UNIT 10 RECYCLING

GETTING STARTED.

Work with a partner. Think of ways we can reduce the amount of garbage we produce. The words in the box may help you.

We should use cloth bags instead of plastic bags.

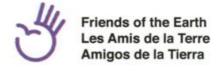
You're right. We should also reuse plastic bags.

- tree leaves to wrap things
- garbage to make fertilizer
- used papers to make toys
- · vegetable matter to make animal food



LISTEN AND READ.

A representative from Friends of the Earth, Miss Blake, is talking to the students of Quang Trung School. Friends of the Earth shows people how to protect the environment and save natural resources.



Miss Blake: Recycling is easy. Remember: reduce, reuse and recycle.

Ba:

You're right. It is not difficult to remember because all the three words begin with the letter R. Can you explain what you mean, Miss Blake?

Miss Blake: Certainly. I am pleased that you want to know more. Reduce means not buying products which are overpackaged. For example, shirts and socks which have plastic and paper packaging.

Hoa:

I think I know what things we can reuse.

Miss Blake: Can you tell the class, please?

Hoa:

We can reuse things like envelopes, glass, and plastic bottles

and old plastic bags.

Miss Blake: That's right. But instead of reusing plastic bags, we shouldn't

use them at all. We ought to use cloth bags.

Lan:

So is that what you mean by recycle?

Miss Blake: Yes, don't just throw things away. Try and find another use

for them.

Lan:

That's easy to say, Miss Blake, but how do we do it?

Miss Blake: Contact an organization like Friends of the Earth for

information, go to your local library, or ask your family

and friends.

1. Practice the dialogue with a partner. One of you is Miss Blake. The other plays the roles of Ba, Hoa and Lan.

2. Answer.

- a) What does Miss Blake mean by reduce?
- b) What things can we reuse?
- c) What does recycle mean?
- d) Where can we look for information on recycling things?
- e) Why does Miss Blake tell Lan that we shouldn't use plastic bags at all?

SPEAK.

Work with a partner. Look at the pictures and decide which group each item belongs to.

paper	plastic	vegetable matter		
glass	metal	fabric	leather	



Which group do clothes belong to?

ls fruit 'vegetable matter'?



What can we do with those clothes?



Put them in 'fabric'.

That's right.

What will we do with it?



We can recycle them and make them into paper or shopping bags.



We make it into compost and fertilize our field.

LISTEN.

You will hear four questions during the recording. Check (\checkmark) the correct answers.

- a) What type of garbage can you put in the compost?
 - A. all vegetable matter
 - B. meat or grain products
- b) Where is the best place for a compost heap?
 - A. a place that gets no sun
 - B. a place that gets sun and shade
- c) Should you water the compost?
 - A. Yes
 - B. No
- d) How long does it take before you can use the compost?
 - A. after it rains
 - B. six months

Recycling Facts

Car tires

In the USA, millions of old car tires are thrown away every year. But tires can be recycled to make pipes and floor coverings. Nowadays, many people wear shoes and sandals made from old car tires.

Bottles

In Britain, the milkman brings bottles of milk to houses and collects the empty ones. The empty bottles are then cleaned and refilled. Every milk bottle can be reused thirty times.

Glass

In industry, most glass is recycled. The glass is collected and sent to the factories. There it is broken up, melted and made into new glassware.

Drink cans

People throw away billions of cans every year all over the world. In Oregon, the government made a new law several years ago. They said that there must be a deposit on all drink cans. The deposit is returned when people bring the cans back for recycling.

Compost

Farmers have recycled their waste for thousands of years. They grow food for their animals and use the dung for fertilizing their fields. They also collect household and garden waste to make compost. Compost is a wonderful natural fertilizer. It helps plants grow.

Thought for the week:

One ton of recycled paper saves approximately eight trees.

Let us know

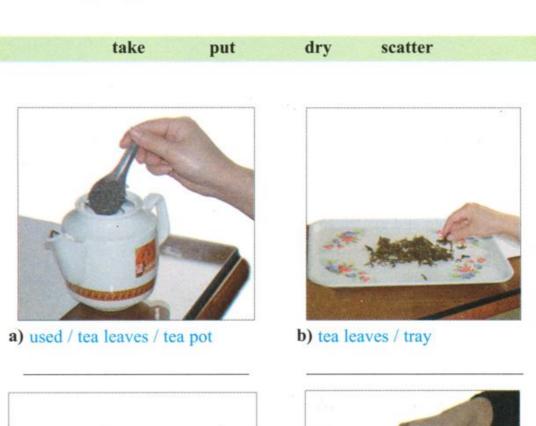
We are delighted that you are interested in protecting the environment. Share your recycling story with our readers! Call or fax us at 5 265 456.

