

## UNIT 2

# MAKING ARRANGEMENTS

### GETTING STARTED.

*Match each object with its name.*

a fax machine

an address book

a telephone directory

a public telephone

a mobile phone

an answering machine

a)



b)



c)



d)



e)



f)



**LISTEN AND READ.**



**Hoa:** 3 847 329

**Nga:** Can I speak to Hoa, please? This is Nga.

**Hoa:** Hello, Nga.

**Nga:** I'm going to see the movie *Dream City* at 6.45 this evening. Would you like to come?

**Hoa:** Of course, but wait a minute. I have to ask my aunt and she's downstairs. Hold on... OK, Nga. Aunt Thanh says I can go. Oh, where's it on?

**Nga:** At *Sao Mai* Movie Theater. It's a bit far from your house, I'm afraid.

**Hoa:** Well, I know where it is, but I'm using my cousin's bike tonight.

**Nga:** OK, Hoa. Let's meet outside the theater.

**Hoa:** Is 6.30 all right?

**Nga:** That's fine. See you at 6.30. Bye.

**Hoa:** Bye, Nga.

*Dream City at  
Sao Mai Movie Theater.*



**1. Practice the dialogue with a partner.**

**2. Read the dialogue again. Decide who did and said each of the following things. Then ask a partner these questions to check your answers.**

Who:

- a) made the call?
- b) introduced herself?
- c) invited the other to the movies?
- d) arranged a meeting place?
- e) arranged the time?
- f) agreed to the time?



## SPEAK.

### 1. Put the sentences below in the correct order to make a complete conversation.

- |                            |   |
|----------------------------|---|
| <input type="checkbox"/>   | a) I'm fine. I'm going to a pop concert at the City Concert Center tonight. Would you like to come? |
| <input type="checkbox"/> 1 | b) Hello. 9 210 752   |
| <input type="checkbox"/>   | c) It's <i>The Kids in Town</i> . You like it, don't you?   |
| <input type="checkbox"/>   | d) Bye.   |
| <input type="checkbox"/>   | e) Yes. What time can we meet?  |
| <input type="checkbox"/>   | f) Hello. Can I speak to Eric, please? This is Adam.  |
| <input type="checkbox"/>   | g) That's fine. See you at 7.15. Thank you, Adam.   |
| <input type="checkbox"/>   | h) Bye, Eric.   |
| <input type="checkbox"/>   | i) Which band is it?  |
| <input type="checkbox"/>   | j) Hello, Adam. How are you?  |
| <input type="checkbox"/>   | k) Is 7.15 OK? The concert starts at 7.45. Let's meet inside the center, at the café corner.        |

### 2. Complete the dialogue. Ba and Bao are making arrangements to play chess. Practice the dialogue with a partner. Then make similar arrangements.

**Ba:** Hello. 8 257 012.

**Bao:** \_\_\_\_\_.

**Ba:** Hello, Bao. How are you?

**Bao:** \_\_\_\_\_?

**Ba:** Great. Me too.

**Bao:** \_\_\_\_\_?

**Ba:** I'm sorry. I can't play chess tonight. I'm going to do my homework.

**Bao:** \_\_\_\_\_?

**Ba:** Yes. Tomorrow afternoon is fine.

**Bao:** \_\_\_\_\_.



**Ba:** At the Central Chess Club? OK. Let's meet at the front door.

**Bao:** \_\_\_\_\_?

**Ba:** Great. See you tomorrow afternoon at 2.00 o'clock.



**LISTEN.**

*Listen to the telephone conversation. Fill in the missing information.*

**KINGSTON JUNIOR HIGH SCHOOL**

DATE : \_\_\_\_\_ TIME : \_\_\_\_\_

FOR : \_\_\_\_\_ *The Principal* \_\_\_\_\_

MESSAGE : \_\_\_\_\_

\_\_\_\_\_

TELEPHONE NUMBER : \_\_\_\_\_

**READ.**

On March 3, 1847, Alexander Graham Bell was born in Edinburgh. He was a Scotsman although he later emigrated, first to Canada and then to the USA in the 1870s.

In America, he worked with deaf-mutes at Boston University. Soon, Bell started experimenting with ways of transmitting speech over a long distance. This led to the invention of the telephone.





Bell and his assistant, Thomas Watson, conducted many experiments and finally came up with a device which they first introduced in 1876. Bell said on the telephone: 'Mr. Watson, come here. I want you.' This was the first telephone message.

Traveling all over America, Bell demonstrated his invention to the public at countless exhibitions, and by 1877 the first telephone was in commercial use.

