Hue tomorrow." (Mr. Chi)
- e) "I may have a new job." (Mrs. Hoa)
- f) "I must leave now." (Mr. Quang)
- 4. This morning Nga had an interview for a summer job. When she arrived home, she told her mother about the interview.

Example:

"Do you like pop music?"

- ⇒ She asked me if I liked pop music.
- or She asked me whether I liked pop music.
 - "Where do you live?"
- ⇒ She asked me where I lived.
- a) "How old are you?"
- b) "Is your school near here?"
- c) "What is the name of your school?"
- d) "Do you go to school by bicycle?"
- e) "Which grade are you in?"
- f) "Can you use a computer?"
- g) "Why do you want this job?"
- h) "When does your school vacation start?"