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- a) What do people do with empty milk bottles?
- b) What happens to the glass when it is sent to the factories?
- c) What did the Oregon government do to prevent people from throwing drink cans away?
- d) What is compost made from?
- e) If you have a recycling story to share, how can you share it?

2. Work w	ith a partner	. Complete the	sentences to n	nake a list of rec	ycled things.
Car tire	es	1000			
Milk bo					
Glass					
Drink o	cans	ā		·	
		len waste			
WRITE.					
1			TT ()		
I. Compl	lete the recy	cling instructi	ions. Use the	verbs in the b	ox.
	soak	place		dry	
	use	wait	mix	press	
First, (0) soak some	e old newspap	ers in a buck	et of water ove	rnight. Then
(1)	a woo	den spoon to	mash the pa	per. Next, (2)	the
mashed	l naner and t	he water toget	her in another	bucket. (3)	a wire
		177.11		8.22	
mesh ir	n the mixture	then pull it ou	it. Then put the	ne mesh with m	ixture on the
cloth a	and (4)	it down	firmly. Take	the mesh of	f the cloth.

- (5) some heavy books in a plastic bag and put them on the cloth.
- (6) about 5 minutes. Finally, put the books away and take the paper out of the cloth to (7) in the sunlight.
- 2. In some areas people burn dry tea leaves to keep mosquitoes away. Look at the pictures. Make the instructions on how to prepare the tea leaves, using the given words in the box.





c) leaves / sun



d) dry / leaves / pot / future use

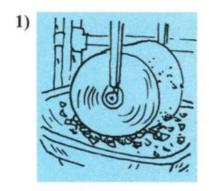
Language focus

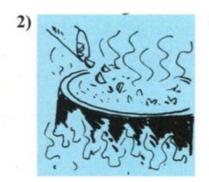
- Passive forms
- Adjectives followed by an infinitive
 - a noun clause

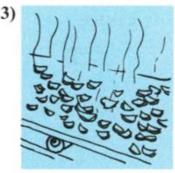
1. Work with a partner.

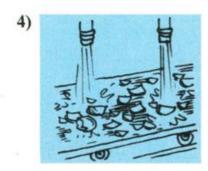
Read a guide on how to recycle glass. Look at the instructions, rewrite them in the passive form and put the pictures in the correct order.

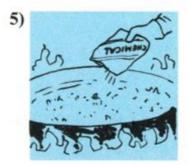
- a) Break the glass into small pieces. => The glass is broken into small pieces.
- b) Then wash the glass with a detergent liquid.
- c) Dry the glass pieces completely.
- d) Mix them with certain specific chemicals.
- e) Melt the mixture until it becomes a liquid.
- f) Use a long pipe, dip it into the liquid, then blow the liquid into intended shapes.













assistant	ts, Hai, i	s asking him ques	g to build a time machi tions about the inventi of the verbs in bracket	on. Complete		
Hai:	When	When (0) will the project be started, Doctor?				
Dr. Kim	: Very s	Very soon.				
Hai:	Many	Many people want to see the time machine.				
Dr. Kim	: Yes. It it is fir	(1)ished.	to the public when	(show)		
Hai:	(2) Doctor	it	_ by the end of the year	; (build)		
Dr. Kim	: I'm afr	raid not, but it (3)	before Tet.	(finish)		
Hai:	(4)	it	by you?	(make)		
Dr. Kim	: No, I 1	No, I need you to build it. When can you start?				
Hai:	Let's b	Let's begin tomorrow.				
3. Comple	ete the di	alogues. Use the w	ords in the box.			
	/understa l/believe		rous/go difficult tant/wait	/follow		
a) Ba:		Turn right, then le	ft, then right and then let	ft again.		
Nam:	E	It's (0) difficult to follow your directions. Can you start again, please?				
b) Mr. I	b) Mr. Dao: Can you do the exercise, Hoa?					
Hoa:	V	Yes, Mr. Dao. It's	(1)			
c) Lan:		In the future, mankind might live on the moon.				
Nga:		Really? It's (2)				
d) Mrs.	Thoa:	Stop, Tuan! It's (3)r	near the stove.		
Tuan		Sorry, Mom.				
e) Hoa:		Should I stir the m	nixture, Aunt Thanh?			
Aunt	Thanh	No It's (4)	for five	minutes		

4. Complete the letter. Use the correct forms of the verb be and the adjectives in the box.

happy delighted certain relieved sure afraid