**1. True or false? Check (✓) the boxes. Correct the false sentences.**

- |   | <b>T</b>                 | <b>F</b>                 |
|---|--------------------------|--------------------------|
| a) Alexander G. Bell was born in the USA.   | <input type="checkbox"/> | <input type="checkbox"/> |
| b) He worked with deaf-mute patients in a hospital in Boston.                                     | <input type="checkbox"/> | <input type="checkbox"/> |
| c) Thomas Watson was Bell's assistant.  | <input type="checkbox"/> | <input type="checkbox"/> |
| d) Bell and Watson introduced the telephone in 1877.  | <input type="checkbox"/> | <input type="checkbox"/> |
| e) Bell experimented with ways of transmitting speech<br>between deaf-mutes over a long distance. | <input type="checkbox"/> | <input type="checkbox"/> |
| f) Bell demonstrated his invention at a lot of exhibitions.                                       | <input type="checkbox"/> | <input type="checkbox"/> |

**2. Put the events in the correct order.**

Alexander Graham Bell ...

- a) went to live in the United States.
- b) successfully demonstrated his invention.
- c) worked with Thomas Watson.
- d) was born in Scotland.
- e) went to live in Canada.
- f) invented the telephone.
- g) worked with people who could neither speak nor hear.



**WRITE.**

1. Read the message. Then fill in the gaps in the passage that follows with the information.

**Thang Loi Delivery Service**

Date: May 12

Time: 11.50 am

For: Mr. Ha

Message: Mrs. Lien called about her furniture delivery. She wants you to call her after lunch. Her telephone number is 8 645 141.

Taken by: Tam

A customer (1)\_\_\_\_\_ the Thang Loi Delivery Service on (2)\_\_\_\_\_ just before midday. She wanted to (3)\_\_\_\_\_ to Mr. Ha but he was out. So Mr. Tam (4)\_\_\_\_\_ a message for Mr. Ha. The customer's (5)\_\_\_\_\_ was Mrs. Lien, and she wanted to know about her furniture (6)\_\_\_\_\_. She wanted (7)\_\_\_\_\_ to call her. She said Mr. Ha could reach her (8)\_\_\_\_\_ 8 645 141 after lunch.

2. Now read the passage below. Write the telephone message in your exercise book.

A customer telephoned the Thanh Cong Delivery Service on June 16 just after midday. The customer's name was Mr. Nam, and he wanted to speak to Mrs. Van. Mrs. Van was in a meeting and could not come to the phone. So Mr. Toan took a message. Mr. Nam called about his stationery order. He said Mrs. Van could reach him at 8 634 082.

### Thanh Cong Delivery Service

Date: .....  
Time: .....  
For: .....  
Message: .....  
.....  
Taken by: .....

3. Read the message form on page 23 again, then help Lisa write a message for Nancy. Use the information from the dialogue.

**Lisa:** Hello.

**Tom:** Hello. Can I speak to Nancy, please? This is Tom.

**Lisa:** I'm sorry my sister's out. Would you like to leave her a message?

**Tom:** Hello, Lisa. Can you tell her I'll come over to pick her up?  
We're going to play tennis this afternoon.

**Lisa:** Did she know about that, Tom?

**Tom:** Yes, she did. We bought two new rackets yesterday.

**Lisa:** What time are you coming?

**Tom:** At about 1.30.

**Lisa:** OK, Tom. I'll tell her when she's back. Bye.

**Tom:** Thank you very much, Lisa. Bye.



## Language Focus

- Talk about intentions with *be going to*
- Adverbs of place

### 1. Work with a partner. Say what the people are going to do. Follow the example sentence.

*Example:* Nga has a movie ticket.

=> *She's going to see a movie.*

- Quang and Nam bought new fishing rods yesterday.
- Trang's mother gave her a new novel this morning and she has no homework today.
- Van has a lot of homework in Math and she is going to have Math at school tomorrow.
- Mr. Hoang likes action movies very much and there's an interesting action movie on TV tonight.
- Hien's friend invited her to his birthday party.

### 2. a) Copy the questionnaire in your exercise book. Add three more activities to the list. Then complete the 'you' column with checks (✓) and crosses (✗).

What are you going to do on the weekend?		
Are you going to ...	YOU	YOUR PARTNER
see a movie?		
play sports?		
meet your friends?		
help your parents?		
do your homework?		
watch TV?		

### b) Now ask your partner what he or she is going to do. Complete the 'your partner' column of the questionnaire.



3. Complete the speech bubbles. Use each adverb in the box once.

*Ba is playing hide and seek with his cousin, Tuan.*

outside    inside    there    here    upstairs    downstairs

a)



Where is Tuan?  
I think he's *upstairs*.

b)



No. He isn't \_\_\_\_.

c)



He isn't \_\_\_\_ and he  
isn't upstairs.

d)



Perhaps he's \_\_\_\_.

e)



No. He isn't \_\_\_\_.

f)



I'm not outside.  
I'm \_\_\_\_, Ba.